

BEFORE THE OHIO POWER SITING BOARD

- - -

In the Matter of the :  
Application of Kingwood :  
Solar I LLC for a :  
Certificate of : Case No. 21-117-EL-BGN  
Environmental :  
Compatibility and Public :  
Need. :

- - -

PROCEEDINGS

before Mr. Michael Williams and Mr. David Hicks,  
Administrative Law Judges, at the Ohio Power Siting  
Board, via Webex, called at 9:04 a.m. on Wednesday,  
March 9, 2022.

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VOLUME III

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APPEARANCES:

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APPEARANCES: (Continued)

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On behalf of the Staff of the OPSB.

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Wednesday Morning Session,  
March 9, 2022.

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ALJ HICKS: Let's go on the record.

We are reconvening in Case No.  
21-117-EL-BGN, Kingwood Solar I LLC. As we did  
yesterday, I'm just going to take a quick appearance,  
sort of attendance here so we know who was on today,  
and I will just run down the roster. If you could  
just state your name for each party. And we will  
start with the Applicant.

MR. SETTINERI: Good morning, your  
Honors. On behalf of Kingwood Solar I LLC, Michael  
Settineri, Anna Sanyal, and Nathaniel Morse today.

ALJ HICKS: Thank you.

And on behalf of Staff.

MS. BAIR: Thank you, your Honor. On  
behalf of the Board Staff, Jodi Bair, Werner Margard,  
and Shaun Lyons, Assistant Attorneys General.

ALJ HICKS: Thank you.

And for the Ohio Farm Bureau Federation.

MS. MILAM: Good morning, your Honors.  
Amy Milam on behalf of Ohio Farm Bureau Federation.

ALJ HICKS: Thank you.

And on behalf of the Board of Trustees of

1 Cedarville Township.

2 MR. BROWN: Good morning, your Honor.  
3 This is Daniel Brown for Cedarville Township.

4 ALJ HICKS: Thank you.

5 And for the Board of Trustees of Xenia  
6 Township.

7 MR. DUNN: Good morning, your Honor.  
8 Kevin Dunn and David Watkins with Plank Law Firm.

9 ALJ HICKS: Thank you.

10 Board of Trustees of Miami Township.

11 MR. SLONE: Good morning. Lee Slone,  
12 Dinsmore & Shohl.

13 ALJ HICKS: Thank you.

14 For In Progress.

15 MR. HART: Good morning. John Hart.

16 ALJ HICKS: Thank you.

17 And for the Tecumseh Land Preservation  
18 Association.

19 MR. SWANEY: Good morning. Charles  
20 Swaney on behalf of Tecumseh Land Preservation  
21 Association.

22 ALJ HICKS: Thank you. On behalf of  
23 Citizens for Greene Acres and associated Intervenors.

24 MR. VAN KLEY: This is Jack Van Kley of  
25 Van Kley & Walker.

1 ALJ HICKS: And for the Greene County  
2 Board of Commissioners.

3 MR. BOGGS: Good morning. Thad Boggs and  
4 Jesse Champ, Frost Brown Todd, for the Board of  
5 Commissioners.

6 ALJ HICKS: Thank you.

7 It looks like we have a full attendance  
8 here. Before we call our next witness, I am going to  
9 turn it over to Judge Williams.

10 ALJ WILLIAMS: Thank you. I just wanted  
11 to put on the record a ruling, actually a ruling  
12 holding in abeyance on the motion for subpoenas that  
13 was filed by Applicant in regard to the Power Siting  
14 Board Staff. That motion was filed and Staff filed  
15 its reply last Friday, March 4. And then Applicant  
16 filed its reply to Staff's response yesterday. And  
17 in Applicant's most recent filing they've requested  
18 that the ALJs hold in abeyance a ruling on the  
19 motions for subpoena.

20 We are going to hold in abeyance that  
21 ruling, though as I've mentioned briefly off record,  
22 the consideration of this matter will certainly be  
23 contingent on Applicant's pursuit of testimony from  
24 witnesses that Board Staff have made available. It's  
25 my understanding Board Staff has made available

1 approximately 10 witnesses which is a significant  
2 portion of the entirety of the Board Staff and that  
3 they've provided two of the witnesses who were named  
4 in the subpoena request, namely, Matt Butler and  
5 Grant Zeto.

6 Further, it is my understanding Grant  
7 Zeto is the person who oversaw the entirety of the  
8 review of the application, and we would certainly  
9 expect Grant Zeto to provide testimony in  
10 satisfaction of the issues that are raised in  
11 Applicant's request for subpoenas and appearances of  
12 the witnesses.

13 So if witnesses are unable to respond to  
14 reasonable questions in regard to the activity that  
15 led to the publication of the Staff Report, this  
16 matter would be further considered, but at this time  
17 the ALJs anticipate Board Staff will be able to  
18 respond. They have sponsored the entirety of the  
19 Staff Report.

20 Accordingly, we would hold this matter in  
21 abeyance, subject to further review after  
22 cross-examination occurs in regard to the entirety of  
23 the Staff witnesses.

24 Any questions regarding that ruling,  
25 Mr. Settineri?

1 MR. SETTINERI: Thank you for asking,  
2 your Honor. I don't have questions at this time.

3 ALJ WILLIAMS: Ms. Bair?

4 MS. BAIR: No, I have no questions.  
5 Thank you, your Honor.

6 ALJ WILLIAMS: All right. Thank you,  
7 everyone.

8 David, I will turn it back over to you to  
9 get our first witness going.

10 ALJ HICKS: Okay. I will turn it over to  
11 Mr. Settineri or Ms. Sanyal. I believe our next  
12 witness -- well, go ahead and call them but I believe  
13 I know who it is.

14 MR. SETTINERI: Thank you, your Honor.  
15 Good morning. Kingwood Solar I LLC will call  
16 Mr. Brent Finley to the stand, please.

17 MR. SCHMIDT: Mr. Finley, you've been  
18 promoted. If you can enable your audio and video.

19 ALJ HICKS: I can see you.

20 MR. FINLEY: Hold on. You can hear?

21 ALJ HICKS: I can hear you.

22 MR. FINLEY: Okay.

23 ALJ HICKS: If you could just raise your  
24 right hand.

25 (Witness sworn.)

1 ALJ HICKS: Okay. Please proceed,  
2 Mr. Settineri.

3 MR. SETTINERI: Thank you, your Honor.  
4 Before I start, I would like to mark an exhibit.  
5 Kingwood Exhibit 12 would be the direct testimony of  
6 Brent Finley.

7 ALJ HICKS: It is so marked.

8 (EXHIBIT MARKED FOR IDENTIFICATION.)

9 MR. SETTINERI: All right. Thank you.

10 - - -

11 BRENT FINLEY

12 being first duly sworn, as prescribed by law, was  
13 examined and testified as follows:

14 DIRECT EXAMINATION

15 By Mr. Settineri:

16 Q. And good morning, Mr. Finley.

17 A. Good morning.

18 Q. Could you please state your name and  
19 business address for the record, please.

20 A. Sure. Brent Finley, 231 Front Street,  
21 Brooklyn, New York 11211.

22 Q. And do you have a copy in front of you  
23 what's been marked as Kingwood Exhibit 12?

24 A. Well, I don't know what that is, but if  
25 it's my testimony, yes.

1 Q. Okay. Do you have a copy of your direct  
2 testimony in front of you?

3 A. Yes.

4 Q. And that was prefiled in this proceeding,  
5 correct?

6 A. Yes.

7 Q. Okay. And Kingwood Exhibit 12 has been  
8 marked as your direct testimony so, along with -- but  
9 can you identify what's been marked as Kingwood  
10 Exhibit 12?

11 A. It's my direct testimony; is that what  
12 you are asking?

13 Q. Yes. Was that prepared by you or at your  
14 direction?

15 A. Yes.

16 Q. Okay. Do you have any changes or  
17 revisions to that testimony today?

18 A. No.

19 Q. Okay. If I asked you the questions in  
20 that direct testimony, would your answers be the  
21 same?

22 A. Yes.

23 MR. SETTINERI: Okay. Thank you.

24 At this time, your Honor, the witness is  
25 available for cross-examination.

1 ALJ HICKS: Thank you, Mr. Settineri.

2 We will go in the same order as we have  
3 been doing, so we will start with the Ohio Farm  
4 Bureau Federation for cross.

5 MS. MILAM: No questions, your Honor.

6 ALJ HICKS: Thank you.

7 Then we will go to CGA and Mr. Van Kley.

8 MR. VAN KLEY: Thank you, your Honor.

9 - - -

10 CROSS-EXAMINATION

11 By Mr. Van Kley:

12 Q. And good morning, Mr. Finley.

13 A. Morning.

14 Q. Let's talk a little bit about your  
15 testimony and in particular your testimony about  
16 whether or not pollutants can be released from solar  
17 panels into the environment. We will start with that  
18 topic. Let me, first of all, ask you whether you are  
19 aware of whether any solar projects have had fires.

20 A. I don't know one way or the other, no.

21 Q. All right. Now, do you know whether the  
22 Kingwood Solar project may have vegetation that is  
23 growing around the solar panels?

24 A. I did look at the application and saw the  
25 questions and responses, and I -- my recollection is

1 at least some of it that land is vegetated.

2 Q. Are you aware that the Applicant has  
3 proposed to plant perennial plants in its solar  
4 arrays?

5 MR. SETTINERI: I am going to object.  
6 Object again to the type of question. It's assuming  
7 facts -- there's been no foundation laid and no facts  
8 in evidence. It's the missing word of whether in the  
9 question, your Honor. Are you aware that perennials  
10 will be planted versus are you aware whether. And  
11 that form of the question is very important in the  
12 record and the transcript, sir.

13 MR. VAN KLEY: Your Honor, that's  
14 absolutely untrue. The application has the  
15 information that I assumed in the question. And if  
16 the witness is unaware of it, if the witness hasn't  
17 read that part of the application, he can say so.

18 ALJ HICKS: Overruled. The witness can  
19 answer as to whether he knows.

20 A. I recall seeing something about that in  
21 the application, maybe, again, it was in one of the  
22 responses but that wasn't something I was looking for  
23 really for my opinion and my testimony, but I think I  
24 recall something like that.

25 Q. Do you know whether perennials in Ohio

1 dieback in the winter?

2 MR. SETTINERI: I would just object at  
3 this time. This is outside the scope of the direct  
4 testimony, your Honor.

5 MR. VAN KLEY: Your Honor, as these are  
6 introductory questions and to set up subsequent  
7 questions dealing with the release of pollutants from  
8 solar panels, in order to ask those questions, I'm  
9 sure Mr. Settineri would insist that I establish a  
10 foundation and that's what I am doing here.

11 ALJ HICKS: Overruled. He can answer as  
12 to his knowledge.

13 A. Do I -- am I aware whether perennials  
14 dieback, I think was the question. I don't have any  
15 idea.

16 Q. All right. Well, if -- if there were  
17 dead perennial vegetation around the solar panels in  
18 the Kingwood Solar project, would you expect that  
19 though -- that vegetation could catch on fire under  
20 certain circumstances such as lightning?

21 A. That is -- I mean, that's way outside of  
22 my area of expertise. I could take a guess, but I  
23 suppose it's possible.

24 Q. Okay. Well, are you aware -- I'm sorry.

25 A. I don't know that.

1           Q.    Are you aware that that lightning  
2 sometimes starts fires in vegetation?

3           A.    Yes.  I -- my understanding or my -- my  
4 knowledge is that it surely can start forest fires.  
5 That happens all the time.  I don't know whether it  
6 starts grass fires.  Maybe it does.

7           Q.    All right.  Now, if the solar project  
8 caught fire, would the solar panels in that fire  
9 release any contaminants into the environment as a  
10 result of that fire?

11          A.    It would depend on if the panel was --  
12 integrity of the panel was such that, you know, the  
13 inner layer where the metals are was exposed and  
14 whether there was precipitation following that that  
15 could leach out some of the metals.  I couldn't rule  
16 it out completely, but I don't think there would  
17 be -- several things would have to happen in order  
18 for any leaching to occur from the panel following a  
19 fire.

20          Q.    And what would those things be that would  
21 have to happen?

22          A.    Like I said, you would have to have --  
23 the panel would have to break, crack into pieces, or  
24 fracture at least.  There would have to be some sort  
25 of precipitation.  The metals don't just leach out on

1 their own. There has to be a carrier and that's  
2 water. But even then I don't believe that there  
3 would be any significant leaching of the metal out of  
4 the panel.

5 Q. Well, does lightning often occur during  
6 rain events?

7 A. I've seen it with rain events, without  
8 rain events, probably more with rain events.

9 Q. Okay. All right. So with a rain event,  
10 you would have the panels exposed to rainfall,  
11 correct?

12 A. There could be some rainfall if there was  
13 lightning, sure.

14 Q. All right. And can you tell me whether  
15 solar panels can burn?

16 A. Well, it's mostly plastic and glass. I  
17 would imagine -- I mean, would a grass fire ignite a  
18 panel? I don't know.

19 Q. So if you're making an opinion -- if you  
20 are testifying about an opinion concerning whether or  
21 not pollutants can leave solar panels, wouldn't it be  
22 important to know whether or not a fire in a solar  
23 array can release pollutants into the environment?

24 MR. SETTINERI: Just object,  
25 mischaracterizes the testimony. To the extent he is

1 referring to the direct testimony, he should point  
 2 the witness to the direct testimony he is referring  
 3 to.

4 ALJ HICKS: Mr. Van Kley.

5 Q. (By Mr. Van Kley) Yes. Let's just start  
 6 close to the beginning, Mr. Finley. Do you have  
 7 Kingwood Exhibit No. 12 in front of you?

8 A. Yes.

9 Q. Let's go to your answer to question 9 on  
 10 page 3. Tell me when you're there.

11 A. I'm there.

12 Q. All right. Question 9 asks as follows:  
 13 "Is there a potential risk of hazardous or toxic  
 14 substances being released into the environment as a  
 15 result of the Kingwood Solar project using solar  
 16 panel technology?" Do you see that question?

17 A. Yes.

18 Q. All right. And you expressed an opinion  
 19 in response to that question, correct?

20 A. I did.

21 Q. Okay. So going back to my question, in  
 22 order to express an opinion in response to question  
 23 9, isn't it -- isn't it important for you to know  
 24 whether a fire in a solar array can release  
 25 contaminants into the environment?

1           A.    No.  I don't think I need to look at each  
2 individual potential catastrophic event like a fire  
3 or tornado or a hailstorm or hurricane individually.  
4 The fact is the metals in these panels are very  
5 difficult to extract even under very aggressive  
6 leaching conditions, so as I say in my report, I  
7 don't think any force of nature is going to create a  
8 condition where a significant amount of metal or even  
9 a trivial amount of metal is going to leach out of a  
10 panel in the field.

11           Q.    Well, how can you express that opinion  
12 when you don't even know whether a fire can release  
13 contaminants from a solar panel?

14           A.    I don't think a fire can release it  
15 unless -- several things have to happen which I've  
16 already described.  And even then I think the release  
17 would be negligible.

18           Q.    Well, can you tell me whether a fire can  
19 penetrate the coating of a solar panel?

20           A.    No.

21           Q.    You can't tell me that?

22           A.    That is not something I have studied at  
23 all, no.

24           Q.    Do you know whether firefighting liquids  
25 contain contaminants?

1           A.    Contaminant?  I'm not sure what you mean.

2           Q.    Well, have you ever heard of a family of  
3 chemicals known as PFASs, P-F-A-S?

4           A.    Yes.

5           Q.    All right.  And PFASs are sometimes used  
6 in chemicals by fire departments that -- to suppress  
7 fires, right?

8           A.    Right.  But they are there intentionally.  
9 They are not a contaminant.

10          Q.    All right.  If PFASs get into the water,  
11 that's not a good thing, is it?

12          A.    It would depend on how much gets in the  
13 water and what kind of PFAS it is.  There are  
14 literally dozens, maybe hundreds of different forms  
15 of PFAS compounds.  I would -- I wouldn't say it's a  
16 good thing certainly, but whether it's going to pose  
17 a health hazard will depend on those factors at  
18 least.

19          Q.    Are you aware that the U.S. Environmental  
20 Protection Agency has been taking regulatory action  
21 in order to prevent the contamination of groundwater  
22 by PFASs?

23                   MR. SETTINERI:  Object, form of question  
24 again, your Honor.  Assumes facts not in evidence, no  
25 foundation.  It's form of the question.

1 MR. VAN KLEY: Your Honor, this is --  
 2 this is cross-examination of a hostile witness.

3 MR. SETTINERI: Your Honor --

4 MR. VAN KLEY: Please don't interrupt me,  
 5 Mike. I am not finished.

6 ALJ HICKS: Go ahead, Mr. Van Kley.

7 MR. VAN KLEY: Yeah. I'm entitled to ask  
 8 leading questions, your Honor, as you know.  
 9 Apparently Mr. Settineri doesn't want me to but  
 10 that's my right and that's a leading question that I  
 11 have the right to ask.

12 MR. SETTINERI: Your Honor, if I may.

13 ALJ HICKS: Sure.

14 MR. SETTINERI: The form of question is  
 15 essentially Mr. Van Kley testifying as to the  
 16 existence of whatever -- any regs or positions. It's  
 17 the form of question that matters. And so he's --  
 18 he's presenting basically testimony that something  
 19 exists and asking the witness if he is aware that it  
 20 exists, so the form of the question is very  
 21 important. For instance, are you aware whether there  
 22 are regulations, but he is leaving that word out.  
 23 And that's my issue, your Honor, when it comes to the  
 24 transcript.

25 MR. VAN KLEY: And, your Honor, that's

1 exactly what I'm complaining about. Mr. Settineri  
2 doesn't want me to ask leading questions, and my  
3 questions are not evidence. That's basic Rules of  
4 Evidence. Attorneys' questions are not evidence.  
5 They can't be cited in a post-hearing brief, and they  
6 can't be relied on by the decision maker as evidence  
7 to support any points in the hearing.

8 So there's nothing wrong with my  
9 questions. They don't contaminate the record. They  
10 are simple leading questions that are common place in  
11 any evidentiary proceeding.

12 ALJ HICKS: Karen, can you read the  
13 question back.

14 (Record read.)

15 ALJ HICKS: I am going to overrule the  
16 objection. The -- Mr. Van Kley can certainly ask  
17 leading questions. He asked if he is aware. The  
18 witness can clarify.

19 THE WITNESS: So I can go ahead and  
20 answer? Okay.

21 ALJ HICKS: Yes.

22 A. Yes, yes. I know that they have sent,  
23 for example, reference notices for PFOA. I believe  
24 that they have set a timeline to have PFASs removed  
25 from various products including, I thought,

1 firefighting foam. I'm not even sure the PFASs are  
 2 allowed in firefighting foam any more. Yes, the EPA  
 3 is certainly aware there are areas around the country  
 4 where PFAS, PFLA, has made its way into groundwater.

5 Q. Thank you. Can you for the record tell  
 6 us what PFOA stands for?

7 A. Polyfluorinated octanoic acid.

8 Q. And also for the record what does PFA  
 9 stand for?

10 A. It's just a general catchall term for  
 11 polyfluorinated alkyls.

12 Q. All right. Thank you. Do you know -- do  
 13 you know whether it is common for solar farms to use  
 14 chemicals in the water or -- that's used to clean  
 15 solar panels?

16 A. No, I don't know anything about that  
 17 actually.

18 Q. Now, you -- are you aware that in the  
 19 process of constructing a solar array that posts are  
 20 driven into the ground for the purpose of installing  
 21 a foundation for the solar array?

22 A. Yes. Well, I don't know if it's typical,  
 23 but I do recall reading that in the application.

24 Q. And do you know how deep those posts will  
 25 be driven into the ground in the Kingwood Solar

1 project?

2 A. No, not exactly. For some reason I  
3 remember 10 feet. That might not be right but.

4 Q. Isn't it true that the process of driving  
5 a post into the ground will create a preferential  
6 pathway for contaminants to seep from the soil  
7 surface through the soil following that --

8 MR. SETTINERI: Just object. Just  
9 object. Lack of foundation that he is aware of the  
10 process. There has been no foundation laid as to  
11 that. Your Honor, that's my objection.

12 ALJ HICKS: The objection is noted, but  
13 the witness can answer if he is aware.

14 A. It might, and it might not. I mean, it  
15 depends, site specifics. But, yeah, that's the best  
16 I can answer that.

17 Q. All right. Well, what are the site  
18 specifics that you just referred to?

19 A. I would imagine it's going to depend on  
20 the nature of the soil, how the post is put in,  
21 whether -- whether there really is any room for  
22 additional downward migration of rain that wouldn't  
23 normally have existed. You know, I just don't know  
24 beyond that.

25 Q. All right. Are you aware of any solar

1 farm that has sampled its groundwater to determine  
2 whether the solar farm has polluted the groundwater?

3 A. I -- that's -- I don't know one way or  
4 the other. That's not something I've looked into.

5 Q. All right. So in answering question 9 of  
6 your testimony, isn't -- isn't it important for you  
7 to know whether any solar farm in the country or even  
8 in the world has ever sampled its groundwater to  
9 determine whether hazardous or toxic substances have  
10 been released into the environment?

11 A. I mean, if that information exists, it  
12 would be interesting to look at but the -- what I am  
13 relying on, what I cite to in my report -- I should  
14 say my testimony are studies that have attempted to  
15 extract metals out of panels under very aggressive  
16 conditions, very little leaches out. And there are  
17 studies that have even assumed that all of it leaches  
18 out, all of the cadmium, for example, leaches out of  
19 a CP, cadmium panel, and goes directly to the  
20 groundwater with no loss to the soil column or  
21 anything like that, and the predicted levels in the  
22 groundwater are below drinking water standards.

23 So from what I have seen, it's highly  
24 unlikely that panels intact or not intact are going  
25 to leach metals to the extent the groundwater would

1 be impacted.

2 Q. Well, what, if anything, did you do in  
3 preparation for your testimony to find out whether  
4 any solar farm has ever sampled its groundwater to  
5 find out whether contaminants were being released  
6 from the solar array?

7 A. I did not look into that, like I said. I  
8 relied on published studies of leaching in the field  
9 and under laboratory conditions of metals out of  
10 panels.

11 MR. VAN KLEY: All right. Thank you very  
12 much. I have no further questions, your Honor.

13 ALJ HICKS: Thank you, Mr. Van Kley.  
14 Up next we have Miami Township.

15 MR. SLONE: No questions for Miami  
16 Township for this witness. Thank you.

17 ALJ HICKS: Next is Greene County Board  
18 of Commissioners.

19 MR. BOGGS: No questions from the Board  
20 of Commissioners for this witness, your Honor.

21 ALJ HICKS: Thank you.  
22 Xenia Township.

23 MR. DUNN: No questions for Xenia  
24 Township, your Honor.

25 ALJ HICKS: Cedarville Township.

1 MR. BROWN: No questions, your Honor.

2 ALJ HICKS: In Progress.

3 MR. HART: No questions. Thank you.

4 ALJ HICKS: Tecumseh Land Preservation.

5 MR. SWANEY: No questions, your Honor.

6 Thank you.

7 ALJ HICKS: And Board Staff.

8 MS. BAIR: No questions. Thank you.

9 ALJ HICKS: Okay. With that I believe we  
10 are finished with Mr. Finley.

11 MR. SETTINERI: Not yet, your Honor. If  
12 I may just have a few minutes to consult and see if I  
13 have any redirect.

14 ALJ HICKS: My apologies. We've got such  
15 momentum going today, I was ready to keep trucking  
16 along. I got excited. Certainly.

17 MR. SETTINERI: Drop for 5 and come back,  
18 that would be great.

19 ALJ HICKS: Sure. About 9:40, nice even  
20 number.

21 MR. SETTINERI: All right.

22 ALJ HICKS: Thanks. We are off the  
23 record.

24 (Recess taken.)

25 ALJ HICKS: We will go ahead and go back

1 on the record.

2 Mr. Settineri, you've had some time to  
3 confer to see if you have any redirect.

4 MR. SETTINERI: Thank you, your Honor.  
5 At this time we do not have any redirect for  
6 Mr. Finley.

7 ALJ HICKS: Okay. So I think officially  
8 now, before I jumped the gun, we are finished with  
9 Mr. Finley.

10 Go ahead.

11 MR. SETTINERI: At this time we would  
12 move for the admission of Kingwood Exhibit 12 into  
13 the record.

14 ALJ HICKS: Okay. Any objections?  
15 Hearing none, Kingwood Exhibit 12 is  
16 admitted.

17 (EXHIBIT ADMITTED INTO EVIDENCE.)

18 ALJ HICKS: I think Mr. Finley has been  
19 demoted, but I will just thank him for his time and  
20 turn it back over to you, Mr. Settineri, to call your  
21 next witness.

22 MR. SETTINERI: Thank you, your Honor.  
23 At this time Kingwood Solar I LLC would call Dr. John  
24 Nealon to the stand, please.

25 MR. SCHMIDT: Dr. Nealon, you've been

1 promoted. If you can enable your audio and video.

2 ALJ HICKS: I think I can see you.

3 DR. NEALON: Can you hear me?

4 ALJ HICKS: I can hear you. If you would  
5 raise your right hand.

6 (Witness sworn.)

7 ALJ HICKS: Okay. Mr. Settineri, please  
8 proceed.

9 MR. SETTINERI: Thank you, your Honor.  
10 And at this time I would like to mark an exhibit. I  
11 would like to mark as Kingwood Exhibit 13 the direct  
12 testimony of Dr. John S. Nealon.

13 ALJ HICKS: It is so marked.

14 (EXHIBIT MARKED FOR IDENTIFICATION.)

15 MR. SETTINERI: Thank you.

16 - - -

17 JOHN S. NEALON, Ph.D.

18 being first duly sworn, as prescribed by law, was  
19 examined and testified as follows:

20 DIRECT EXAMINATION

21 By Mr. Settineri:

22 Q. And good morning, Dr. Nealon.

23 A. Good morning.

24 Q. Do you have before you what has been  
25 marked as Kingwood Exhibit 13, sir?

1 A. I do.

2 Q. And can you please identify that for the  
3 record.

4 A. It is my direct testimony.

5 Q. All right. And was that prepared by you  
6 or at your direction?

7 A. It was prepared by me.

8 Q. Okay. And do you have any changes or  
9 revisions to that testimony at this time?

10 A. I do have a couple of changes.

11 Q. All right. Can you please carefully and  
12 slowly walk through those for the court reporter,  
13 please.

14 A. Yes. On page 4, line 6, which is answer  
15 10, please insert the following sentence "I have also  
16 reviewed Condition 8 of the Joint Stipulation which  
17 remains unchanged from the Staff Report."

18 Q. And do you have any other revisions to  
19 your testimony at this time?

20 A. One more. On page 6 on line 18, from the  
21 word "therefore" through line 19 to the word  
22 "condition," please strike.

23 Q. Okay. And for the record would -- can  
24 you just read the sentence as it would -- with your  
25 revision.

1           A.    Yes.  Starting in line 17 "While I do not  
2 disagree with the wording of Condition 8, it is my  
3 opinion that the certificate need not include  
4 geotechnical recommendations."

5           Q.    All right.  Thank you, Dr. Nealon.  Do  
6 you have any other revisions to your testimony at  
7 this time?

8           A.    I do not.

9           Q.    Okay.  If I asked you the questions in  
10 your direct testimony today, would your answers be  
11 the same today as you had revised?

12          A.    Yes, sir.

13               MR. SETTINERI:  All right.  Thank you,  
14 Dr. Nealon.

15               Your Honor, the witness is available for  
16 cross-examination, and upfront I will move for the  
17 admission of Kingwood Exhibit 13, subject to  
18 cross-examination.

19               ALJ HICKS:  Thank you, Mr. Settineri.

20               Okay.  Up first Ohio Farm Bureau  
21 Federation.

22               MS. MILAM:  No cross.  Thank you, your  
23 Honor.

24               ALJ HICKS:  Okay.  And I will turn it  
25 over to CGA and Mr. Van Kley.

1 MR. VAN KLEY: Thank you, your Honor.

2 - - -

3 CROSS-EXAMINATION

4 By Mr. Van Kley:

5 Q. Would you go to your answer to question  
6 3, please.

7 A. Yes, sir.

8 Q. This is a question about your educational  
9 and professional background, correct?

10 A. Yes, sir.

11 Q. I see the word "geotechnical" or a  
12 variation of "geotechnical" several places in this  
13 answer. Can you tell me what a -- what the term  
14 geotechnical means?

15 A. Geotechnical engineering is a branch or  
16 subset of civil engineering that deals essentially  
17 with I like to describe it as the marriage of earth  
18 and concrete or steel, the study of how your -- how  
19 the ground will impact what you are building and how  
20 what you are building will impact the ground.

21 Q. Do you consider your field of expertise  
22 to be a geotechnical engineer?

23 A. Yes.

24 Q. You are not a hydrogeologist, are you?

25 A. I am not.

1           Q.    Going down to -- into this answer on page  
2    2, line 11, I would like to direct your attention to  
3    the sentence that starts on that line.  And there the  
4    sentence reads "I have also worked on groundwater  
5    related studies, including dewatering and water  
6    supply."  Can you describe what those studies are all  
7    about?

8           A.    When I worked for the Illinois State  
9    Water Survey -- well, first of all, let me ask you  
10   when you asked me if I was a hydrogeologist, did you  
11   ask me if my primary expertise was in hydrogeology?  
12   I have done plenty of hydrogeology in my career.  
13   When I worked for the Illinois State Water Survey, I  
14   worked in the groundwater section, and my  
15   responsibilities included aquifer testing,  
16   groundwater resource evaluation in support of  
17   municipal well installation.

18                I also worked as a -- as a consultant to  
19   the Environmental Protection Agency in their  
20   Underground Injection Control Program.

21           Q.    So was the extent of your hydrogeologic  
22   work the work that you performed for that agency?

23           A.    That was the most of it.  I have done  
24   hydrogeological assessments at times through my  
25   career as well.

1           Q.    Approximately what percentage of your  
2 time during your career has been spent on  
3 hydrogeologic projects?

4           A.    I worked for the State Water Survey for  
5 four and a half years. I have done some  
6 hydrogeologic projects, I don't know how to assign a  
7 percentage of that, maybe another couple of years.

8           Q.    All right. So approximately six years of  
9 your -- let me restart.

10                    So the hy -- the bulk of the  
11 hydrogeologic work you have done in your career was  
12 performed during the first -- approximately first six  
13 years of your career?

14           A.    First five.

15           Q.    Okay. Just to get a more recent feel for  
16 this topic, during the year 2021, what percentage of  
17 your time approximately was spent on hydrogeologic  
18 work?

19           A.    Very little of it.

20           Q.    And how about during the last 10 years,  
21 same question?

22           A.    During the last 10 years, I -- I worked  
23 on one project for about a year performing a  
24 hydrogeologic assessment of an earth dam in  
25 Louisville, Kentucky. That would have been the bulk

1 of it.

2 Q. Okay. How was that earth dam related, if  
3 at all, to groundwater?

4 A. The -- the purpose of the assessment was  
5 not only to evaluate the -- the stability of the  
6 existing dam but also to evaluate its hydrogeology in  
7 terms of is it -- is it leaking, what does -- what is  
8 the groundwater table like, how does the -- how do  
9 water levels in the bedrock underneath it compare to  
10 water levels in the embankment as -- as a means of  
11 evaluating the overall health of an older dam.

12 Q. And what year did you do that work on the  
13 dam?

14 MR. SETTINERI: He's already established  
15 himself as knowledgeable and good, so he's off to a  
16 good start.

17 ALJ HICKS: Mr. Settineri, you are  
18 unmuted.

19 MR. SETTINERI: Oops. Oh, that's really  
20 great. Sorry. My apologies.

21 A. 2013.

22 Q. Okay. And since 2013, approximately how  
23 much of your time has been spent on hydrogeologic  
24 work?

25 A. Could you repeat that question, sir?

1 Q. Sure. Since you finished the project on  
2 the earth dam, I assume that was in 2013?

3 A. Yes, sir.

4 Q. Okay. Since you finished your work on  
5 the hydrogeo -- since you finished your work on the  
6 earth dam in 2013, approximately how much of your  
7 time has been spent on hydrogeology work?

8 A. Little. Mostly -- mostly I have  
9 consulted with colleagues who are working on earth  
10 dam projects in terms of how to approach evaluating  
11 seepage characteristics through the embankment  
12 placement of piezometers and such.

13 Q. What, if any, hydrogeologic work have you  
14 done with the Kingwood Solar project?

15 A. Only relating to establishing water  
16 levels in test borings.

17 Q. And how was that done?

18 A. Well, the process is simple, the drilling  
19 the hole, leaving it open, and measuring the water  
20 level, or noting if there is a water level before you  
21 fill it up, backfill it.

22 Q. To your knowledge has anybody else  
23 performed any hydrogeologic work on behalf of  
24 Kingwood Solar for this project?

25 A. Not to my knowledge.

1 Q. Have you reviewed the application in this  
2 case?

3 A. I have done a cursory review of the  
4 application, a more detailed review of the geology  
5 writeup.

6 Q. Do you have Appendix L to the application  
7 in front of you?

8 A. I do.

9 Q. In Appendix L is a geotechnical report,  
10 correct?

11 A. Yes, sir.

12 Q. Did you play a role in preparing this  
13 document, Appendix L?

14 A. I managed the project, and I wrote the  
15 document.

16 Q. So you are familiar with its contents?

17 A. Pardon me?

18 Q. So you are familiar with its contents?

19 A. Yes, sir.

20 Q. Let's go to page 7 of Appendix L. And  
21 let me know when you are there.

22 A. I am there.

23 Q. All right. Please take a look at Table 2  
24 on page 7. All right. Does Table 2 contain the  
25 results of the observations about the groundwater

1 depth in the borings that you've just mentioned?

2 A. Yes, sir.

3 Q. Interpret this table for me. Let's start  
4 with the first column labeled "Boring." That's a  
5 list of the borings that were conducted in the  
6 Kingwood Solar project area?

7 A. That is the list of the borings in which  
8 groundwater was encountered.

9 Q. Okay. How many total borings were  
10 drilled in the project area?

11 A. 30.

12 Q. So groundwater was encountered in 9 of  
13 those 30 borings?

14 A. Yes, sir.

15 Q. And the second column is labeled  
16 "Groundwater Depth During Drilling." Could you tell  
17 me what that column represents.

18 A. That represents the depth during drilling  
19 at which we noted that there was water in the hole  
20 or -- or the first indications when the drill string  
21 or the tools are brought up, they have water on them.

22 Q. Okay. Then go to the fourth column  
23 labeled "Groundwater Depth Upon Completion." Can you  
24 tell me what the information in that column  
25 represents?

1           A.    Yes.  Once -- once the last sample is  
2 taken, the drillers or the geologists will measure  
3 groundwater one last time before the hole is  
4 backfilled.

5           Q.    So the numbers in that fourth column  
6 represent the depth below the surface of the soil at  
7 which the groundwater was contained; is that correct?

8           A.    Yes, the depth below the ground surface.

9           Q.    So, for example, for boring B-11 the  
10 groundwater was 8 feet below the surface of the  
11 ground.

12          A.    Yes, sir.

13          Q.    And the most shallow depth was in boring  
14 B-29, correct?

15          A.    Yes, sir.

16          Q.    And that was at a level of 4.3 feet  
17 below --

18          A.    Yes.

19          Q.    -- the surface.  Okay.  Did any -- did  
20 either you or anybody under your direction look at  
21 any drilling logs for any wells in the project area?

22          A.    We did not.

23          Q.    Did you or anybody under your direction  
24 look at any drilling logs or wells located on  
25 adjacent properties to the project area?

1           A.    We did not.

2           Q.    Do you know whether drilling logs for  
3 wells in Ohio are kept by a public agency in Ohio?

4           A.    I know that groundwater -- I know that --  
5 I'm sorry. I know that well logs and locations are  
6 available online, yes.

7           Q.    Okay. And they are online at -- on a  
8 website that is provided by the Ohio Department of  
9 Natural Resources, correct?

10          A.    I assume that is the agency that would  
11 keep them, yes.

12          Q.    Okay. But neither you nor anybody under  
13 your direction took a look at those -- at any of  
14 those drilling logs?

15          A.    No. And I -- I would not -- I would not  
16 look at those logs -- I was drilling the holes  
17 14 feet. There would not be any water well logs that  
18 were completed at a depth of 14 feet so that  
19 information would not have been useful to me in this  
20 report.

21          Q.    Well, how do you know there were no such  
22 drilling logs when you didn't even look for them?

23          A.    I assumed there would not be drilling  
24 logs because there would not be groundwater  
25 sufficient for domestic use at a depth of 14 feet.

1 Q. Well, did you even do any investigation  
2 to find out what the depths of the wells are on the  
3 properties adjacent to the project area?

4 A. I did not.

5 Q. Let's go to page 11 of Appendix L. If I  
6 could direct your attention to Section 6.4 entitled  
7 "Solar Panel Foundations."

8 A. Yes, sir.

9 Q. Directing your attention to the first  
10 paragraph in that section, I would like you to look  
11 at the first sentence in that paragraph. Do you see  
12 the reference to "W6x9 piles penetrating to depths  
13 ranging from approximately 7 to 12 feet"?

14 A. Yes, sir.

15 Q. Let me start out by asking what's meant  
16 by W6x9?

17 A. A W6 by 9 pile is -- it's an H pile shape  
18 and what the 6 refers to is the width of the pile  
19 flange in inches which is actually 5.9, almost 6.  
20 The 9 refers to the weight of the pile per lineal  
21 foot, so the W6 by 9 pile has a 6-inch wide flange  
22 and weighs 9 pounds per foot.

23 Q. And the word "piles" as referenced in  
24 this sentence refers to what a layperson would call a  
25 post; is that right?

1           A.    It could.  We refer to a pile as a deep  
2 foundation element that can support construction.

3           Q.    Okay.  Can you put that in lay language?

4           A.    Well, a W6x9 pile is essentially a -- an  
5 H section of steel shaped like an H that is driven  
6 with a hammer into the ground surface to a specified  
7 depth that allows for support of construction above  
8 the ground.

9           Q.    And to what depth will these piles be  
10 driven in the Kingwood Solar project?

11          A.    I have -- I have heard about 10 feet.  In  
12 terms of exact depth, I'm unaware.  I have not  
13 reviewed their -- not been asked to review their  
14 final design, but it will be in approximately  
15 10 feet, as I understand it.

16          Q.    Do you know whether this project has a  
17 final design at this point?

18          A.    I do not know.

19          Q.    So what's the width of the piles that  
20 will be used in this project?

21          A.    Would you repeat the question, please?

22          Q.    Yeah.  What is the width of the piles  
23 that will be used in this project?

24          A.    The -- the outer dimensions of the pile  
25 will be 4 inches by 6 inches approximately.

1           Q.    So if the piles are driven to a depth of  
 2   10 feet below the surface, then it's likely that they  
 3   will be -- some of them will be driven into  
 4   groundwater based on the results you provided for the  
 5   borings in Table 2, correct?

6           A.    Yes, sir.

7           Q.    Do you know whether any measures have  
 8   been included in the application in this case to  
 9   protect the groundwater during the process of driving  
 10 these piles into the soil?

11           MR. SETTINERI:  Your Honor, at this time  
 12 I'll object.  I've been patient, but this line of  
 13 questioning is outside this witness's direct -- scope  
 14 of this witness's direct testimony which is related  
 15 to site geology.  It's not tied to groundwater.

16           MR. VAN KLEY:  Your Honor, it's form book  
 17 law of evidence of Ohio that cross-examination is not  
 18 limited to the scope of the direct examination.  The  
 19 witness so far has answered the questions that I have  
 20 asked.  It's evident that he knows the extent and the  
 21 limitations of the information about groundwater  
 22 that's included in the application.

23                   No other witness has been provided by the  
 24 Applicant that can answer these questions.  It's  
 25 clear that this witness can.  So this -- the

1 questions that I am asking are clearly relevant to  
2 potential impacts of this project on groundwater, and  
3 to the extent that this witness knows the answers to  
4 the questions, I'm entitled to find that out.

5 MR. SETTINERI: Your Honor, if I may.

6 ALJ HICKS: Go ahead.

7 MR. SETTINERI: In my experience the  
8 practice before the Board as well as the Public  
9 Utilities Commission of Ohio is that is a valid  
10 objection when cross exceeds -- well exceeds here the  
11 boundaries of the direct testimony that's been  
12 offered.

13 MR. VAN KLEY: Well, your Honor, I  
14 certainly haven't experienced that in any of the  
15 other cases that I've been involved with before the  
16 Board. In my experience at least it's not the  
17 Board's practice to suppress relevant evidence by  
18 using a tactic of the nature that Mr. Settineri has  
19 proposed, and certainly -- certainly limiting the  
20 ability of cross-examiners to obtain information  
21 that's relevant to the case is -- is not a practice  
22 that would provide the Board with -- with the  
23 opportunity to learn relevant evidence about the  
24 project that apparently the Applicant here is trying  
25 to suppress.

1 ALJ HICKS: So I will overrule the  
2 objection. The witness has been answering questions  
3 on groundwater. It was asked if he knows. He is  
4 certainly free to let us know the limitations of his  
5 knowledge if he needs to in his answers.

6 MR. VAN KLEY: Thank you, your Honor.  
7 Can we have that question reread because I have now  
8 forgotten what it was.

9 (Record read.)

10 A. I am not aware of any.

11 Q. If you could keep your finger in Appendix  
12 L on page 11 where we have had our discussions so far  
13 about that page and also turn back to your direct  
14 testimony in Kingwood Exhibit 13. I would like to  
15 ask you some questions about answer 14 on page 5.  
16 Tell me when you're there.

17 A. I am there.

18 Q. Now, this answer is a discussion about  
19 what happens or what can be done if Kingwood Solar  
20 encounters karst while it is building its project,  
21 correct?

22 A. Yes, sir.

23 Q. And I believe that you have provided a  
24 procedure in this answer pursuant to which karst  
25 openings can be filled in order to enable

1 construction, right?

2 A. Yes, sir.

3 Q. And that -- those karst openings could  
4 include the filling -- I'm sorry. Those measures to  
5 fill the karst could utilize a net material such as  
6 grout or concrete?

7 A. Yes, sir.

8 Q. In your experience as a geotechnical  
9 engineer, how large a cavity in karst can be filled  
10 in that manner and still enable construction of a  
11 foundation or other thing to occur?

12 A. That -- well, that would be limited by --  
13 by economics. The process is generally to excavate  
14 material out of the feature, treat the throat of the  
15 feature, and then backfill it, so the answer to the  
16 question would depend on -- on how -- how -- the  
17 extent to which a -- a client or a -- client and  
18 owner would be willing to fund, pay for remediation  
19 of the sinkhole.

20 Q. Is there any technical limitation on the  
21 size of a -- a cavity that -- that can be  
22 successfully filled in order to enable construction?

23 A. Could you repeat the question, please?

24 Q. Yeah. Is there any technical limitation  
25 on the size of the cavity that can be successfully

1 filled in order to enable construction?

2 A. Technically I don't know of such a  
3 restriction. Again, it would depend on -- it would  
4 depend on economics, what would the cost be to  
5 remediate it.

6 Q. Is it your testimony that karst openings  
7 can be filled in that manner if they are encountered  
8 during the installation of the piles for the solar  
9 arrays?

10 A. I -- if the sinkhole could be remediated  
11 in that manner in the installation of piles?

12 Q. Yes.

13 A. I think it would depend on -- it would  
14 depend on the depth of the feature, the nature of its  
15 infill, but in -- in the case of Kingwood Solar, my  
16 understanding is that most of the solar panels are to  
17 be constructed in the areas where the bedrock is more  
18 than -- or exceeded the depth of our borings which  
19 was greater than 14 feet, so I don't know that karst  
20 would play any role in the -- in driving piles.

21 Q. If that's the case, then why did you  
22 provide the information in answer 14?

23 A. Because the -- the project will also  
24 include improvements such as small structures,  
25 transformer pads that have slabs on grade, and if you

1 did have a sinkhole at a location where you wanted to  
2 build a slab on grade, you would want to remediate it  
3 first so that you would not see any post-construction  
4 settlement that would affect the performance of your  
5 slab or your foundation.

6 Q. What is the anticipated depth of the  
7 foundations for the types of structures that you had  
8 just identified?

9 A. The minimum required frost depth in  
10 Greene County, I understand, is 32 inches, and  
11 shallow foundations need not be supported any deeper  
12 than that unless you had a situation, excuse me,  
13 where you excavated for a foundation, and if you saw  
14 thicker plow zone soils or you saw soils that you --  
15 you would not want to support your foundation on, you  
16 would have the option to either remove those soils  
17 and replace them or simply excavate deeper and lower  
18 the bearing surface of the footing.

19 Q. In preparation for building any of the  
20 foundations for this project, do you anticipate that  
21 borings will be drilled in the area of those  
22 foundations to find out the nature of the soil or  
23 bedrock under those foundations?

24 A. I -- I don't anticipate that Kingwood  
25 will do that nor was it a recommendation on my part

1 that they do. Typically if you are going to  
2 construct shallow foundations after a geotechnical  
3 report is done, an owner does have the option to  
4 drill more borings if he wishes to if he or she  
5 wishes to further explore subsurface conditions or --  
6 or they have the option of excavating for  
7 foundations, and our recommendation is that  
8 foundation excavations always be reviewed by a  
9 geotechnical engineer to verify those bearing  
10 surfaces are consistent with the recommendations of  
11 the geotechnical report.

12 Q. What is the largest foundation that you  
13 anticipate will be built as part of this project?

14 A. The largest shallow foundation?

15 Q. The largest of any kind of foundation.

16 A. Oh, well, the -- the piles I expect to be  
17 driven to depths of 10 feet or so. Structures that  
18 are supported on shallow foundations I anticipate  
19 foundations will be excavated to either the minimum  
20 frost depth or deeper if required to lower them  
21 through the plow zone. And those continuous  
22 foundations would be about 16 inches wide, column  
23 foundations probably a minimum of 2 feet square.

24 Q. What about the substation, does it have a  
25 foundation?

1           A.     Substation can be supported on -- I'm  
 2     not -- I'm not sure I -- I haven't seen a final  
 3     design. I don't know what they will support the  
 4     substation on. But in other substation projects I've  
 5     done, equipment is supported on concrete pads,  
 6     reinforced concrete pads.

7           Q.     What's the typical width of such a pad?

8           A.     That completely depends on the element  
 9     it's going to support.

10          Q.     Do you have any idea how large the pad  
 11     for the Kingwood Solar substation will be?

12          A.     I do not know.

13          Q.     Do you have any idea how much weight such  
 14     a foundation will be holding?

15          A.     If I did, that information would be in  
 16     the front end of the report which indicate -- did  
 17     indicate that the site development would include 50  
 18     inverter skids that would each weigh about  
 19     40,000 pounds.

20          Q.     Isn't it true that karst openings under  
 21     the surface can collapse under the weight of  
 22     equipment such as an inverter if they are close  
 23     enough to the bottom of the foundation?

24          A.     They could if they were present.

25                 MR. VAN KLEY: All right. Your Honor, I

1 have no more questions at this time.

2 ALJ HICKS: Thank you, Mr. Van Kley.

3 Up next is Miami Township.

4 MR. SLONE: Thank you, your Honor.

5 - - -

6 CROSS-EXAMINATION

7 By Mr. Slone:

8 Q. Good morning, Mr. Nealon.

9 A. Good morning.

10 Q. My name is Lee Slone. You can probably  
11 see that on the screen. I represent Miami Township  
12 in this matter.

13 A. Yes, sir.

14 Q. Did you review any geological surveys of  
15 the area before conducting your study?

16 A. I reviewed available geologic mapping to  
17 determine the probable nature of the bedrock and the  
18 likely thickness of overburdened soils in the area.

19 ALJ HICKS: Could we hold on for just a  
20 second? I am getting feedback. I don't know if  
21 other folks are. So if you could mute if you are not  
22 speaking, that would be helpful.

23 Sorry for the interruption. Go ahead.

24 MR. SLONE: Thank you.

25 Q. (By Mr. Slone) Okay. So let me go back.

1 You reviewed available geologic surveys of the area  
2 for the position of the bedrock and the overburdened  
3 soil?

4 A. We -- we typically look for information  
5 about the thickness of the overburdened soils when we  
6 cost out our geotechnical program in terms of boring  
7 depth, whether or not we are going to core bedrock  
8 and such. We like to have an idea of how thick the  
9 overburdened soils are and what the bedrock will  
10 consist of when we reach it or if we reach it.

11 Q. Just for clarification, when you say  
12 overburden, are you talking about all the stuff  
13 between the ground surface and the bedrock?

14 A. Yes, sir.

15 Q. Thank you. And in your review of the  
16 area of geology, does the bedrock undulate?

17 A. Yes, it does in terms of its depth, yes.  
18 In response to -- it undulates in response to however  
19 the ground surface looked before the glaciers came  
20 through and covered it with tills and outwashes.

21 Q. Okay. Is the -- when I look at the  
22 ground surface in the project area, would you say  
23 it's described as -- as gently rolling?

24 A. Yes.

25 Q. Does the bedrock follow that gently

1 rolling shape?

2 A. It -- well, that depends on the, I mean,  
3 the bedrock. It doesn't follow it perfectly or else  
4 the soil thickness would be the same everywhere.  
5 In -- in areas where there are preglacial buried  
6 valleys that it undulates greatly because those  
7 valleys have been filled and -- by postglacial soils.  
8 So the undulation is not perfect, no. Or, I'm sorry,  
9 it doesn't parallel perfectly.

10 Q. Thank you. So standing on the ground  
11 surface looking at the topography of the surface, you  
12 can't tell what the -- what the bedrock is doing in  
13 terms of its shape, can you?

14 A. In general, no. The -- the one -- one  
15 feature of glaciation in Ohio and Kentucky is that  
16 the present day streams tended to follow the  
17 preglacial paths fairly closely, so if you -- you  
18 look at rivers such as the Miami, you can be fairly  
19 certain that the bedrock valley is beneath it.

20 Q. Who designed the study that is presented  
21 as Exhibit L, Kingwood -- I'm sorry, Appendix L to  
22 Kingwood's Exhibit 1?

23 A. Yes.

24 Q. Do you have Appendix L in front of you?

25 A. Yes, sir.

1 Q. Who designed that study?

2 A. What do you mean by designed the study?

3 Q. Did you -- did you decide where to take  
4 the soil borings, for instance?

5 A. Yes, sir.

6 Q. And how did you make that decision?

7 A. I looked at the -- I looked at the area  
8 that was proposed for possible development and  
9 proposed a boring plan that would cover generally the  
10 areas that could be developed and that plan is in the  
11 back of the report.

12 Q. I am looking at a PDF copy. I assume you  
13 have a paper copy in front of you.

14 A. I do.

15 Q. The PDF copy page that I am looking at is  
16 page 32 which is a boring and resistivity plan.

17 A. Yes.

18 Q. It looks like an aerial photograph of the  
19 project area with targets, for lack of a better word,  
20 showing where each of the 30 or so borings were  
21 taken.

22 A. Yes, sir.

23 Q. Is that what you see?

24 A. That's what I see.

25 Q. What did you decide -- what was your

1 methodology for deciding where to put those boring  
2 targets?

3 A. Well, I wanted to represent as -- as much  
4 of the parcel area as I could. So the first  
5 consideration is that all of the borings be placed  
6 within areas that could be developed. The exception  
7 was boring 14. I was asked to add that one.

8 Q. Generally within the project area, were  
9 these 30 borings taken at areas of high -- how do I  
10 describe this? Were they at high points in the  
11 rolling topography or in low points in the rolling  
12 topography?

13 A. I didn't consider the topography. I just  
14 considered the coverage, the coverage of the area.

15 Q. Can you step me through how you came up  
16 with these boring locations?

17 A. Well, as I said, I wanted to get them  
18 within the parcels of interest that might be  
19 developed. After that, you like to make sure that  
20 the -- how do I say this? It's -- it's easier to --  
21 it's easier to estimate how -- or come up with the  
22 model of what the geology might be between borings  
23 rather than outside of borings, so you like to get  
24 coverage of the perimeter of the area as much as you  
25 can and then in the middle as much as you can and how

1 many -- how many borings you get to drill and where  
 2 you place them is a matter of economics. Everyone  
 3 knows you can't drill everywhere.

4 Q. It appears to me from this -- this boring  
 5 and resistivity plan that there is approximately one  
 6 boring for each green square which I assume is a  
 7 parcel; is that right?

8 A. Yes. It appears that way.

9 Q. Do you know what a transect is?

10 A. I do not. Or I would ask you to define  
 11 that so I am sure I do.

12 Q. Well, I can do that. My understanding of  
 13 a transect is a line placement area generally used in  
 14 sampling of an area of ground.

15 A. Such as cross-section, to facilitate a  
 16 cross-section?

17 Q. Well, I don't know what you mean by  
 18 cross-section but let's move on. You are telling me  
 19 you place these borings in such a manner to -- to  
 20 your eye to cover the project area; is that right?

21 A. Yes, sir.

22 Q. And you didn't consider topography of the  
 23 area when deciding whether to place the borings?

24 A. I did not.

25 Q. Can you decide where to place the borings

1 simply by looking at aerial photographs?

2 A. I decided where to place the borings by  
3 looking at this map.

4 Q. This map only?

5 A. Yes, sir.

6 Q. This map does not have topography shown  
7 on it, does it?

8 A. It does not.

9 Q. I see there's a scale on this map in the  
10 bottom right corner. Do you see that?

11 A. Yes.

12 Q. Did you attempt in placing your soil  
13 boring locations to place them a certain distance  
14 apart from each other?

15 A. My -- my intention was to get the most  
16 even coverage of the area. And in terms of the map  
17 itself, this is from Google Earth and Google Earth  
18 does allow you to run your cursor around the field  
19 and get some indication of variations in topography,  
20 but I again did not consider those in boring  
21 placement.

22 Q. Okay. Thank you. So based on your  
23 understanding of the undulating bedrock, is it  
24 possible that one boring in an area could show  
25 10 feet to bedrock below ground but a few feet to the

1 side could be shallower to bedrock?

2 A. Yes, sir. In 11 of the borings that did  
3 encounter bedrock here, the depth varied from 2 feet  
4 to 12-1/2.

5 Q. Thank you. Do you know how many posts or  
6 piles will be used to construct the solar array in  
7 the project area?

8 A. I do not.

9 Q. Do you know anything about solar array  
10 construction?

11 A. I know that -- I know that each solar  
12 panel is -- is supported on generally two or three  
13 piles. I do not know -- I have not seen a final  
14 design here, so I don't know how -- how many piles  
15 each of these panels will be used for support.

16 Q. Okay. Did you know that proposed for  
17 this project is approximately 410,000 panels?

18 A. That is my understanding.

19 Q. And if each panel received or had an  
20 associated pile, post, then we would have 410,000  
21 posts driven into the ground?

22 A. If each -- if each panel only required  
23 one pile, yes.

24 Q. Were there any other borings taken that  
25 are not represented by Appendix L?

1 A. No, there were not.

2 Q. So these 30 borings are the only borings  
3 that your company took or that you designed?

4 A. Yes, sir.

5 Q. Okay. Let's look still at Appendix L.  
6 It's page 13 of the PDF which is, I am looking for  
7 it, page 8 of the study.

8 A. Page 8? Okay.

9 Q. Do you see at the top is Table 3?

10 A. Yes, sir.

11 Q. "Soil Corrosivity Designations"?

12 A. Yes, sir.

13 Q. And the first full paragraph below that  
14 table, can you read that for me, please?

15 A. "Based on the laboratory resistivity test  
16 results and on Table 3, the lean clay soils of the  
17 plow zone and the glacial till are mildly corrosive  
18 to steel, while the non-till lean clay soils are  
19 moderately corrosive to steel."

20 Q. Did you conduct the laboratory  
21 resistivity test?

22 A. We conducted the laboratory resistivity  
23 tests in support of their design, yes.

24 Q. And are -- the overburden in this project  
25 area, does it consist of lean clay soils and glacial

1 till?

2 A. Yes, sir.

3 Q. Why did you choose the language "mildly  
4 corrosive to steel"?

5 A. Because Table 3 was specifically -- it  
6 was specifically assembled by the National  
7 Association of Corrosion Engineers for -- for steel.

8 Q. Are the piles in this case constructed of  
9 steel?

10 A. Carbon steel.

11 Q. Carbon steel.

12 A. Yes, sir.

13 Q. Is that different than the steel  
14 presented in your study?

15 A. In Table 3 you mean?

16 Q. Yeah.

17 A. I -- I don't -- I don't know exactly what  
18 kind of -- what specific alloy or alloys of steel  
19 were considered in the assembly of Table 3.  
20 That's -- I include it as a guideline.

21 Q. Could lean clay soils or glacial till be  
22 more corrosive to carbon steel than to steel?

23 A. I do not know.

24 Q. In your direct testimony, Exhibit 13, did  
25 you --

1           A.    Yes, sir.

2           Q.    I'm sorry.  Forgive me.  Do you have that  
3 in front of you?

4           A.    I do, sir.

5           Q.    Anywhere in your direct testimony did you  
6 discuss the overburden's corrosivity to the steel  
7 piles used in this project?

8           A.    In direct testimony, I did not.

9           MR. SLONE:  Okay.  Thank you.  No further  
10 questions.

11          ALJ HICKS:  Thank you, Mr. Slone.

12          Up next I believe is the Greene County  
13 Board of Commissioners.

14          MR. SHAMP:  Thank you, your Honor.  No  
15 questions on behalf of Greene County.

16          ALJ HICKS:  Okay.  Xenia Township.

17          MR. DUNN:  No cross for Xenia Township.

18          ALJ HICKS:  Cedarville Township.

19          MR. BROWN:  No cross for Cedarville  
20 Township.

21          ALJ HICKS:  In Progress.

22          MR. HART:  No cross.  Thank you.

23          ALJ HICKS:  Tecumseh.

24          MR. SWANEY:  No cross, your Honor.  Thank  
25 you.

1 ALJ HICKS: And Board Staff.

2 MS. BAIR: No cross. Thank you.

3 ALJ HICKS: Okay. Mr. Settineri, I  
4 assume you need a little time, and I am going to  
5 guess everyone else could probably use a personal  
6 break at this point. 10 minutes work for everybody?

7 Okay. Let's come back -- we will go off  
8 the record. We'll come back at 10:50.

9 (Recess taken.)

10 ALJ HICKS: We can go ahead and go back  
11 on the record.

12 Mr. Settineri, I will turn it over to you  
13 if you have any redirect.

14 MR. SETTINERI: Just a few questions.  
15 Thank you, your Honor, very much.

16 - - -

17 REDIRECT EXAMINATION

18 By Mr. Settineri:

19 Q. Mr. Nealon, in your experience is it  
20 common to have steel piles below groundwater levels  
21 on a project?

22 A. Very common. I -- I have designed and  
23 seen implemented many pile foundations that extend  
24 below the groundwater table.

25 Q. Okay. And you were asked some questions

1 about the bedrock in the area and specifically to  
2 borings identified as being, I guess I will say in my  
3 own words, shallow bedrock, and I will refer to  
4 Table 1. Well, strike that. Let me make a specific  
5 reference for you here. Just a moment, please.

6 You were asked some questions about  
7 bedrock in the area. Do you recall that?

8 A. Yes, sir.

9 Q. Okay. If you could turn to your -- it  
10 would be Exhibit 1, Appendix -- or Attachment L.  
11 This would be the geotechnical report.

12 A. Yes.

13 Q. Okay. And if you look at Section 5.1.5  
14 which is page 6 of your report. Tell me when you are  
15 there.

16 A. I'm there.

17 Q. Okay. And there -- there is Table 1, is  
18 a summary of the bedrock surface depths. Do you see  
19 that?

20 A. Yes, sir.

21 Q. On that table what depths would you  
22 consider shallow bedrock?

23 A. Well, for -- for purposes of this  
24 project, I would consider shallow bedrock any -- any  
25 depth that is less than that required for piles to be

1 driven.

2 Q. Have you done any analysis of -- besides  
3 your borings of the location of the shallow bedrock  
4 throughout the project area?

5 A. I have. I submitted a -- a map that  
6 included a base plan showing the -- I posted the  
7 boring locations on a plan of the area that's being  
8 targeted for solar arrays. And I was interested in  
9 seeing if there were clusters of borings or if I  
10 could identify areas where the bedrock would be deep  
11 enough, greater than 10 feet, where pile driving  
12 could -- could be done uninhibited by bedrock.

13 And there are large areas on the west end  
14 of the project and on the east end where the bedrock  
15 is -- is deeper than 14 feet because we did not  
16 encounter it. There's a section in the middle where  
17 the bedrock is 2 to 4-1/2 feet deep. What Kingwood  
18 has done is they have -- they have assigned areas  
19 where they desire to put in solar arrays that are --  
20 the vast majority of which are in the areas where the  
21 borings suggest or indicate that the bedrock will be  
22 deeper than the piles.

23 MR. SETTINERI: Thank you, Mr. Nealon.

24 No further questions, your Honor.

25 ALJ HICKS: Thank you, Mr. Settineri.

1           Mr. Van Kley, any questions on  
2 redirect -- or recross? Excuse me.

3           MR. VAN KLEY: No, your Honor.

4           ALJ HICKS: Mr. Slone, any questions on  
5 recross for Miami Township?

6           MR. SLONE: None. Thank you, your Honor.

7           ALJ HICKS: Okay. So I believe that  
8 concludes our time with Mr. Nealon.

9           MR. SETTINERI: Your Honor.

10          ALJ HICKS: Yes.

11          MR. SETTINERI: Before we have Mr. Nealon  
12 depart, just for the record can we assure that other  
13 parties don't have recross?

14          ALJ HICKS: I believe Mr. Van Kley and --

15          MR. SETTINERI: Are they the only two?

16          ALJ HICKS: -- and Mr. Slone are the only  
17 two parties that conducted cross-examination.

18          MR. SETTINERI: Thank you, sir.

19          ALJ HICKS: Mr. Nealon, we thank you for  
20 your time.

21          THE WITNESS: Thank you.

22          ALJ HICKS: Mr. Settineri, I believe you  
23 had previously moved for the admission of Kingwood  
24 Exhibit 13.

25          MR. SETTINERI: That is correct, your

1 Honor, and again, I would renew the motion to admit  
2 Kingwood Exhibit 13 into the record, direct testimony  
3 of Dr. John S. Nealon.

4 ALJ HICKS: Any objections to the  
5 admission of Kingwood Exhibit 13?

6 Hearing none, it is admitted.

7 (EXHIBIT ADMITTED INTO EVIDENCE.)

8 ALJ HICKS: Mr. Settineri, if you would  
9 like to call your next witness.

10 MR. SETTINERI: Your Honor, could we have  
11 5 minutes just to swap our witness station, please?

12 ALJ HICKS: Certainly.

13 MR. SETTINERI: Thank you.

14 ALJ HICKS: Go off the record. Come back  
15 around 11:00.

16 (Recess taken.)

17 ALJ HICKS: Let's go back on the record.

18 And I will turn it back over to  
19 Mr. Settineri to call Applicant's next witness.

20 MR. SETTINERI: Thank you, your Honor.  
21 Kingwood Solar I LLC would call Mr. Noah Waterhouse  
22 to the stand, please.

23 ALJ HICKS: Micah, if you could promote  
24 him. There we go.

25 MR. SCHMIDT: It took me a minute to find

1 him in the list. Mr. Waterhouse, you've been  
2 promoted. If you can enable your audio and video.

3 MR. WATERHOUSE: How's that?

4 ALJ HICKS: Perfect. If you can just  
5 raise your right hand.

6 (Witness sworn.)

7 ALJ HICKS: Thank you.

8 Please go ahead, Mr. Settineri.

9 MR. SETTINERI: Thank you, your Honor.  
10 Your Honor, at this time we will mark two exhibits.  
11 We will mark as Kingwood Exhibit 14 the direct  
12 testimony of Noah Waterhouse filed February 23, 2022.

13 ALJ HICKS: It is so marked.

14 (EXHIBIT MARKED FOR IDENTIFICATION.)

15 MR. SETTINERI: And next we will mark as  
16 Kingwood Exhibit 15 the supplemental testimony of  
17 Noah Waterhouse filed March 4, 2022.

18 ALJ HICKS: It will also be so marked.

19 (EXHIBIT MARKED FOR IDENTIFICATION.)

20 MR. SETTINERI: All right.

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NOAH WATERHOUSE

being first duly sworn, as prescribed by law, was  
examined and testified as follows:

DIRECT EXAMINATION

By Mr. Settineri:

Q. And good morning, Mr. Waterhouse.

A. Good morning.

Q. Could you split -- please state your name  
and business address for the record, please.

A. Sure. Noah Waterhouse, business address  
is 10025 Valley View Road, Suite 140, in Eden  
Prairie, Minnesota.

Q. Okay. And do you have before you what's  
been marked as Kingwood Exhibit 14?

A. I do.

Q. And can you identify that for the record,  
please.

A. That is my direct testimony.

Q. Okay. And was that prepared by you or at  
your direction?

A. Yes, it was.

Q. Okay. And staying on that exhibit, do  
you have any revisions or changes to that testimony  
today?

A. There was a revision on question 5 to

1 correct the date to "October 29."

2 Q. And for the court reporter, can you give  
3 the exact line number?

4 A. Line 22.

5 Q. All right. And specifically what is the  
6 exact revision you are making?

7 A. Changing the date from "October 19" to  
8 "October 29."

9 Q. Okay. And do you have any other  
10 revisions to your direct testimony?

11 A. I don't.

12 Q. Okay.

13 ALJ HICKS: For the record can we just  
14 clarify that revision? I am not sure I caught the  
15 page number. My apologies.

16 THE WITNESS: Sure. It's page No. 2,  
17 line 22.

18 ALJ HICKS: Thank you.

19 Q. (By Mr. Settineri) And I may have asked  
20 this but let me check again, do you have any  
21 revisions -- any other revisions to your direct  
22 testimony?

23 A. I do not.

24 Q. Okay. If I asked the questions written  
25 in that testimony today, would your answers be the

1 same as you have revised?

2 A. Yes, sir.

3 Q. All right. Turning to Kingwood  
4 Exhibit 15, can you identify that for the record,  
5 please.

6 A. It's my supplemental testimony.

7 Q. Was that prepared by you or at your  
8 direction?

9 A. It was.

10 Q. And do you have any changes or revisions  
11 to that testimony at this time?

12 A. I do not.

13 Q. And if I asked you the questions in that  
14 testimony as written, would your answers be the same  
15 today?

16 A. They would.

17 MR. SETTINERI: Thank you.

18 Your Honor, at this time the witness is  
19 available for cross-examination.

20 ALJ HICKS: Thank you, Mr. Settineri.

21 Up first is Ohio Farm Bureau Federation.

22 MS. MILAM: No cross, your Honor.

23 ALJ HICKS: Thank you.

24 I will turn it over to Mr. Van Kley on  
25 behalf of CGA.

1 MR. VAN KLEY: Thank you, your Honor.

2 - - -

3 CROSS-EXAMINATION

4 By Mr. Van Kley:

5 Q. Good morning, Mr. Waterhouse.

6 A. Good morning.

7 Q. What, if anything, did you do to prepare  
8 for your testimony today?

9 A. I reviewed the Applicant's -- I reviewed  
10 the application and I reviewed some studies that were  
11 prepared for it and I made a visit to the site to  
12 observe the site in its current conditions.

13 Q. When did you make that visit to the  
14 project area?

15 A. Yesterday.

16 Q. You didn't visit the site at any time  
17 before preparing your testimony for this case?

18 A. Correct. Yesterday's site visit is the  
19 only site visit that I have made.

20 Q. Let's go over a few things in your  
21 written direct testimony marked as Kingwood  
22 Exhibit 14. We are going to start on page 3 with  
23 answer 8.

24 A. Okay.

25 Q. And I would direct your attention to the

1 three bullet points in that answer. What's the  
2 purpose of the discussion you included in those  
3 bullet points?

4 A. Sorry. What was the question?

5 Q. What's the purpose of the information you  
6 provided in those three bullet points?

7 A. The purpose was to describe some typical  
8 methods that can be used to locate drain tile and the  
9 experience that we've had in previous similar  
10 projects.

11 Q. In the portions of the -- let me ask this  
12 first, what portions of the application did you  
13 review at any time?

14 A. Let me look through a list here. I've  
15 reviewed aerial photographs that were provided in  
16 some land use maps. I've reviewed the vegetation  
17 management plan. I've reviewed the Joint  
18 Stipulation. I've looked at the proposed site  
19 layout. I reviewed the geotechnical report. And I  
20 took an extensive look at aerial photographs of the  
21 project area.

22 Q. In any of the portions of the application  
23 that you have reviewed, did you notice any statements  
24 that Kingwood is committing to using any of the  
25 techniques contained in the three bullet points of

1 answer 8 of your testimony?

2 A. What I found in the application was that  
3 the intention is for the Applicant to locate drain  
4 tile prior to construction. To the extent that  
5 specific methods were listed, I believe that they  
6 were not. Rather, the intention was to use whichever  
7 methods are the most appropriate for the situation.

8 Q. So the answer to my question is no?

9 A. I did not see any specific references to  
10 these methods.

11 Q. Do you know whether the project area  
12 contains any drainage tiles?

13 A. I suspect that it does. I think it would  
14 be typical that it would, and based on my visual  
15 inspection of the site yesterday, I did see evidence  
16 of drain tile in some areas. I did physically  
17 observe drain tile myself.

18 Q. Have you looked at any maps of drain  
19 tiles in the project area?

20 A. Yes, I have. I was shown by the  
21 Applicant one such map that was provided by a -- one  
22 of the landowners of a map that they have of one of  
23 the mains through one particular area of the site.

24 Q. Are you aware of the purpose or purposes  
25 of any drain tiles about which you are aware are

1 located in the project area?

2 A. Yes, I am. The purpose of the drain tile  
3 is to remove unwanted surface water.

4 Q. Did you notice farm fields in the project  
5 area when you visited?

6 A. Yes, I did.

7 Q. Do you know what the purpose of a  
8 drainage tile in a farm field is?

9 A. Yes, I do.

10 Q. Okay. What is it?

11 A. It's -- it's to remove unwanted surface  
12 water from -- from the land, and it's also to control  
13 moisture content to better support agricultural  
14 farming practices.

15 Q. Can you tell me what, if anything, would  
16 happen to crops in a farm field where a drainage tile  
17 was broken or blocked?

18 A. Yes. I mean, it depends on a lot of  
19 different factors, what type of drain tile it is, how  
20 the drain tile network is -- is linked together, and  
21 what the specific purpose of a drain tile is. In  
22 some cases the -- there would be ponded surface water  
23 that would be detrimental to the growth of crops. In  
24 other cases the effect could be significantly less if  
25 the broken tile was what we call a lateral, in which

1 case it's not really removing surface water. It's  
2 just reducing the moisture content, and it would have  
3 a significantly less but still somewhat detrimental  
4 impact on the growing of crops.

5 Q. And what are those detrimental effects  
6 that can occur to crops?

7 A. Potentially reduced yield.

8 Q. Can flooding from tile damage also kill  
9 crops?

10 A. It could, yes. If uncorrected, it could.

11 Q. If the crop is a young one, such -- for  
12 example, if the crop is smaller than 1 foot in  
13 height, is it in your experience -- is the crop in  
14 your experience more prone to being killed during a  
15 flooding event?

16 A. That I can't speak to not being in the  
17 agriculture industry myself.

18 Q. Have you ever noticed crop fields that  
19 have air locations in them that you interpreted as  
20 being the result of flooding?

21 A. Is the question specific to solar or just  
22 anywhere in agriculture in general?

23 Q. Anywhere in agriculture in general.

24 A. Yes, I have.

25 Q. Do drainage tiles sometimes get damaged

1 during the construction of solar projects?

2 A. Yes, sometimes they do.

3 Q. What causes that damage?

4 A. Typically it would be construction  
5 practices like trenching for -- open trenching for  
6 cable, any other construction type that disturbs the  
7 ground, but typically it would be trenching.

8 Q. Are tiles broken during solar facility  
9 construction during the process of pile driving from  
10 solar arrays?

11 A. They can be. It's less likely because of  
12 the nature of pile driving. It's almost entirely  
13 through trenching, but it is possible that it can  
14 happen from pile driving as well.

15 Q. Are you familiar with the noise that is  
16 produced in the process of pile driving?

17 A. It's not my area of expertise, but I am  
18 aware there is noise generated from a pile driver.

19 Q. Given that there is noise from pile  
20 driving, do you believe that a person involved in  
21 that process of pile driving would hear the sound of  
22 any impact of the pile on a drainage tile?

23 A. I can't speak to whether that's likely or  
24 not.

25 Q. If a drainage tile is damaged by pile

1 driving, how would that damage be discovered?

2 A. What I've observed is when water flows  
 3 through a drain tile that's damaged, in particular  
 4 being pierced by a pile, the water then has a path to  
 5 flow up and out of the ground, and so typically we  
 6 would observe water flowing out of the ground  
 7 somewhere in the vicinity of the pile itself and then  
 8 can be traced back to the source of the damage.

9 Q. So how does that work when water comes  
 10 out of the ground if a pile is driven into a tile?  
 11 Does it come up along the sides of the post?

12 A. Correct. Upstream -- upstream water  
 13 in -- within the -- sorry, the tile within the pipe  
 14 creates a head pressure that would then push the  
 15 water upwards, and it would follow -- generally  
 16 follow the path of that pile and come out of the  
 17 ground somewhere in the close vicinity of the pile  
 18 itself.

19 Q. So the water coming up from the tile  
 20 would generally occur around the edge of the pile?

21 A. Correct.

22 Q. So is there a pathway then around that  
 23 pile that allows the water to come up?

24 A. Correct.

25 Q. Are you aware that plants will be planted

1 in the solar arrays for the Kingwood project?

2 A. Yes. I have reviewed the vegetation  
3 maintenance plan, and it states that everywhere  
4 on-site that's not an equipment pad or a gravel road  
5 will be revegetated with grasses and plants.

6 Q. Do you know whether any of those grasses  
7 and plants will be a species of plants native to  
8 Ohio?

9 A. According to the vegetation maintenance  
10 plan, it is intended that they will be -- the grasses  
11 will be native.

12 Q. Do you know how extensive the root  
13 systems for Ohio native plants are?

14 A. I know that they are more extensive than  
15 nonnative plants.

16 Q. The roots of native species of plants  
17 tend to grow deeper than other types of plants?

18 A. That's correct, correct.

19 Q. Do you know whether roots from plants can  
20 partially or completely plug drainage tiles?

21 A. I'm not aware of any instances that that  
22 has been documented, but I would admit that it is a  
23 possibility.

24 Q. Well, isn't it common knowledge that --  
25 that roots can grow into drainage tiles?

1           A.    Yes.

2           Q.    And isn't it common knowledge that if  
3 roots do grow into the drainage tiles, they absorb  
4 water, that is, they use water from the drainage  
5 tiles to nourish the plants?

6           A.    Yes.

7           Q.    And isn't it common knowledge that when  
8 that happens, the -- the root expands inside of the  
9 drainage tiles?

10          A.    I wouldn't necessarily say that's common  
11 knowledge.

12          Q.    But you know it, right?

13          A.    I don't necessarily know that to be true.  
14 I don't know that roots expand just because of the  
15 presence of water.

16          Q.    Okay. Well, you do know though that it's  
17 common knowledge that roots can clog a drainage tile,  
18 right?

19          A.    I would agree that it's possible.

20          Q.    Let's go to page 5 of your testimony,  
21 answer 12.

22          A.    Okay.

23          Q.    And line 3 of answer 12 you state that  
24 "the large gaps between panel arrays to prevent  
25 shading and other open areas," et cetera, and I

1 wanted to ask you about the "gaps between the panel  
2 arrays" as you use that term there. Can you tell me  
3 what the size of the gaps will be between the solar  
4 panels at Kingwood Solar?

5 A. I'm sorry. Can you repeat the question?

6 Q. Sure. The testimony you gave in answer  
7 12, can you tell me what the size of the gaps will be  
8 between the panel arrays in the Kingwood Solar  
9 project?

10 A. Oh, I do not have the exact information  
11 on the size of the gaps. From the preliminary  
12 layouts that I reviewed, it looks to be typical of  
13 solar projects that we've done -- designed for in  
14 the -- in Ohio and elsewhere.

15 Q. What is the typical size of the gap  
16 between solar panels?

17 A. I mean, it does vary, but it's  
18 typically -- typically what I see is about roughly  
19 twice the width of the actual solar panels  
20 themselves.

21 Q. Uh-huh. In your experience with solar  
22 projects, approximately what percentage of the land  
23 inside of a solar array is covered by the panels?

24 A. I guess that would -- that would be a  
25 guess if I had to answer that right now. I would

1 have to -- I would have to measure that to know.

2 Q. Can you provide me with a reasonable  
3 estimate?

4 A. Not that I would be comfortable with the  
5 level of accuracy.

6 MR. VAN KLEY: Your Honor, I have no more  
7 questions at this time.

8 ALJ HICKS: Thank you, Mr. Van Kley.  
9 Up next is Miami Township.

10 MR. SLONE: Thank you, your Honor.

11 - - -

12 CROSS-EXAMINATION

13 By Mr. Slone:

14 Q. Good morning, Mr. Waterhouse.

15 A. Good morning.

16 Q. Looking at page 4 of your direct  
17 testimony, Kingwood Exhibit 14, I would like to talk  
18 a little bit more about answer 9.

19 A. Okay.

20 Q. Starting at line 6, let me know when you  
21 are there.

22 A. I'm ready.

23 Q. I read "If advance identification is not  
24 possible, it should be possible, during construction,  
25 to identify damaged drain tile and repair it at that

1 time"; is that correct?

2 A. Correct.

3 Q. "Damaged drain tile" -- continuing on  
4 "Damaged train tile generally can be identified by  
5 the presence of water flowing out of the ground in an  
6 unexpected location," correct?

7 A. Correct.

8 Q. And then skipping a sentence, I will  
9 start again at line 10, "The construction period for  
10 a project of this nature should be long enough for an  
11 ample number of rain events to reveal any locations  
12 in which tile was damaged but not immediately  
13 discovered and repaired"; is that right?

14 A. Correct.

15 Q. Do you know anything about the  
16 construction process for this project?

17 A. My expectation is that it would be  
18 typical of projects that we've done in the past. I  
19 don't know of -- I guess I don't know specifically  
20 what you are asking about how much of the  
21 construction process I am aware of.

22 Q. Do you know how long this construction  
23 process will be for this project?

24 A. No, I don't have specific dates, but  
25 based on the size of the project, I anticipate that

1 it would be, again, enough time for these ample  
2 number of rain events to occur.

3 Q. More than six months?

4 A. Probable.

5 Q. More than a year?

6 A. I don't know. I don't know for sure. I  
7 wouldn't say necessarily that it's more than a year.

8 Q. Where do you live, Mr. Waterhouse?

9 A. I live in Minnesota, Minneapolis area.

10 Q. Are you familiar with the climate in  
11 southwest Ohio where the project is located?

12 A. Yes.

13 Q. How many rain events do you expect during  
14 construction?

15 A. I don't -- I don't know how to answer  
16 that. Some. I mean, in a typical -- in a typical  
17 construction season, I would expect there to be more  
18 than 10.

19 Q. But certainly enough to discover damage  
20 to drain tile.

21 A. Right.

22 Q. That's your opinion?

23 A. Correct.

24 Q. Do you know if construction will be  
25 performed during rain?

1           A.    It will -- I would assume that  
2 construction will be performed during a time period  
3 that would include rain. I can't say whether -- I  
4 can't say how much construction would be actively  
5 completed during a rain event.

6           Q.    Do you know if construction will be  
7 performed directly after a rain event?

8           A.    I don't -- I don't think that I can -- I  
9 don't think that I can say that. That would be up to  
10 the contractor's decision on how and when to cease  
11 construction but it's always been my experience that  
12 even during and immediately adjacent to rain events,  
13 the contractors still have personnel on-site  
14 performing typical post-rain event inspections for  
15 their erosion control and that kind of thing so  
16 perhaps not physically operating equipment but  
17 certainly maintaining a presence on the site at the  
18 very minimum for observation purposes.

19          Q.    I have one other question. Moving away  
20 from that answer 9 to page 5 of your direct  
21 testimony, answer 12, lines 15 through 17, let me  
22 know when you are there.

23          A.    Okay.

24          Q.    You wrote, "In fact, when compared to a  
25 fallow field, I would expect the Project to have

1 superior drainage and runoff characteristics, due to  
 2 the year-round vegetation maintained in and around  
 3 the Project Area." I guess my question is what is a  
 4 fallow field?

5 A. A field that has not been tilled or  
 6 plowed for agriculture. So the purpose of that  
 7 statement is to compare the ground conditions, the  
 8 ground cover conditions from a farming activity which  
 9 is, you know, tilled, cultivated ground that is  
 10 predominantly bare earth.

11 Even when there is crops growing, the  
 12 majority of the ground itself is bare, and comparing  
 13 the conditions to when fallow would be when grasses  
 14 are -- when there's not farming activities being  
 15 conducted, then the ground is in more of a native  
 16 grass covered condition.

17 Q. So I need to understand, make sure I  
 18 understand. Your definition of a fallow field is --

19 A. Not farmed.

20 Q. -- not farmed. Has vegetation on it?

21 A. Correct.

22 Q. Trees?

23 A. Trees if that's what the native condition  
 24 is.

25 Q. Maybe shrubs?

1           A.    Correct.

2           Q.    Flowers and grasses and the like?

3           A.    Yes.

4           Q.    And that's your definition of a fallow  
5 field?

6           A.    Yes.

7           Q.    And your opinion that that fallow field  
8 with all that vegetation is not going to be drained  
9 as well as a field full of solar panels?

10          A.    No.  I think what -- I think the question  
11 is, you know, what's the definition of better?  And I  
12 think what I meant here is the -- the more vegetation  
13 that -- that the land area has the less runoff it  
14 will generate; and, therefore, a solar field that has  
15 full vegetative ground cover below the solar modules,  
16 below the solar panels will produce less runoff than  
17 when the ground is farmed because of how much bare  
18 earth is involved in the farming process.

19          Q.    That's not what the sentence says, is it?  
20 The sentence compares the project with a fallow field  
21 which you defined as being a fully vegetated field,  
22 not farmed certainly but without solar panels.  I  
23 just want to make sure I understood.

24          A.    Yeah.  I would compare the drainage  
25 conditions while the solar plant is in operation to a

1 fallow field because of the fact that it has  
2 vegetation below the modules. So making a  
3 correlation between the ground coverage conditions  
4 when the land is farmed versus when the land is not  
5 farmed.

6 MR. SLONE: Okay. Thank you,  
7 Mr. Waterhouse.

8 Nothing further.

9 ALJ HICKS: Thank you, Mr. Slone.

10 Up next is Greene County Board of  
11 Commissioners.

12 MR. BOGGS: I have no questions for this  
13 witness, your Honor.

14 ALJ HICKS: Thank you.

15 Xenia Township.

16 MR. DUNN: No cross for Xenia Township.  
17 Thank you, your Honor.

18 ALJ HICKS: Cedarville Township.

19 MR. BROWN: No cross for this witness.  
20 Thank you.

21 ALJ HICKS: In Progress.

22 MR. HART: No cross. Thank you, sir.

23 ALJ HICKS: Board Staff.

24 MS. BAIR: Thank you. We have no cross.

25 ALJ HICKS: Okay. Mr. Settineri, I am

1 going to assume you need some time to confer? 5?

2 All right. We will go off the record.

3 Come back at 11:40.

4 (Recess taken.)

5 ALJ HICKS: Before I turn it over to you,  
6 Mr. Settineri, I think in going down my list I may  
7 have skipped over Tecumseh to ask if they had any  
8 cross.

9 MR. SETTINERI: No problem, your Honor.

10 ALJ HICKS: So I will open it up to  
11 Tecumseh Land Preservation, if they have any cross.  
12 Going once.

13 MR. SCHMIDT: I am actually not seeing  
14 Mr. Swaney connected any more. He was this morning.  
15 It looks like he is not now.

16 ALJ HICKS: Okay. Mr. Swaney is not on,  
17 I will take that as a no, and we are good to continue  
18 as planned.

19 If I didn't say it, hopefully we are on  
20 the record for that one, Karen.

21 I will turn it to you, Mr. Settineri, if  
22 you have any redirect.

23 MR. SETTINERI: Thank you, your Honor, I  
24 do.

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REDIRECT EXAMINATION

By Mr. Settineri:

Q. Mr. Waterhouse, you were asked a series of questions about the last sentence in answer 12 of your direct testimony, Kingwood Exhibit 14. Do you have that in front of you?

A. I do.

Q. All right. So, first of all, in line 16, you say "I would expect the Project to have superior drainage and runoff characteristics." What do you mean by "superior drainage and runoff characteristics"?

A. In this case superior means that the completed project will -- will actually produce less runoff than when the project area is farmed because of the change in land use and surface conditions.

Q. Okay. And there was some discussion about fallow field and what that means. You know, what is a fallow field to you?

A. A fallow field is simply a field that has not been planted, is not being farmed.

Q. Okay. And to be clear for the record, would you expect the project to have superior drainage and runoff characteristics compared to the project areas that exist today?

1           A.    That is correct.

2           Q.    Okay.  You were asked some questions  
3 about drain tiles, if I recall, subject to check,  
4 being broken but of water working its way up to the  
5 surface via the pile; is that right?

6           A.    Correct.

7           Q.    Okay.  Does it -- I mean, does it require  
8 pressure for the water to be -- to come to the  
9 surface?

10          A.    Yes, it does.  It requires an upstream  
11 head pressure in order to force that water up through  
12 the break in the pipe to follow the path along --  
13 along the pile.

14          Q.    And can you provide a magnitude for that  
15 head pressure approximately and in laymen's terms  
16 perhaps?

17          A.    I think it will be hard for me to pick an  
18 exact unit of pressure.  But typically -- no, I guess  
19 it would be hard for me -- it would be hard for me to  
20 define that in units, I guess in typical pressure  
21 units, but it's just something that I've seen very  
22 typical in areas where piles have -- where drain tile  
23 has been broken from solar or from other types of,  
24 you know, damage to drain tiles.

25                    It's common for water to flow out of the

1 ground and that's the method that's used to locate  
2 the broken tile.

3 Q. And to reach the surface, would that  
4 water pressure have to exceed the hydrostatic  
5 pressure that would exist for the water level to the  
6 surface?

7 A. Correct.

8 MR. SETTINERI: Thank you.

9 MR. VAN KLEY: Your Honor, I couldn't hit  
10 my mute button fast enough, but I object to that  
11 question. That's beyond the witness's area of  
12 expertise. He is not a hydrogeologist.

13 MR. SETTINERI: It -- the question has  
14 been answered, your Honor.

15 MR. VAN KLEY: I am moving to strike it.

16 MR. SETTINERI: And I don't know what a  
17 hydrogeologist has to do with hydrostatic pressure.  
18 Hydrostatic pressure is -- I can tell you as an  
19 engineer, that's a very traditional, and I would be  
20 more than glad to ask the witness what is hydrostatic  
21 pressure.

22 MR. VAN KLEY: He is not qualified as an  
23 engineer either. There hasn't been any  
24 qualifications established for this witness that  
25 would allow him to provide an expert opinion on this

1 topic.

2 ALJ HICKS: I will deny that motion to  
3 strike and let the testimony stand that the witness  
4 has testified about damage to drain tile and water  
5 flowing out, so the testimony will stand.

6 Q. (By Mr. Settineri) Mr. Waterhouse, are  
7 you -- are you a licensed professional engineer in  
8 the state of Minnesota?

9 A. Yes, I am.

10 Q. Okay. And what is hydrostatic pressure  
11 in laymen's terms, if you can?

12 A. It's just the -- it's the -- it's the  
13 amount of pressure that exists when water is static,  
14 and so it has to do with depth measured from any  
15 particular reference surface. In this case it would  
16 be the amount of pressure that would be required in  
17 order for water to flow up instead of flowing along  
18 the pipe in its native flow path.

19 Q. You were asked some questions about gaps  
20 between arrays. Do you recall that?

21 A. Yes.

22 Q. In your experience for what you -- for a  
23 typical solar project, is there sufficient room to  
24 repair or replace drainage tiles?

25 A. Yes, there is.

1           Q.    Okay.  Do you have any personal  
2   experience with any drainage tile repair at solar  
3   projects?

4           A.    Yes.  I have observed it being done on  
5   projects before using typical small excavation  
6   equipment that can be maneuvered in between and even  
7   underneath the solar arrays as necessary to expose  
8   the tiles and repair or reroute.

9           Q.    Okay.  And you were asked questions about  
10  your field visit.  Do you recall those?

11          A.    Yes.

12          Q.    Did anything in your field visit result  
13  in any change of your opinions in your testimony  
14  today?

15          A.    No.  Everything I observed on-site looked  
16  to be what I expected based on past experience both  
17  in Ohio and elsewhere in the midwest with solar  
18  projects.

19                   MR. SETTINERI:  Thank you,  
20  Mr. Waterhouse.

21                   Your Honor, I have no further questions.

22                   ALJ HICKS:  Thank you, Mr. Settineri.

23                   Mr. Van Kley, any recross?

24                   MR. VAN KLEY:  Yes, your Honor.

25                   ALJ HICKS:  Please go ahead.

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REXCROSS-EXAMINATION

By Mr. Van Kley:

Q. Mr. Waterhouse, are you a soil scientist?

A. I am not a soil scientist.

Q. I am not sure I completely understood the testimony you just gave about water coming up out of the ground from the drainage tiles so let me ask you a few questions there to clarify. When damage to a drainage tile causes water to come up out of the ground, is that an occurrence that results from the blockage of the drainage tile?

A. Yeah, partially from the blockage and partially from the fact the pile itself creates a conduit or flow path to the surface for the water to follow, whereas, in its prior condition it would not have had that flow path to follow.

Q. And I think you previously testified that if that event occurs, that provides the solar company with a sign that tile damage may have happened, right?

A. That's correct.

Q. And that occurrence would provide the solar company with the opportunity to discover the damage and fix the damage, right?

A. Correct.

1           Q.    Okay.  So if a tile is damaged and the  
2 water does not come up out of the ground, then what,  
3 if any, mechanism does the solar company have to find  
4 out whether pile damage has occurred?

5           MR. SETTINERI:  Just object.  It's  
6 outside the scope of my redirect.

7           ALJ HICKS:  Overruled.

8           MR. SETTINERI:  Okay.

9           ALJ HICKS:  You can answer,  
10 Mr. Waterhouse.

11          A.    Is the -- is the question specifically  
12 related to damage from pile driving?

13          Q.    No, any kind of damage from any source.

14          A.    Well, other types of damage frequently  
15 would involve physical observation of a broken pipe.  
16 In the case of a pile -- of a driven pile, that does  
17 not expose the pipe.  The other options would be  
18 whether it can be in any way observed by the pile  
19 driver, but water flowing out of the ground is the  
20 primary -- primary method of observing a likely tile  
21 break when we're specifically talking about from pile  
22 driving.

23          Q.    So if the persons involved in the pile  
24 driving damage a pipe but they don't notice that  
25 fact, would it be your expectation that an owner of

1 land downstream from that pipe may be the first to  
2 discover the damage when that landowner's field  
3 floods?

4 A. If the landowner is downstream of a  
5 broken pipe, it's very unlikely that they would  
6 experience any issue because their drainage tile  
7 would still be functioning.

8 Q. Okay. Good point. Same question with  
9 regard to any upstream landowner.

10 A. If it's an upstream landowner, the  
11 expectation is that by definition if that pipe serves  
12 an upstream adjacent or any upstream landowner, that  
13 it would be of the more significant drain tile main  
14 which are generally much easier to locate. The  
15 expectation is that the locations of those would be  
16 known prior to construction. It's only the lesser  
17 known harder to find laterals that typically only  
18 impact the project area that are likely to be not as  
19 well known during construction and, therefore, hit  
20 with a pile driver.

21 Q. But the scenario that I asked about in my  
22 question could occur if the tile main in question was  
23 damaged and nobody associated with the solar company  
24 knew about it, correct?

25 A. It is significantly less likely, but it

1 is possible.

2 MR. VAN KLEY: Okay. No more questions,  
3 your Honor.

4 ALJ HICKS: Thank you, Mr. Van Kley.  
5 Mr. Slone, any recross from Miami  
6 Township?

7 MR. SLONE: No recross. Thank you, your  
8 Honor.

9 ALJ HICKS: Okay. That is it for  
10 recross. I believe we are wrapped up with  
11 Mr. Waterhouse. Thank you for your time today,  
12 Mr. Waterhouse, and your testimony.

13 THE WITNESS: You're welcome.

14 ALJ HICKS: Mr. Settineri, I assume you  
15 would like to handle exhibits?

16 MR. SETTINERI: Yes, thank you. At this  
17 time we would move for the admission of Kingwood  
18 Exhibit 14, the direct testimony of Noah Waterhouse,  
19 as well as Kingwood Exhibit 15, the supplemental  
20 testimony of Noah Waterhouse, please.

21 ALJ HICKS: Okay. We'll start with are  
22 there any objections to the admission of Kingwood  
23 Exhibit 14?

24 Hearing none, it is admitted.

25 (EXHIBIT ADMITTED INTO EVIDENCE.)

1 ALJ HICKS: Any objections to the  
2 admission of the Kingwood Exhibit 15?

3 Hearing none, it is also admitted.

4 (EXHIBIT ADMITTED INTO EVIDENCE.)

5 ALJ WILLIAMS: Do you want to go off the  
6 record for a second?

7 ALJ HICKS: Sure. Off the record.

8 (Recess taken.)

9 ALJ HICKS: Let's go back on the record.

10 MS. SANYAL: Thank you. And, your Honor,  
11 our next witness is Mr. Alex Roedel.

12 ALJ HICKS: Thank you. And I will hand  
13 it off to Mr. -- Judge Williams.

14 MR. SCHMIDT: Mr. Roedel, you have been  
15 promoted. If you can enable your audio and video.

16 MR. ROEDEL: Yes, I have. Can you guys  
17 hear me?

18 ALJ WILLIAMS: Loud and clear. Would you  
19 raise your right hand, please.

20 (Witness sworn.)

21 ALJ WILLIAMS: Thank you.

22 Please proceed Ms. Sanyal.

23 MS. SANYAL: Thank you, your Honor. At  
24 this time I would like to mark an exhibit. I would  
25 like to mark as Kingwood Exhibit 15 -- I'm sorry,

1 Kingwood Exhibit 16 which is the direct testimony of  
2 Alex Roedel, and it was filed on February 23, 2022.

3 ALJ WILLIAMS: So marked.

4 (EXHIBIT MARKED FOR IDENTIFICATION.)

5 MS. SANYAL: Thank you, your Honor.

6 - - -

7 ALEX ROEDEL

8 being first duly sworn, as prescribed by law, was  
9 examined and testified as follows:

10 DIRECT EXAMINATION

11 By Ms. Sanyal:

12 Q. And, Mr. Roedel, do you have a copy of  
13 Kingwood Exhibit 16 in front of you which is your  
14 direct testimony?

15 A. I do, yes.

16 Q. Excellent. And do you have any edits to  
17 your testimony this morning or this -- I guess it's  
18 still morning for both of us?

19 A. Yes. We have some minor edits.

20 Q. Okay.

21 A. Simply the capitalization of "hurricane"  
22 and "cyclonic" on page -- one moment. Page 6 --

23 Q. Page 6.

24 A. -- line 1. In addition on page 5, line  
25 13, it should say "in order to allow," not "and

1 allow."

2 Q. And just so the court reporter has it  
3 correctly because we are virtual, would you mind  
4 reading out the sentence so we know how it should  
5 read?

6 A. Yes. "Nextracker places anemometer wind  
7 sensors around the site in order to allow the  
8 trackers to go into a safe wind still position."

9 Q. Thank you. And I think I forgot to ask  
10 you but, Mr. Roedel, was your direct testimony  
11 prepared by you or under your direction?

12 A. It was, yes.

13 Q. Okay. And subject to the revisions you  
14 made just now, would your answers to the questions in  
15 your direct testimony remain the same if I asked them  
16 again today?

17 A. They would be, yes.

18 MS. SANYAL: And at this time, your  
19 Honor, Mr. Roedel is available for cross-examination.

20 ALJ WILLIAMS: Thank you, Ms. Sanyal.

21 First, we will turn to the Ohio Farm  
22 Bureau.

23 MS. MILAM: We have none. Thank you,  
24 your Honor.

25 ALJ WILLIAMS: Thank you. Next Citizens

1 for Greene Acres.

2 MR. VAN KLEY: Thank you, your Honor.

3 - - -

4 CROSS-EXAMINATION

5 By Mr. Van Kley:

6 Q. Is Nextracker the only manufacturer of  
7 trackers for solar projects?

8 A. No, they're not. There's probably  
9 roughly 15 major suppliers; however, of which the top  
10 2 are American companies. Nextracker specifically is  
11 the global market leader at about 30 percent market  
12 share in the market.

13 Q. Do you know what company Kingwood Solar  
14 will purchase its trackers from?

15 A. Sure. While the exact purchase order has  
16 not been made, given the relationship between the two  
17 companies in a previous experience, you know, it's  
18 very likely that Nextracker will be chosen for the  
19 tracker of choice here.

20 Q. But you don't have a contract for that  
21 purpose yet?

22 A. Technically a contract has -- has not  
23 been signed.

24 Q. I take it from your testimony that you  
25 are familiar with how trackers are designed?

1           A.    Definitely, yes.  That's the core of my  
2 job, yes.

3           Q.    And you are familiar with the components  
4 of trackers, that is, the parts?

5           A.    Absolutely, yes.

6           Q.    Do you know whether any of the components  
7 in trackers produce noise?

8           A.    The only component that would produce  
9 noise would be the motor itself which is -- produces  
10 a small amount of noise.  There is a motor test we've  
11 conducted which is about 50 dBs which is the noise of  
12 maybe a soft conversation.

13          Q.    What kind of mechanical motion produces  
14 noise from a tracker motor?

15          A.    The tracker itself moves to track the sun  
16 throughout the day so starting obviously in the east  
17 with the sunrise and moves to the west throughout the  
18 day.  Depending on the time of year, this would be 1  
19 or 2 degrees every 5 minutes or so.  During that  
20 movement, that movement is maybe 3 to 5 seconds  
21 during that time to track the sun.

22          Q.    And it's during that movement of 3 to 5  
23 seconds that noise is produced?

24          A.    That's correct.

25          Q.    What causes the noise during the movement

1 of the tracker motor?

2 A. The tracker itself is moving but most  
3 notably the motor itself is -- is the moving part of  
4 that portion of the tracker. There's also a slew  
5 gear, and which is more or less a gearbox, that helps  
6 move the tracker as well and then there is some  
7 slight rubbing of steel. However, of those  
8 components the motor is the one that produces the  
9 noise.

10 Q. Do some models of tracker motors produce  
11 more noise than other models?

12 A. Certain models would. I, of course, can  
13 only speak for the models from my company; but  
14 overall regardless of the company, the noise coming  
15 from a solar tracker is minimal regardless of which  
16 tracker provider is used.

17 Q. Are you aware of any information  
18 disclosing the distance from which the tracker motor  
19 noise can be heard?

20 A. Yes. Adjacent to it is 50 dBs. If you  
21 move more than 300 feet away according to our test,  
22 the noise is inaudible.

23 Q. What kind of test did you perform to  
24 obtain that information?

25 A. This was conducted by a third-party

1 laboratory which I can get the exact testimony of.  
2 One moment.

3 MS. SANYAL: Yeah.

4 ALJ WILLIAMS: I'm sorry. Is he checking  
5 an external source?

6 MS. SANYAL: Yeah.

7 ALJ WILLIAMS: Mr. Roedel, we need to  
8 make sure you keep your testimony and sources that  
9 are on the record, so we are not --

10 THE WITNESS: Sure.

11 ALJ WILLIAMS: We are not going to ask  
12 you to check for an external source during your  
13 testimony.

14 THE WITNESS: Okay. The test was not  
15 conducted by myself but a laboratory test. I don't  
16 have the full details of that in front of me. I just  
17 know the results of the test.

18 Q. (By Mr. Van Kley) Who is the test  
19 conducted for?

20 A. Our company, Nextracker.

21 Q. Does Nextracker have a website?

22 A. We do, yes.

23 Q. Are the results of the test you just  
24 mentioned contained on that website?

25 A. They are not. They are typically a

1 separate form that is given to owners or, you know,  
2 reviewers, people of that nature. It's not something  
3 that is typical on a particular website which is more  
4 or less made for sales purposes rather than technical  
5 data.

6 Q. Do you know whether any similar testing  
7 has been performed on other tracker models besides  
8 those marketed by Nextracker?

9 A. Similar tests are performed on all  
10 different tracker types. However, not being part of  
11 those companies, I can't fully tell you the results  
12 of those tests, but it is standard industry practice  
13 to do that test on all trackers, yes.

14 Q. Can you tell me the results of any of  
15 those tests?

16 A. I cannot, no, only Nextracker. I can  
17 comment, however, on my experience through previous  
18 companies as well. Tracker noise and noise on solar  
19 sites is general -- is minimal because I have been on  
20 sites, you know, outside of my company as well in  
21 previous employment experience.

22 Q. Yeah. Have you ever personally measured  
23 the volume of tracker noise at an operating facility?

24 A. I have not personally measured it, no.

25 Q. Have you ever hired anybody to do that?

1           A.    Not under my direction but I've seen  
2 different tracker tests in previous companies that  
3 produce more or less similar results.

4           Q.    Are there mitigation measures that can be  
5 used for a tracker motor to reduce the amount of  
6 noise produced by it?

7           A.    Sure.  Over -- over time there may be an  
8 increase in noise.  We are -- our motor per our life  
9 cycle testing lasts about 15 years so there is a  
10 simple replacement of that particular motor at about  
11 the 15-year mark per our standard O&M practices.

12          Q.    Are you aware of whether the application  
13 for Kingwood Solar requires the replacement of the  
14 tracker motors in 15 years?

15          A.    I'm not aware of that.  That's a contract  
16 that's done with our customer.

17          Q.    With regard to the trackers manufactured  
18 by your company, do all of the trackers in a solar  
19 array move simultaneously, or are they staggered in  
20 some way?

21          A.    They would move simultaneously within  
22 maybe a tolerance of a few seconds of one another.

23          Q.    And do those trackers move during the  
24 entire day or just during part of the day?

25          A.    They would move more or less throughout

1 the day. However, they're segmented as previously  
2 testified, so probably depending on the time of year,  
3 every 3 to 5 minutes and, again, just a couple  
4 degrees which lasts about 3 to 5 seconds.

5 Q. Do they move at all after darkness  
6 occurs?

7 A. There would be a single point at the  
8 beginning or end of the day in which the rotation  
9 would go back from our degrees is a positive 60 to a  
10 negative 60 so from east to west.

11 Q. And at night or at the end of the day,  
12 when that event occurs that the tracker moves back to  
13 the east from the west, is the timing of that  
14 movement based on how the tracker has been programmed  
15 or is there some sort of automatic device that  
16 determines the timing of that movement to the west?

17 A. It is preprogrammed, so this portion we  
18 put in the exact latitude and longitude, and through  
19 our algorithm we know exactly where the sun is on  
20 each day throughout the particular year. So that  
21 movement typically, you know, at sunset, which is  
22 calculated each day, it moves back at that specific  
23 time, but it is preprogrammed. There's no sun  
24 sensors that would move it back.

25 Q. Is that preprogramming done by Nextracker

1 or by the solar operator, or can it be done by  
2 either?

3 A. It's done by Nextracker. There is what  
4 we call a commissioning process that's done at the  
5 end of the project after it's fully done prior to  
6 interconnection to the grid.

7 Q. Are you aware of any solar facilities  
8 that have the timing of that switch from west to east  
9 occurring after darkness occur -- starts?

10 A. Should you choose the definition of after  
11 darkness after the sun goes down just below the  
12 horizon, that is when it occurs for all companies.

13 Q. How close to the edge of the solar array  
14 is the tracker located?

15 A. I believe you might mean boundary. I  
16 would consider the edge of the solar array to be  
17 considered a tracker. There, of course, is a  
18 separate fenced boundary that's outside of this. I  
19 do not have that exact dimension from memory, no.  
20 But typically there is a road outside of it which  
21 would be at minimum about 20 feet, that perimeter  
22 road, and then the fence would be outside of it more.

23 Q. If I am understanding your answer  
24 correctly, you're saying that the tracker is at  
25 the -- the edge of the solar panels, right?

1           A.    Correct.  The solar panels are attached  
2   to the tracker itself, so just from a nomenclature  
3   perspective in the solar industry, most consider the  
4   nomenclature of a solar array to be the modules and  
5   tracker themselves and then there is a second --  
6   there would be the site boundary which is --  
7   typically has a -- a, you know, road around the  
8   perimeter and then there is a fence that is put  
9   outside of that particular road, the solar facility,  
10  especially one of this size, is only available to,  
11  you know, sort of official personnel that are done  
12  with the permission of the owner.  It's -- it's fully  
13  fenced in.  You know, no public is allowed into that  
14  particular facility.

15           Q.    And where is the tracker motor located  
16  with respect to the outside edge of the solar panels?

17           A.    The tracker motor is at the center of the  
18  tracker.

19           Q.    And the tracker is at the edge of the  
20  solar array.

21           A.    There's trackers throughout that  
22  particular site.  So there are -- each row, each  
23  individual tracker has its own motor.

24           Q.    Okay.  I wanted to make sure that I  
25  understand how the trackers are connected to the

1 solar panels and the other components of the solar  
2 array. Can you lead me through that? What's  
3 connected to what, et cetera?

4 A. Sure. Starting at the solar panel, there  
5 is a -- what we call a module rail that is attached  
6 through sort of a permanent rivet fastener. This is  
7 made such that it cannot be removed mechanically or  
8 something of that nature without a full drill out.  
9 That particular attachment is both approved by  
10 Nextracker through structural calculations as well as  
11 the module manufacturer as well. There is a testing  
12 process.

13 From there the module rail is attached to  
14 a tube. That tube is used for, of course, rotation  
15 of the tracker throughout that particular day that  
16 extends the length underneath the solar panels and  
17 the attachment modular rail. From there that is  
18 attached to a gearbox and motor at the center of that  
19 particular tracker. And then throughout that to hold  
20 up the tube, there are foundations known as piers  
21 which are essentially I-beams that hold up the tubes  
22 off the ground.

23 Q. Okay. And by the I-beams or the piers,  
24 you -- you mean the -- what's essentially a post in  
25 the ground?

1           A.    That's correct, directly driven.  I will  
2 comment there is also photos attached to my testimony  
3 that can also give a visual of this as well.

4           Q.    Okay.  So starting at ground level --

5           A.    Sure.

6           Q.    -- you first have the post, right?

7           A.    That's correct.

8           Q.    And then there is the tracker connected  
9 to the top of the post?

10          A.    It -- it would be.  There's sort of a  
11 housing that attaches to the tube on top of that  
12 I-beam, yes.

13          Q.    Okay.  And then the tracker is -- is  
14 attached to the tube through the -- through that  
15 mechanism, right?

16          A.    That's correct.

17                MS. SANYAL:  Your Honor, at this point  
18 not really an objection but I believe we were -- it  
19 would just be helpful to refer to the photos that are  
20 already in the testimony, if that's what Mr. Van Kley  
21 is doing.

22                ALJ WILLIAMS:  I will let Mr. Van Kley  
23 ask the questions how he wants.

24          Q.    (By Mr. Van Kley) And then the solar  
25 panels are mounted on top of the tracker; is that

1 right?

2 A. That's correct, yes.

3 Q. Okay. Now, your testimony provides us  
4 with some statements about how wind damage is  
5 prevented to the trackers, right?

6 A. That is correct, yes.

7 Q. And I believe that answer 16 on page 7  
8 may address that question. If you could turn there.

9 A. It does, yes. Is there a specific  
10 question regarding that point?

11 Q. There will be in just a moment.

12 A. Sure.

13 Q. So when you say in the first sentence  
14 after yes that "The trackers expected to be utilized  
15 for this Project will be rated to a minimum of 105  
16 mile per hour winds, based on the application of ASCE  
17 7-16." That's based on the assumption that  
18 Nextracker trackers are going to be used for this  
19 project, first of all, right?

20 A. Well, as part of a standard process, any  
21 tracker would have to submit a set of calculations to  
22 a structural engineer of record as provided by Greene  
23 County. During that process, they would be subjected  
24 to this code as it's stated in the Ohio Building  
25 Code. That refers to ASCE 7-16 which is more or less

1 a lookup of the required wind speeds of a particular  
2 site as well as different load combinations and  
3 equations that must be used for sizing of steel  
4 components or other components that we talked just  
5 previously.

6 Q. So with respect to the information in  
7 this sentence, does this rating of a minimum of 105  
8 mile per hour winds pertain to any specific part of  
9 the -- the solar arrays or to the entirety of the  
10 solar arrays?

11 A. It would be to the entirety of the solar  
12 arrays. However, to explain more in depth, we  
13 obviously would have sort of standard components. So  
14 there's different levels of upgrading depending on  
15 that particular component so we make sure that the  
16 minimum component is rated to 105, whereas, some  
17 standard ones, such as say the module fastener, will  
18 be rated up to, you know, 140 miles per hour which we  
19 use on every single project.

20 Q. So does that rating apply -- the rating  
21 of 105 apply to the mechanism that attaches the solar  
22 panels to the trackers?

23 A. It would, yes.

24 Q. All right. Does it also apply to whether  
25 the solar panels themselves would be damaged?

1           A.    It would, yes.  We submit not just  
2 structural calculations but a pressure calculation to  
3 the module manufacturer as well to be approved.

4           Q.    Now, does Nextracker manufacture solar  
5 panels as well as trackers?

6           A.    We do not, no.

7           Q.    Okay.  And does Nextracker then have any  
8 way to guarantee that the way that the solar panels  
9 themselves are manufactured will withstand winds up  
10 to 105 miles per hour?

11          A.    Nextracker itself cannot guarantee that.  
12 However, there is a separate certification process  
13 through the module manufacturer that holds that  
14 portion accountable.

15          Q.    Is there any similar rating that would  
16 protect solar panels from damage due to hail?

17          A.    There is actually, yes.  There are  
18 different testing manufacturing that all solar panels  
19 need to go through, a portion of which has to do with  
20 a hail test.  And within the industry typically the  
21 overall design criteria for hail is around 2 inch.  
22 It must be able to withstand 2 inch.  Any hail above  
23 2 inch actually our -- our company has different  
24 processes such that in the event of a hailstorm, we  
25 actually rotate to a 60-degree angle to avoid a

1 direct impact with the solar panels.

2 Q. Is that tilting of the solar panel  
3 guaranteed to prevent damage from hail that is larger  
4 in size than 2 inches?

5 A. Technically it could be not guaranteed  
6 because hail could be up -- in upwards of 5 inches in  
7 rare instances. However, it's void preventative. In  
8 the event of hail specifically, however, the damage  
9 itself would just be to the glass on the solar panel,  
10 and it would not -- it would not happen such that a  
11 solar panel would be dislodged from the tracker  
12 itself. This within the industry is deemed more as a  
13 performance issue rather than a safety issue.

14 Q. And so if the -- and you're actually  
15 familiar with the -- the prevention of hail damage to  
16 solar panels, right?

17 A. I am, yes. Actually I have written a  
18 published paper on that particular subject which was  
19 placed in the testimony. It's called "Extreme  
20 Weather."

21 Q. Yeah.

22 A. Yeah.

23 Q. Yeah. In fact, I think I read that about  
24 1:00 a.m. this morning, so I am familiar with it.

25 A. Great.

1           Q.    So with regard to hail, when hail damage  
2 occurs to a solar panel, does it damage just the  
3 glass, or does it impact any of the materials under  
4 the glass as well?

5           A.    It would not impact the material  
6 underneath the glass because the glass is the  
7 exposure. The tracker is more or less hidden  
8 underneath that particular solar panel.

9           Q.    Well, what about in the solar panel  
10 itself, what's under the glass on the top of the  
11 solar panel?

12          A.    There is around the outside, which gives  
13 it structural integrity, is an aluminum frame that  
14 goes around the outside of that particular panel. In  
15 addition, there is typically a -- what we call a back  
16 sheet which would be a laminate on the back of the  
17 glass. Different solar panel designs have different  
18 options. Some have what we call a dual glass so  
19 there is glass on the front and then there is the  
20 actual silicone cells itself and there is glass on  
21 the back. Other ones are one-sided solar panels  
22 which have glass, then the silicone cells, and then  
23 just a standard back sheet.

24          Q.    All right. With respect to the rating  
25 for 105 mile per hour winds that are referenced in

1 your answer 16 to your testimony, are those winds  
2 that blow more or less in a straight line or winds  
3 that may rotate or both?

4 A. This -- this would be both. So there's a  
5 radiating system for downforce and uplift that is  
6 utilized by Nextracker.

7 Q. So are you familiar with the speed of  
8 winds that occur during tornadoes?

9 A. I am, yes.

10 Q. Can you give me a range of the speeds of  
11 wind that occur in tornadoes?

12 A. Sure. It is on an EF scale, and they  
13 could range from, you know, as low as 65, 70 miles an  
14 hour to up to 250 miles per hour depending on the  
15 tornado.

16 Q. So it sounds like you are familiar with  
17 the EF scale?

18 A. I am, yes.

19 Q. Does that stand for Enhanced Fujita  
20 Scale?

21 A. It does, yes.

22 Q. All right. And the -- the Fujita Scale  
23 rates tornadoes from an F0 to an F5; is that right?

24 A. That's correct.

25 Q. Do you know from memory what the mile per

1 hour estimation for a category 5 tornado is?

2 A. Not completely from memory, no. I know  
3 it goes up to roughly 250 miles per hour, but I don't  
4 have from memory the exact scale reference.

5 Q. Okay. Do you have access to Citizens  
6 Exhibit 19?

7 A. I do not at current time.

8 Q. All right. Maybe Mr. Settineri could  
9 provide you with that exhibit.

10 MS. SANYAL: Mr. Roedel, I believe it  
11 was --

12 MR. VAN KLEY: Pardon me, Ms. Sanyal. I  
13 forgot.

14 MS. SANYAL: It's okay, Mr. Van Kley.

15 MR. VAN KLEY: I have been watching Mike  
16 all morning.

17 MS. SANYAL: It's okay.

18 Mr. Roedel, you should have it via  
19 e-mail.

20 ALJ WILLIAMS: Go off record while the  
21 witness finds the document.

22 (Discussion off the record.)

23 ALJ WILLIAMS: Back on the record.

24 Q. (By Mr. Van Kley) All right. You have in  
25 front of you what's been marked as Citizens --

1 MR. VAN KLEY: Let me first ask, your  
2 Honor, could we have this document marked as citizens  
3 Exhibit 19.

4 ALJ WILLIAMS: It is so marked.

5 (EXHIBIT MARKED FOR IDENTIFICATION.)

6 Q. (By Mr. Van Kley) Okay. Mr. Roedel, do  
7 you have in front of you what's been marked as  
8 Citizens Exhibit 19?

9 A. I do, yes.

10 Q. And does this document include  
11 information from the National Weather Service  
12 website?

13 A. It does, yes. It shows the Fujita Scale  
14 of the tornadoes as we just discussed.

15 Q. Okay. And looking at the Fujita Scale,  
16 do you see the F scales, the different levels of  
17 tornadoes?

18 A. I do, yes.

19 Q. Uh-huh. And if you would look down at  
20 the category 5 tornado, can you tell me what the  
21 estimated winds for a category 5 tornado are?

22 A. Would be 260 to 318 miles per hour.

23 Q. And for a category 5 tornado, do you see  
24 there under the column for "Description" a  
25 description of the amount of damage that can be

1 caused by a category 5 tornado?

2 A. I do, yes.

3 Q. And according to this exhibit, that  
4 damage can include "strong frame houses lifted off  
5 foundations, carried considerable distances, and  
6 disintegrated; auto-sized missiles airborne for  
7 several hundred feet or more; trees debarked." Do  
8 you see that?

9 A. I see that, yes.

10 Q. Okay. And based on your knowledge of  
11 winds and tornadoes, do you agree that that's the  
12 type of damage that can occur in a category 5  
13 tornado?

14 A. I do, yes.

15 Q. And then for a category 4 tornado, you  
16 see there that speed of the winds?

17 A. I see it, yes.

18 Q. And those estimated winds range from  
19 207 miles per hour to 260 miles per hour?

20 A. I see that, yes.

21 Q. Uh-huh. And then the description of  
22 potential damage is referred to as devastating  
23 damage, right?

24 A. I see that, yes.

25 Q. And that damage is described as

1 "Well-constructed houses leveled; structures with  
2 weak foundation blown some distance; cars flown;  
3 large missiles generated." Do you see that?

4 A. I do, yes.

5 Q. And based on your knowledge of wind  
6 speeds and tornadoes, do you agree that that's the  
7 type of damage that can occur in a category 4  
8 tornado?

9 A. I do, yes.

10 Q. Going back for a moment to the category 5  
11 tornado, the type of damage --

12 MS. SANYAL: Objection.

13 ALJ WILLIAMS: Basis?

14 MS. SANYAL: I'm sorry. I don't think I  
15 allowed Mr. Van Kley to finish his question. Would  
16 you like to finish it at the moment, and then I can?

17 ALJ WILLIAMS: Okay. We will overrule  
18 the objection for now.

19 Please proceed, Mr. Van Kley.

20 Q. (By Mr. Van Kley) So with respect to a  
21 category 5 tornado, the description of the type of  
22 damage in the Fujita Scale is described as incredible  
23 damage, right?

24 MS. SANYAL: Okay. I'll go ahead and  
25 object now, your Honor.

1 ALJ WILLIAMS: Basis?

2 MS. SANYAL: Foundation, relevance, not  
3 really sure where we are going here, how this is  
4 related to the project as discussed. I mean the  
5 project at hand.

6 ALJ WILLIAMS: The objection is  
7 overruled. We will allow the questions to continue  
8 relative to potential for tornado damage.

9 Q. (By Mr. Van Kley) Do you have the  
10 question?

11 A. The question was in reference to category  
12 5 in which you listed as incredible damage. I wasn't  
13 sure if there was an exact question. I do agree with  
14 the description of that particular category 5 and the  
15 damage.

16 Q. Yeah. My question was whether the Fujita  
17 Scale as you have it in front of you describes that  
18 damage as incredible damage.

19 A. It does, yes.

20 Q. Okay. Now, going back to your  
21 testimony -- and keep Exhibit 19 in front of you,  
22 please. Going back to answer 16 of your testimony,  
23 the answer, as we've discussed, states that trackers  
24 are expected to be utilized that will be rated to a  
25 minimum of 105 mile per hour winds, right?

1           A.    That's correct.

2           Q.    And at a wind speed of 105 miles per  
3 hour, if it -- if the winds are in a tornado, that  
4 would be classified as a class 1 tornado, right?

5           A.    That -- that would be.  However, the  
6 winds are inherently different and that is different  
7 than what is stated in the code.  As mentioned within  
8 ASCE 7-16, which is referenced by Ohio Building Code,  
9 it shows that tornadoes are absent from the code with  
10 respect to different risk categories.  In this a risk  
11 category 1, just like it would a standard building,  
12 is also applied to a solar tracker.

13          Q.    Yeah.  I don't think I understand that  
14 answer.  Are you saying that the ASCE Code does not  
15 apply to tornadoes, or are you saying something  
16 different?

17          A.    It does not apply to tornadoes depending  
18 on the type of structure that is -- that is built.  
19 Within that there are given different risk  
20 categories, 1 through 4, based on a different  
21 building type.  For example, what is applied to a  
22 tornado are dwellings of people housing 50 people or  
23 more or hospitals, schools, buildings of that  
24 particular nature.

25                   A solar tracker is defined as a basic

1 building. It's sort of referenced here as well  
 2 indirectly such that well-constructed houses which  
 3 the same risk category level would essentially be  
 4 leveled as a result, you know, that same methodology  
 5 of safety and risk levels apply to solar trackers.

6 Q. Well, let me ask you a question in  
 7 perhaps a simpler manner.

8 A. Sure.

9 Q. Based on your knowledge of wind and  
 10 tornadoes, how fast will -- let me back up.

11 Based on your knowledge, will  
 12 Nextracker's trackers withstand the winds of a  
 13 category 5 tornado?

14 A. I don't have proper reference to that  
 15 based on our experience. Again, we design completely  
 16 to the code. That does not take into account, you  
 17 know, tornadoes as referenced to our structure. As  
 18 put in our testimony, one project has been hit by a  
 19 tornado. However, it's on the lower scale. There  
 20 was -- some damage occurred. However, that damage  
 21 was minor.

22 Q. You don't know what category that tornado  
 23 was?

24 A. It was an EF0.

25 Q. Okay. The lowest, the F0 classification

1 pertains to the weakest of the tornadoes, right?

2 A. That's right. At our particular site  
3 winds were measured around 80 miles per hour.

4 Q. Okay. So if I understand your answers  
5 accurately, you don't know whether your trackers will  
6 withstand winds in a tornado that are in a category 5  
7 tornado?

8 A. That is correct, yes. We haven't had  
9 experience with winds of that nature.

10 Q. Okay. And how about a category 4  
11 tornado? Do you know whether your trackers will stay  
12 intact during a category 4 tornado?

13 A. I wouldn't have knowledge of that, no.

14 Q. How about a category 3 tornado, same  
15 question.

16 A. I would not, no.

17 Q. How about a category 2 tornado, same  
18 question.

19 A. I would not.

20 Q. How about a category 1 tornado, same  
21 question.

22 A. I would not.

23 Q. So if the tracker does not stay intact  
24 during a tornado, what happens to the solar panels  
25 that are mounted on the tracker?

1           A.   Well, typically when we have had, you  
2 know, that one singular instance that's stated in the  
3 testimony, actually the modules themselves were --  
4 only some were slightly displaced throughout the  
5 particular site. On this site there was, you know,  
6 sort of thousands of trackers. Something in the  
7 nature of 40 to 50 trackers showed minor to I would  
8 call it moderate damage in which they were displaced.  
9 And I put within that testimony about 10 feet from  
10 that particular structure, nothing was technically  
11 thrown in the air nor injuries were reported.

12           Q.   When you say the panels were displaced,  
13 do you mean that the panels were removed from the  
14 trackers?

15           A.   Only partially, yes, meaning a -- the  
16 panels attach through four different fastener points  
17 as previously described and portions of which were  
18 detached. Other portions of the damage included the  
19 pier that we described earlier, that I-beam, and the  
20 attachment method to the torque tube was partially  
21 dislodged as well.

22           Q.   And in that one weather event that was  
23 described just now, was that weather event a tornado?

24           A.   It was, yes.

25           Q.   Is that the same category 0 tornado that

1 you reference in a prior answer?

2 A. Yes. And to be clear, looking at  
3 Exhibit 19, that is an EF0 rating as compared to a  
4 Fujita scale. I am familiar with that there is two  
5 different rating systems. That would be an EF  
6 rating, yes.

7 Q. An EF rating is what?

8 A. That would be the Enhanced Fujita Scale  
9 which is shown in the second section, the line there,  
10 if we are judging by the Fujita scale on the top  
11 section, it would be an F1 which was, again, as  
12 mentioned, it was roughly 80 mile per winds were  
13 measured at that site.

14 Q. Okay. So looking back then at Citizens  
15 Exhibit 19, we have a table for the Fujita Scale,  
16 right?

17 A. Uh-huh, correct.

18 Q. And that's the scale that we've been  
19 reading from.

20 A. Sure. Yes.

21 Q. Okay. And then below that we have  
22 another table with the Enhanced Fujita Scale, right?

23 A. That's right.

24 Q. Okay. And what's the difference between  
25 those two scales?

1           A.    I don't have full familiarity.  It's just  
2 what is referenced previously, and the Nextracker  
3 standpoint the EF scale was presented to Nextracker,  
4 so it went with that basis.  And as opening to the  
5 testimony, it was referenced as EF scale.  So I  
6 believe going back to the previous question, we might  
7 need to adjust the response.  We would have  
8 experience with an F1 Fujita Scale, but overall I  
9 don't have direct familiarity with the difference in  
10 measurements between the scales.

11           Q.    Okay.  Well, just make sure that we're  
12 clear on the record.

13           A.    Sure.  Yes.

14           Q.    For the Enhanced Fujita Scale, we also  
15 have five categories of tornadoes, right?

16           A.    We do, yes, yeah.

17           Q.    And they range from 0 to 5, right?

18           A.    Correct.

19           Q.    And the rating for the wind estimate for  
20 the category 0 is 65 to 85 miles per hour, right?

21           A.    That would be on the EF scale, yes.

22           Q.    Yeah.  And on the EF scale a tornado of  
23 105 miles per hour would be a category 1 tornado,  
24 right?

25           A.    That's correct, yeah.

1           Q.    Because the range of wind speeds for  
2 category 1 tornadoes are 86 to 110 miles per hour,  
3 right?

4           A.    That's correct.

5           Q.    Okay.  A category 5 tornado on the EF  
6 scale is a tornado that has only 200 miles per hour  
7 winds, right?

8           A.    That's correct.

9           Q.    And for a category 4 is 166 to 200 miles  
10 per hour?

11          A.    That's correct.

12          Q.    3 is 136 to 165 piles per hour?

13          A.    That's correct.

14          Q.    No.  2, a category 2, is 111 to 135 miles  
15 per hour.

16          A.    That's correct.

17          Q.    And those winds are based on the 3 second  
18 gust, right?

19          A.    Yes.

20          Q.    So going back to my line of questions  
21 before we kind of diverted in this discussion of the  
22 scales, I was asking you about whether solar panels  
23 would be dislodged by wind at various wind speeds  
24 from the tracker.

25          A.    Yes.

1           Q.    Again on that line of questions, can you  
2 tell me what speed of wind in a tornado would be  
3 withstood -- let me start over because that was a  
4 pretty lousy question.

5                    Do you know what wind speeds in a tornado  
6 can be endured by the Nextracker trackers without the  
7 solar panels becoming dislodged from the trackers?

8           A.    We don't have full knowledge based on  
9 that because the tornadoes do not apply to solar  
10 trackers.  And if I could explain a bit more in  
11 depth.  As stated with an ASCE Code, tornadoes are  
12 exempted from that risk category 1 structure which  
13 solar trackers would apply to.  Within that the  
14 difference between winds is that the main driver of  
15 winds in around the country as stated by the code  
16 would be either thermal winds, down sloping winds say  
17 for mountains, thunderstorms, or hurricanes, of those  
18 nature, they are spread out over a very large area.  
19 You know, an example for hurricane hundreds of  
20 potential miles and that wind concentration force is  
21 different in structure than that of a tornado.  So  
22 meaning the same applicable wind speeds that apply  
23 from ASCE Code as deemed responsible for our tracker  
24 is -- is inherently different than a concentrated  
25 force from a tornado.

1           Q.    So are you saying then that the ASCE Code  
2 that you're familiar with --

3           A.    Yes.

4           Q.    -- does not apply to tornadoes.

5           A.    For our type of structure, it does not  
6 apply to tornadoes, yes.

7           Q.    And are you aware of any other  
8 information -- information that would tell you what  
9 category of tornado, if any, could be endured by your  
10 trackers without the panels coming off of the  
11 trackers?

12          A.    There's no direct study of tornadoes with  
13 respect to our trackers as deemed by the code. Our  
14 only experience with tornadoes is the singular  
15 project that was mentioned in my testimony.

16          Q.    Based on your knowledge of wind speeds  
17 and tornadoes, do you have an opinion on whether a  
18 tornado of any size could hold or blow the solar  
19 panels off of the trackers?

20          A.    When you say a size, can you -- do you  
21 mean to scale for reference?

22          Q.    Yeah. We can apply -- let's start with a  
23 category 5 or a tornado. Do you have an opinion as  
24 to whether a category 5 tornado would blow the solar  
25 panels off of the trackers?

1           A.    I don't.  It's hard to know because we  
2 don't have full experience with that, so it would be  
3 completely inquisitive.  One would assume that the  
4 nature as described in there of the damage would be  
5 in excess of our experience with the -- with the  
6 tornado of 80 miles an hour in Texas, yes.

7           Q.    Okay.  And the same question with regard  
8 to a category 1 tornado.  Do you have an opinion on  
9 whether a category 1 tornado would dislodge the solar  
10 panels from the tracker?

11          A.    If we are talking about the Fujita Scale  
12 category 1, we have experienced that as mentioned so  
13 there would be what I would consider minor damage  
14 associated with it.  And fully, as mentioned, the  
15 disengagement of the panels from the solar tracker  
16 was only partial.

17          Q.    Uh-huh.  So with regard to a category 2  
18 tornado using the EF scale, do you have an opinion on  
19 whether a tornado of that scale would dislodge the  
20 solar panels from the tracker?

21          A.    I wouldn't because we don't have  
22 experience with that.

23          Q.    Are you familiar with the history of  
24 tornadoes in Greene County, Ohio?

25          A.    I have a brief familiarity with it, yes.

1 Q. Okay. Are you aware of a category 5  
2 tornado that passed through Xenia in that county?

3 A. Yes, I am. I believe it happened in the  
4 early '70s.

5 Q. In 1974.

6 A. Sure.

7 Q. Okay. And do you know whether that  
8 category 5 tornado passed through the project area of  
9 the Kingwood Solar project?

10 A. I don't have familiarity with the exact  
11 location of it, only that it occurred within Greene  
12 County in the '70s.

13 Q. Are you aware of any other tornadoes that  
14 have occurred in Greene County, Ohio?

15 A. Yes. I've conducted some previous  
16 research. Online resource indicated that 17  
17 tornadoes have existed in Greene County since 1950.

18 Q. And do you know whether any of those  
19 passed through the project area?

20 A. I don't have direct knowledge of any  
21 tornadoes' exact location, only the quantity of  
22 tornadoes in Greene County since 1950.

23 MR. VAN KLEY: Okay. All right. Thank  
24 you for your testimony.

25 I have no further questions at this time.

1 ALJ WILLIAMS: Thank you, Mr. Van Kley.  
2 Miami Township.

3 MR. SLONE: Yes, thank you. Just a  
4 couple. I don't want to stand between lunch and --

5 ALJ WILLIAMS: Take what time you need.

6 MR. SLONE: You understand.

7 - - -

8 CROSS-EXAMINATION

9 By Mr. Slone:

10 Q. Thank you very much. You testified that  
11 housing connects each post -- I'm sorry. Let me back  
12 up.

13 I want to talk a little bit about the  
14 construction of the tracker system. You testified  
15 that each housing -- that the housing connects the  
16 post which is driven into the ground and supports the  
17 tube, the tracker tube; is that right?

18 A. That's correct, yes.

19 Q. Do you know how the housing is  
20 constructed?

21 A. The housing is a stamped part made of  
22 galvanized steel in which there are attachments to  
23 it. Five portion -- five attachments attach the  
24 overall different stamped portions together and then  
25 as well there is a cast bracket attaching the pier to

1 that particular housing as well. That particular  
2 portion -- let me see if it's shown in the visual.  
3 It may not be inherently clear from the particular  
4 photos. The post in image 1 of the testimony is a  
5 motor post which is slightly different from what we  
6 call an array post. Technically that array post can  
7 be seen on image 2 on the outside of the tracker.  
8 However, it is zoomed out. On the outer portion of  
9 that, you can see the I-beams, the piers that go into  
10 the ground, and then there is a housing on top of  
11 that.

12 Q. You said the housing is made of  
13 galvanized steel?

14 A. That's correct, yes.

15 Q. Do those pieces of steel rub against each  
16 other as the tracker rotates?

17 A. No. There's a pin structure that's --  
18 that's there on top of the housing. That pin is  
19 attached to the torque tube. Unfortunately there's  
20 not a direct zoomed in version of that particular  
21 portion in the testimony.

22 Q. Has Nextracker measured whether the  
23 housing produces any noise during operation?

24 A. We have not. That one is deemed  
25 essentially inaudible from our expertise.

1           Q.    If you haven't measured it, how can you  
2 deem it inaudible?

3           A.    From experience being on-site, if you  
4 are, say, actually within image 2 that is myself  
5 standing there pointing towards the array.  
6 Particularly at that portion of time just following  
7 the noise with your ear, it is barely audible from  
8 the point in which I am standing, and efforts to hear  
9 it you would need to be at the center point in which  
10 you would actually see a small gap in the solar  
11 panels of image 2 which is the location of the motor.

12          Q.    Are the workings of the housing protected  
13 by or from weather?

14          A.    Yes.  They are galvanized which is a  
15 typical practice with steel, to have a zinc coating  
16 outside the steel that inherently would provide a  
17 protection from weather in general.

18               MR. SLONE:  Okay.  Thank you very much.  
19               Nothing further.

20               ALJ WILLIAMS:  Thank you, Mr. Slone.  
21               Next we have Greene County.

22               MR. BOGGS:  I have no questions for this  
23 witness, your Honor.

24               ALJ WILLIAMS:  Thank you.

25               Xenia Township.

1 MR. DUNN: No cross, your Honor.  
2 ALJ WILLIAMS: Cedarville Township.  
3 MR. BROWN: No cross, your Honor.  
4 ALJ WILLIAMS: In Progress.  
5 MR. HART: Likewise, no cross.  
6 ALJ WILLIAMS: Tecumseh.  
7 MR. SWANEY: No cross, your Honor.  
8 ALJ WILLIAMS: And Staff.  
9 MS. BAIR: No questions, your Honor.  
10 ALJ WILLIAMS: Thank you.  
11 Ms. Sanyal, I assume you want a few  
12 minutes to confirm redirect?  
13 MS. SANYAL: That would be excellent.  
14 May we have until 1:10?  
15 ALJ WILLIAMS: That seems a little long.  
16 Everybody is hungry. How about 1:05?  
17 MS. SANYAL: 1:06? I'm kidding. So 5  
18 will work.  
19 ALJ WILLIAMS: So 5. We are off the  
20 record.  
21 (Recess taken.)  
22 ALJ WILLIAMS: Back on the record. Do  
23 you have any redirect?  
24 MS. SANYAL: Yes. Thank you, your Honor.  
25 - - -

REDIRECT EXAMINATION

1  
2 By Ms. Sanyal:

3 Q. Mr. Roedel, just a few questions. Let's  
4 go to page 3 of your direct testimony. And let's  
5 look at image 1. And I believe you had a lot of  
6 questions about the motor and a tracker. So my first  
7 question is this, what is the biggest source of sound  
8 from a tracker?

9 A. The tracker motor.

10 Q. Okay. And then looking at this image,  
11 can you explain to us where the tracker motor lives?

12 A. It's at the center of it. You can see  
13 the gearbox is that gold portion, and then it's just  
14 on the other side of that which is a small motor.

15 Q. Okay. And then if we flip to page 4 of  
16 your testimony which is image 2 and you mentioned you  
17 are standing here in this photo.

18 A. That's correct.

19 Q. So in this picture where would the  
20 tracker motor be?

21 A. It's at the center of the tracker, and  
22 you can notice a small gap there. If you can sort of  
23 reference between image 1 and image 2, you can see  
24 that there is a small gap on both sides there as  
25 well.

1 Q. And would you happen to know how far away  
2 that is from --

3 A. It depends on the particular site but  
4 roughly 150 feet depending on the size of the solar  
5 panel.

6 Q. Okay. Okay. Looking at image 2 again,  
7 you're standing in the middle, so where from there is  
8 the tracker motor located?

9 A. As you move forward within that  
10 particular tracker, again, there's a gap that's sort  
11 of shown. That tracker motor is located there.

12 Q. Is that the first gap or? I see several  
13 gaps.

14 A. That's because several trackers are  
15 placed adjacent to one another.

16 Q. Okay. Thank you. That was helpful.

17 A. Sure. The first gap would be the motor  
18 itself. The second gap would technically be the  
19 space in between the Nextracker, and then it might  
20 not be as fully visual here. Then that next gap  
21 would be a motor again.

22 Q. Thank you. And then I believe you  
23 received a lot of questions about tornadoes in Greene  
24 County. Do you believe Greene County has a higher  
25 risk of tornadoes compared to other areas of the

1 country?

2 A. No, I don't.

3 Q. Okay. And could you explain why.

4 A. According to FEMA and known tornado maps,  
 5 for example, Tornado Alley, which is commonly  
 6 referenced, is throughout north Texas, Oklahoma, and  
 7 Kansas has the highest risk in which we have. Of  
 8 those particular portions we have multiple projects  
 9 in north Texas and a high risk versus Ohio.

10 Q. Turning to page 7, this is question and  
 11 answer 16, you talk about ASCE 7-16. If the Ohio  
 12 Building Code does not apply, will Nextracker still  
 13 utilize the ASCE 7-16 Code?

14 A. We would, yes. For any project within  
 15 the United States we will reference that particular  
 16 code, yes.

17 Q. And how many projects have you worked for  
 18 for Nextracker solar projects?

19 A. I would say probably about 4 to 5 hundred  
 20 projects in total over my seven years with  
 21 Nextracker.

22 Q. Okay. And out of those 4 to 5 hundred  
 23 projects in seven years, is that west Texas tornado  
 24 that we -- that you mentioned earlier the only  
 25 weather event that's affected a project?

1           A.    Anything of notable damage, yes.

2           MS. SANYAL:  Okay.  Those are all the  
3 questions I have, your Honor.

4           ALJ WILLIAMS:  Thank you, Ms. Sanyal.  
5 Any recross, Mr. Van Kley?

6           MR. VAN KLEY:  Yes, your Honor.

7           ALJ WILLIAMS:  Please proceed.

8   - - -

9   REXCROSS-EXAMINATION

10          By Mr. Van Kley:

11           Q.    Mr. Roedel, please go back to image 2 on  
12 page 4 of your direct testimony, please.

13           A.    I have it in front of me.

14           Q.    Okay.  So if I'm understanding what  
15 you're saying accurately, you are depicted in the  
16 lower part of that image, right?

17           A.    That's me with the hand pointing,  
18 correct.

19           Q.    Okay.  Unfortunately I have a black and  
20 white copy and that's not coming through very well.

21           A.    I am the center person --

22           Q.    Uh-huh.

23           A.    -- in that image.

24           Q.    Okay.  You are approximately in the  
25 center from left to right of the photograph?

1           A.    Sorry.  It's slightly to the right.  I am  
2   the -- there are three people shown.  I am the middle  
3   person shown in that particular image.

4           Q.    Okay.

5           A.    Which technically I would call it  
6   slightly to the right of center in the front of it.

7           Q.    Okay.  Now, the solar array that you are  
8   looking at, or that you were looking at when up at  
9   this location, has rows of solar panels, right?

10          A.    That's correct.  There's probably close  
11   to a thousand rows at this particular site.  This  
12   photo only shows one portion of this particular site.

13          Q.    And in this photograph, you are standing  
14   at the end of the rows, right?

15          A.    That's correct, yes.

16          Q.    And just for clarity sake, how far from  
17   the end of the row -- the closest row are you  
18   standing?

19          A.    I would deem it maybe 15 feet or so from  
20   the end of the row.

21          Q.    And then in that row, what's the distance  
22   between the closest tracker motor and you?

23          A.    Roughly about 150 feet would be the  
24   tracker length, so then another 15 feet would be  
25   about 165 feet I would approximate in this particular

1 photo.

2 Q. Okay. Now, if -- if you were standing to  
3 the side of these rows of trackers, or solar panels,  
4 rather than standing at the end of the row, you are  
5 standing at the side of the row, how far would you be  
6 from the tracker motor?

7 A. We -- I could -- within the fence line I  
8 could technically be adjacent to it, right? So if  
9 you don't have access to the site, probably I would  
10 say at a minimum you would probably be about 50 feet  
11 or so if you went up to the fence line. However, I  
12 don't have the exact minimum measurement from this  
13 particular site.

14 Q. Okay. Let's assume -- just to make sure  
15 the record is clear here, let's assume that -- that  
16 there's a distance of 20 feet between the solar array  
17 fence and the closest solar array.

18 A. Sure.

19 Q. And further assume that the panels are  
20 running parallel to the fence.

21 A. Yes, uh-huh.

22 Q. What would be the distance between the  
23 solar fence and the tracker motor?

24 A. I would say prob -- from experience an  
25 approximation would be about 30 feet or so.

1           Q.    With regard to your tornado research, did  
2 you see any statistics on the frequency of tornadoes  
3 in Greene County -- let me back up because I think  
4 you actually answered that question already.

5                        When you say that you don't believe the  
6 incidents of tornadoes in Greene County are any  
7 higher than tornadoes elsewhere, were you comparing  
8 the number of tornadoes in the State of Ohio to  
9 tornadoes elsewhere or the number of tornadoes in  
10 Greene County to else -- to tornadoes elsewhere?

11                       MS. SANYAL:  Objection.

12                       ALJ WILLIAMS:  I will let him answer.

13           A.    It would be both.  Per my research it  
14 showed that 17 tornadoes have existed in Greene  
15 County since 1950, whereas, the top county in Ohio  
16 was 33.  However, from memory I don't have the  
17 reference of that particular name of that county.  
18 Within the Ohio map from memory, it was about medium,  
19 you know, roughly in the middle of the different  
20 counties in Ohio.

21                       However, overall if you take Ohio as a  
22 state and compare it to different portions of the  
23 United States, the risk level of occurring is -- is  
24 lower than that in a particular section of, you know,  
25 previously stated Tornado Alley which is north Texas,

1 Oklahoma, Kansas.

2 Q. Uh-huh. And where -- where does the  
3 number of tornadoes in Greene County compare to the  
4 number of tornadoes within the entire country?

5 A. I don't have the exact reference of  
6 Greene County versus the rest of the country. I just  
7 have the reference of the full map of the United  
8 States which shows the overall risk level most often  
9 denoted by different color types and which dark would  
10 indicate a high risk based on frequency and light  
11 colors low risk. Greene County in Ohio is typically  
12 deemed in that lighter color or just based on the  
13 overall maps. I don't technically have the  
14 specification of 17 tornadoes like existed in the  
15 past 70 years as compared to other counties, just the  
16 reference of the full map of the United States.

17 Q. Do you know the number of square miles  
18 inside of Greene County, Ohio?

19 A. I do not, no.

20 Q. Did you see any statistics that indicated  
21 whether the area of the parcel area or its immediate  
22 surroundings has a higher incidence of tornadoes than  
23 the rest of the county?

24 A. I don't have reference to that, no.

25 MR. VAN KLEY: All right. I have no more

1 questions, your Honor.

2 ALJ WILLIAMS: Thank you, Mr. Van Kley.  
3 Miami Township.

4 MR. SLONE: Yes, thank you.

5 - - -

6 RE-CROSS-EXAMINATION

7 By Mr. Slone:

8 Q. On redirect you said that the noisiest  
9 part of the tracker is the motor noise; is that  
10 right?

11 A. That's correct.

12 Q. Did Nextracker make those measurements?

13 A. Nextracker has done measurements of the  
14 motor noise, yes.

15 Q. And when were those measurements made?

16 A. I don't have the exact record of when  
17 those measurements would be made. However, I can say  
18 our motor type has not changed within the past seven  
19 years since I've been there and that the same motor  
20 is being used based on that measurement, you know, as  
21 compared to what would be used today.

22 Q. Has Nextracker made noise measurements of  
23 its tracker motors in the field?

24 A. This was done in a laboratory. However,  
25 based on our experience, the measurement, you know,

1 based on my experience in the field, it does line up  
2 with that sort of a low conversation about noise of  
3 the tracker movement.

4 Q. And tell me more about your experience in  
5 the field.

6 A. Sure. I've been in solar for about 12  
7 years. I'm a well known figure within the industry.  
8 Under my engineering tutelage, I have constructed  
9 what was deemed the -- I have been in charge of  
10 engineering, not technically constructed, of the  
11 largest sites in the world several times over  
12 including the largest project in the United States  
13 that is currently being constructed in Indiana.

14 I also am in charge of engineering of  
15 currently the largest site in the western hemisphere  
16 which is in Mexico as well as the largest site --  
17 solar sites on several other continents.

18 Q. That is really pretty impressive.

19 A. Thank you.

20 Q. Does that keep you very busy?

21 A. Very much so. Nextracker has more solar  
22 plants installed than any other composition by  
23 something like 3X, and I am in charge of the full  
24 engineering team which would be about 50 engineers  
25 that report up to me under my umbrella, yes.

1 Q. Sure. As part of your duties, do you  
2 revisit solar arrays after they are constructed?

3 A. I do, yes. As noted in image 2, this one  
4 was after construction. However, it would be a  
5 combination of any construction and after  
6 construction depending on the needs.

7 Q. Is it part of your duty to visit a solar  
8 array after it has been in operation for more than a  
9 year?

10 A. There is not technically a requirement to  
11 do so. Otherwise, I would have to visit, you know,  
12 hundreds and hundreds of sites. But in particular,  
13 you know, for engineering measurements, things of  
14 that nature, I do visit sites after construction,  
15 yes.

16 Q. How about noise measurements?

17 A. We have not conducted noise  
18 measurements -- or I personally have not conducted  
19 noise measurements on a particular site.

20 Q. So I think I've heard that you haven't  
21 measured the tracker motor after the motor has been  
22 in service and operation for a year.

23 MS. SANYAL: Objection.

24 ALJ WILLIAMS: We'll let him answer.

25 A. Well, technically that is true. However,

1 I think there's an order of magnitude difference  
2 where should you be having a talking conversation as  
3 one who as part of some duties I had given tours of  
4 particular sites to customers during which the tour I  
5 would be talking. I would have to stop talking in an  
6 effort to hear the motor because I wanted to point  
7 out that the tracker is actually tracking. Should I  
8 have continued talking, it would be considered  
9 inaudible.

10 Q. Have you given tours at all of the sites?

11 A. No. Tours are typically not as part of  
12 my main duties, however, can come up from time to  
13 time when our sales team wants a technical reference  
14 there. Typically I am going to look at performance  
15 aspects or things of that nature of a particular site  
16 after it's constructed.

17 MR. SLONE: Okay. Thank you.

18 No further questions.

19 ALJ WILLIAMS: Thank you, Mr. Slone.

20 That concludes our recross. Mr. Roedel,  
21 you are excused. Thank you for your time and  
22 testimony today.

23 THE WITNESS: Great. Thank you.

24 ALJ WILLIAMS: Ms. Sanyal, I notice  
25 your -- there you are. Pick up your exhibit. I'm

1 sorry. You're muted.

2 MS. SANYAL: Sorry about that. May I  
3 just have 2 minutes to go off the record and briefly  
4 discuss one thing?

5 ALJ WILLIAMS: Sure. We will go off the  
6 record for a couple minutes. Everybody stay on  
7 camera, please.

8 (Discussion off the record.)

9 ALJ WILLIAMS: We will go back on the  
10 record, Ms. Sanyal.

11 MS. SANYAL: Thank you. And at this time  
12 I would like to move into the record what has been  
13 previously marked as Kingwood Exhibit 16.

14 ALJ WILLIAMS: Any objections?  
15 Hearing none, that exhibit is admitted.

16 (EXHIBIT ADMITTED INTO EVIDENCE.)

17 MS. SANYAL: Your Honor, I would also  
18 like CGA Exhibit 19.

19 ALJ WILLIAMS: I think we are marking  
20 those Citizens exhibit.

21 MS. SANYAL: Sorry, Citizens Exhibit 19.

22 ALJ WILLIAMS: Any objection to the  
23 admission of that document?

24 It's also admitted.

25 (EXHIBIT ADMITTED INTO EVIDENCE.)

1 ALJ WILLIAMS: Okay. Let's go off the  
2 record.

3 (Discussion off the record.)

4 (Thereupon, at 1:27 p.m., a lunch recess  
5 was taken.)

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Wednesday Afternoon Session,  
March 9, 2022.

- - -

ALJ WILLIAMS: Okay. We are back on the  
record.

Call on the Applicant to call their next  
witness.

MS. SANYAL: Thank you, your Honor. The  
Applicant would like to call Mr. Andrew English to  
the stand.

MR. SCHMIDT: Mr. English, you have been  
promoted. If you can enable your audio and video.

ALJ WILLIAMS: Mr. Hicks, I will turn it  
over to you, sir.

ALJ HICKS: Yes. There I can see you.  
Mr. English, if you could raise your right hand.

(Witness sworn.)

ALJ HICKS: Thank you.

Please go ahead, Ms. Sanyal.

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ANDREW ENGLISH

being first duly sworn, as prescribed by law, was examined and testified as follows:

DIRECT EXAMINATION

By Ms. Sanyal:

Q. Good afternoon, Mr. English.

A. Good afternoon.

MS. SANYAL: At this time, your Honor, I would like to mark two exhibits, Exhibit -- Kingwood Exhibit 17, which is the direct testimony of Andrew English, and then Kingwood Exhibit 18, which is the supplemental testimony of Andrew English.

ALJ HICKS: They will both be so marked.  
(EXHIBITS MARKED FOR IDENTIFICATION.)

MS. SANYAL: Thank you, your Honor.

Q. (By Ms. Sanyal) Mr. English, we'll go through Kingwood Exhibit 17 first. Do you have a copy of that in front of you?

A. I do.

Q. Okay. And could you tell me what is Kingwood Exhibit 17.

A. It's my direct testimony.

Q. Okay. And was your -- was your direct testimony drafted by you or under your direction?

A. It was.

1 Q. Okay. And then do you have any changes  
2 to Kingwood Exhibit 17 today?

3 A. I don't.

4 Q. Okay. If I asked you all the questions  
5 that are in this exhibit today, would your answers  
6 remain the same?

7 A. They would.

8 Q. Okay. And if you would then turn to  
9 Kingwood Exhibit 18. Do you have that in front of  
10 you?

11 A. I do.

12 Q. Kingwood Exhibit 18, do you have it in  
13 front of you? Okay.

14 A. Yes.

15 Q. Could you please let me know what that  
16 is.

17 A. That is my supplemental testimony.

18 Q. Okay. Was your supplemental testimony  
19 drafted by you or under your direction?

20 A. It was.

21 Q. Okay. And do you have any changes to  
22 Kingwood Exhibit 18 today?

23 A. I do not.

24 Q. And if I asked you the questions that are  
25 in this exhibit, would your answers be the same?



1           A.    I do.

2           Q.    Now, the figure attached to your  
3 supplemental testimony shows where light and medium  
4 screening is being proposed, right?

5           A.    Uh-huh.

6           Q.    Yes?

7           A.    Yes.

8           Q.    All right. Did you play a role in  
9 determining where the light screening and the medium  
10 screening would be proposed?

11          A.    So after reviewing Haley & Aldrich's  
12 landscape plan, the original landscape plan, the  
13 thing that I noticed was that their plan, which was  
14 very good, did not show existing vegetation which,  
15 you know, plays a pretty important role in terms of  
16 screening.

17                    So having done this exhibit, there was  
18 also some modifications that we thought was  
19 appropriate to supplement the screening, you know,  
20 showing the existing screening as well as changing  
21 some of the boundaries that they had but at the same  
22 time I think adding about another 4,000 linear feet  
23 of screening.

24                    So a lot of this was Haley & Aldrich's  
25 original work and the boundaries that they set in

1 their original landscape plan, but this plan kind of  
2 modifies that a little bit based on the  
3 information -- based on our study and the information  
4 we had at the site.

5 Q. Right. So did you change any of the  
6 light or medium screening in your supplemental  
7 figure?

8 A. I can't speak directly because there was  
9 so many areas, but the one thing that I would note on  
10 this is that this is a conceptual look at where  
11 different screening types would go and my -- you  
12 know, whatever the final -- whoever the landscape  
13 architect is who would do it probably may determine  
14 that it would be best to modify a one screening to a  
15 different type of screening.

16 So I think we need to look at this  
17 exhibit as more conceptual as to where screening  
18 would go, and then, you know, I think the next level  
19 of actually doing landscape plans would -- may modify  
20 that or tweak that a little bit.

21 Q. All right. Based on what you did with  
22 the figure that's attached to your supplemental  
23 testimony as well as your review of the figure that  
24 had been prepared by Haley & Aldrich prior to your  
25 involvement here --

1           A.    Uh-huh.

2           Q.    -- what is your view on when light  
3 screening should be used and when medium screening  
4 should be used instead of light screening?

5           A.    Well, the light screening really focuses  
6 in on evergreen.  You know, there's actually three --  
7 three types of evergreen.  So you are going to use  
8 that in areas where you need to get an impact.  And  
9 what I will tell you the study that I looked at,  
10 Haley & Aldrich, the plants that they are specifying  
11 is that they are all sort of broad spreading so tall,  
12 broad spreading which is able to, you know, screen.  
13 And I think they put it best in their testimony -- or  
14 in their plan that the intent is not to fully screen  
15 but to, you know, to get a screening that is  
16 consistent with the existing vegetation around --  
17 around the site.

18                        So medium screening would be where we  
19 want to match, you know, the existing landscape  
20 buffers that they have, do a really good job of  
21 screening parts of that.  And what we are trying to  
22 do is replicate that with, you know, plant material  
23 that was specified.

24           Q.    Looking at the sentence on page 3 of your  
25 testimony, Exhibit 17 --

1           A.    Uh-huh.

2           Q.    -- that starts at line 15, you state  
3    "These," referring to medium screening, "would be  
4    utilized in areas where the project may be closer to  
5    a residence or right of way." Do you see that?

6           A.    Yep.

7           Q.    Okay. Do you have a definition for how  
8    close is "closer" as you've discussed it in that  
9    partial sentence?

10          A.    I don't, but I would -- the one part of  
11    the visual impact analysis goes back to the  
12    viewpoints, and I think it's Figure 9 of the Haley &  
13    Aldrich, where they kind of look at different  
14    viewpoints around the site. And I think it does a  
15    nice job of showing how solar panels -- the view of  
16    solar panels is going to be some are -- some are at a  
17    distance. Some are closer. I think what we are  
18    talking about the utilization of residences that are,  
19    you know, closer would be I think a viewpoint -- I  
20    would say like 13, 14, and I think there is -- yeah,  
21    those viewpoints do a good job of kind of showing the  
22    different levels of how -- how an individual is going  
23    to view those -- view those panels. So that -- so I  
24    don't have a direct like, hey, at this distance  
25    that's close, but I would probably refer to that

1 viewpoint analysis as the different types of  
2 situations that you would have. So things that are  
3 close, we want an immediate screening so that would  
4 be, you know, your light screening, you know,  
5 potentially your medium screening as well.

6 Q. When you referred to 13 or 14, were you  
7 looking at a document?

8 A. Yeah, I'm sorry. It is in the visual  
9 impact analysis, and it is Figure 9. And it says  
10 "Photo Simulation Locations."

11 Q. Okay. So you are in Appendix Q of the  
12 application, right?

13 A. Correct, correct.

14 Q. Okay. All right. We will be going back  
15 to that appendix soon but let me just ask a few more  
16 questions about your testimony first. Go to page 4  
17 of Exhibit 17.

18 A. Okay.

19 Q. And I'm curious about some language on  
20 lines 15 and 16 on that page where it says "the  
21 massing appears denser when not looking directly at  
22 the Project." Do you see that?

23 A. Uh-huh.

24 Q. Okay. Maybe I should just read the whole  
25 sentence for context. It says "For the Tall

1 Screening scenario, glimpses of fence and panels  
2 would be viewed from certain angles, but the massing  
3 appears denser when not looking directly at the  
4 Project." Did I read that whole sentence correctly?

5 A. Yep.

6 Q. Okay. Now, do you know whether  
7 non-participating landowners will be able to see the  
8 project from their homes or their yards while looking  
9 directly at the project?

10 A. There -- there may be points that they  
11 will see the project but this will have a visual --  
12 it will limit views. And the sentence that you are  
13 referring to, if you look at Figure 6, it's the  
14 visualization or the simulation. What they are  
15 referring to is because the plant material on this  
16 exhibit are more on the tree end of things and they  
17 have what they call -- so they have more of the  
18 canopy or what I would say the screening up and they  
19 have a trunk which we call the -- you know, what the  
20 canopy height is, there may be areas where you are  
21 going to see underneath that.

22 But in this scenario when you take all of  
23 that plant material and you put it together and you  
24 view it at an angle, it becomes a really, really  
25 heavy mass that, you know, that really limits the

1 view of the -- you know, of the project. But if you  
2 are looking perpendicular at it, there may be areas  
3 where you are going to be able to see through that  
4 and catch a glimpse of the solar panel field.

5 Q. Uh-huh. And isn't it true that for all  
6 three of the screening options that have been  
7 developed, persons looking directly at the screen  
8 will be able to see the project between the trees as  
9 well?

10 A. Well, the one thing we also have to take  
11 into account is from initial planting to mature  
12 growth, a lot of the plants that Haley & Aldrich have  
13 specified, and we are talking species that they grow  
14 anywhere between a foot and 2 feet a year, so what --  
15 you know, every year that view is going to change to  
16 a point where they reach full maturity and that's  
17 where we are kind of identifying, you know, 15, 15 to  
18 16 feet high by 12 feet wide.

19 Q. That would be the dimensions of the  
20 trees?

21 A. Well, of -- of a particular species. You  
22 know, each species is going to have its dimensions  
23 based on its -- its overall growth. But the trees  
24 obviously are going to be bigger. They are going to  
25 be more in the 30 feet range with a canopy of 30 feet

1 over time.

2           You know, that's the one thing I always  
3 tell people, landscape, it's ever changing. It's one  
4 of those dynamic elements you can't -- you know, once  
5 it goes in day one, that's what you are going to see.  
6 It's constantly growing, and we will be limiting the  
7 views over time.

8           Q.    Okay. Going back to page 3 of your  
9 direct testimony, Exhibit 17, let's go back to one of  
10 the sentences you and I have already discussed --

11           A.    Uh-huh.

12           Q.    -- which is on lines 15 and 16. Now,  
13 here aren't you stating that medium screening would  
14 be placed in an area that would want a denser  
15 screening?

16           A.    Yeah, it could. The medium screen is  
17 utilizing where plant species -- actually some of the  
18 species that are also used in the light screening  
19 option. Those plants -- kind of the same thing that  
20 we were just discussing about the tall screening,  
21 when you put all of those plants together, that it  
22 provides, you know, and their growth over time, it's  
23 going to start limiting -- it's going to start  
24 limiting the views. And we are talking whether it's  
25 a light screening, medium screening, or tall

1 screening. They are all going to over time start  
2 limiting the views of the -- of the solar panel  
3 field. And that's really what the -- you know, what  
4 we are trying to achieve with -- you know, with this  
5 screening diagram.

6 Q. Now, go back to page 4, starting on line  
7 19. And there you state "When using the Light  
8 Screening scenario, the use of more limited varieties  
9 of evergreen species allows for a slightly denser  
10 screening of the Project, although with a more  
11 regimented and consistent feel."

12 A. Uh-huh.

13 Q. So my question is how do you rec -- do  
14 you reconcile the statement there that light  
15 screening is a slightly denser screening with the  
16 statement on page 3, lines 15 and 16, that the medium  
17 screening will be placed where it warrants a denser  
18 screening?

19 A. I think what we need to -- I think what  
20 we need to look at is there may be areas that we want  
21 of -- more of an evergreen and, remember, we are  
22 trying to stay consistent with the existing  
23 vegetation. I mean, one of the -- one of the things  
24 I always get asked is why don't you just put  
25 arborvitae, you know, an evergreen wall. I mean,

1 that would be, you know, the way to do it.

2 It looks out of place. It draws  
3 attention to itself. So the thing we are trying to  
4 do with these different screening scenarios are what  
5 Haley & Aldrich is proposing and what we are looking  
6 at is that what we are trying to do is we are trying  
7 to, No. 1, work within the existing, you know, the  
8 natural state of things but where we need an  
9 evergreen screen, we can rely on the light screening  
10 option. But like the medium screening option  
11 includes evergreen, deciduous, things like that in  
12 order to provide more of a -- more of a natural feel.

13 Q. So which screening provides for a denser  
14 screen between the two of light or medium screening?

15 A. To be honest with you, and in looking at  
16 both of them, I -- they both do. It's not like one  
17 or the other. They both provide a good dense screen.  
18 One is just implementing deciduous varieties, and the  
19 other one is really relying on evergreen. So it's  
20 kind of putting tools in our toolbox allowing  
21 landscape architecture eventually to have tools in  
22 their toolbox to decide what kind of buffer they want  
23 to -- what type of buffer they want to use in a  
24 certain situation.

25 Q. Go to page 5 of your testimony, please.

1           A.    Uh-huh.

2           Q.    Answer 14.  I would like to direct your  
3 attention to the sentence that starts on line 17 at  
4 the end of that line which reads "So, to the extent a  
5 solar facility is significant in size, the number of  
6 affected views is likely to increase."  Do you see  
7 that sentence?

8           A.    I do.

9           Q.    All right.  So the -- let me ask you  
10 this, do you know whether the shape of a facility of  
11 this nature will influence the number of feet of its  
12 boundary with adjoining landowners?

13          A.    Can you rephrase the question?

14          Q.    Sure.

15          A.    I think I understand, but I'm -- I want  
16 to make sure I understand it.

17          Q.    Yeah.  My question is can you tell me  
18 whether the shape of a facility such as the solar  
19 project will influence the number of feet of boundary  
20 between the solar project and adjoining landowners?  
21 So, for example, just to illustrate, if a -- if a  
22 project area is rectangular in size versus the shape  
23 of the project area for the Kingwood solar project,  
24 will that make a difference in the number of feet  
25 along the boundary of the solar project?

1           A.    I think it would just because your -- you  
2 know, it's -- it's kind of -- the way I would refer  
3 to it is it's more geometry if it's rectangle than,  
4 you know, you have got four sides.  If you are  
5 looking at some of -- you know, a field that, you  
6 know, the solar panels go in and out, you are going  
7 to increase the boundary that it has and the  
8 potential screening that you would need to do.

9           Q.    So given the shape of the Kingwood Solar  
10 project, you would expect the number of feet in the  
11 boundary to be higher than a project that was, for  
12 example, rectangular in shape?

13          A.    Yeah.  It's kind of hard to -- it's kind  
14 of hard to take a -- you know, take the Kingwood site  
15 and -- and relate it to a site that's not, you know,  
16 like -- you know what I am saying?  I'm -- I know the  
17 Kingwood site, but to take another site and say,  
18 well, how does this relate to another more uniform  
19 rectangular site, it's hard to -- it's hard to say.

20                    I mean, I know that the boundaries  
21 that -- that the Kingwood site have are adequately  
22 screening the views from a lot of -- you know, a lot  
23 of different angles and that would be residents, that  
24 would be motorists that are driving up and down the  
25 road.  But the one thing that impressed me about

1 being on-site and touring the site was that how much  
2 the topography and the existing vegetation plays a  
3 role in minimizing a lot of the views that the solar  
4 panel field is going to have.

5 Q. Going back to my question, you indicated  
6 that a boundary that goes in and out, as I think you  
7 phrased it, may have a longer boundary than a solar  
8 facility that is rectangular in shape.

9 A. Yeah, it could. I mean, the other -- the  
10 other way you could attempt to minimize the amount of  
11 boundary area is -- is just to treat it like a  
12 rectangle, you know, treat your boundaries of the  
13 solar panel like a rectangle. Instead of your  
14 boundaries going in and out, you just -- you know,  
15 you just limit the amount of, I guess, segments that  
16 that area would have. So you could -- you could  
17 literally take a very complex solar field area and  
18 just bound it by four, and you would limit the number  
19 of linear field feet that you would have.

20 Q. Have you calculated or do you know the  
21 number of linear feet boundary of the Kingwood Solar  
22 project?

23 A. I don't have the number off the top of my  
24 head, but I think it was around 4 -- if I recall, it  
25 was around 47,000 linear feet prior to our plan which

1 added an additional 4, I believe. The number -- I  
 2 know I have seen a number someplace that is around  
 3 47,000 is what sticks out.

4 Q. Yeah. That's the number of feet in which  
 5 landscaping is proposed, right?

6 A. Right.

7 Q. All right. That's not the number of feet  
 8 around the entire boundary of the facility.

9 A. Oh, yeah. I don't know that. I don't  
 10 know that.

11 Q. Would you go to your supplemental  
 12 testimony as Exhibit 18.

13 A. I have it.

14 Q. Go to page 2.

15 A. Got it.

16 Q. All right. Starting at line 7, there is  
 17 a sentence that reads as follows: "In some areas, we  
 18 also extended the buffers proposed on the 2021 Plan,  
 19 such as to reduce views from Wilberforce, Clifton  
 20 Road, and OH-72." My question is does this sentence  
 21 refer to part of the buffer that was included in the  
 22 4,000 feet of additional screening corridor in the  
 23 modified plan that you prepared?

24 A. It does.

25 Q. After the trees and bushes in the

1 screening corridor for the Kingwood Solar project are  
2 planted, did you expect that it would be necessary to  
3 water those trees and bushes to keep them alive?

4 A. Well, based on my background, and I did  
5 several years in design build, which for those that  
6 don't understand design build, it's where, you know,  
7 both design and the construction happen in-house so  
8 you get to learn about, you know, it's not -- it ends  
9 with the design, and then it's somebody else's area  
10 to figure out.

11 But my design build background basically  
12 says that there's certain times of the year for  
13 planting to be planted. And we really identified  
14 that in the spring and going to about June and what I  
15 am talking about is optimal planting times. So from  
16 the time the ground is thawed to about June, you  
17 would have a planting window. And then obviously in  
18 Ohio things get a little hot and that's where you  
19 would need to probably do supplemental watering. And  
20 then you have a period starting in about August that  
21 goes into the ground freezes that becomes a planting  
22 window.

23 I think it would be up to the landscape  
24 architect working with the ultimate company that's  
25 going to construct this or actually install the

1 landscape to kind of figure out a schedule to make  
2 sure that the plantings that are planted are done on  
3 a window that optimizes that -- that growth period.

4           So if that -- that would be where I would  
5 probably put more on the emphasis of the -- the  
6 contractor that's going to install it because they  
7 are also going to be responsible for making sure that  
8 the plants don't die. One of things that I thought  
9 was really good in the testimony -- or in the thing  
10 is typically any kind of a project that we do it's on  
11 the landscape contractor to maintain the plants for a  
12 one-year period. And I know that in the Stipulation,  
13 the owner is looking at five years, so I thought that  
14 was a pretty astounding piece.

15           Q. Can you give me a rule of thumb as to how  
16 much water is necessary for the supplemental planting  
17 that are in the area around Greene County given its  
18 climate?

19           A. I don't have that. It's really going to  
20 be dependent to some summers we are -- have very cool  
21 like, for example, last summer it was fairly cool and  
22 mild. We did get rain May, June, even into July, and  
23 then we had a pretty dry period. So I don't think  
24 you can just say, hey, this is how it's going to  
25 operate from year to year. You really are reacting

1 to the conditions that mother nature is providing us.

2 Q. Let's go to Appendix Q which you will  
3 find is entitled the "Visual Impact Analysis."

4 A. Okay.

5 MR. VAN KLEY: And for those looking  
6 online, we are going to go to part 2 of Appendix Q as  
7 it is stored online. And please find the landscaping  
8 plan that is Attachment C. For those online, that  
9 would start at PDF page 68 of 85. And that will be  
10 the cover sheet of the landscaping plan.

11 Q. (By Mr. Van Kley) Mr. English, have you  
12 found that?

13 A. I have.

14 Q. Okay. Now, I would ask you to find the  
15 page -- the page numbers are not numbered --

16 A. Right.

17 Q. -- in the landscaping plan.

18 MR. VAN KLEY: For those who are  
19 searching online, you will find that at PDF page 72,  
20 so it will be about eight pages after the cover page.

21 Q. (By Mr. Van Kley) Mr. English, if you can  
22 find that. Towards the top is a title that is  
23 "Planting Options." Just tell me when you've found  
24 that.

25 A. Yeah.

1 Q. Okay.

2 A. Got it.

3 Q. All right. Looking at the first  
 4 paragraph under the heading of "Planting Options," I  
 5 would like to direct you to the sentence that starts  
 6 on the third line from the bottom of that paragraph.  
 7 It starts with the words "For optimal success." Tell  
 8 me when you've found that.

9 A. I have it.

10 Q. And the sentence states "For optimal  
 11 success, younger plant material would be planted; the  
 12 illustrations of each landscaping design reflect the  
 13 appearance approximately 8 to 10 years after initial  
 14 planting, under ideal growing conditions." Do you  
 15 see that sentence?

16 A. I do.

17 Q. Okay. How old is the "younger plant  
 18 material" that's referenced here?

19 A. I think in our industry we -- we kind of  
 20 talk about young -- young plant materials in terms of  
 21 size. And that's how it's -- you know, for example,  
 22 the landscape architect when they -- when they  
 23 produce the final plan may specify the evergreen  
 24 trees at 5 to 6 feet. There may be some other plants  
 25 at 36 inches and that's 36 inches from the ground to

1 the top of the plant. Now, that's at installation.

2 And referring back to what I had said,  
3 some of these plants are going to put on anywhere  
4 between a foot to 2 feet a year, so in one year it  
5 could go from 3 feet to 5 feet and then, you know,  
6 subsequent years it gets bigger.

7 So the reason why you want to go with  
8 younger plant material is it establishes quicker and  
9 in my joint -- I think it's in my Joint Stipulation.  
10 Oh, no. It's in Exhibit 17, question 10. I kind of  
11 talk about -- I give an example of planting a 2-inch  
12 caliber tree and, you know, a lot of time you say,  
13 well, isn't a 4-inch caliber tree bigger and --  
14 bigger and better for visual? Well, initially, yes.

15 But what we are interested in is making  
16 sure that these plans establish themselves. And in  
17 Ohio, the reason why -- when I -- when I refer back  
18 to typical landscape installation projects, we make  
19 the contractor warrant it for a year.

20 The reason why it's one year is because  
21 any kind of establishment is going to happen in that  
22 one year and but the bigger -- the big plant material  
23 that you get, it takes it longer to establish. So  
24 going with smaller means it establishes quicker and  
25 actually starts putting on new growth which in the

1 same kind of time frame, the younger plant or the  
2 smaller plant at installation could actually be  
3 bigger than the larger plant material that you put in  
4 at installation, if that makes sense.

5 Q. Yeah. I understand that point. My next  
6 question is how tall will the trees be at the time of  
7 planting in this project?

8 A. I would probably think a reasonable size  
9 would be 2 inches. That's kind of what you see  
10 whenever -- like we specify plant material we'll do  
11 2 inches because we found that that's -- that's a  
12 good spot. Those are -- depending on the type of  
13 tree could be 10 to 12 feet at installation depending  
14 on the species.

15 Now, if you are looking at a medium-sized  
16 tree like a crab apple or something like that, that  
17 may be in the 6-, 7-foot range at installation. And  
18 then shrubs, shrubs are actually, you know, smaller  
19 than that. So it's going to vary based on the  
20 species. And the one other thing I will tell you  
21 it's also going to be based on availability, you  
22 know, what they have in the nurseries around the  
23 project site.

24 Q. When you refer to a 2-inch tree, you are  
25 talking about the caliber, right?

1           A.    Correct, yeah.

2           Q.    What about the size of the evergreen  
3 trees that would be planted?

4           A.    Those are usually specified in height and  
5 just like a 2-inch caliber tree, typically a 5- to  
6 6-foot evergreen tree is standard practice for a new  
7 installation because it's right -- it's that middle  
8 ground of it will establish but not too big that you  
9 have to worry about it taking longer to establish and  
10 then ultimately, you know, die.

11          Q.    Looking again at the same page of  
12 landscaping plan, I would like to direct your  
13 attention to the third paragraph under the title of  
14 "Planting Options" where the tall screening option is  
15 discussed.

16          A.    Uh-huh.

17          Q.    All right.  And it states there that "The  
18 Tall Screening option would only be an option in  
19 specific locations along the northern boundary of the  
20 Project, where shading would not impinge on the  
21 function of the solar panels."  Do you see that?

22          A.    Yes.

23          Q.    Couldn't Kingwood Solar provide tall  
24 screening on the other sides of the project besides  
25 the north if they increased the setback more in order

1 to prevent shading from the trees on the solar  
2 panels?

3 A. I can't speak to that. I think it's  
4 going to be determinate on where it happens, you  
5 know, the location. I know that the plan that we --  
6 you know, that we put together does focus those --  
7 you know, those areas on the north side of the solar  
8 field. So I think it's going to be -- you know, we  
9 would have to look at the specific area and evaluate,  
10 you know, whether the shading would occur, you know,  
11 whether shading would be an issue in that.

12 Q. What would be the criteria you would use  
13 to make that determination?

14 A. I think that's -- as stated here, it says  
15 it's -- you know, that shading would not -- you know,  
16 where shading would not impinge the function of the  
17 solar panels.

18 Q. Uh-huh. Earlier in your testimony you  
19 mentioned trees at the height of 30 feet after  
20 they've grown for a while. How much time would it  
21 take between planting those trees and the time they  
22 reached 30 feet in height?

23 A. I think it's going to be dependent on the  
24 microclimate, the type of soils that are -- you know,  
25 that it's being planted in. The fortunate thing that

1 we have in this planting here is that a lot of the  
2 plantings are going to go into agricultural fields so  
3 those have been tilled. They've been, you know,  
4 fertilized. They have a lot of organic materials so,  
5 you know, not -- I would -- I would suspect that we  
6 would see plant material grow a little faster just  
7 because of the conditions it has.

8 But it's really going to be dependent on  
9 the species that, you know, we are talking about, but  
10 I would say if we look at 8 to 10 years, you are  
11 probably going to be -- you know, if they are planted  
12 10 to 12 feet, I am going to guess probably in that 8  
13 to 10 -- 8- to 10-year range, it will be anywhere  
14 between 20 -- you know, 20 and 25 feet. But again,  
15 it's species -- it's species driven, also  
16 microclimate. There is a lot of factors that get  
17 involved in saying, you know, you know, what are  
18 trees going to do or not do.

19 Q. And how long would it take for the trees  
20 that are adjoining each other to fill the gap between  
21 them?

22 A. Well, the canopies are where I would  
23 focus on, not the overall height. I would be  
24 focusing on the canopies, and the canopies tend to  
25 fill out a little -- a little better than the height

1 because you've got, you know, ferns going out in  
2 either direction. So I would say the same time frame  
3 and, you know, 8 to 10 -- 8 to 10 years you are  
4 probably going to start seeing those canopies touch  
5 one another.

6 And then the last piece is how close the  
7 landscape architect, you know, in the final landscape  
8 plans is going to space those plants from one  
9 another. So, you know, a younger, if you are  
10 planting it closer, those canopies will grow  
11 together, you know, so it also determines the density  
12 that you are going to -- you are going to specify  
13 those plants at when you do the actual plants.

14 Q. And when you refer to a tree with a  
15 canopy, you are talking about a deciduous tree?

16 A. Yes.

17 Q. So with --

18 A. Yeah, deciduous tree. Sorry.

19 Q. All right. So for the evergreen trees  
20 that are included in the list of plants in the  
21 landscaping plan for this screening, how long would  
22 it take those evergreen trees to grow together?

23 A. They -- again, depending on species,  
24 depending on microclimate, those usually put on  
25 anywhere between 3 and 4 inches of new -- of new

1 growth every year, but you've got a lot more of them.  
2 And again, they are growing out on either side or all  
3 the way around the evergreen tree. So I would say in  
4 that 8 to 10 if you planted a 5- to 6-foot evergreen  
5 tree, say it has the same type of a base of 4 to  
6 5 feet, you are probably looking at it being 10 feet  
7 in either direction after 8 to 10 -- after 8 to 10  
8 years.

9 But again, all this is conjecture on my  
10 part to say, you know, these are -- there's a lot of  
11 factors to get involved in terms of what a plant is  
12 going to do or not do.

13 Q. Uh-huh. And those factors would include  
14 the quality of the soil, correct?

15 A. Correct. Yeah, that's the microclimate  
16 that I am talking about.

17 Q. It would also be influenced by how well  
18 the trees were taken care of, for example, by  
19 watering them when necessary?

20 A. Yeah. What we -- what we find is that  
21 after the plants establish, it's going to basically  
22 have a root system that's going to find yet a little  
23 less need on watering it after the first -- you know,  
24 the first year because it's going to have root  
25 structure that's going to be able to maintain what it

1 needs to do.

2 Q. Let's go forward into the landscaping  
3 plan contained in Appendix Q. Would you find  
4 Figure 2.

5 A. The light screening simulation?

6 Q. Yes, sir.

7 A. Okay.

8 Q. So --

9 MS. SANYAL: Is it possible to have a PDF  
10 page number, Jack? Please and thank you.

11 MR. VAN KLEY: I don't think I have that.  
12 I can tell you that it's the ninth page of the  
13 landscaping plan.

14 ALJ WILLIAMS: PDF 76.

15 MR. VAN KLEY: Yeah. Are you there,  
16 Anna?

17 MS. SANYAL: Yes. Thank you.

18 A. Oh, yes. Oh, Anna. Sorry.

19 Q. All right. So Figure 2, as you stated,  
20 that is a simulation of the light screening option,  
21 correct?

22 A. Correct.

23 Q. Now, can you tell me how high the solar  
24 panels are that are depicted in this simulation?

25 A. I believe if -- I've read through most of

1 the visual impact analysis but I can't speak for this  
2 simulation but I know that a lot of it was at 14 feet  
3 where they would be at the highest point in either  
4 the morning or the evening but I can't speak to what  
5 the -- what Haley & Aldrich put together on this  
6 light screening option and how high those panels  
7 would be.

8 Q. Yeah. Do you know how high the fences  
9 are predicted to be for the Kingwood project?

10 A. As I understand it, they are 7 feet.

11 Q. Okay. My understanding in regards to  
12 that is apparently you didn't put this simulation  
13 together, but perhaps can you tell me why the panels  
14 appear to be no higher than the fence in the  
15 simulation?

16 A. I think that it says that this is from 8  
17 to 10. At 8 to 10 years would be growth, so from a  
18 simulation standpoint I can only -- I can only  
19 comment based on what I am seeing but, you know, the  
20 thing that it's 8 to 10 years. So a lot of these  
21 plants are still going to continue to grow, you know,  
22 back to my earlier testimony that, you know,  
23 landscape is kind of an ever evolving thing that  
24 just, you know, the views are going to change. So 8  
25 to 10 years, you know, they probably picked it --

1 again, I can't speak for them but, you know, where  
 2 things would be at in that time frame.

3 Q. Yeah. I guess my question is whether you  
 4 could explain to me why the 14-foot pole panels in  
 5 this simulation do not appear to be any higher than  
 6 the 7-foot fence.

7 MS. SANYAL: Objection.

8 ALJ HICKS: Go ahead.

9 MS. SANYAL: Your Honor, I think the  
 10 witness has already indicated that he's just reviewed  
 11 this appendix, and he did not create it, so he would  
 12 not know why the panels are not depicted to 14 feet.

13 MR. VAN KLEY: That's why I phrased my  
 14 question the way I did by asking whether he can  
 15 provide me with an explanation or not. If he can't,  
 16 that would be a perfectly acceptable answer to the  
 17 question.

18 ALJ HICKS: The witness can answer, and  
 19 if he doesn't have knowledge, he can indicate as  
 20 much.

21 A. And I don't have knowledge.

22 Q. Now, Figure 2 is -- is a simulation of  
 23 the screening corridor from a side-view of the  
 24 corridor, right, a perpendicular view?

25 A. Yes, as it appears.

1 Q. All right. But as you look at the  
2 simulation, it appears that even with the side-view  
3 there are gaps between the evergreen trees at the  
4 size depicted in the simulation?

5 A. Not seeing the -- you know, what that  
6 side simulation would be, it's kind of tough to see  
7 what -- or say what that would be.

8 Q. Yeah. Well, for example, just looking at  
9 the first tree from the left and the second tree from  
10 the left, you see a gap between them?

11 A. Yes.

12 Q. Okay. And you can see the fence and the  
13 solar panels in that gap, right?

14 A. Yeah, I would assume.

15 Q. Uh-huh. And that's despite the fact that  
16 this is a simulation of the view from the side rather  
17 than a simulation of the view from the perspective of  
18 a person standing perpendicular to the screen.

19 A. Yeah. And it also depends on where those  
20 plants were placed, you know, how far away from --  
21 away from each other that they were because, you  
22 know, if they are placed closer to one another, you  
23 know, you would, you know, obviously cut down on  
24 any -- on any gaps. So that -- it's hard to say, you  
25 know, what they used in terms of the offset from one

1 plant -- one plant type to the other.

2 Q. All right. Let's go to Figure 4 which  
3 would be two pages after Figure 2. And that is a  
4 simulation of the medium screen, right?

5 A. Right.

6 Q. And can you tell me by looking at this  
7 simulation how old these trees appear to be?

8 A. Yeah. It goes back for what Haley &  
9 Aldrich said in their -- I think it depicted it 8 to  
10 10 years.

11 Q. Uh-huh. That would be 8 to 10 years  
12 after this vegetation was planted?

13 A. That's the way I understand it, yes.

14 Q. And, here again, you see a simulation --  
15 a simulation which appears to show the heights of the  
16 solar panels?

17 A. Yeah. I can't speak -- I can't speak to  
18 the height that that was aligned to.

19 Q. Yeah. But according to the simulation,  
20 the solar fence and the solar panels appear to be at  
21 about the same height, right?

22 A. Visually, yeah. But, I mean, the only  
23 thing I would say is because the fence is closer to  
24 the viewer and the panels are further away, that  
25 could be changing how you -- how you see the -- you

1 know, the different heights because they're --  
2 they're not right next to each other. That would  
3 be -- that would be the only thing that I can think  
4 of that -- you know, why one looks like it's the same  
5 height as the other because they are not right next  
6 to each other.

7 Q. And, here again, on simulation 4 you can  
8 see fence and panels between the plantings, right?

9 A. Yeah.

10 Q. And, here again, the simulation shows a  
11 side-view of the screen rather than a perpendicular  
12 view, right?

13 A. Uh-huh, yeah. I don't know why they  
14 chose -- you know, what the -- that particular angle  
15 but I think in looking at under the -- I read  
16 something that basically the intent is not to totally  
17 obscure but to provide a visual screen.

18 Q. Yeah. You've already testified about  
19 that in your testimony today.

20 A. Yeah.

21 Q. Let's move on to Figure 6 which would be  
22 two more pages beyond Figure 4.

23 A. Uh-huh.

24 Q. And again, here we have a side-view of  
25 the screen?

1           A.    Yes.

2           Q.    And despite that fact that it's a  
3 side-view, we can still see solar panels and fence  
4 between the trees?

5           A.    The way I look at it, yeah, there are  
6 areas.

7           Q.    And you would consider the size of the  
8 trees in this simulation to represent the amount of  
9 growth 8 to 10 years after those trees were planted?

10          A.    That's what's stated in their plan.

11          Q.    All right.  Let's move on two more pages  
12 to a map in the landscape plan that is entitled  
13 "Sheet 1 of 3."

14          A.    Okay.

15          Q.    Then there is a "Sheet 2 of 3" and a  
16 "Sheet 3 of 3," right?

17          A.    Got it.

18          Q.    Yeah.  And these three pages constitute  
19 the maps that show where each of the three screening  
20 options is proposed to be placed at the time Appendix  
21 Q was submitted to the Board, right?

22          A.    Correct.

23          Q.    And at least as of this time, the number  
24 of feet of tall screening was proposed to be  
25 4,915 feet, right?

1 A. Yeah. I am looking at it, yes.

2 Q. So the answer to my question is yes?

3 A. Yes, correct.

4 Q. And that would be compared, for example,  
5 to the number of footage for medium screening of  
6 29,416 feet, correct?

7 A. Correct.

8 Q. And also the light screening is proposed  
9 to be 8,723 feet, right?

10 A. Correct, the way I read it.

11 Q. Let's go back to your supplemental  
12 testimony, Kingwood Exhibit 18. And there's a figure  
13 attached to that testimony that is an update to the  
14 three sheets that we just discussed, right?

15 A. Correct.

16 Q. And does -- does that figure show the  
17 number of feet of tall screening that is proposed in  
18 that updated figure?

19 A. Can you revise your -- or can you ask  
20 that question again, please?

21 Q. Yeah. With regard to Attachment A to  
22 your supplemental testimony, Kingwood Exhibit 18,  
23 looking at this figure, can you tell me how many feet  
24 of tall screening is being proposed -- proposed  
25 today?

1           A.    I can't.  I think it was the net, so on  
2 the Haley & Aldrich plan that was originally  
3 submitted, they were at 43,000.  If I add those three  
4 numbers up, it's 43,054 linear feet.  And as we  
5 previously discussed, I think my recollection --  
6 recollection was 47,000 which is the -- which is the  
7 4,000 difference of additional vegetative screening.

8           Q.    Yeah.

9           A.    But I am not sure -- how that broke down,  
10 you know, from an overall, you know, what would be  
11 tall, what would be medium, and what would be light.  
12 It was just kind of an overall.

13          Q.    Was any additional footage of tall  
14 screening added to Attachment A that was not already  
15 included in Appendix Q?

16          A.    I would have to go back and relook at  
17 both -- you know, both of them, you know, from --  
18 from my attachment -- or our change to the original  
19 Haley & Aldrich plan.

20          Q.    Do you recall whether any tall screening  
21 was added?

22          A.    I don't recall.

23               MR. VAN KLEY:  All right.  Your Honor, I  
24 have no more questions at this time.

25               ALJ HICKS:  Thank you, Mr. Van Kley.

1                   Look to Miami Township.

2                   MR. SLONE:  Nothing from Miami Township  
3 for this witness.  Thank you.

4                   ALJ HICKS:  Thank you.

5                   Greene County Board of Commissioners.

6                   MR. BOGGS:  Nothing from the County for  
7 this witness, your Honor.

8                   ALJ HICKS:  Thank you.

9                   From Xenia Township.

10                  MR. DUNN:  No cross for Xenia Township,  
11 your Honor.

12                  ALJ HICKS:  Cedarville Township.

13                  MR. BROWN:  No cross for Cedarville as  
14 well.

15                  ALJ HICKS:  Thank you.  In Progress.

16                  MR. HART:  Actually I have one, please.

17                  ALJ HICKS:  Okay.  Please go ahead.

18                  MR. HART:  Thank you.

19   - - -

20   CROSS-EXAMINATION

21                  By Mr. Hart:

22                   Q.  When you were reviewing the landscaping  
23 plan or in the plantings, was there any consideration  
24 given to berming underneath the landscape so that you  
25 could raise the elevation of the early plantings into

1 a higher height?

2 A. That is one way of screening. It's an  
3 option for screening. I don't think it's -- I don't  
4 think it's being proposed by Haley & Aldrich in terms  
5 of my thing just because from, you know, you don't  
6 see it a whole lot. And I think the intent is to  
7 kind of mesh into the -- you know, into the natural  
8 surroundings so you don't -- you know, you are not  
9 seeing -- same thing, that you are not seeing things  
10 that draw attention, that you wouldn't typically see  
11 in the natural landscape is the way -- is the way I  
12 read it.

13 Q. And I don't recall whether you had  
14 actually visited the site or done just viewing from  
15 afar but earlier -- in earlier testimony the  
16 topography was described as gently rolling.

17 A. Uh-huh.

18 Q. Do you have an opinion as to whether  
19 that's accurate in your description?

20 A. I would say that's accurate. I did visit  
21 the site and looked around and there are areas where  
22 that -- the rolling topography actually is going to  
23 help mitigate the visual areas.

24 Q. And in that regard when references are  
25 made to particular heights of screening or densities

1 of screening, that would take into account from  
 2 whatever ground level existed so follows the  
 3 topography or contours of the land rather than an  
 4 arbitrary straight line footage; is that correct?

5 A. Correct, yeah.

6 Q. And is there a benefit -- lastly a  
 7 benefit to berming or a harm to berming in order to  
 8 raise or change the screening generally speaking?

9 A. Is -- is that a question to me?

10 Q. Yes, sir.

11 A. Oh, I'm sorry. Could you repeat that?

12 Q. Yes. You mentioned that it could be an  
 13 option. I am just wondering if you would suggest  
 14 whether there is a benefit or a harm generally  
 15 speaking to berming in order to raise the level of  
 16 the screening.

17 A. I have personally used mounding. I think  
 18 it's a case-by-case basis or, you know, the areas  
 19 that, you know, the landscape architect producing the  
 20 plans may utilize that technique, but I can't speak  
 21 to it now.

22 MR. HART: Thank you. That's all I have.

23 ALJ HICKS: Thank you, Mr. Hart.

24 Next is Tecumseh. I will take silence as  
 25 no.

1                   And now we have Board Staff.

2                   MS. BAIR: Thank you, your Honor. Yes, I  
3 have a couple of questions.

4   - - -

5   CROSS-EXAMINATION

6 By Ms. Bair:

7                   Q. Good afternoon, Mr. English. My name is  
8 Jodi Bair, and I represent the Staff of the Power  
9 Siting Board.

10                  A. Uh-huh.

11                  Q. And my first questions I would like to  
12 ask you would be regarding Kingwood Exhibit 18 which  
13 is your supplemental testimony. Could you please  
14 bring that up.

15                  A. I have it.

16                  Q. You have it?

17                  A. Yep.

18                  Q. Okay. On page 1, question and answer  
19 No. 5, specifically on line 16, you said "I prepared  
20 the enhanced screening plan for the Project." And  
21 you are referencing that to Condition 16, correct?

22                  A. Correct.

23                  Q. When you say "enhanced," the Stipulation  
24 added just more linear footage. Is that what  
25 "enhanced" means?

1           A.    Yeah.  Enhanced would mean that -- you  
2 know, that more additional screening was provided.

3           Q.    But I am trying to make a distinction  
4 between adding it as a matter of more lengthwise or  
5 within the plan more screening -- more plants were  
6 added.

7           A.    More -- more linear foot.

8           Q.    Okay.  Thank you.

9           A.    Uh-huh.

10          Q.    Just kind of just supplemental, moving on  
11 to page 3 of your testimony.

12          A.    Uh-huh.

13          Q.    And I am focusing over on line 7 through  
14 9 on the non-participating landowners.  Condition 16  
15 is supposed to ensure the effectiveness of mitigation  
16 for adjacent non-participating landowners, correct?

17          A.    Correct.

18          Q.    And then I think there are two prongs to  
19 that.  In the two prongs that you are talking about  
20 there, you say first and second.  Those -- are we  
21 talking about non-participating landowners there?

22          A.    Yes.

23          Q.    Okay.  So, first, the Applicant will  
24 replace or substitute, I see that now, any failed  
25 plantings during the first five years of

1 construction. And in some of these figures I noticed  
 2 that the landscape plan relies upon existing  
 3 landscaping, correct?

4 A. It is part of the screening, you know,  
 5 the screening package that Haley & Aldrich is  
 6 proposing. I mean, they do talk about a natural --  
 7 using the natural screening to reduce visual -- you  
 8 know, the visual impact.

9 Q. I guess I am looking at -- and we can  
 10 move on back, but it looks to me when those lines are  
 11 drawn, some of them say "existing screening," so I'm  
 12 assuming that they are not adding anything.

13 A. Existing vegetation, existing vegetation.

14 Q. I'm sorry, existing vegetation. So  
 15 there's no plan to add additional vegetation where it  
 16 says "existing screening"; is that correct?

17 A. Correct.

18 Q. Okay. Let's see, I would like to ask  
 19 you, please, in the application at Appendix X -- no,  
 20 I'm sorry, Appendix P, it's -- that's Kingwood  
 21 Exhibit 1. And it should be noted as Appendix P. I  
 22 am looking at page 2.

23 A. "Structures Within."

24 Q. Yes.

25 MS. SANYAL: Your Honor, this witness has

1 not indicated that he has reviewed Appendix P.

2 MS. BAIR: This is specifically tied to  
3 landowners and non-participating landowners. This  
4 witness is sponsoring 16 as bringing in additional  
5 benefits to non-participating landowners. I think  
6 it's very related.

7 MS. SANYAL: Again --

8 ALJ HICKS: Go ahead.

9 MS. SANYAL: I would just indicate that  
10 the -- I would just reiterate this person has not  
11 reviewed Appendix P and has not indicated so in his  
12 direct testimony.

13 ALJ HICKS: I'll overrule the objection  
14 to let Ms. Bair ask the question. If he has no  
15 knowledge or can't answer the questions, he can  
16 certainly indicate that.

17 Q. (By Ms. Bair) Have you found Appendix P,  
18 page 2?

19 A. I have.

20 Q. Okay. And could you please look on line  
21 9, and am I understanding correctly that there is a  
22 house at a distance of 32 feet away from the project  
23 area that is a non-participating landowner; is that  
24 correct?

25 A. Again, I have not reviewed Appendix P, so

1 I can't -- I mean, this is the first time I've looked  
2 at any of this data on here. So I really am  
3 uncomfortable saying anything about it.

4 Q. Okay. Could we please move on to  
5 Attachment A of your supplemental which is Kingwood  
6 Exhibit 18.

7 A. Uh-huh.

8 Q. Can you tell -- I have got the black and  
9 white printed. I am having trouble pulling it up.  
10 Can you tell from this Attachment A which of these  
11 homes are participating and non-participating?

12 A. We didn't map those on this -- on this  
13 plan.

14 Q. So your intent here was to show the  
15 different types of screening at the different  
16 locations on the project area?

17 A. Yeah. It was taking Haley & Aldrich in  
18 their -- in their plans, and it's in Q actually, has  
19 those maps, non-participating and participating. And  
20 those are Figure 8, sheet 1, 2, and 3 that actually  
21 has that information.

22 Q. Okay. There are -- on Attachment A you  
23 have a key there that says "Existing Vegetation,"  
24 correct?

25 A. Uh-huh, correct.

1 Q. So there are areas on that map that just  
2 have existing -- existing vegetation, correct?

3 A. Correct.

4 Q. And so the homes that are near some of  
5 that existing vegetation, which I could point out if  
6 I were standing there with you, some of them are very  
7 close to the project border, correct, according to  
8 this map, according to your map?

9 A. Yeah. I mean, it's not knowing exactly  
10 what the distance is but just looking at, you know,  
11 where a structure would be versus where the -- where  
12 the project is.

13 Q. Okay. And you do have a distance key on  
14 your map down there, right?

15 A. Yeah.

16 Q. Okay. So some of the houses are  
17 definitely, you know, within -- less than probably 50  
18 or 70 feet according to your key, correct?

19 A. I don't have a scale in front of me; but,  
20 you know, it would be scaled off, yeah, I think so.

21 Q. Okay. Now, some of those houses that are  
22 that close to the border but also have the existing  
23 vegetation, do you know what -- have you visited the  
24 site enough to know what the vis -- the vegetation  
25 existing is?

1           A.    No.  I mean, I visited the site but, you  
2 know, not actually walking through the fields walking  
3 up to those existing vegetation rows looking what's  
4 in them, you know, that sort of thing.  It was more  
5 of a looking at it holistically.  And what's in those  
6 existing vegetation rows, I can't comment.

7           Q.    And as you had talked to Mr. Van Kley  
8 earlier, do you recognize that many of these trees  
9 out here are deciduous trees; is that correct?

10          A.    Yeah.  It's one thing that I -- that I  
11 failed to mention is that the one thing I did  
12 appreciate that the Haley & Aldrich team did is all  
13 of the pictures that they have showed them in the  
14 current state they are in now without leaves.  And I  
15 personally think that's how you have to evaluate, you  
16 know, landscape and landscape screening is when  
17 leaves aren't on, because when the leaves do come  
18 on -- and the other thing was that, you know, I'm not  
19 really looking at is the amount of crops that could  
20 potentially grow in front of these things which are  
21 also going to limit the visual impact that these  
22 have.

23                    But I think if you are going to do an  
24 adequate screening plan, you have to do it without  
25 the leaves on, but the one thing I did notice by

1 driving around and looking at is a lot of these  
2 vegetative rows are -- even though they are deciduous  
3 are pretty dense, you know, just because of the  
4 amount of understory growth and that sort of thing,  
5 they actually do a pretty good job currently of  
6 screening. And then you just add that on when the --  
7 you know, when they start to leaf out here in another  
8 month or so how much more that's going to add to it.

9 Q. So during this time of the year, during  
10 the winter months, you can see through those because  
11 the leaves are gone.

12 A. You can, but the only thing you have to  
13 look at is you've got to look at the branching  
14 pattern of -- of the plant material and even though  
15 it doesn't have leaves on it, the branches that  
16 actually provide an opaque boundary to it or visual  
17 buffer to the things behind them.

18 Q. So were there any standards such as  
19 distance for adding vegetative screening for the  
20 non-participating residents? Do you know of any  
21 standards that were used in a uniform way like  
22 25 feet? 30 feet? Distance I mean.

23 A. The only thing I know is that the -- in  
24 the -- I'll refer to the Joint Stipulation and  
25 Recommendation and certificate conditions. It

1 states -- see if I can find it. "The final design  
2 shall incorporate a minimum setback from the  
3 project's fence line of at least 250 feet from  
4 non-participating residents as of the application  
5 filing date." So that -- that -- I can only speak to  
6 that is that it's 250 feet from a non-participating  
7 resident.

8 Q. Okay. Let me ask you -- speaking of the  
9 Stipulation, and I think you're sponsoring paragraph  
10 16 or Condition 16 to that, could you go to the  
11 Stipulation, please.

12 A. Sure.

13 Q. And it's on page 5, No. 16.

14 A. Uh-huh.

15 Q. I am going to the middle of the paragraph  
16 there. It starts with "Unless."

17 A. Yep. Got it.

18 Q. Okay. "Unless alternative mitigation is  
19 agreed upon with the owner of any such adjacent,  
20 non-participating parcel containing a residence with  
21 a direct line of sight to the fence of the facility,  
22 the plan shall provide for the planting of vegetative  
23 screening designed by the landscape architect to  
24 enhance the view from the residence and be in harmony  
25 with the existing vegetation and viewshed in the

1 area." Now, as we discussed before, in those plans  
2 where it says existing vegetating screening, they are  
3 not going to enhance every single non-participating,  
4 correct, because that's not what your Attachment A  
5 shows.

6 A. So the way I read this is that this --  
7 unless the landscape architect, whoever is that,  
8 meets with a resident, like a resident says, hey,  
9 I -- you know, I have conditions, and they meet with  
10 them to develop a specific -- a specific plan for  
11 their view, it kind -- it kind of defaults back to  
12 the plans of Haley & Aldrich have in their Appendix  
13 Q.

14 But the intent is to -- you know, the way  
15 I read it is that the existing vegetation areas  
16 wouldn't be supplemented. And the ones that are  
17 shown on here are the ones that have a fairly -- a  
18 fairly good impact meaning, you know, back to what I  
19 was saying, they have a really good understory. They  
20 have been there. They are going to do their job  
21 of -- of screening parts of the project.

22 Q. But even though -- those are deciduous  
23 plants but your -- I don't -- because there aren't  
24 evergreens in the plan, I think you said earlier.

25 A. Yeah. Those unless -- it comes in a

1 particular -- because I know in this area there are  
2 some junipers that are grown naturally and those  
3 vegetative rows may have some of those. I just can't  
4 speak for any one of these vegetative what's in it.  
5 You know, again, it would take somebody to sit down  
6 and go through it, inventory it, you know, identify  
7 it, but I will tell you that I was actually surprised  
8 with how -- how well some of these vegetative  
9 buffers, the existing ones, do a good job of  
10 screening, and they are only going to get better here  
11 in about another month until they lose their leaves  
12 again and, you know, in November and December.

13 MS. BAIR: Thank you, Mr. English. I  
14 don't have any more questions.

15 ALJ HICKS: Thank you, Ms. Bair.

16 Real quick, it was brought to my  
17 attention that Tecumseh counsel may have been having  
18 some audio issues, so I will just open it up to ask  
19 for him to confirm whether they do or do not have any  
20 cross for this witness.

21 MR. SWANEY: Thank you, your Honor. No  
22 questions. Thank you very much.

23 ALJ HICKS: Okay. Thank you. I believe  
24 that is all the parties for cross.

25 Ms. Sanyal, I assume you would like a few

1 minutes?

2 MS. SANYAL: Please. May we have until  
3 4:45?

4 ALJ HICKS: Perfect. We will go off the  
5 record until 4:45.

6 MR. BOGGS: 3:45, I assume.

7 ALJ HICKS: 3:45. I wish it was 4:45.

8 (Recess taken.)

9 ALJ HICKS: Karen, if you are ready to go  
10 back on the record.

11 Ms. Sanyal, any redirect for Mr. English?

12 MS. SANYAL: I have no redirect for  
13 Mr. English.

14 ALJ HICKS: Okay. Then I believe we are  
15 done with Mr. English. Mr. English, we thank you for  
16 your time and testimony today.

17 THE WITNESS: Thank you.

18 MS. SANYAL: And at this time, your  
19 Honor, I would like to renew my motion to move  
20 Exhibits 17 -- Kingwood Exhibit 17 and 18 into the  
21 record.

22 ALJ HICKS: Okay. Starting with Kingwood  
23 17, are there any objections to Kingwood Exhibit 17?

24 Hearing none, it is admitted.

25 (EXHIBIT ADMITTED INTO EVIDENCE.)

1 ALJ HICKS: And any objections to  
2 Kingwood Exhibit 18?

3 Hearing none, it is also admitted.

4 (EXHIBIT ADMITTED INTO EVIDENCE.)

5 MS. SANYAL: Thank you, your Honor.

6 At this time, your Honor, our next  
7 witness is ready, but we may need a couple of minutes  
8 to do a witness swap in our witness room, so could we  
9 have a quick 2-minute tech break?

10 ALJ WILLIAMS: Come back at 3:50 -- or  
11 before we go off the record, we talked about possibly  
12 putting the Greene County representative on today,  
13 and we indicated we would give a time when that was  
14 no longer practical. I think that time is now, so we  
15 will go ahead and release that witness. So our last  
16 witness today will be presumably Mr. Saunders.

17 MR. BOGGS: Okay. Thank you, your Honor.  
18 And so then should I just have him available 9:00  
19 a.m. or a few minutes before tomorrow morning then?

20 ALJ WILLIAMS: Ms. Sanyal, is that your  
21 first witness tomorrow then?

22 MS. SANYAL: I believe we also have  
23 Ms. Marvin so would depend on -- Ms. Marvin had a  
24 pretty limited schedule, correct, Mr. Van Kley?

25 MR. VAN KLEY: Yes. We will be appearing

1 in the afternoon tomorrow.

2 MS. SANYAL: Okay.

3 MR. SETTINERI: We can be flexible,  
4 Mr. Van Kley, on that.

5 ALJ WILLIAMS: Okay.

6 MR. VAN KLEY: Say again, Mike.

7 MR. SETTINERI: I said we can be flexible  
8 in the afternoon for her.

9 MR. VAN KLEY: Yeah.

10 ALJ WILLIAMS: The answer to the question  
11 of will Green County be our first witness tomorrow,  
12 it appears that answer is yes.

13 MR. BOGGS: Okay. Thank you.

14 ALJ WILLIAMS: Okay. We are off the  
15 record until 3:51.

16 (Recess taken.)

17 ALJ WILLIAMS: We are back on the record.  
18 I will invite Applicant to call its next  
19 witness.

20 MR. MORSE: All right. Good afternoon,  
21 your Honors. At this moment we would like to call  
22 Mr. Lee Saunders.

23 ALJ WILLIAMS: Good afternoon,  
24 Mr. Saunders. I see you've been promoted. Can you  
25 see and hear me?

1 MR. SAUNDERS: I can. Good afternoon.

2 ALJ WILLIAMS: Would you raise your right  
3 hand.

4 (Witness sworn.)

5 ALJ WILLIAMS: Please proceed, Mr. Morse.

6 MR. MORSE: Great.

7 - - -

8 LEE SAUNDERS

9 being first duly sworn, as prescribed by law, was  
10 examined and testified as follows:

11 DIRECT EXAMINATION

12 By Mr. Morse:

13 Q. Good afternoon, Mr. Saunders.

14 A. Hi. Good afternoon.

15 MR. MORSE: At this moment we would like  
16 to mark Kingwood -- what's been pre-labeled as  
17 Kingwood Exhibit 19.

18 ALJ WILLIAMS: Which is?

19 MR. MORSE: Which is Mr. Saunders' direct  
20 testimony.

21 ALJ WILLIAMS: So marked.

22 (EXHIBIT MARKED FOR IDENTIFICATION.)

23 Q. (By Mr. Morse) Mr. Saunders, do you have  
24 a copy of Kingwood Exhibit 19 in front of you?

25 A. I do.

1 Q. And can you identify Kingwood Exhibit 19?

2 A. This is my direct testimony.

3 Q. And was your testimony drafted by you or  
4 at your direction?

5 A. It was.

6 Q. Okay. And do you have any revisions that  
7 you would like to make at this moment to Kingwood  
8 Exhibit 19 today?

9 A. I do, just a few.

10 Q. Okay. And can you slowly walk us through  
11 those now for the court reporter.

12 A. Yes. Starting on page 3, line 3 under  
13 answer 5, I would like to add the sentence "I have  
14 also reviewed the Joint Stipulation filed on March 4,  
15 2022."

16 Q. Okay. Just to clarify, Mr. Saunders, you  
17 would like to add that sentence after the word "Yes."

18 A. Correct.

19 Q. Okay. Thank you. Did you have any other  
20 revisions?

21 A. I do. On page 8, under -- at the end of  
22 answer 14, on a new line after line 22, I would like  
23 to add the sentence "The Joint Stipulation filed on  
24 March 4, 2022, also contains the same condition."

25 ALJ WILLIAMS: Can we go a little more

1 slowly? Our court reporter is taking this down word  
 2 for word, so can you go back and start that over  
 3 again?

4 THE WITNESS: Yes. Sorry. "The Joint  
 5 Stipulation filed on March 4, 2022, also contains the  
 6 same condition of renumbered as 35."

7 Q. (By Mr. Morse) Okay. And then did you  
 8 have any other revisions?

9 A. Yes. On page 16, answer 26, starting  
 10 line 16, I would like to strike the last two words of  
 11 that sentence "as follows" so that that sentence  
 12 reads "As Mr. Stickney testified, the Applicant  
 13 proposes to revise Condition 19," and then I would  
 14 like to add the sentence "This condition was revised  
 15 in the Joint Stipulation." And then I would like to  
 16 strike lines 18 through 22.

17 ALJ WILLIAMS: Did you get that, Karen?

18 Okay.

19 A. And then finally on page 17 at the end of  
 20 answer 26, I would like to add the sentence "In  
 21 addition, Condition 19 as proposed in the Joint  
 22 Stipulation directs the Applicant to share  
 23 information with the Greene County Department of  
 24 Building Regulation and the Greene County Soil and  
 25 Water Conservation District."

1 Q. All right. Mr. Saunders, did you have  
2 any other revisions to your direct testimony at this  
3 time?

4 A. I do not.

5 Q. Okay. And if I asked you the questions  
6 in Kingwood Exhibit 19, would your answers be the  
7 same as they were revised today?

8 A. They would.

9 MR. MORSE: Okay. At this moment we  
10 would like to make Mr. Saunders available for  
11 cross-examination.

12 ALJ WILLIAMS: Thank you, Mr. Morse.  
13 Farm Bureau.

14 MS. MILAM: None, your Honor. Thank you.

15 ALJ WILLIAMS: Thank you, Ms. Milam.  
16 Citizens for Greene Acres.

17 MR. VAN KLEY: Thank you, your Honor.

18 - - -

19 CROSS-EXAMINATION

20 By Mr. Van Kley:

21 Q. Mr. Saunders, why don't we start off with  
22 a few questions about your direct testimony. Let's  
23 go to page 17, answer 26 which you just modified.

24 A. That's correct.

25 Q. And there you mention Condition, is it,

1 19 in the Joint Stipulation?

2 A. That's right.

3 Q. Okay. And let's go to the Joint  
4 Stipulation which has been marked as Joint Exhibit 1.

5 A. Okay.

6 Q. All right. And you will find condition  
7 19 on page 6 so if you can go there, please.

8 A. I have it.

9 Q. All right. I would like to direct your  
10 attention to the sentence starting on the fifth line  
11 of proposed Condition 19.

12 A. Okay.

13 Q. And this sentence reads as follows:  
14 "Following the completion of final project  
15 engineering design, the Applicant shall perform pre-  
16 and post-construction stormwater calculations to  
17 determine if post-construction best management  
18 practices are required." Do you see that sentence?

19 A. I do.

20 Q. And that sentence was added in the Joint  
21 Stipulation after not appearing in the Staff proposed  
22 condition in the Staff Report, correct?

23 A. I believe that is correct.

24 Q. Okay. Do you understand what's meant by  
25 the reference to the "pre- and post-construction

1 stormwater calculations"?

2 A. Yes, I am.

3 Q. Okay. Would you describe them for me,  
4 please.

5 A. Certainly. Very standard calculations,  
6 especially when developing stormwater pollution  
7 prevention plans or what we refer to as SWPPPs. You  
8 are comparing the preexisting conditions of a project  
9 site against those that are proposed following  
10 construction, do a comparison of those two.

11 Oftentimes that includes looking at the amount of  
12 pervious or impervious surface as well as the surface  
13 types, the amount of runoff that would be expected  
14 for those, and again, comparing the amount and the  
15 velocities of runoff before construction and those  
16 after construction.

17 Q. Okay. Is any of -- are any of those  
18 calculations currently included in the application?

19 A. I don't believe they are.

20 Q. If you can set aside your direct  
21 testimony for now. What have you done to prepare for  
22 your testimony today?

23 A. I have reviewed the application, the  
24 Staff responses, the Staff Report, and I've also  
25 visited the site itself.

1 Q. By the site you are talking about the  
2 Kingwood project area?

3 A. That's right.

4 Q. When did you visit the project area?

5 A. I believe that was back in January of  
6 this year.

7 Q. Based on your review of the application,  
8 can you tell me whether the application includes any  
9 description of the existing water quality of the  
10 streams that receive runoff, if any, from the project  
11 area?

12 A. What do you mean specifically by water  
13 quality?

14 Q. Any sampling, for example.

15 A. I am not aware of anything specifically.

16 Q. Are you aware of any sort of description  
17 of the water quality of those streams?

18 A. Not in particular, no.

19 Q. Based on your review of the application,  
20 can you tell me where the application includes an  
21 estimate of the quantity of discharges from the site  
22 clearing and construction operations for the project?

23 A. No, I don't think there is anything  
24 specifically about that. I believe that would occur  
25 after final design of the layout is created.

1           Q.    Can you tell me if the application  
2 includes any estimate of the quality of any  
3 discharges from the project area during clearing and  
4 construction?

5           A.    I'm not aware of any particular values or  
6 levels described in the application.

7           Q.    Can you tell me whether the application  
8 describes any equipment that will be proposed for  
9 controlling runoff into receiving streams or other  
10 bodies of water?

11          A.    At any particular stage in the  
12 construction or during operation?

13          Q.    Yeah, during construction.

14          A.    I believe it talks about best management  
15 practices for erosion and sediment control which is,  
16 again, very typical of a construction site. They are  
17 very typical types of controls, materials, designs of  
18 elements, or you might consider it equipment or  
19 methods of reducing and -- and managing erosion and  
20 sediment within the construction area. So I think  
21 it's included examples such as construction  
22 entrances, silt fence, possibly sedimentation traps  
23 as needed.

24          Q.    Okay. Based on your review of the  
25 application, can you tell me whether the application

1 describes any changes in flow patterns or erosion  
2 during site clearing and grading operations?

3 A. I don't recall any specific language in  
4 the application discussing that.

5 Q. Does the application contain any  
6 quantitative flow diagram or description for water  
7 through the proposed facility? That would include  
8 information about the runoff from the soil and other  
9 surfaces.

10 A. So you mean surface water from -- or  
11 stormwater in particular?

12 Q. Yes, sir.

13 A. I'm sorry. You are asking about the  
14 quantity and whether it's discussed in the  
15 application?

16 Q. Yeah. Either through quantitative flow  
17 diagram or a description of some sort.

18 A. No, I am not aware of that in the  
19 application, and I don't think that would be expected  
20 at this point in the process.

21 Q. Does the application include a grading  
22 plan for construction?

23 A. Of proposed grading?

24 Q. Yes.

25 A. No, I am not aware of a proposed grading

1 plan. Again, I don't know that it would be expected  
2 at this point.

3 Q. So is there any information in the  
4 application showing where grading may occur?

5 A. It would be minor grading would be  
6 expected probably along access roads as well as per  
7 the inverter pads and the project substation and  
8 gen-tie location. I do believe it discusses those  
9 being locations of more substantial grading.

10 Q. So that's not necessarily where all of  
11 the grading will occur?

12 A. Again, the application states no  
13 substantial grading is anticipated.

14 Q. So going back to your statement that the  
15 areas along the roads and the substation, I think you  
16 said one other area, don't have -- let me start over.

17 Could you clarify whether the application  
18 shows any areas in the project that will be graded?

19 A. I don't recall the application, excuse  
20 me, specifically showing areas where there will be  
21 grading. It more or less discusses where they might  
22 potentially occur.

23 Q. Have you reviewed any maps showing the  
24 elevations of the project area?

25 A. I believe there was one included as one

1 of the attachments or appendices to the application.

2 Q. All right. Would you pull up Figure 02-1  
3 of the application.

4 A. I'm sorry. Could you say that number  
5 again?

6 Q. Yes. Figure 02-1 which is entitled  
7 "Project Location on Topographic Map."

8 A. Almost there. I'm sorry. Just one  
9 moment.

10 ALJ WILLIAMS: Off the record.

11 (Discussion off the record.)

12 ALJ WILLIAMS: We will go back on the  
13 record.

14 We were off for just a few minutes while  
15 Mr. Saunders located the document that Attorney Van  
16 Kley is referencing. Please proceed.

17 Q. (By Mr. Van Kley) All right.  
18 Mr. Saunders, you've located your 02-1?

19 A. Correct.

20 Q. All right. Is this the map that you just  
21 mentioned in your testimony that contains elevation  
22 information for the project area?

23 A. That's right, yeah.

24 Q. All right. All right. Can you tell me  
25 how to identify the elevations of the surface of the

1 land on this figure?

2 A. Yes. This appears to be a USGS  
3 topographic map that has 10-foot contours and so the  
4 elevation would be read based on those contour  
5 elevations and your location in association with  
6 those.

7 Q. I couldn't hear what you said, the  
8 interval of the contours are, did you say, 10 feet or  
9 something different?

10 A. 10 feet, yes.

11 Q. And how do you find the contours on this  
12 map just for the record?

13 A. So the contours are all the squiggly  
14 lines around the site. And if you look closely,  
15 there are numbers along those contours that indicate  
16 the elevation on 10-foot intervals such as ranging  
17 from -- one of the distinct major contours that I see  
18 is elevation 1050 right near the bio center of the  
19 figure. Just to the upper left of the north compass  
20 and then moving into the project area, you can see  
21 other contours, you know, above or below that  
22 elevation.

23 Q. Do you see anything on the figure or its  
24 legend that states the contour markings are 10 feet  
25 apart?

1           A.    The contours are not 10 feet apart.  The  
2 elevations as labeled on the contours are 10-foot  
3 difference in elevation.

4           Q.    I see.  Okay.  And then we have a scale  
5 at the bottom of the figure that can be used to show  
6 the difference in feet or the distance in feet  
7 between the contour lines for the elevations,  
8 correct?

9           A.    Horizontally, yes.

10           MR. VAN KLEY:  Okay.  Very good.  Thank  
11 you, Mr. Saunders.  I have no more questions at this  
12 time.

13           ALJ WILLIAMS:  Next we have Miami  
14 Township.

15           MR. SLONE:  None from Miami Township.  
16 Thank you.

17           ALJ WILLIAMS:  Greene County.

18           MR. BOGGS:  I have no questions for this  
19 witness, your Honor.

20           ALJ WILLIAMS:  Xenia Township.

21           MR. DUNN:  No questions, your Honor.

22           ALJ WILLIAMS:  Cedarville Township.  
23 Attorney Brown?

24           Okay.  In Progress.

25           MR. HART:  No questions.  Thank you.

1 ALJ WILLIAMS: Tecumseh Land.

2 MR. SWANEY: No questions, your Honor.

3 Thank you.

4 ALJ WILLIAMS: Staff.

5 MS. BAIR: Thank you. We have no  
6 questions.

7 ALJ WILLIAMS: Mr. Morse, do you need a  
8 little bit of time to decide whether you have  
9 redirect?

10 MR. MORSE: We would appreciate that,  
11 your Honor.

12 ALJ WILLIAMS: How about 4:25?

13 MR. MORSE: That would be great. Thank  
14 you.

15 ALJ WILLIAMS: We're off.

16 (Recess taken.)

17 ALJ WILLIAMS: All right. We are back on  
18 the record.

19 Mr. Morse.

20 MR. MORSE: All right. Thank you, your  
21 Honors. Just one quick redirect question for  
22 Mr. Saunders.

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REDIRECT EXAMINATION

By Mr. Morse:

Q. Mr. Saunders, you and Mr. Van Kley were discussing the topographic map on Figure 02-1 from the application. Can you just clarify the difference between the contours shown in the body of the map and the horizontal -- and the scale in feet shown in the legend of the figure?

A. Yes. So the contours in the body of the figure, body of the map are used to distinguish the vertical elevation or the vertical distance between those elevations, and the scale at the bottom of the figure is used to distinguish the horizontal distance between elevations.

MR. MORSE: Okay. Thank you.

We have no further questions, your Honors.

ALJ WILLIAMS: Thank you, Mr. Morse.

Mr. Van Kley, any recross relative to that issue?

MR. VAN KLEY: No, your Honor.

ALJ WILLIAMS: Okay. Thank you.

That concludes your testimony, Mr. Saunders. I want to thank you for your participation this afternoon and wish you a good

1 afternoon and evening.

2 THE WITNESS: Thank you very much.

3 ALJ WILLIAMS: Mr. Morse, take up your  
4 exhibit.

5 MR. MORSE: Yes, your Honor. At this  
6 time I would like to move to admit Kingwood  
7 Exhibit 19, the direct testimony of Mr. Saunders.

8 ALJ WILLIAMS: Any objection?

9 Hearing none, that is admitted.

10 (EXHIBIT ADMITTED INTO EVIDENCE.)

11 ALJ WILLIAMS: I don't think we need to  
12 put anything else on the record this afternoon, so we  
13 will go off record and plan our tomorrow.

14 (Discussion off the record.)

15 (Thereupon, at 4:27 p.m., the hearing was  
16 adjourned.)

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CERTIFICATE

I do hereby certify that the foregoing is a true and correct transcript of the proceedings taken by me in this matter on Wednesday, March 9, 2022, and carefully compared with my original stenographic notes.

\_\_\_\_\_  
Karen Sue Gibson, Registered  
Merit Reporter.

(KSG-7246)

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**Case No(s). 21-0117-EL-BGN**

Summary: Transcript in the matter of the Kingwood Solar I LLC hearing held on  
03/09/22 - Volume III electronically filed by Mr. Ken Spencer on behalf of Armstrong  
& Okey, Inc. and Gibson, Karen Sue Mrs.