

BEFORE THE OHIO POWER SITING BOARD

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In the Matter of the :  
Application of Champaign :  
Wind LLC for a :  
Certificate to Construct : Case No. 12-0160-EL-BGN  
a Wind-Powered Electric :  
Generating Facility in :  
Champaign County, Ohio. :

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PROCEEDINGS

before Ms. Mandy Willey Chiles and Mr. Jonathan  
Tauber, Administrative Law Judges, at the Public  
Utilities Commission of Ohio, 180 East Broad Street,  
Room 11-D, Columbus, Ohio, called at 1:30 p.m. on  
Thursday, December 6, 2012.

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VOLUME XII

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On behalf of the Staff of the  
Ohio Power Siting Board.

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1 Thursday Afternoon Session,  
2 December 6, 2012.

3 - - -

4 ALJ TAUBER: Let's go on the record.

5 ALJ CHILES: The Ohio Power Siting Board  
6 has set for hearing at this time and place, Case No.  
7 12-0160-EL-BGN, being In the Matter of the  
8 Application of Champaign Wind LLC for a Certificate  
9 to Construct a Wind-Powered Electric Generating  
10 Facility in Champaign County, Ohio.

11 I will remark this is our first day and  
12 possibly our last day of rebuttal. At this time we  
13 will take appearances of the parties, beginning with  
14 the company.

15 MR. SETTINERI: Thank you, on behalf of  
16 the Applicant, Champaign Wind LLC, M. Howard  
17 Petricoff, Michael Settineri, Stephen Howard,  
18 Gretchen Petrucci, Miranda Leppla, Vorys, Sater,  
19 Seymour and Pease, 52 East Gay Street, Columbus,  
20 Ohio.

21 ALJ TAUBER: Thank you.

22 Mr. Van Kley.

23 MR. VAN KLEY: Jack Van Kley and  
24 Christopher Walker, Van Kley & Walker, on behalf of  
25 Union Neighbors United, Robert and Diane McConnell

and Julia Johnson.

ALJ CHILES: The county and townships.

MS. NAPIER: Jane Napier, assistant prosecutor, Champaign County, for Champaign County and the townships of Union, Goshen, and Urbana.

ALJ CHILES: On behalf of the city.

MS. PARCELS: On behalf of the city of Urbana, staff attorney Breanne M. Parcels, under the supervision of Law Director Gil Weithman.

ALJ TAUBER: Thank you.

ALJ CHILES: Staff.

MR. MARGARD: Thank you, your Honors. On behalf of the Board Staff, Stephen Reilly, Devin Parram, Werner Margard, Sarah Anderson, and Summer Plantz, assistant attorneys generals.

ALJ CHILES: Thank you.

Is the company ready to proceed?

MR. SETTINERRI: Yes, your Honor. Thank you, your Honor. At this time we would like to call Dr. Kenneth Mundt to the stand.

- - -

(Witness sworn.)

MR. SETTINERRI: At this time we would like to mark as Company Exhibit 29 the Rebuttal Testimony of Kenneth A. Mundt.

1 ALJ TAUBER: The exhibit is so marked.

2 (EXHIBIT MARKED FOR IDENTIFICATION.)

3 - - -

4 KENNETH A. MUNDT

5 being first duly sworn, as prescribed by law, was

6 examined and testified as follows:

7 DIRECT EXAMINATION

8 By Mr. Settinerri:

9 Q. Would you please state your name and  
10 business address for the record, please?

11 A. Kenneth A. Mundt. The business address  
12 is 28 Amity Street, Amherst, Massachusetts, 01002.

13 Q. And, Dr. Mundt, if you could please  
14 identify what has been marked as Company Exhibit 29  
15 for me.

16 A. This is a copy of my direct testimony and  
17 a copy of my CV.

18 Q. And would this be a copy of your rebuttal  
19 testimony, sir?

20 A. Yes, it is.

21 Q. At this time do you have any changes or  
22 revisions to your testimony?

23 A. Yes, I do.

24 Q. And what would those revisions be please?

25 A. They all pertain to the reference list



1 that follows the rebuttal testimony, page 39.

2 Q. If you could please read your revisions  
3 for the court reporter.

4 A. The first is a correction to the first  
5 reference listed, "Ambrose, E.S." should read  
6 "Ambrose, S.E."

7 I would additionally like to include four  
8 references that are cited within the text of the  
9 rebuttal testimony but do not appear on the reference  
10 list.

11 The first is "Salt, A.N. & Huller, T.E.,  
12 (2010). Responses of the ear to low frequency  
13 sounds, infrasound and wind turbines, Hearing  
14 Research, 268, 12-21."

15 The second is --

16 ALJ TAUBER: I would ask you to repeat  
17 that one more time so we can get everything written  
18 down.

19 THE WITNESS: Certainly.

20 A. The first reference is "Salt, A.N. &  
21 Huller, T.E., (2010). Responses of the ear to low  
22 frequency sounds, infrasound and wind turbines,  
23 Hearing Research, 268, 12-21."

24 The second is "Salt, A.N and Kaltenbach,  
25 J.A., (2011). Infrasound from wind turbines could

1 affect humans. Bulletin of Science, Technology &  
2 Society, 31, (4), 296-302."

3 The third is "Salt, A.N., & Lichtenhan,  
4 J.T., (August 2012). Perception-based protection  
5 from low-frequency sounds may not be enough.  
6 Presentation at InterNoise Conference, New York City,  
7 NY."

8 The final one is "Nissenbaum, M.A.,  
9 Aramini, J. J., & Hanning, C.D., (2012). Effects of  
10 industrial wind turbine noise on sleep health. Noise  
11 & Health, 14, (60), 237-243."

12 That's it.

13 Q. Do you have any other revisions or  
14 changes to your testimony, sir?

15 A. No, sir.

16 Q. At this time if I would ask you the  
17 questions in your rebuttal testimony, would your  
18 answers be the same today?

19 A. Yes, sir, they would.

20 MR. SETTINERRI: At this time, your  
21 Honors, I present the witness for cross-examination.

22 ALJ CHILES: Thank you.

23 Ms. Parcels.

24 - - -

25 CROSS-EXAMINATION

1 By Ms. Parcels:

2 Q. Dr. Mundt, I just want to clarify, you're  
3 here testifying today on behalf of Champaign Wind,  
4 which is a subsidiary of EverPower. Did you testify  
5 on behalf of EverPower in an earlier proceeding  
6 before the Ohio Power Siting Board?

7 A. Yes, I did, three years ago.

8 Q. That was the sister project to Champaign  
9 Wind, Buckeye Wind?

10 A. I refer to it as Buckeye I, yes.

11 Q. So you understand this project then to be  
12 a second phase of the Buckeye Wind project?

13 A. Yes.

14 Q. And have you testified before for other  
15 turbine installation developers other than EverPower?

16 A. Yes, I have, once additionally, and that  
17 was in Ontario.

18 Q. Okay.

19 A. Kent Farm project.

20 Q. And how long ago was that?

21 A. A year and a half to two years ago.

22 Q. Okay. I want to direct your attention to  
23 your direct testimony, question 11 on page 7. You  
24 note that the validity of epidemiological studies  
25 depends on several factors, and that you have to

1     avoid biases, such as selective participation of  
2     certain subsets of individuals.

3             Could you explain to me more what you  
4     mean by "selection bias"?

5             A.     Certainly.   Anytime we conduct an  
6     epidemiological study, we identify a target  
7     population that we want to study, but we inevitably  
8     have to draw a sample from that study because we  
9     can't study the entire population.   When we draw that  
10    sample, we want it to be a representative sample.   We  
11    can then infer something from that study back to that  
12    population.

13            If we only get, say, the first wave of  
14    volunteers for study, there might be characteristics  
15    different from the population that they come from, so  
16    that would represent a selection bias.   They don't  
17    represent the population we targeted from which they  
18    came to participate in the study.

19            Q.     Thank you.   You don't just testify in  
20    regard to wind turbines.   You testify -- let me back  
21    up.   You don't just testify with regard to adverse  
22    health effects of, in this particular case, noise or  
23    infrasound, you also testify as to epidemiological  
24    studies showing adverse health effects for other  
25    industries; is that correct?

1           A.     If I understood your question, you're not  
2     referring to this proceeding. This proceeding I'm  
3     talking about epidemiology and epidemiological  
4     science as it pertains to wind turbines.

5           Q.     Okay.

6           A.     I mean, if your question is, am I an  
7     epidemiologist that provides scientific testimony in  
8     other matters, the answer is yes.

9           Q.     Okay. And have those matters included  
10    things like chemical exposure?

11          A.     Absolutely.

12          Q.     Okay. Do you recall performing a study  
13    on the link between polyvinyl chloride and brain  
14    cancer?

15               MR. SETTINERRI: I'm going to object,  
16    relevancy.

17               MS. PARCELS: This will be a foundation  
18    as to the witness' credibility for other studies.

19               ALJ CHILES: I'll allow brief questioning  
20    on the topic.

21          Q.     Dr. Mundt, do you recall performing a  
22    study on the link between vinyl chloride and brain  
23    cancer that you performed for the American Chemistry  
24    Council?

25          A.     Yes, but I need to clarify. I was the

1 principal investigator of the largest and longest  
2 followed group of vinyl chloride workers in the  
3 world. The purpose of that study was to evaluate all  
4 health effects, including brain cancer, which would  
5 be one of 100 different health effects evaluated in  
6 that study.

7 Q. Okay. Do you recall a lawsuit being  
8 filed in relation to some of the brain cancer victims  
9 and their survivors against the -- well, a chemical  
10 plant operated by Rohm and Haas?

11 MR. SETTINERRI: I have to object again  
12 on the basis of relevancy. Now we are going into  
13 details of lawsuits that have no bearing on this.

14 MS. PARCELS: I was going to ask him if  
15 he testified in that lawsuit.

16 MR. SETTINERRI: I'm sorry, I still  
17 object.

18 ALJ CHILES: You can ask that question,  
19 but I think that question the way you asked is beyond  
20 the scope, so if you want to refine that question.

21 MS. PARCELS: Okay.

22 Q. (By Ms Parcels) Dr. Mundt, you testified  
23 that you did perform -- you were an investigator in  
24 this study related to the link between vinyl  
25 chloride, and the American Chemistry Council was the

1 entity that commissioned this study. Do you recall  
2 testifying in a lawsuit that was filed in relation to  
3 the plaintiffs that were brain cancer -- that  
4 developed brain cancer against the chemical plant  
5 operator, Rohm and Haas? Did you testify in relation  
6 to any litigation involved in that study?

7 A. I don't think I testified in any tort  
8 litigation involving vinyl chloride, with the  
9 exception of -- and perhaps what you're referring  
10 to -- and I don't recall the names of the parties in  
11 the case -- I was called as a fact witness because I  
12 had conducted the study, and before I was asked two  
13 or three questions, I was excused because I believe  
14 that the attorneys that brought me in began to ask me  
15 professional questions or expert questions.

16 So I think that might be what you are  
17 referring to, but I don't think I had a chance to  
18 testify for the technical reason that is beyond me.  
19 I'm not a lawyer. As I said, I had been called as a  
20 fact witness to talk about the study that I  
21 performed.

22 Q. Do you believe you are being called as a  
23 fact witness today or an expert witness today?

24 A. As an expert witness.

25 Q. Okay. In relation to that particular

1 study -- and you note that part of the difficulty  
2 with determining whether an epidemiological study is  
3 valid is selection bias -- were you made aware of  
4 certain brain cancer studies that were not included  
5 in your study?

6 MR. SETTINERRI: At this time, your  
7 Honors, I have to object again to the relevancy of  
8 this line of questioning.

9 ALJ CHILES: I'm going to sustain the  
10 objection at this point.

11 Q. Dr. Mundt, when you refer to selection  
12 bias, and you also note in your direct testimony that  
13 particular incidents are not -- or case reports are  
14 not valid epidemiological studies. If self-reporting  
15 is not an acceptable method from an epidemiological  
16 standpoint, how then can there be any reliability if  
17 there's no self-reporting of patients who experience  
18 things, such as what they call wind turbine noise  
19 effects?

20 A. In epidemiology, reliability means  
21 something specific, and I take it that's not what  
22 you're referring to. Reliability is whether a  
23 measurement that you use, like a yardstick, gives you  
24 the same measurement no matter how you use it or  
25 under which conditions.



1           If it was a material that expanded and  
2       contracted with temperature, it wouldn't be a  
3       reliable measure. So when you ask about the  
4       reliability of symptom reporting, it is one of the  
5       toughest areas scientifically to get at because  
6       nobody knows what our symptoms are except ourselves,  
7       so self-reporting symptoms, things we feel that can't  
8       be measured objectively by any external means, we  
9       have no choice but to ask the participants. So for  
10      that narrow question, symptom reporting must rely on  
11      individual self-report.

12           There are conditions under which that  
13      information can be better or worse. If somebody  
14      truly thinks about their symptoms, especially right  
15      now as you sit, they're going to be pretty accurate,  
16      unless they have some reason not to report those  
17      symptoms.

18           A young athlete who wants to get out on  
19      the field but has a searing pain in his ankle may not  
20      report his symptoms accurately to his coach. My  
21      symptoms as I sit here today, I might be able to  
22      reflect accurately to you, but one week from now or  
23      one month from now, I may have no recall what  
24      symptoms I was experiencing at a particular point in  
25      time.

1           So you have to be, like anything else,  
2       very careful what your measure is and not to presume  
3       that because somebody reported a symptom that it was  
4       a reliable measure, in your terms, at the point in  
5       time that it was given or at the time that it's being  
6       used for an epidemiological study.

7           Q.    Okay. Well, related to that then, would  
8       you agree that there are some medical diagnoses that  
9       can be confirmed and established, regardless whether  
10      a symptom is present or not, such as looking at a  
11      tumor on a medical imaging readout to confirm the  
12      presence of a tumor, regardless whether a person  
13      reports symptoms or not?

14          A.    Absolutely. There are any number of  
15      things that can be measured clinically, medically,  
16      that we, as patients, might have no clue about, our  
17      blood pressure, our cholesterol levels, our  
18      prostate-specific antigen levels, all things that can  
19      be measured objectively without having to offer  
20      subjective symptom reporting.

21          Q.    If there are individuals that present  
22      medical diagnoses that are concrete and objective,  
23      such as, say, a brain tumor, would those then be  
24      included in an epidemiological study if they fit  
25      other parameters for the study?

1           A.    Oh, absolutely. In fact, you want to  
2   have the most objective indicator of health effects  
3   in any epidemiologic study, and those that can be  
4   measured objectively without subjective symptom  
5   reporting are far preferable and lead to greater  
6   validity in the study results, and, as you correctly  
7   pointed out, given that the context of the study is  
8   properly done.

9           A good diagnosis in isolation doesn't  
10   mean much, but if you have good thorough follow-up of  
11   all the members of a cohort, like the vinyl chloride  
12   cohort, all those people became part of the study  
13   while they were employed. They have no idea how they  
14   would 30, 40 years later die. A study like that has  
15   very low susceptibility to selection bias.

16          Q.    Okay. So you referred back to the vinyl  
17   chloride study and the link between brain cancer for  
18   the people that were employed at that plant. Are you  
19   aware then that there has been criticism of that  
20   study for missing some two dozen cases of fatal brain  
21   cancer among those employees?

22          A.    I'm aware of those accusations, and  
23   there's crystal-clear evidence that is false.

24          Q.    Again, we spoke briefly about the  
25   litigation, but has that been established through any

1 sort of court testimony, or does that remain in  
2 litigation?

3 A. I'm unaware of any litigation that it's  
4 been established scientifically. The follow-up of  
5 individuals in that cohort used the National Center  
6 for Health Statistics, the National Death Index,  
7 which identifies every single death that occurred in  
8 the country since 1979. All deaths are included, and  
9 there's no way to modify the results of that. They  
10 come in as the National Center for Health Statistics,  
11 and all the states' vital statistics bureaus and all  
12 the coding the death certificates reveal.

13 Q. Is it possible that a death certificate  
14 can be erroneous?

15 A. There is an error rate associated with  
16 the death certification, yes.

17 MS. PARCELS: I have no further questions  
18 for this witness. Thank you.

19 ALJ TAUBER: Thank you.

20 Ms. Napier.

21 MS. NAPIER: Thank you.

22 - - -

23  
24 CROSS-EXAMINATION  
25

1 By Ms. Napier:

2 Q. Dr. Mundt, my name is Jane Napier. I  
3 represent the county and townships within the  
4 footprint of this wind project. I just have a few  
5 questions about epidemiology in general. In reading  
6 your testimony, I wanted to ask you a couple of  
7 questions. It appeared to me in your testimony  
8 that --

9 A. Yes.

10 Q. -- I hope this is a fair statement --  
11 that epidemiology alone can't prove a causal  
12 association does not exist, in general. Is that a  
13 fair statement?

14 A. I'm sorry, are you quoting my testimony?

15 Q. No. No, I'm sorry. I'm quoting my own  
16 notes here.

17 A. Do you mind repeating that statement?

18 Q. Epidemiology alone cannot prove that a  
19 causal association does not exist, in general.

20 A. Prove that it does not exist?

21 Q. Yes.

22 A. That's a good question. It comes to the  
23 heart of the scientific method. The scientific  
24 method is essentially coming to an informed  
25 conclusion or judgment by disproving evidence. You

1 set up hypotheses. You knock them down. It may  
2 resonate with, I think, even junior high science. My  
3 kids tell me this is what they learned.

4           You set up an experiment. You have a  
5 hypothesis, and you do the experiment to see whether  
6 you can reject that hypothesis. So the basic  
7 scientific method we all use, and in epidemiology as  
8 well, is to set up the hypothesis, wind turbines  
9 cause health problems, go and study it, and say, is  
10 there sufficient evidence of reasonable quality and  
11 weight that says we can reject that, and if we can't,  
12 we now have affirmative evidence of it. As we reject  
13 these hypotheses, technically we can't ever prove the  
14 negative.

15           The last time I sat there three years ago  
16 I used the example, and it's a classic one from Karl  
17 Popper, the philosopher on causation, you can claim  
18 because you've seen millions of white swans that all  
19 swans are white, but as soon as you see one black  
20 one, that whole conclusion, albeit not a causal one,  
21 per se, goes out the window.

22           Similarly, once you rejected a  
23 hypothesis, you have positive evidence, but you can't  
24 prove that the -- you can't prove the negative  
25 through that process.

1           Q.    Okay.  And I'm sorry, in reading your  
2   material that question came to me.  So I also thought  
3   that epidemiology does not give a cause for an  
4   individual's health issue.  Is that a fair statement?

5           A.    It is, indeed, largely true.  There are  
6   probably examples where you don't even need  
7   epidemiology.  Someone is shot in the head.  They're  
8   dead.  You can come to probably an accurate causal  
9   conclusion in that situation.

10                But with most disease symptoms, chronic  
11   diseases, there are so many different potential  
12   causes that for an individual, you can't say which  
13   one caused that individual's disease.  One might  
14   quickly conclude that someone who is a heavy smoker  
15   and died of lung cancer is an example of that smoking  
16   history causing that lung cancer.

17                While that's probably the case and a good  
18   judgment call, it could be that that person would  
19   have developed lung cancer never having smoked  
20   because there are lung cancers, they're rare, among  
21   never-smokers.

22                So let's say that not only can  
23   epidemiology not differentiate among possible causes,  
24   nor can anyone.  There's not a signature for lung  
25   cancer that says this one is due to smoking; this one

1 is due to some other cause. So what we do  
2 epidemiologically is figure out with lung cancer and  
3 smoking, there's the high probability that people who  
4 are heavy smokers had that disease caused by their  
5 smoking; therefore, an individual who is a heavy  
6 smoker we would conclude probably was caused by their  
7 smoking. But we can't prove it epidemiologically or  
8 by any other means.

9 Q. You can't prove the negative and you  
10 can't prove for certain that something does cause it,  
11 something through epidemiology, but epidemiology is  
12 kind of everything else in the middle? Would that --

13 A. Not necessarily. Think about you go to  
14 the doctor and you have high cholesterol. The doctor  
15 is going to give you some statin drug because the  
16 doctor knows that that will work on you and that will  
17 solve your lipid problem, not at all, because the  
18 doctor knows from the epidemiologic literature that  
19 when this treatment is given, there's broad  
20 effectiveness, and, therefore, he or she is hoping it  
21 will do the same for you.

22 So though epidemiology can't go to the  
23 limits as far as we want for decision-making, it  
24 informs many, many decisions that are made regarding  
25 health and medicine and treatment.



1           Q.    And I see in the last paragraph of your  
2 answer to questioning, you indicated that no single  
3 study, regardless of design, is likely capable of  
4 demonstrating causation. Does that mean that  
5 epidemiology relies on a number of studies, maybe the  
6 more studies can, you know, give a better indication  
7 of causation? Is that a fair statement?

8           A.    That's absolutely fair. We'd like to see  
9 several well-conducted studies that have similar  
10 findings and are conducted using different methods  
11 and different settings. It builds, say, our  
12 confidence in a causal judgment.

13          Q.    And over time does it usually,  
14 epidemiology, does that help as time passes by to  
15 discover kind of health effects and causation for  
16 studies?

17          A.    If I understand your question, over time  
18 the accumulation of evidence sometimes highlights  
19 things that hadn't been seen previously, but it also  
20 can clarify things that were thought to be a causal  
21 relationship earlier.

22                We have examples with, say, ulcer, what  
23 causes ulcer. We now know it's H. pylori bacterium  
24 and it's easily treated in most people. So science  
25 is open-minded. Science has no agenda. It

1 accumulates evidence and different things can happen.  
 2 So I think, to answer your question, with time more  
 3 evidence accumulates sometimes for a conclusion, and  
 4 sometimes more evidence accumulates against a  
 5 conclusion, but the science, I hate to say this the  
 6 cliché way, is what it is.

7 Q. So do you find over time, say cancer that  
 8 more information comes out for a scientist to make a  
 9 hypothesis that more accurately reflects the health  
 10 outcomes that are being diagnosed?

11 A. I'm not sure that's different from what  
 12 you asked previously.

13 Q. Okay.

14 A. Sounds like with more evidence, more  
 15 things might be uncovered. I think that's common  
 16 sense.

17 Q. I also saw in looking at epidemiology,  
 18 that you utilize a collection of statistical tools.  
 19 Would you agree with that?

20 A. Yes.

21 Q. So, in essence, I think, as Ms. Parcels  
 22 mentioned, you're not looking at self-reporting  
 23 diagnoses to determine a cause; is that correct?

24 A. I'm sorry, I don't understand.

25 Q. For studies, you're not looking at

1 self-reported individual diagnoses to determine a  
2 cause.

3 A. Typically not. But let's say,  
4 hypothetically, in a situation where you are studying  
5 a headache, that is the only way you would get that  
6 information.

7 Q. Okay. So I know your testimony you  
8 talked about annoyance, that there was a report of  
9 annoyance in some of these studies that would be  
10 self-reporting. Is that one of the things you are  
11 talking about, the way you would get that  
12 information?

13 A. That's correct.

14 Q. So, in essence, to be an epidemiologist,  
15 you don't need to be an MD, a medical doctor; is that  
16 a fair statement?

17 A. Absolutely. I'm not. I have a Master's  
18 degree and PhD in epidemiology.

19 Q. Are you a psychiatrist or a psychologist?

20 A. No.

21 Q. So mental health issues would not be  
22 something that you could diagnose?

23 A. I can't diagnose physical entities  
24 either, so, yes, that's correct.

25 Q. And you had stated, I believe on page 36

1 of your testimony, that "Annoyance with noise or the  
2 visual impact of wind turbines does not constitute  
3 disease or health effect." It's the second-to-last  
4 sentence, about a third of the way down the page.

5 A. Yes, that's what I state.

6 Q. What is the basis of that statement?

7 A. There is a catalog of health conditions  
8 that are globally standardized. It's called the  
9 International Classification of Diseases, ICD. We  
10 are in our tenth version of this now over many  
11 decades, and there is no reference directly or  
12 indirectly to annoyance under any disease category in  
13 the entire -- I don't know how many hundreds of pages  
14 of lists of health entities, disease entities.  
15 That's one way.

16 I would say nearly, without exception,  
17 every other entity, health-related entity, that I  
18 have studied has a code, whether it's physical or  
19 mental health.

20 Q. And I apologize if this is beyond your  
21 expertise, but wouldn't annoyance deal with stress?  
22 Wouldn't it be a symptom of, perhaps, stress?

23 A. Might be. I have not studied --

24 Q. Do you feel you're able to answer that?

25 A. That's right, I have not studied that. I

1 can't address that. I have a lay perspective of what  
2 annoyance is, since all people experience annoyance,  
3 but I can't say here I'm an expert on what annoyance  
4 is, what its relationship might be with other  
5 measured or reported conditions.

6 Q. I'm not sure if it was for the purpose of  
7 your testimony today or that you have done it in your  
8 own employment, but have you done a study yourself on  
9 the effects of industrial wind turbines on persons  
10 that live nearby?

11 A. No, I have not.

12 MS. NAPIER: Thank you. I have no  
13 further questions.

14 ALJ CHILES: Thank you.

15 Mr. Van Kley.

16 MR. VAN KLEY: Thank you, your Honor.

17 - - -

18 CROSS-EXAMINATION

19 By Mr. Van Kley:

20 Q. Good afternoon, Dr. Mundt.

21 A. Good afternoon.

22 Q. Do you have any training in acoustics?

23 A. No, sir.

24 Q. How many wind farms, approximately, have  
25 you visited?

1           A.     Two.

2           Q.     And can you tell me which ones those are?

3           A.     Yes.   One is a very large spread of wind  
4     turbines in Southern California near Palm Springs.

5           MS. NAPIER:  I'm sorry, because you were  
6     closing the door, I couldn't here the answer.

7           THE WITNESS:  I will repeat it.  One was  
8     a very large installation in Southern California.  I  
9     think it was in or near Palm Springs.  The other one  
10    was in Ontario near the Kent project that I have  
11    referred to earlier while I was in Ontario.

12          Q.     Have you ever interviewed any people  
13    that -- have you ever interviewed anybody in order to  
14    determine whether they were suffering ill effects  
15    from turbines?

16          A.     No.  I have had no reason to.

17          Q.     Do you know whether anybody else has ever  
18    performed an epidemiology study on behalf of the wind  
19    industry or on behalf of any wind developers to  
20    determine whether there is an association between  
21    wind turbines and ill health effects?

22          A.     I'm not familiar offhand with the  
23    sponsors of studies that have been published, but I  
24    don't recall that there are specifically on wind  
25    turbines manufacturers or developers.

1           Q.    Other than reviewing literature that may  
2   be available to you, have you personally performed  
3   any type of study, whether it is epidemiological or  
4   otherwise, to determine whether wind turbines cause  
5   health problems?

6           A.    No, I have not done any primary research  
7   on this topic.

8           Q.    Why don't you turn to page 22 of your  
9   testimony, please. Page 22 of your testimony you're  
10   discussing the Nissenbaum study, correct?

11          A.    Yes.

12          Q.    All right. And that's one of the studies  
13   that you added the reference for in the reference  
14   section of your direct testimony at the beginning of  
15   your appearance today.

16          A.    That's correct.

17          Q.    While we're at it, why don't you pull out  
18   a copy of the report on that study, which I believe  
19   you should find at your table attached to Dr. Punch's  
20   testimony as Exhibit 23B.

21          A.    I assume it's among these.

22          Q.    No. It should have been on your desk  
23   there. I thought that it was pulled out for you. If  
24   you don't have it, I have another copy here.

25          A.    I have my own copy here.

1 ALJ TAUBER: Mr. Van Kley, this is in  
2 Dr. Punch's testimony?

3 MR. VAN KLEY: Yes, Exhibit 23B in  
4 Dr. Punch's testimony.

5 MR. SETTINERRI: Dr. Mundt, there is a  
6 copy of Dr. Punch's testimony in front of you.

7 THE WITNESS: I see it's attached. All  
8 right.

9 Q. (By Mr. Van Kley) All right. Do you have  
10 UNU Exhibit 23B in front of you?

11 A. Yes.

12 Q. All right. Now, the purpose of  
13 Dr. Nissenbaum's study was to compare sleep and  
14 general health outcomes between participants living  
15 close to industrial wind turbines and those living  
16 further away from them, correct?

17 A. Yes.

18 Q. And he did that by comparing the rates of  
19 disease for the persons living close to wind turbines  
20 with those living further away from the wind  
21 turbines; is that right?

22 A. I wouldn't say that he did that. That  
23 was his hypothesis. The problem I have with this, he  
24 didn't engage in the methodology that would allow him  
25 to validly address that hypothesis.



1 Q. My question --

2 A. What he did do was collect responses from  
3 volunteers from different areas, and he did compare  
4 them statistically.

5 Q. Let's just look at a few things that you  
6 said in your direct testimony about Dr. Nissenbaum's  
7 study, starting with a couple of points on page 22 of  
8 your testimony. Looking under the heading on  
9 page 22 of Definition of Exposure, you stated there  
10 that "Residential distance from the nearest wind  
11 turbine was the main study exposure variable. No  
12 actual measurements of any exposure at participants'  
13 homes occurred, although some sound measurements at  
14 each location are provided in Table 1."

15 Did I read that correctly?

16 A. Yes, sir.

17 Q. All right. Would you go to page 238 of  
18 Exhibit 23B, which is the Nissenbaum paper. And I'd  
19 like to direct you to the second paragraph, the left  
20 column of that page. Do you see the paragraph that  
21 starts with the word "Simultaneous"?

22 A. Yes.

23 Q. And tell me whether I'm reading this  
24 correctly. "Simultaneous collection of sound levels  
25 during data collection at the participants'

1 residences was not possible, but measured IWT sound  
 2 levels at various distances, at both sites, were  
 3 obtained from publically available sources. At the  
 4 Mars Hill site, a four quarter study was conducted  
 5 and data from all four seasons were reported by power  
 6 outputs at several key measurement points. The  
 7 measurement points were located on or near  
 8 residential parcels. The predicted and measured  
 9 levels at full power were derived from figures in the  
 10 Sound Level Study, Compilation of Ambient and  
 11 Quarterly Operations Sound Testing, and the Maine  
 12 Department of Environmental Protection Order No.  
 13 L-21635-26-A-N. Measured noise levels versus distance  
 14 at Vinalhaven were taken over a single day in  
 15 February 2010, with the turbines operating at less  
 16 than full power in moderate-to-variable northwest  
 17 winds aloft (R and R, personal communication, 2011).  
 18 Table 1 shows the estimated and measured noise levels  
 19 at locations of varying distances and directions from  
 20 the turbines at Mars Hill and Vinalhaven."

21 Did I read that correctly?

22 A. Yes.

23 Q. And you see Table 1 in the right column  
 24 of that page, right?

25 A. Yes.

1           Q.    And Table 1 is labeled "Measured and  
2 predicted noise levels at Mars Hill and Vinalhaven"?

3           A.    Yes.

4           Q.    And you see the noise levels listed in  
5 that table?

6           A.    Yes.

7           Q.    Okay.  So it is true, is it not, that  
8 Dr. Nissenbaum did have noise levels that he used in  
9 his study with respect to determining what noise  
10 levels were being experienced by the subjects of his  
11 study?

12          A.    Well, what you read is his fancy way of  
13 saying what I summarized in a sentence or two in my  
14 report, which refers to Table 1, that he applies to  
15 the participants in his study in what we call an  
16 ecologic way.  We don't know what the measurement  
17 was, as he said, in the residences because it was not  
18 possible.  So we don't know what the exposure levels  
19 would have been in any of the residences.  It's  
20 assumed to be or assumed or modeled, let's say, based  
21 on these other measures derived as described in the  
22 paragraph you read into the record.

23          Q.    Well, Table 1 is labeled "Measured and  
24 predicted noise levels at Mars Hill and Vinalhaven,"  
25 correct?

1           A.     That's what the table says.

2           Q.     Some of the noise information was  
3 actually measured, according to this paragraph; isn't  
4 that right?

5           A.     Yes. You read the paragraph how they  
6 were measured and when they got the measurements.  
7 They were not from the residences of the  
8 participants.

9           Q.     Well, what it says in the first sentence  
10 is that "Simultaneous collection of sound levels  
11 during data collection at the participants'  
12 residences was not possible." Isn't that what it  
13 says?

14          A.     It says that. But I am also unaware that  
15 there were any sound levels collected in any  
16 residence, never mind simultaneous with, I presume,  
17 the questionnaire that was a survey that was  
18 administered.

19          Q.     Look at the second sentence where it  
20 says, "At the Mars Hill site, a four quarter study  
21 was conducted and data from all four seasons were  
22 reported by power outputs at several key measurement  
23 points." Doesn't that refer to actual measurements?

24          A.     Yes; but it did not refer to anybody's  
25 residence or any           participants's residence.

1           Q.    So are you saying then that in order for  
2   this study to be valid, that Dr. Nissenbaum had to  
3   measure the specific noise from the turbines at  
4   everybody's residence?

5           A.    It would have been preferred. I think  
6   that the farther you get away from a specific  
7   measurement or a specific dose, if you had an  
8   experiment with animals, you would want to know what  
9   dose they got individually. It was measured. It's  
10   precise.

11                If you just send mice into a feeding room  
12   with tainted feed, you have no clue which ate more,  
13   which ate less, what the exposure conditions were, so  
14   how can you then draw a causal inference on that  
15   basis. You have no idea what the exposures were to  
16   the individuals. So I can't say that it's invalid,  
17   but it's certainly subject to much more imprecision  
18   and bias by not having measurements on the  
19   individuals who were participating in the study.

20           Q.    So are you saying then that  
21   Dr. Nissenbaum should have measured the noise levels  
22   from the turbines at the exact time he was  
23   interviewing the people?

24           A.    It would be convenient, wouldn't it, to  
25   do it at the same or some other time so that there

1 could be a closer correlation between what might be  
2 taking place at somebody's residence if they're even  
3 there? Some people won't be in a residence for parts  
4 of day or entire days at a time.

5 So, yes, we'd like to know what people  
6 were actually exposed to and relate that to the kinds  
7 of health effects, preferably, again, objectively  
8 measured, than simply relying on things that are  
9 subjectively and voluntarily reported.

10 Q. So do you believe that Dr. Nissenbaum's  
11 study was evaluating the health effects that were  
12 occurring at the exact moment that he was  
13 interviewing these people, or was he determining what  
14 health effects had occurred over a period of time?

15 A. Frankly, I can't tell you what his study  
16 found because the methodology is so weak.

17 Q. Isn't it true that Dr. Nissenbaum's  
18 researchers were interviewing the subjects to  
19 determine what health impacts they had been  
20 experiencing as opposed to what they happened to be  
21 experiencing at the very time they were being  
22 interviewed?

23 A. Were they? It's not even clear that they  
24 were interviewed. I understood that the  
25 questionnaire was given out and that there was a

1 nurse nearby to help out, for some reason, whether  
2 that was to assist them in answering it or to clarify  
3 questions. Good survey research will have trained  
4 administrators or monitors of the participants  
5 conducting the survey, and they will know what  
6 they're allowed and not allowed to say to the  
7 participants so that they don't bias the answers that  
8 are provided.

9 Q. Well, it's true, isn't it, that  
10 questionnaires were sent out to be filled out by the  
11 subjects and that some others of the subjects were  
12 interviewed?

13 A. It's suggested. It would be nice to have  
14 had that documented, yes.

15 Q. Well, let me point to something. Would  
16 you look at page 237 of Dr. Nissenbaum's paper?  
17 Under Questionnaire Development, would you look at  
18 the last sentence where it says, "The questionnaire  
19 is available on request."

20 A. Yes.

21 Q. Did you ask for a questionnaire before  
22 you did the testimony?

23 A. No; because I already had it.

24 Q. You already had it?

25 A. Yes. If you're --

1 Q. So it was clear --

2 MR. SETTINERRI: I'm sorry, the witness  
3 was not done with his answer.

4 A. If you are referring to what I have, I  
5 don't know what Dr. Nissenbaum would have sent me had  
6 I requested it. But my understanding is that I had a  
7 original copy of the questionnaire that he presented  
8 in another matter, and it was entitled "Adverse  
9 health effects associated with industrial wind  
10 turbine installations questionnaire."

11 Q. That was something that you obtained in  
12 another matter?

13 A. Yes.

14 Q. So you're not sure that's the  
15 questionnaire that was sent out for purposes of  
16 developing this paper?

17 A. It was provided in that matter under that  
18 -- with that understanding. Maybe to be clear, I  
19 don't know whether he would send it to me today with  
20 that title on it, given the criticisms I've raised  
21 because of the titling of the questionnaire,  
22 advertising what it was about, "Adverse health  
23 effects associated with wind turbines."

24 Q. So you think Dr. Nissenbaum would  
25 misrepresent to you what the questionnaire was?



1           A.    I didn't say that. I can't say what he  
2 would have sent me because I didn't ask him for a  
3 current version of his questionnaire.

4           Q.    Based on the questionnaire that you saw,  
5 were the participants asked to describe the health  
6 symptoms they were experiencing at the exact time  
7 they were filling out the questionnaire, or were they  
8 asked to provide information about the health  
9 symptoms they had been experiencing over a longer  
10 period of time?

11          A.    I believe there are questions -- I don't  
12 recall. I haven't looked at the questions inside the  
13 questionnaire for some time, but I recall that there  
14 were some questions that asked them to think back to  
15 some time before the wind turbines were installed.  
16 Those, however, don't get reported in this paper.  
17 They would have been a useful basis for seeing  
18 whether there were baseline differences between these  
19 communities even before these wind turbines came on  
20 the scene.

21          Q.    If the information was obtained by  
22 questionnaire, and the questionnaire was mailed in to  
23 the researchers, how could the researchers know when  
24 to perform the noise measurements outside of the  
25 homes or in the homes of people filling

1 questionnaires out?

2 A. I don't understand your question. If I  
3 might try to interpret it, or would you like to  
4 rephrase it?

5 MR. SETTINERRI: I will object to the  
6 form of the question. Are we referring to a  
7 hypothetical, or are you referring back to  
8 Nissenbaum's study?

9 MR. VAN KLEY: I was referring to  
10 Dr. Nissenbaum's study.

11 Q. Earlier you stated it would have been  
12 preferable to do the noise measurements at the time  
13 an interview was being done of the subjects of the  
14 survey. What I'm asking you now, with respect to  
15 subjects of the survey that were filling out  
16 questionnaires, how do you expect that Nissenbaum's  
17 researchers would know when to do the noise survey  
18 outside the homes or inside their homes?

19 A. Well, sounds like a good question for  
20 him. You read this very sentence. "Simultaneous  
21 collection of sound levels during data collection at  
22 the participants' residences was not possible, but  
23 measured IWT sound levels at various distances, at  
24 both sites, were obtained from publically available  
25 sources."

1                   Sounds like he is giving the reason why  
2 he didn't do that and that it was not possible, but  
3 he doesn't say why it wasn't possible. Sounds like  
4 he agreed or seems from this statement that he found  
5 it worthwhile to explain why he didn't do it that  
6 way.

7                   Q.     Well, I know you just stated earlier in  
8 your testimony that you are not an acoustics expert,  
9 so maybe you won't know the answer to the question,  
10 but I'll ask you anyway just in case you do. Isn't  
11 it true that noise levels from wind turbines vary  
12 from time to time?

13                  A.     Yes.

14                  Q.     And if that is true, wouldn't it be more  
15 accurate to obtain a measurement of noise over a  
16 longer period of time to measure the exposure of the  
17 subjects of the survey rather than just one snapshot  
18 in time from measuring the noise level at the time  
19 the questionnaire is being filled out?

20                  A.     That's a fair question. It depends,  
21 though, on the research question you're trying to  
22 answer. If you are trying to answer a question that  
23 has to do with long-term exposures then an  
24 instantaneous measure is probably not a great  
25 surrogate or indicator of it.

1           If you are asking persons to report on  
2       their prevalent symptoms at that moment, you probably  
3       should know what they're subject to, what stimuli  
4       they're subject to, not limited to the turbine  
5       noises, other things in their surroundings.

6           Q.    Do you see any indication in this paper  
7       that Dr. Nissenbaum's researchers asked the subjects  
8       of the survey to report the symptoms they were  
9       feeling at that exact moment they filled out the  
10      questionnaires?

11          A.    I don't remember that specific language.

12          Q.    Looking at the bottom of page 22 of your  
13      testimony again, the last sentence on that page  
14      states, "Time and intensity of exposure would be  
15      important aspects of defining exposure." Do you see  
16      that?

17          A.    Yes.

18          Q.    So that goes back to the statement you  
19      just made concerning whether or not the noise levels  
20      over a prolonged period of time are important for  
21      that study, right?

22          A.    No. For that research question, the  
23      questions have to do with -- his questionnaire has  
24      dozens of symptoms and outcomes and perceptions, and  
25      for some, short-term exposure might be more relevant,

1 and for others, long term might be relevant.

2 My statement here, too, on time and  
3 intensity goes on to say it also should factor in  
4 whether people were actually at home. If they  
5 weren't home, it doesn't matter if those exposures  
6 are measured in their homes. They should be measured  
7 where the people are.

8 Q. Go to page 24 of your testimony. Under  
9 Comparison Population on page 24 of your testimony,  
10 you state, "Households in a 'similar socioeconomic  
11 area 3 to 7 kilograms away from IWTs at each site'  
12 were randomly sampled for recruitment into the  
13 study."

14 And then later in that paragraph you have  
15 stated, "However, the paper states that for the  
16 comparison group: 'Households were approached  
17 sequentially until a similar number of participants  
18 were enrolled.' This clearly is not a valid random  
19 recruitment approach, and underscores the lack of  
20 technical understanding of the important difference."

21 Going back to page 238 of the Nissenbaum  
22 study, which has been marked as UNU Exhibit 23B, I'd  
23 like to direct your attention to the first paragraph  
24 in the left column of that page. See the sentence  
25 that starts about seven lines from the bottom of that

1 paragraph with the words "A random sample"?

2 A. Yes.

3 Q. It says, "A random sample of households  
4 in similar socioeconomic areas, 3 to 7 km away from  
5 IWTs at each site, were chosen to participate in the  
6 study to allow for comparison (far group). The  
7 households were approached sequentially until a  
8 similar number of participants were enrolled."

9 Did I read that correctly?

10 A. Yes.

11 Q. And that is the language from the  
12 Nissenbaum study to which you're referring on page 24  
13 of your direct testimony, correct?

14 A. Yes.

15 Q. Okay. Now, I want to make sure that I  
16 understand what you're saying here. Are you saying  
17 that Dr. Nissenbaum did not take a random sample but  
18 instead approached the households in the control  
19 group sequentially, or are you saying that he took a  
20 random sample of households, and then in that random  
21 sample, approached the households sequentially?

22 A. It's not clear, is what I'm saying. A  
23 random sample -- it appears the random sample becomes  
24 then the source of the participating sample and that  
25 those were obtained, as he says, by sequentially

1 going, I guess, house to house.

2 Let me just raise the possibility --  
3 well, I'm saying it's not clear from this. It's not  
4 that he did or didn't do this, but if you draw a  
5 random sample and you've identified all the houses in  
6 that area and then you start interviewing people from  
7 one end of a random sample, people you get in the  
8 study aren't random, although they're from a random  
9 sample or a subset of that.

10 You start knocking on doors, you are  
11 going to get households where people are actually  
12 home, that's, again, not random. Although the  
13 sampling frame was random, the actual selection of  
14 participants in the population are not random. It  
15 all goes back to whether it's a representative sample  
16 or not of the population you want to target, you want  
17 to evaluate.

18 Q. Based on the information here in the  
19 study, you can't tell whether, in your opinion, it  
20 met the qualifications for random selection that you  
21 would have liked to have seen; is that right?

22 A. Yes, that's correct. I put that among  
23 the more minor problems here.

24 Q. Go to page 25 of your testimony, please.  
25 Under Participation Bias, you have made a point that

1 the study participants knew that Dr. Nissenbaum was  
2 studying the effects of wind turbine noise. Is that  
3 accurate?

4 A. As he calls them, adverse health effects  
5 associated with wind turbines.

6 Q. All right. So the point you're making is  
7 that there could have been bias in the results  
8 because the subjects of the study knew that he was  
9 looking for adverse health effects from wind  
10 turbines. Is that a fair statement?

11 A. That's the concern.

12 Q. Okay. And Dr. Nissenbaum addressed that  
13 concern in his study, didn't he?

14 A. Not that I'm aware of in a satisfactory  
15 way.

16 Q. All right. Let's just take a look at  
17 page 241 of Dr. Nissenbaum's study. Under Potential  
18 Biases on that page, tell me if I'm reading this  
19 correctly. "Reporting and selection biases in this  
20 study, if they existed may have underestimated the  
21 strength of the association between distance to IWTs  
22 and health outcomes. Both Mars Hill and Vinalhaven  
23 residents gain financially from the wind projects,  
24 either through reduced electricity costs and/or  
25 increased tax revenues. The fear of reducing property



values was also cited as a reason for downplaying the adverse health effects. Conversely, the possibility of legal action could result in symptoms being overstated. It was clear to the respondents that the questionnaire was directed at investigating adverse health effects potentially associated with IWT noise and no distractor questions were included.

Nevertheless, given the large" -- distances -- "in reported adverse health effects between participants living within 1400 m and those living beyond 3300 m of an IWT, we do not believe that bias alone could have resulted in the differences demonstrated between the groups. In addition, the finding of strong dose-response relationships with log-distance, together with extensive subanalyses using survey questions more and less likely to be influenced by bias demonstrating similar results, further support the existence of causative associations."

Then looking down towards the middle of the next paragraph, do you see the sentence that starts with words "Most residents"? Where it says, "Most residents welcomed the installation of IWTs for their proposed financial benefits and their attitudes only changed once they began to operate and the noise and health effects became apparent."

1 Did I read all that correctly?

2 A. With the exception of one word in the  
3 first paragraph you have said "distances" when it  
4 read "differences."

5 Q. Very good, I appreciate that. So when  
6 Dr. Nissenbaum wrote his paper, he was aware of the  
7 potential bias that could have resulted from people  
8 knowing that he was looking for adverse health  
9 effects from turbines, right?

10 A. When he wrote the paper or when he  
11 conducted the study?

12 Q. When he wrote the paper.

13 A. I'm not sure he was aware when he  
14 conducted the study, yes.

15 Q. I asked when he wrote the paper.

16 A. When he wrote the paper, he seems to be  
17 aware that there -- and there has been criticisms of  
18 this before this -- that it was vulnerable to a  
19 number of biases.

20 Q. And you may not agree with his response  
21 to that issue, but he does address it in his paper,  
22 doesn't he?

23 A. It describes his belief, which is neither  
24 scientific nor objective, nor does he make any effort  
25 to compare the people that he got to participate in

1 his study with the ones who refused or the ones he  
2 couldn't reach upon whatever effort they made to  
3 recruit them. These are standard approaches to  
4 defining -- I mean, you see it in some of these other  
5 papers -- standard ways of approaching objectively  
6 and honestly what happened in your study, rather than  
7 having to revert to argumentative language or belief.

8 Q. It's not uncommon for even two  
9 epidemiologists to disagree over whether a study has  
10 been performed correctly, isn't that right?

11 A. There are many situations where  
12 epidemiologists legitimately disagree on some aspect  
13 or another of a study. There are other aspects which  
14 I'd be surprised there would be strong disagreement  
15 because they reflect basic principles and concepts in  
16 the field that anyone who has a degree in  
17 epidemiology should know and should be aware of and  
18 should be cautious of in doing their own work.

19 Q. In approximately how many cases have you  
20 testified about epidemiology principles?

21 A. I would say every case that I testify in  
22 is about epidemiology principles because that seems  
23 to be the root of the problem, in most cases.

24 Q. In how many cases approximately have you  
25 testified?

1           A.    I've probably testified in a dozen  
2 cases -- maybe not so many, eight to twelve.

3           Q.    And in how many of those cases did an  
4 epidemiologist testify who disagreed with your  
5 conclusions?

6           A.    Many.  Let's say there are many  
7 epidemiologists who are willing to testify contrary  
8 to some of the basic concepts and methods that are  
9 common to graduate degree training and textbooks.

10          Q.    Have you ever found an epidemiological  
11 study, other than the ones that you've performed  
12 yourself, that you believe have been performed in  
13 perfect compliance with all of the epidemiological  
14 principles you've laid out in your testimony?

15          A.    Sounds a little bit like a trick  
16 question.  I wouldn't exclude my own studies from the  
17 category of all epidemiologic studies where the goal  
18 is not to conduct a perfect study.  It's impossible.

19                Rather, the goal is to thoroughly  
20 evaluate the potential for bias and do what you can  
21 to reduce or eliminate it.  And so I would say the  
22 majority of studies published in reputable journals,  
23 like the American Journal of Epidemiology, Annals of  
24 Epidemiology, meet those standards, and this might be  
25 a rare exception, but it's -- I would go to bat on

1 any of those journals and any of the work in those  
2 holding up to, at least, minimal standards that I've  
3 been describing here today.

4 Q. And with regard to those studies, were  
5 there other epidemiological -- other epidemiologists  
6 that believed those studies were not performed  
7 adequately?

8 A. Sure. There's always an opportunity in  
9 these journals to comment through letters to the  
10 editor pointing out where there may have been an  
11 error in methodology on interpretation, and it gives  
12 the scientific community the opportunity to weigh in  
13 on those.

14 Q. Approximately how many epidemiology  
15 studies have you personally performed?

16 A. I've probably participated in roughly  
17 100 studies, half of which are published and  
18 reflected in the papers in my resume.

19 Q. And in how many of those studies were you  
20 evaluating products or practices that were being sold  
21 or conducted by the clients you were working for?

22 A. I'm sorry, I cannot follow your language.

23 Q. Do you want me to rephrase?

24 A. Yes.

25 Q. I'll start over again. In how many of

1 those epidemiology studies did you evaluate the  
2 products or services or practices of the very same  
3 people you were working for when you did the studies?

4 A. I see. You're asking if my work is  
5 funded by people and entities interested in the  
6 health impacts of their products or workplaces?

7 Q. Exactly.

8 A. I would say much of my work, especially  
9 as an occupational epidemiologist, is of specific  
10 workplaces and processes and entire industries, for  
11 that matter, where the companies recognize their  
12 obligations to understand the risks associated with  
13 products used in those plants, and, therefore,  
14 commission research to be done and published in the  
15 open scientific literature to help them understand  
16 and help the regulatory community understand what  
17 those risks are.

18 Q. Have you ever done an epidemiological  
19 study for the government?

20 A. Well, yes. I've done a number of studies  
21 for the German government. I don't know if they  
22 count in your definition of "government." I've been  
23 funded by the US government to do research, as others  
24 have sponsored research. I've had government  
25 sponsorship, yes.

1           Q.    In those cases where you did an  
2   epidemiological study on behalf of the clients whose  
3   practices or products you were evaluating, what  
4   percentage of those would you say resulted in  
5   findings that those practices or products did cause  
6   health problems?

7           A.    I need to finish my earlier answer.  I  
8   apologize for going back.  I forgot about an entire  
9   raft of research we do on behalf of the military.  We  
10   do a lot of work, years and years with the U.S. Army,  
11   looking at risk factors for injury for soldiers  
12   because it's a hugely expensive and problematic  
13   health problem.

14                We did a big study of the civilian  
15   workforce at a big air force base in Texas where  
16   there was a concern about Lou Gehrig's disease, or  
17   ALS, and we have done a lot of work with the safety  
18   of vaccinations in the army, anthrax specifically,  
19   where there were allegations of anthrax vaccinations  
20   also causing problems.  It was just unknown, and  
21   there were a half million people in the army that had  
22   been vaccinated so we did studies for them.

23                The second question --

24           Q.    I will reask the question in a moment,  
25   but let me just follow up on the answer you have just

1 given me. In what percent of cases, what percent of  
2 the studies in which you were personally involved,  
3 would you say have been performed on behalf of the  
4 very people whose products or practices are being  
5 evaluated versus other people.

6 A. Half, very roughly. I have no idea, but  
7 it seems to be a mix of those where there's a product  
8 involved. Many of them, like the ones that have been  
9 partly funded by the German government, included  
10 whole industries. Like the porcelain industries, the  
11 one we were just wrapping up several publications on  
12 with 18,000 porcelain workers, there's products  
13 involved. Is the government interested in those  
14 products? I suppose they get tax money from the  
15 success of those businesses, so in some ways you  
16 might say all of them have some interest in it.

17 Do they have an interest in the health of  
18 their employees and knowing the cost implications of  
19 that? Yes, of course. The same thing with the  
20 German rubber industry with 80,000 workers. So I  
21 would say most of the sponsors have a vested interest  
22 of some sort in knowing the health risks to those  
23 populations.

24 I would say of those, I can't recall a  
25 study where it was absolutely negative, where we



1 didn't find some health effect. The example for the  
2 air force base in Texas, the purposes was to look at  
3 ALS, Lou Gehrig's disease, we actually found an  
4 excess of breast cancer among Hispanic employees  
5 there that led to a big education intervention  
6 program.

7 I would say almost all studies find some  
8 health problems. Now, it had nothing to do with  
9 their exposure to fuels at this site. It had to do  
10 with their increasingly Texan behaviors and risk  
11 factors. It had to do with being overweight and  
12 delayed childbirth. Those are the primary risk  
13 factors for breast cancer. I can't honestly remember  
14 a study that was purely negative where some health  
15 effect was not identified and reported.

16 Q. Isn't it true that the results of an  
17 epidemiology study on the health effects of something  
18 can be changed by how the study is conducted?

19 A. Well, much of what we have been talking  
20 about here is when you got a bad methodology, you get  
21 bad results, and I would guess if you improved the  
22 methodology, you would get different results.

23 Q. And, in fact, it works both ways, doesn't  
24 it? By using bad methodology, you can skew the  
25 results of the study to either show that there is a

1 health effect or there is not a health effect linked  
2 to the thing you're studying, right?

3 A. If you are unethical, sure.

4 Q. Okay. Have you ever been accused of such  
5 a practice?

6 A. Not that I'm aware of.

7 MR. VAN KLEY: Your Honor, I'd like to  
8 approach the witness and also mark two exhibits to  
9 provide to the witness.

10 ALJ CHILES: You may.

11 MR. VAN KLEY: The first document, your  
12 Honors, is labeled UNU Exhibit 39. It is an article  
13 from the Washington Post entitled "Chromium Evidence  
14 Buried, Report Says."

15 (EXHIBIT MARKED FOR IDENTIFICATION.)

16 MR. VAN KLEY: Your Honors, the second  
17 document is labeled Exhibit 40, and it is entitled on  
18 the first page "Selected science: An industry  
19 campaign to undermine an OSHA hexavalent chromium  
20 standard."

21 ALJ CHILES: So marked.

22 (EXHIBIT MARKED FOR IDENTIFICATION.)

23 Q. Dr. Mundt, with respect to UNU Exhibit  
24 39, you have seen the document before today, haven't  
25 you?

1           A.    I probably saw it back in '06, yes.

2           Q.    Well, in fact, you testified about this  
3 document in late 2011 in a trial in Nevada, isn't  
4 that correct?

5           A.    Well, I was asked some very one-sided  
6 questions in that trial. I have to say that I did  
7 testify about this at an EPA administrative trial  
8 last December where I was actually asked for my full  
9 opinion on this. I would refer you to that testimony  
10 where I was actually given a chance to correct the  
11 questions that were asked and, in fact, testified for  
12 about an hour responding to questions from the EPA  
13 judge.

14          Q.    Well, let's just take a look at this  
15 article, and I will give you an opportunity to  
16 explain yourself here, too.

17          A.    I appreciate that. That's rare.

18          Q.    Looking at the first page of that  
19 document, the first paragraph states, "Scientists  
20 working for the chromium industry withheld data about  
21 the metal's health risks while the industry  
22 campaigned to block strict new limits on the  
23 cancer-causing chemical, according to a scientific  
24 journal report published yesterday."

25                Do you see that?

1 A. Yes, you read that correctly.

2 Q. And the report that's referenced in that  
3 first sentence is the report that I have marked as  
4 UNU Exhibit 40, correct?

5 A. I'll take your word for it.

6 Q. Well, just take a look at Exhibit 40 and  
7 tell me whether it's the same one.

8 A. Does the Washington Post identify it?

9 Q. Well, let's take a look.

10 MR. SETTINERRI: I will note for the  
11 record that UNU 40 is missing pages.

12 ALJ TAUBER: So is the Bench's copy.

13 MR. MARGARD: As is mine.

14 MR. VAN KLEY: Well, we have a copying  
15 snafu.

16 ALJ CHILES: Let's go off the record.

17 (Discussion off record.)

18 (Recess taken.)

19 ALJ CHILES: Back on the record.

20 Q. (By Mr. Van Kley) All right. You have  
21 had about 15 minutes to determine if the report  
22 marked as UNU Exhibit 40 is the report that was  
23 referred to in the Washington Post article that was  
24 provided to you and labeled as UNU 39. So have you  
25 determined that?

1           See if I can help you out a little bit by  
2     referring to some language on UNU Exhibit 39. Look  
3     at the first page of that article, you will see --  
4     look about four lines from the bottom where it says;  
5     "But David Michaels, director of the project on  
6     scientific knowledge and public policy and GWU's  
7     School of Public Health and a senior author of the  
8     report, compared the industry's behavior to that of  
9     tobacco and pharmaceutical companies that were found  
10    to have withheld damning evidence of risks associated  
11    with their products."

12           Did you see that language in there?

13           MR. SETTINERRI: Your Honor, at this time  
14    I will object to the use of UNU 39. It is hearsay.  
15    It is not being used to impeach a prior statement;  
16    therefore, we object to the use of the reference of  
17    UNU 39 in the questioning. It's being used to link  
18    UNU 40. Again, it's not being used for an allowed  
19    exception to hearsay for impeachment purposes.

20           ALJ CHILES: Mr. Van Kley.

21           MR. VAN KLEY: Yes, your Honor. I have a  
22    bunch of responses to that. First of all, as with  
23    the use of this very exhibit in the Nevada trial in  
24    which Dr. Mundt testified in less than a year ago, it  
25    is appropriate to use a document such as this for

1 impeachment purposes. It doesn't matter whether if  
2 it has hearsay in it if it is used only for  
3 impeachment purposes. The document itself will not  
4 be admissible into evidence. It will not be offered  
5 into evidence. Its use as an impeachment tool is  
6 highly appropriate and allowed under the rules of  
7 evidence.

8 The article has statements from Dr. Mundt  
9 in it, which we intend to question him about. It has  
10 information in it that we intend to question him  
11 about. As I said, the article itself is not being  
12 used as evidence, but provides a good tool to  
13 question the witness about what he knows concerning  
14 this incident.

15 ALJ CHILES: Mr. Settineri, do you have a  
16 response?

17 MR. SETTINERRI: Yes, your Honor. This  
18 article is certainly being used as evidence to  
19 establish the link that this is the document  
20 referenced in this article. It is improper use of  
21 UNU 39.

22 ALJ CHILES: The objection is overruled  
23 at this time for the purposes that you expressed,  
24 Mr. Van Kley.

25 MR. VAN KLEY: Thank you, your Honor.

1           Q.     (By Mr. Van Kley) Dr. Mundt, did you see  
2     the language I just quoted in Exhibit 39?

3           A.     Yes.

4           Q.     Does that help you determine whether  
5     Exhibit 40 is the report that is being referenced in  
6     Exhibit 39?

7           A.     No.

8           Q.     It doesn't? Okay. We will come back to  
9     Exhibit 40 then independently of that after we have  
10    asked you some questions concerning the events that  
11    are discussed in Exhibit 39. As I said, I will give  
12    you opportunity to explain what happened, in your own  
13    words.

14                 Now, it's true, isn't it, that you did a  
15    study on the health effects of hexavalent chromium  
16    for a company named Elementis?

17           A.     No. I performed an epidemiological study  
18    of several hexavalent chromium producers in the US  
19    and Germany on behalf of a trade association.  
20    Elementis was one of the members.

21           Q.     Okay. Very good. And you studied four  
22    plants --

23           A.     Yes.

24           Q.     -- in that study, right?

25           A.     Correct.

1           Q.    And two of those plants were in Germany  
2   and two of those plants were in the United States?

3           A.    Correct.

4           Q.    You wrote a report addressing the  
5   findings from those four plants, correct?

6           A.    I wrote several reports.

7           Q.    Okay. One of the reports described the  
8   results of your findings for all four plants?

9           A.    Correct. That was the report to the  
10  client, the sponsor of the study.

11          Q.    And in your study, you evaluated the  
12  effects of exposure to hexavalent chromium on workers  
13  at these plants, right?

14          A.    Yes. That was a mortality study so we  
15  studied cause of death among workers at these four  
16  plants.

17          Q.    And you studied the effects from  
18  different degrees of exposure for these workers,  
19  right?

20          A.    Well, we -- it turns out the different  
21  plants had very different exposure levels. Some  
22  plants, the two German plants, were very old, and  
23  they had operated over many years, where the  
24  conditions and the equipment were not comparable to  
25  the US plants, which were much newer and much



1 cleaner. And so it gave an opportunity to look at  
2 what we hoped to have available, a broad spectrum of  
3 exposure scenarios so that we could evaluate  
4 dose-response relationship between exposure and  
5 mortality, specifically to lung cancer.

6 Q. Would you go to Exhibit 40, please. This  
7 is a report by David Michaels and other persons,  
8 right?

9 A. This looks to me like a manuscript that  
10 might have been submitted to a journal for  
11 publication. May I ask if it has been published and  
12 do you have the published copy of it?

13 Q. I don't know.

14 A. I don't know this from a term paper.

15 Q. Well, isn't it true that you're  
16 independently aware that David Michaels wrote a  
17 report criticizing the failure of the chromium  
18 industry to release the report on the effects of  
19 chromium that you just described?

20 A. I don't think that's an accurate  
21 statement. I know that Dr. Michaels has written a  
22 number of things in various advocacy attempts, but I  
23 don't know that he has specifically written about  
24 what you have described.

25 Q. Go back to Exhibit 39, please, the second

1 page. I've already read to you the language towards  
2 the middle of the page that states, "Most surprising  
3 was a 153-page report summarizing an  
4 industry-sponsored study of workers in chromium  
5 plants in the United States and Germany. The study  
6 was the most thorough ever to include workers exposed  
7 to low levels -- just what OSHA had asked for. But  
8 its results had never been released."

9 The next sentence states, "The report  
10 concluded that exposures ranging from 1.2 to  
11 5.8 micrograms resulted in a fivefold increase in  
12 deaths from lung cancer."

13 Then it goes on. It says, "'Here you  
14 have an agency repeatedly asking for data of this  
15 kind, and nothing is forthcoming,' Lurie said.

16 "The contract scientists who led the  
17 study had gone on to divide the data into two sets  
18 and changed the way they grouped the workers. As a  
19 result, one study -- published in 2004 -- found no  
20 increased risk, and the other -- soon to be  
21 published -- found an increased risk only in those  
22 with very high exposures.

23 "Those manuscripts were submitted to  
24 OSHA."

25 We will skip the next paragraph. The

1 paragraph after that says, "Kenneth Mundt, a  
2 scientist with Arlington-based Environ, which  
3 conducted the study for Chromium Coalition, said the  
4 decision to split the data was based on 'scientific  
5 issues,' including differences in the way samples  
6 were obtained at the US and German plants.

7 "He did not have an explanation for why  
8 he ultimately lumped workers together different than  
9 they were in the initial, unpublished version -- a  
10 change that blended the intermediate-exposure workers  
11 with the low-exposure workers and resulted in a  
12 finding of no risk.

13 Go on to the next page. It says, "Mundt  
14 said that he was under no pressure from his industry  
15 sponsors to doctor the data."

16 And then the next paragraph says, "Joel  
17 Barnhart after Elementis Chromium in Corpus Christi,  
18 Texas -- who served as chairman of the Chromium  
19 Coalition -- said he could not recall how decisions  
20 were made with regard to the analysis and publication  
21 of the data."

22 Did I read that all correctly?

23 MR. SETTINERRI: Your Honor, I move to  
24 strike the question. This is more than using this  
25 article for impeachment. We just read into the

1 record in this proceeding pure hearsay. To me that  
2 is now read into the record pure hearsay. If  
3 questions want to be asked about this article, there  
4 are ways to ask questions without reading into the  
5 record statements from other individuals as reported  
6 by someone from the Washington Post. Hearsay becomes  
7 double hearsay.

8 ALJ CHILES: Mr. Van Kley.

9 MR. VAN KLEY: Yes, your Honor. If  
10 counsel would stop objecting and let me ask the  
11 questions, it will do exactly what he's asked me to  
12 do. My first question was to just make sure I read  
13 the information correctly. Now I will ask him some  
14 questions about it.

15 ALJ CHILES: The motion to strike is  
16 granted and the objection is sustained.

17 If you want to rephrase your question so  
18 you're not reading this into the record, that would  
19 be helpful.

20 MR. VAN KLEY: Your Honor, I have to read  
21 some of it into the record just to ask the question,  
22 so if you want me to break it down, I could do that.  
23 Is that what you're asking?

24 MR. SETTINERRI: I will just object  
25 because again we are reading hearsay into the record

1 in this proceeding, which can be used on brief to  
2 submit to the Court.

3 MR. VAN KLEY: In impeachment there's no  
4 way to not read it into the record because the record  
5 has to show what you're impeaching him on. It's used  
6 for impeachment. It's not used as evidence, and it's  
7 used as impeachment in the transcript in the record.

8 ALJ CHILES: In light of our prior  
9 ruling, you can ask the question, and if  
10 Mr. Settineri wants to object to individual  
11 questions, he may do so, and we will deal with those  
12 as they come up.

13 MR. VAN KLEY: All right.

14 Q. (By Mr. Van Kley) Let me develop this by  
15 breaking it down piece by piece. First of all, we  
16 already established you wrote a report on the workers  
17 in chromium plants in the United States and Germany;  
18 right?

19 A. I conducted an epidemiologic study of  
20 plants in the US and Germany and wrote and submitted  
21 a report to the client in which all of the results  
22 were pooled.

23 Q. And your report concluded that exposures  
24 to hexavalent chromium ranging from 1.2 to  
25 5.8 micrograms resulted in a fivefold increase in

1 deaths from lung cancer, correct?

2 A. I seriously doubt that. This thing you  
3 are referring to is full of technical errors, and  
4 without the document here, I can't say what the  
5 actual conclusions were, but that certainly doesn't  
6 sound right.

7 By the way, I never had the Chromium  
8 Coalition as a client. There are many errors. This  
9 is very bad scholarship.

10 Q. Who was your client?

11 A. I told you earlier, it was the Industrial  
12 Health Foundation.

13 Q. And the Industrial Health Foundation, who  
14 are they?

15 A. A trade association of the chromium  
16 chemical manufacturers from the US, UK, and Germany.

17 Q. Okay. All right. You tell me what your  
18 report showed.

19 A. I'm not here to testify on that report.  
20 I don't have it. I'm happy to provide it to you.  
21 It's publicly available.

22 MR. SETTINERRI: Objection on relevance.

23 Q. Well, your initial report, this report  
24 about the four plants, certainly concluded that  
25 exposure to hexavalent chromium resulted in an

1 increase in deaths from lung cancer, didn't it?

2 A. Yes. I don't believe you asked me that  
3 question. But, yes, the study showed a very clear  
4 positive association with hexavalent chromium  
5 exposure.

6 Q. Okay. Isn't it true that the initial  
7 report you wrote showed that there was a  
8 statistically significant relationship between  
9 exposure to hexavalent chromium in two groups of  
10 workers, one that had been exposed at higher levels  
11 and one that had been exposed at intermediate levels?

12 A. I'd have to look at the results from  
13 that. That, by the way, was a report to the client.  
14 It underwent full peer review, including a scientific  
15 advisory board that suggested ways of improving it  
16 scientifically that included separating the pieces  
17 into those that made more sense.

18 The German study, the German plants had  
19 much older plants and much higher exposures, and the  
20 exposure metric was urinalysis results. The US  
21 plants had nearly no exposures. They only had air  
22 monitoring results, and the most important thing is  
23 they only had two or three lung cancer deaths  
24 rendering that uninformative.

25 So the enhancement to the analysis at the

1 advice of the scientific advisory board and peer  
2 review -- it was presented at a public meeting with  
3 200 colleagues present. The results of gathering all  
4 of that information led to the appropriate and  
5 scientifically correct decision to focus on those  
6 people who were actually exposed to hexavalent  
7 chromium, and we had proof of it. It was in their  
8 urine at very high levels, and there we saw an  
9 amazing dose-response relationship, amazingly clear.

10 It was nothing new. It had been known  
11 for many years. We did replicate the earlier  
12 findings of this relationship and on which the  
13 attention should be focused, rather than the earlier  
14 report provided to the client before the work was  
15 completed.

16 Q. So as the result of that review, your  
17 report was split into two reports, right?

18 A. Not exactly. The report was large and  
19 described the full methodology in great detail.  
20 It's, in fact, a study that has been praised by USEPA  
21 because of its thoroughness and its methodology.

22 The results were more appropriately  
23 reported in the two publications. In the Journal of  
24 Occupational and Environmental Medicine, they both  
25 were published there, I believe. The one that's most



1 important is the German study where the exposures  
2 were high and the risks were high.

3 Q. And the results of which set of plants  
4 were submitted to OSHA in 2002?

5 A. I think that needs some background. What  
6 are you talking about, submitted to OSHA? I just  
7 described the study I did and the results that I  
8 published.

9 Q. Okay. As a result of the review that  
10 you've talked about, where you were advised to revise  
11 the report --

12 A. Are you talking about my scientific  
13 advisors, the most senior epidemiologists in the  
14 country? Are you talking about that review?

15 Q. I'm talking about whatever review you  
16 just talked about where you said you went to some  
17 scientific board and they advised you to change your  
18 report.

19 A. Well, it's a bit of a paraphrase. I  
20 mentioned two things. One, it was presented in an  
21 international conference of occupational  
22 epidemiologists and physicians, at which time there  
23 was a lot of discussion about whether it made  
24 scientific sense to try to force these two groups  
25 like apples and oranges together to get a single

1 result. So that was one.

2 Two, we took the same report to our own  
3 scientific advisory board, and they're identified in  
4 the report itself, and they essentially said the same  
5 thing. This is a valiant effort to try to have a  
6 continuum of exposure, but there's so many  
7 differences between these groups. One I didn't  
8 mention was the German plants had no women. The US  
9 plants had significant amounts of women.

10 So it was a methodological mess. We  
11 tried our best to make it work because we said we  
12 would put all these plants' data together. The  
13 scientists, the most trusted, including Harvey  
14 Checkoway, he wrote the book on epidemiology -- put  
15 his name in, I guarantee it comes right up in  
16 Google -- says you have to look at this a different  
17 way.

18 And we don't lose information by  
19 reporting information separately. All the results  
20 are still there, but the mixing, the confounding of  
21 having them together is clarified. It's a little bit  
22 like doing a study of all people on a condition that  
23 they behave separately, differently, between men and  
24 women. You will just get a weird average. But if  
25 you separate men and women, you'll see that men have

1 a stronger association and women have a weaker  
2 association. It's comparable to that.

3 By separating out the high level of older  
4 population of Germans from the younger mixed, and you  
5 have the whole issue of the exposure measures done  
6 with urine in Germany and general air monitoring in  
7 the US, they couldn't be harmonized. So in  
8 separating them, you actually improve the validity of  
9 those two parts.

10 Now, it appears that Dr. Michaels doesn't  
11 like the correction, the scientific corrections made,  
12 because they happened to reduce what appeared to be  
13 the risk in the middle exposure level. There wasn't  
14 a middle exposure level. There was a high exposure  
15 level and a low exposure level. The high level had  
16 risks. The low level had no risk.

17 If you artificially blend those together,  
18 it is going to look like there is some risk in the  
19 middle where there was none observed. So that's the,  
20 quote, unquote, report, and the subsequent  
21 publications. It was not just simply splitting it,  
22 but it was reporting the results stratified by  
23 country, US-Germany.

24 Combine those two reports, cover every  
25 single person, every single exposure estimate and the

1 risks comparing them to the rates of lung cancers in  
2 their respective states, in the US and in Germany.  
3 It is one of the most detailed epidemiological  
4 studies you will find on this or on any topic of  
5 occupational exposure if you read the actual papers  
6 that were published and not the Washington Post or  
7 other uninformed and unscientific sources.

8 Q. So after all of this occurred, there was  
9 a report that was submitted to OSHA during OSHA's  
10 rule-making to determine what safety standards should  
11 be established for hexavalent chromium in the  
12 workplace, correct?

13 MR. SETTINERRI: I object at this time,  
14 your Honor, to the relevancy of this line of  
15 questioning. We have gone pretty far into it at this  
16 point.

17 ALJ CHILES: Mr. Van Kley.

18 MR. VAN KLEY: Your Honor, there are two  
19 reasons why this is relevant, and the witness has  
20 done his best to prevent me from getting to the  
21 point, but we can get to the point with a few more  
22 questions.

23 The first is with respect to this  
24 witness' credibility. He's criticizing other  
25 people's epidemiological studies, for example,

1 Dr. Nissenbaum's, yet this witness himself has  
2 engaged in practices that have skewed the results of  
3 epidemiological studies he's done. That's the first  
4 thing.

5 The second point is with respect to the  
6 use of epidemiological studies to evaluate health  
7 effects at all and whether it's even appropriate to  
8 argue in this case that an epidemiological study has  
9 to be done when, as we have already seen in what the  
10 witness has been willing to divulge to us so far,  
11 that epidemiological studies can be easily skewed to  
12 come to the results that the author wants them to.  
13 So it's relevant for those two reasons.

14 Now, the witness and counsel have done  
15 their best to prevent me from getting to the point,  
16 but the point can be made as long as we can bring  
17 these questions to a conclusion.

18 ALJ CHILES: Mr. Settineri, do you have a  
19 response?

20 MR. SETTINERRI: Your Honor, we have  
21 explored this questioning. The witness has answered  
22 the questions. At this point just because counsel  
23 hasn't gotten the answer to questions he's asked, it  
24 doesn't warrant continuing to explore an area that is  
25 not relevant.

1 ALJ CHILES: Thank you.

2 I will allow the questions at this point.  
3 The witness may answer to the extent he holds an  
4 opinion or holds knowledge on the subject.

5 Do you need the question read back to  
6 you?

7 THE WITNESS: Yes.

8 (Record read.)

9 A. What report?

10 Q. I'm asking you whether a report that was  
11 developed from your study was submitted to OSHA as  
12 part of its rule-making.

13 A. I didn't submit a study to OSHA. If you  
14 are talking about the report that I prepared for my  
15 client, I couldn't because I didn't own it. I  
16 explained that to Dr. Michaels over several telephone  
17 calls when he asked me for it. I directed him to the  
18 client. The client owns the work product.

19 He said, "That's too bad, I've already  
20 written about you."

21 I said, "Well, you can change it. You  
22 can correct it if you have the integrity to do so."

23 I did provide a copy of the report  
24 confidentially to the Office of Management and Budget  
25 under the Executive Branch that's OSHA's boss. I

1 went over OSHA's head because, in fact, I was  
2 contacted by an epidemiologist at OMB who was writing  
3 the Federal Register request for evidence for OSHA to  
4 consider in their rule-making.

5 I explained to the OMB, the Executive  
6 Branch overseeing OSHA, that though I had a copy of  
7 the report, it would be illegal for me, I would have  
8 to violate my contract to give something away that  
9 wasn't mine to give away, and they needed to obtain  
10 it from the industry. So I think that's the report  
11 you're talking about.

12 So I did give it to the OMB, and they  
13 accepted it confidentially. The government had it  
14 before OSHA even started their rule-making, but I was  
15 trying to protect and trying to stand up, as I would  
16 do for any client, on the matter that was of legal  
17 importance. I don't think I could be asked to  
18 violate a contract, and I think OMB agreed with me,  
19 and, therefore, accepted that I did not provide that  
20 to the public record.

21 But they did encourage me to finish the  
22 manuscripts that were languishing so that those could  
23 be available to OSHA. The first one that was  
24 submitted, it was the simplest one, the US workers.  
25 It was immediately accepted, although it is hardly

1     informative.

2                 The second one was submitted a month  
3     later, and it was tied up in review for six months.  
4     It's highly unusual. It was tied up for six months,  
5     the entire period of the OSHA ruling. So you have to  
6     ask who the journal reviewers were, why they would  
7     sit on it for six months and not give an answer.

8                 As soon as the OSHA ruling period was  
9     closed, I got a letter from the editor rejecting the  
10    acceptance of that manuscript. Almost without  
11    changing it, I submitted it to another journal, and  
12    it was accepted without change.

13                There was clearly something going on that  
14    was well beyond my control that held up this German  
15    study that actually shows risks and would have been  
16    useful to OSHA, but OSHA needs these things once  
17    they've been through the peer-review process.

18                I just followed the advice I was given by  
19    OMB, OSHA's boss, instead of David Michaels, who at  
20    that time was with some advocacy group at George  
21    Mason University -- or had some affiliation with  
22    Public Citizen, I'm sorry, not George Mason  
23    University. I think he had a faculty appointment  
24    there as well, but it had nothing to do with -- I had  
25    no opportunity to provide that what was alleged in



1 various attacks, including Dr. Michaels. I had no  
2 opportunity to provide this in a legal manner, and I  
3 followed the advice of the folks at OMB, who  
4 initiated the request on behalf of OSHA.

5 Q. So if I'm understanding what you're  
6 saying then, just to get the chronology here so the  
7 record is clear, the first thing that happened you  
8 wrote a study on all four plants collectively, right?

9 A. Right. That was proposed to the client.  
10 I went to the client to do this work because I  
11 thought it was interesting and important work. There  
12 were other parties interested in doing it. We  
13 competitively won the bid, and it was to combine not  
14 just four, but six plants, two from the UK, and that  
15 was the intent. And that protocol and that proposal  
16 all went through peer review, and it was thought to  
17 be the best approach.

18 Q. Okay. Then a new report was created on  
19 just the two US plants and just the two German  
20 plants?

21 A. Before that the two UK plants never  
22 joined the project. Their industry is struggling.  
23 They stepped aside hoping to join the study at some  
24 point. They never did. Now we have four plants in  
25 two different places, two in Germany, two in the US.

1           We were pressured to finish up the report  
2 because the sponsor was going bankrupt, so they  
3 finished paying for what was agreed in doing the  
4 work, conducting the research. The report had to be  
5 produced to get the final payment before the  
6 bankruptcy proceedings went forward, and so the final  
7 report became, you know, this focus of attention, was  
8 necessary for administrative reasons and to close out  
9 the contract.

10           I never retained ownership of the data or  
11 the report. That was the -- that was dealt with by  
12 the bankruptcy court. I was encouraged, however, and  
13 voluntarily and at my own expense continued to work  
14 to move this research into publication.

15           It was not required for us to close out  
16 our relationship with the then bankrupt entity,  
17 Industrial Health Foundation. We personally and  
18 professionally put in the work effort to get those  
19 papers out, hoping that -- and at OMB's request that  
20 they would be accepted in time to submit to the OSHA  
21 docket.

22           I mentioned earlier, the first one was  
23 immediately, even though it was an uninteresting  
24 paper, and the second one, I'm curious to this day  
25 why it was held up for six months, whatever, at least

1 a couple months, at least until the OSHA docket  
2 closed. It was beyond my control, again, not my  
3 intent.

4 So it is quite amusing that you and  
5 others have made such strong statements without first  
6 asking me my side of the story. I appreciate, as you  
7 promised earlier, that you at least let me do that  
8 after your personal attack on my professional  
9 integrity because now I think the record can be a  
10 little bit clearer.

11 Q. Just for clarification, the first study  
12 that was submitted to OSHA, which you phrase as  
13 "uninteresting," that was on the German plants or US  
14 plants?

15 A. I didn't submit anything to OSHA.

16 Q. Okay.

17 A. When it was published in the public  
18 record, OSHA can get it for themselves. The first  
19 paper published was the US studies.

20 Q. Okay. So the paper -- and you did that  
21 paper? I mean, you revised your original paper to  
22 create a second paper on the US plants? That was  
23 your work, right?

24 A. You have to understand, the first report  
25 is highly detailed, half an inch thick, completely

1 documenting everything that was done, and that's why  
2 it is not publishable. That's a study archive.  
3 That's something that is very important to  
4 communicate or to go back to help understand what  
5 results you get a year or two later.

6 From that, the data reflected in these  
7 various plants in different parts of the world,  
8 statistical analyses are done, and the short report,  
9 something like this, is produced that can be accepted  
10 by a journal that summarizes the methodology,  
11 summarizes the results, but doesn't go into the same  
12 detail as the big report. So the two papers that  
13 were published are extracted from the big report  
14 summarizing the methodology and detailing the  
15 specific results.

16 Q. And you wrote both of those reports?

17 A. Yes.

18 Q. So you wrote a report about the US  
19 plants, and that was submitted to OSHA for the  
20 rule-making docket, right?

21 MR. SETTINERRI: Object, asked and  
22 answered. We have been through this. He gave -- the  
23 witness gave a very thorough explanation of the  
24 chronological events. At this time that question has  
25 been asked and answered.

1 ALJ CHILES: Mr. Van Kley.

2 MR. VAN KLEY: I think he's right. I  
3 wanted to make sure it is clear for the record. I  
4 think it was a little garbled. I just wanted to make  
5 it clear. It's a clarification thing.

6 ALJ CHILES: Overruled.

7 A. The first paper, the US plant paper, was  
8 published. Presumably, it was made available or OSHA  
9 obtained it because it was not published publicly.  
10 It came before the German study, which was delayed by  
11 the review process for some reason, but quickly  
12 accepted upon resubmission to a different journal.  
13 It wasn't that it was inherently unpublishable.

14 Q. The fact that the results of the study on  
15 the German plants was not submitted to OSHA during  
16 its rule-making later became the subject of an OSHA  
17 enforcement action, didn't it?

18 A. It didn't become -- it wasn't submitted  
19 to OSHA as it wasn't published yet. It was stuck in  
20 the review process, and one can only guess why it  
21 would have been tied up. You have to believe or  
22 think, at least, they didn't like the results of  
23 that. But certainly anyone interested in having that  
24 information moved into the OSHA docket would have  
25 moved along in their reviews and not held it up.

1           Q.    Isn't it true that OSHA actually took an  
2 enforcement against Elementis Chromium because the  
3 results of the German study were not submitted to  
4 OSHA earlier?

5           A.    I don't know about that.

6           Q.    Well, you stated that you testified at an  
7 EPA hearing recently, right?

8           A.    EPA is a different animal.

9           Q.    I'm just changing topics on you. EPA  
10 sent out a notice of violation to Elementis Chromium  
11 as a result of that company's failure to submit the  
12 German -- the results of the German study to EPA  
13 earlier; isn't that correct?

14          A.    I don't know the basis for it, but they  
15 certainly did file an action against Elementis, and  
16 it was that action which I testified in in the EPA  
17 trial. Keep in mind, Elementis was one member of the  
18 IHF that commissioned the work, so it was not  
19 directly involving me, other than that was my work  
20 product that I prepared on behalf of the IHF.

21          Q.    By the way, do you know what position  
22 David Michaels is today?

23          A.    Yes. He's the head of OSHA, Assistant  
24 Secretary of Labor.

25               MR. VAN KLEY: May I approach the witness

1 with another exhibit, your Honors.

2 Your Honor, we would like to mark this as  
3 UNU Exhibit 41.

4 (EXHIBIT MARKED FOR IDENTIFICATION.)

5 ALJ CHILES: Can we go off the record for  
6 a moment.

7 (Discussion off record.)

8 Q. I've handed you what has been marked as  
9 UNU Exhibit 41, which is an article from the Houston  
10 Chronicle archives entitled "In strictest confidence,  
11 Second opinion in an 'extremely unusual' event, a  
12 doctor under industry contract reversed his damaging  
13 conclusions in a study of worker deaths involving  
14 vinyl chloride."

15 Have you seen the article before today?

16 A. Not that I recall.

17 Q. Okay. Well, let me just ask you based on  
18 your independent memory then about some events  
19 regarding your involvement with a study that you did  
20 on vinyl chloride. And I think the point here is  
21 twofold. I guess the main point is to illustrate  
22 some of the principles that you've described in your  
23 testimony concerning how an epidemiological study  
24 should be performed. We already established you have  
25 done some studies on the health effects of exposure

1 to vinyl chloride. You were not the first person to  
2 perform those studies, were you?

3 A. No. We, again, competitively bid, not  
4 only on cost but on quality, for that work, and it's  
5 ongoing. This study is now going to be probably next  
6 year published for -- what would be the final update  
7 of the mortality of this cohort.

8 Q. And in fairness to you, you have found  
9 that exposure to vinyl chloride does cause cancer,  
10 right?

11 A. Yeah. That's no surprise.

12 Q. Right.

13 A. That was known in the first study. In  
14 fact, this study was the result of some concerns of  
15 some unusual cancers occurring in one plant and were  
16 appropriately followed by an epidemiological study  
17 that was properly conducted and quickly confirmed  
18 that cancer association, leading to the strict  
19 reduction of exposure limits to vinyl chloride in the  
20 workplace and are still upheld today. That was in  
21 1974, I believe.

22 Q. Okay. You did a report in 1996 on three  
23 plants that used vinyl chloride materials or produced  
24 them; is that right?

25 A. I published about a half dozen studies on



1 vinyl chloride. I have to know which one you're  
2 referring to.

3 Q. Let me see if page 4 of this article will  
4 refresh your independent recollection of that study.  
5 Tell me when you get --

6 A. I'm on page 4.

7 Q. Go down about halfway on the page.  
8 You'll see there is a paragraph saying that you  
9 "began a separate study for a company called Vista in  
10 1994 reviewing cancer deaths at the company's vinyl  
11 chloride plant in Lake Charles and its PVC plants in  
12 Aberdeen, Mississippi." Do you see that?

13 A. Yes.

14 Q. Do you recall doing that study?

15 A. Yes.

16 Q. And the next paragraph refers to a final  
17 report that you prepared and produced in 1996. Do  
18 you recall that report?

19 A. That is the report. Is it not the same?

20 Q. Isn't that the report you did on the  
21 study that -- didn't you do a final report in 1996 on  
22 the study you started in 1994?

23 A. Yes.

24 Q. Okay. And the results of that study  
25 showed elevations of brain and pancreatic cancer for

1 the workers, and then for white workers only, it  
2 showed lung cancer. Do you recall that?

3 A. Yes.

4 Q. Okay. The article says, "None of the  
5 elevations was so striking that it pointed to a  
6 workplace problem, Mundt said." Do you recall what  
7 you concluded in that report with regard to whether  
8 there was a workplace problem?

9 MR. SETTINERRI: At this time I will  
10 object to the first part of the question where he  
11 directly cited the article. Again, it's hearsay.

12 The latter part of the question I have no  
13 objection to that, but, again, reading the article  
14 into the record is hearsay and can be used on brief  
15 and go before the Board.

16 MR. VAN KLEY: It is impossible to  
17 impeach a witness on the contents of a document  
18 without reading portions of it into the record. What  
19 counsel is trying to do is prevent me from impeaching  
20 him.

21 ALJ TAUBER: Mr. Settineri.

22 MR. SETTINERRI: Yes, your Honor. Under  
23 Rule 809, to attack the credibility of a witness, the  
24 hearsay statement has to be admitted into the record.  
25 This is not in evidence. Moreover, it was used to

1 refresh his memory. Now we've switched to reading it  
2 into the record as hearsay. It is one thing to ask a  
3 witness, Do you recall doing this? Do you recall the  
4 report? Do you recall the findings? That was done  
5 for a few questions. Now we've changed to reading  
6 into the record what the article says, which is  
7 hearsay.

8 ALJ TAUBER: Mr. Van Kley.

9 MR. VAN KLEY: Rule of evidence 616 says,  
10 Factors contradicting a witness' testimony may be  
11 shown for purposes of impeaching a witness'  
12 testimony. If offered for the sole purpose of  
13 impeaching a witness' testimony, intrinsic evidence  
14 of contradiction is inadmissible unless the evidence  
15 is one of following, et cetera, et cetera.

16 That doesn't say, however, that you don't  
17 read the statement into the record so that the  
18 reviewing court or the trial court in this case has a  
19 record of what it was that was used to impeach the  
20 witness. You got to have -- since the document  
21 itself is not going to be admitted into evidence, per  
22 the rule that Mr. Settineri just cited, I got to read  
23 the statements so that the record shows what was used  
24 to impeach the witness' testimony. That's the first  
25 purpose.

1           The second purpose, as stated, is to  
2 refresh the witness' memory, and in order to do that,  
3 you got to read the sentence to him so he has  
4 something -- so you have something in the record  
5 showing that was used to refresh the memory of the  
6 witness.

7           ALJ TAUBER: Consistent with the Bench's  
8 previous ruling, we will allow the question, but we  
9 will ask you to rephrase it, Mr. Van Kley.

10          MR. VAN KLEY: Sure.

11          Q.    (By Mr. Van Kley) Do you recall what the  
12 conclusions of your report in 1996 were with respect  
13 to whether the results of that study showed there was  
14 a workplace problem?

15          A.    No, I don't. It was an awful long time  
16 ago, about 100 studies ago.

17          Q.    Let's look further down on the page and  
18 see if we can jar your memory a little bit more.

19          A.    Why don't we look at the report itself?

20          Q.    Because I don't have the report.

21          A.    We found in the earlier memory-jarring  
22 piece that there were a lot of inaccuracies. I'm not  
23 sure I would want to trust a newspaper article over a  
24 scientific paper.

25          Q.    Well I'm not asking you to accept the

1 statements in this article. I'm using it in an  
2 attachment to refresh your memory as to what you  
3 believe you concluded.

4 A. I think I answered that I don't remember  
5 a 25-year-old paper.

6 Q. Pardon?

7 A. I do not remember the details of a  
8 25-year-old report.

9 Q. Okay. Let's go further down in the  
10 article and see if that refreshes your memory then.  
11 You will see further down on the same page it is  
12 stated that three mortalities were left out, were  
13 excluded from the study. Do you recall excluding  
14 three mortalities from the study?

15 MR. SETTINERRI: Same objection, your  
16 Honors. He read into the record again. All he had  
17 to do was ask "do you recall?"

18 MR. VAN KLEY: I didn't even read from  
19 the document this time.

20 ALJ TAUBER: I'll allow the question.

21 A. I think you have to understand how this  
22 study is done in the first place. This is a little  
23 bit silly. It's a cohort study, so we identify -- a  
24 cohort study is described in my rebuttal testimony so  
25 you know what that means. A cohort, or group of

1 people, is identified as comprehensively as possible.  
2 In this case it was all of the workers at all of  
3 those plants, Vista plants I believe they were at the  
4 time, and they are then followed over time.

5 So in these plants, as we do in most  
6 mortality studies, we start with an entire roster of  
7 everyone who ever worked there. The only way we get  
8 that information is what companies give us. We go  
9 pretty deeply into files. We put teams of people  
10 with computers for weeks into some of these plants to  
11 extract information.

12 Those people are then followed through  
13 social security and through the National Center of  
14 Health Statistics' National Death Index. We identify  
15 everybody through public records that we can who is  
16 deceased. For every decedent, we then go to the  
17 state in which they died and get a copy of the death  
18 certificate and have it professionally coded for  
19 cause of death.

20 Since 1979 the National Cancer and Death  
21 Index provides us -- well, they've always collected  
22 cause of death, but only since the middle '80s, maybe  
23 close to '90, they now give us that information,  
24 legitimate investigators, after going through a lot  
25 of applications and assurances, are allowed to access

1 this information.

2 We can access any death in the US and  
3 cause of death of any individual in any of these  
4 studies, once we put the appropriate assurances in  
5 place. We have done this many, many times, and we  
6 are doing this again for the larger group of vinyl  
7 chloride workers. This was just the beginning of a  
8 much larger study, which is now being updated,  
9 following those workers for up to 60 years.

10 Now, can someone say in a newspaper  
11 article, Oh, somebody should have been in that study?  
12 Well, sure. Show me the evidence that they should  
13 have been in the study and we can put them into the  
14 study.

15 As I recall, these folks didn't meet the  
16 definition of the group that was studied. They had  
17 to be employed for a year, I recall, between some  
18 time period of operation, and they had to have been  
19 at that plant or had to have been involved in the  
20 operations where vinyl chloride exposures were  
21 likely. They could have been employed in some other  
22 part of the plant and otherwise excluded.

23 That's where also in my report the  
24 quality of epidemiology study will specify the  
25 inclusion criteria. So the first question would be

1 to anyone, a newspaper article writer or lawyer  
2 alleging that an employee should have been in the  
3 study is say, All right, why wasn't he in the human  
4 resources record or database?

5 The second thing that is quite  
6 preposterous is the accusation that a person or  
7 persons that might have eventually died of brain  
8 cancer was someone known by the plant when they were  
9 still working at the plant that someday they would  
10 have a brain cancer, because the allegations have  
11 been made against the plants that they didn't provide  
12 us the basic information to track that individual.

13 So I don't understand these things  
14 because I don't believe them for a minute, and I know  
15 the thoroughness with which we have gone through the  
16 records at all these plants, and I know the  
17 assistance we were provided to make sure everything  
18 was found and record systems were triangulated to  
19 include as many people as possible for purposes of  
20 the study.

21 Q. Well, there were?

22 A. Without facts, I can't respond  
23 scientifically to the things that are not even  
24 scientific. They don't even have a scientific paper  
25 that it is referring to.



1           Q.    Well, let's look at the fifth page of UNU  
2   Exhibit 41.  You will see the second paragraph refers  
3   to an employee that died after 18 years at the plant  
4   but yet was omitted from the study.  Do you recall  
5   that?

6           A.    Again, you're reading from a newspaper  
7   article.  I would like to see the personnel records.  
8   If somebody presented the personnel records from that  
9   plant, the basic raw materials of doing an  
10  epidemiology study is that, yeah, you can claim  
11  someone should have been in that study, but if they  
12  weren't in those records and we have no record of  
13  that person, then who knows?  Maybe it was a  
14  contractor.

15                People believe they worked for a company  
16  when, in fact, they worked for a contractor and were  
17  on site for 18 years.  These are things that show,  
18  you know, the carefulness of epidemiologic inquiry  
19  can't be taken lightly.  It's very easy for lay  
20  people to see something that they think is funny  
21  without producing the basis for that, and it stays in  
22  the record forever.

23                I would like to say that this has now  
24  been rolled into a study of all plants that have  
25  vinyl chloride producing workers that were formed

1 back in the '70s and is being updated, as I said  
2 before, through almost 60 years.

3 That study is one of the pillars for all  
4 of the regulations having to do with vinyl chloride  
5 today. That study was combined with a European study  
6 in a review done by the International Agency for  
7 Research on Cancer, pooling the results to list all  
8 of the associations with vinyl chloride.

9 You know, any bit of scholarly research  
10 will show what role these studies have had in the  
11 literature on this topic and in which occupational  
12 health, medical, and regulatory decisions are made.  
13 I don't refer to the Houston Chronicle or the  
14 Washington Post when I'm doing a scientific study.

15 Q. Well, let's talk about your own  
16 statements then. It says here that "Mundt said that  
17 he learned of Stark too late to add him." Do you  
18 recall making such a statement?

19 A. Not at all. When was this and with whom  
20 was this? I do recall having spoken to a reporter  
21 from the Houston Chronicle and then seeing what was  
22 written, and I was like, "Really?" Things that I  
23 really didn't say are attributed to me or things I  
24 would have said very differently. So I would say I  
25 wouldn't rely on a newspaper article for any

1 scientific conclusion.

2 Q. When you were doing your work in 1994 to  
3 1996, or even now, were you aware of an earlier study  
4 that had been done by a person named Otto Wong?

5 A. Not only was I aware of it, but I  
6 acquired all of the data from Dr. Wong's study  
7 because he was unable to follow up some thousand-plus  
8 people. They were able to identify them, but they  
9 didn't have sufficient information, like social  
10 security number and date of birth and whatever, to  
11 follow them through the public records to determine  
12 their mortality.

13 Not only did we acquire Dr. Wong's data,  
14 but we were able to restore almost all of those that  
15 he was not able to do through somewhat heroic  
16 efforts, but with a lot more modern techniques for  
17 identifying, tracking, following people. We  
18 replicated all his results. We made corrections to  
19 the database. All of it is documented in our report  
20 to the client, which -- and from it, the fairly  
21 monumental report published in Occupational and  
22 Environmental Medicine.

23 Q. Earlier Dr. Wong had concluded that  
24 perhaps his results showing an excess of brain cancer  
25 deaths among workers might be the result of

1 diagnostic bias; is that correct?

2 A. You're saying this is what Dr. Wong  
3 thought?

4 Q. Yes.

5 A. I can accept that if you have some  
6 reliable source for that information. I don't know  
7 what Dr. Wong thought.

8 Q. I guess maybe I should rephrase the  
9 question and ask you, do you know that Dr. Wong said  
10 that his earlier results might have been the result  
11 of a diagnostic bias?

12 A. Well, I know that when we bid for this  
13 work, we put a lot of effort into it because we were  
14 a new consulting company, and this was, in my mind,  
15 an important question, brain cancer question. It was  
16 of personal interest to me. By the way, Dr. Wong was  
17 also bidding for this work at the same time. What  
18 his view on the actual brain cancer is I don't know.  
19 What I was interested in was producing the science so  
20 it would be answered. You wouldn't have to rely on  
21 beliefs or newspaper article statements.

22 By the way, yes, we found excessive brain  
23 cancers. If you read the report, the scientific  
24 paper, not the newspaper article, we reported an  
25 excess of brain cancers in that group attributed to

1 the group that had worked at the earliest time  
2 period, and that excess actually attenuated over time  
3 through a period of fairly high exposure, so it  
4 remains ambiguous if it was a result of the vinyl  
5 chloride exposure or some other chemicals in the  
6 facilities in the '30s and '40s where conditions were  
7 largely uncontrolled.

8 The parallel study to ours done by the  
9 International Agency for Research on Cancer in Europe  
10 didn't find an excess of brain cancers, and those  
11 studies are roughly the same size. When we pooled  
12 our results and published what's called a  
13 meta-analysis of all of the studies on vinyl  
14 chloride, it was concluded that there was little  
15 support for that hypothesis that brain cancer was  
16 caused by vinyl chloride, despite the positive  
17 finding that is in my report from the US study.

18 Q. Let's go back to your testimony, your  
19 written testimony. Please go to page 27 and then  
20 page 28 of your direct testimony. I'm interested in  
21 your comments about blinding. And you state that  
22 Dr. Nissenbaum's questionnaire did not engage in  
23 blinding the participants to the main study  
24 hypothesis.

25 If you were going to perform an

1 epidemiological study to determine whether turbines  
2 caused adverse health affects, how would you go about  
3 blinding the participants to the hypothesis?

4 A. I recall that there was a -- sorry, I'm  
5 hesitating here. Several of the published studies  
6 described those methods. Shepherd, if I remember,  
7 describes those in fair detail. And that Shepherd  
8 study, though it is not strong, it only has 30 people  
9 or so, at least made a reasonable effort to -- I  
10 think they call it masking the hypothesis from the  
11 participants.

12 Q. Okay.

13 A. Since I can't find it, you can look at it  
14 in your spare time.

15 Q. I'd be happy to do that.

16 A. The surveys are often, I'd say mostly,  
17 done where there are both efforts to mask the  
18 participants or blind, and ways that that's done,  
19 first of all, is not title your questionnaire with  
20 the underlying hypothesis. I think Shepherd does and  
21 others call it a community health study where they  
22 then have what are called decoy or distracting  
23 questions, questions that are mixed in with the  
24 questions you really want to know about wind turbine  
25 things, like traffic and animal noises and the noise

1 from the air handling system in your house, or  
2 whatever, so the participant views it as a general  
3 health study and doesn't rivet on any one or another  
4 of the exposures.

5 I also go on in my rebuttal testimony to  
6 describe double blinding. That's a term taken from  
7 -- there's also triple blinding, but double blinding  
8 is where the investigator himself doesn't know, say,  
9 in a clinical setting whether he's prescribing or  
10 giving the participant the treatment or the placebo.

11 So great and painstaking care is made in  
12 research, especially experimental research, but we  
13 use it as a model for observational research. Great  
14 care is taken that the investigation itself doesn't  
15 influence the results. So masking, blinding, decoy  
16 questions, administering it through a person who  
17 doesn't also understand what the hypothesis is, so,  
18 say, the nurse helping out a participant doesn't  
19 interpret a question -- excuse me. I apologize -- a  
20 nurse doesn't inadvertently lead the respondent to an  
21 answer that's unacceptable.

22 So there are numerous techniques for  
23 achieving this. I think Pedersen does a pretty good  
24 job of it and describes this concept in several of  
25 her papers as well.

1           Q.    We will revisit that, so we will look at  
2   some of the papers in light of your comments on those  
3   papers in your testimony.

4           MR. VAN KLEY:   Your Honor, could I  
5   approach the witness with Exhibit 42?

6           ALJ TAUBER:   Yes.

7           (EXHIBIT MARKED FOR IDENTIFICATION.)

8           ALJ TAUBER:   Before we do that, let's  
9   take a quick five- or ten-minute break.

10          (Recess taken.)

11          ALJ TAUBER:   Back on the record.

12          Mr. van Kley.

13          Q.    (By Mr. Van Kley) Before we get to the  
14   next exhibit, I'd like to ask you more questions  
15   about your testimony generally.  Would you go to  
16   page 32 of your testimony, please.  About halfway  
17   down that page you make a couple statements about  
18   serious harm.  The one sentence states that none of  
19   these studies provides sufficiently strong evidence  
20   to validly inform a conclusion that industrial wind  
21   turbines cause serious harm to human health.

22                The next sentence says, "This is  
23   particularly true when the study specifically defined  
24   'annoyance' as the primarily outcome, and not any  
25   condition that can be considered a disease or a form



1 of serious harm."

2 Could you give us a definition of  
3 "serious harm" as you've used it in your testimony?

4 A. I've used it here as a lay term, not as a  
5 technical term of art, to differentiate disease, a  
6 commodity that we normally are dealing with when we  
7 are talking about threats to human health to  
8 differentiate from annoyance.

9 Q. So any disease would be serious harm, in  
10 your opinion?

11 A. Yes.

12 Q. And how do you define "disease," as  
13 you've used it here?

14 A. Well, I can't say any disease constitutes  
15 serious harm, but I'm trying to draw a line where it  
16 is quite ambiguous, and the terms, unfortunately,  
17 have been used interchangeably, and some, including  
18 Pedersen, have stated that annoyance has to do with  
19 human health.

20 So let's say that, again, not because  
21 this is something that I'm often asked to do, but to  
22 draw the line on what constitutes a disease or harm  
23 to human health, would probably say that something  
24 that could be reflected in a -- I take that back. I  
25 guess I don't have a definition for that.

1           I would reflect that it is an effort to  
2 distinguish those things that are not considered  
3 threats to health, that are not considered diseases.  
4 I think harm is not clearly defined, and one of the  
5 problems across some of this literature is a lack of  
6 standardization of terms

7           Q.    As you used the term "serious harm" in  
8 your testimony, would that include chronic headaches?

9           A.    I have to clarify whether we are talking  
10 about a serious condition or serious harm? For me  
11 there's a difference. Chronic headaches, migraine is  
12 a serious condition. Is it the result of some  
13 specific cause is when we are talking about harm.  
14 Harm implies a cause. So I don't know if you're  
15 asking -- I know what you're asking, but I don't know  
16 what you are intending to ask because they're  
17 slightly related, closely related concepts.

18          Q.    I guess I'm just trying to find out what  
19 your opinion means. You stated that none of the  
20 studies provide sufficiently strong evidence to  
21 validly inform a conclusion that wind turbines cause  
22 serious harm to human health, and I'm trying to  
23 figure out what that includes. What are you saying  
24 does --

25          A.    I think you could carry the same meaning

1 if you strike "serious." You are really trying to  
 2 figure out whether wind turbines harm human health.  
 3 Maybe it was an inelegant choice to differentiate  
 4 things like annoyance, which are not -- which I don't  
 5 consider harm to human health.

6 Q. What about nausea, is that harm or  
 7 serious harm?

8 A. Nausea can be a serious health condition.  
 9 Again, the harm part of it implies there is a known  
 10 cause, so without trying to complicate this, I would  
 11 say things that are definable, measurable, and have  
 12 been classified as diseases could constitute harm to  
 13 health.

14 There are, although, degrees of this. A  
 15 mild transient condition may be of no consequence in  
 16 one's functioning, but if one happens to be nauseous,  
 17 you may, you know, need to reduce your activity. Do  
 18 we attribute the nausea to a specific cause? I don't  
 19 know. I mean, that's where the element of harm comes  
 20 in.

21 I'm sure this is not terribly clear. I  
 22 guess a serious harm would be a condition that was  
 23 not reversible.

24 Q. Go to page 33 of your testimony. Your  
 25 answer to question 28 discusses "human disease or

1 other serious harm to human health." Do you define  
2 those terms in the same way?

3 A. The disease is the easy one, and I think  
4 that may be one of the better, more straightforward  
5 ways of trying to agree on a terminology, where one  
6 draws the line. If something constitutes a disease,  
7 well, you can measure it and you can evaluate what  
8 causes it, and it may have some importance societally  
9 to identify the causes in order to prevent it.

10 Q. But how do you define "disease" in your  
11 testimony?

12 A. Disease I defined previously as the  
13 conditions for which there is a disease code in the  
14 International Classification of Diseases.

15 Q. I have handed you what has been marked as  
16 UNU 4.

17 ALJ TAUBER: 42?

18 MR. VAN KLEY: 42, I'm sorry, your Honor.

19 Q. UNU Exhibit 42 is what you refer to in  
20 your testimony as Pedersen 2004B; is that correct?

21 A. Yes. It's just 2004.

22 Q. Okay. Would you go to page 34 in your  
23 testimony, please. And you refer to Exhibit 42 on  
24 the bottom half of page 34 of your testimony,  
25 correct?

1           A.    I refer to Pedersen and Persson Waye  
2   2004, yes.

3           Q.    And that's UNU Exhibit 42?

4           A.    Yes.

5           Q.    You wrote a sentence here which says,  
6   "Despite the association between increased sound  
7   pressure levels and greater annoyance from wind  
8   turbine noise, no differences in health or well-being  
9   outcomes, (e.g., tinnitus, cardiovascular disease,  
10   headaches, irritability) were observed." See that  
11   sentence?

12          A.    Yes.

13          Q.    Now, looking at UNU Exhibit 42, the title  
14   of Pedersen's paper is "Perception of annoyance due  
15   to wind turbine noise - a dose-response  
16   relationship." Correct?

17          A.    Yes.

18          Q.    And then if you look at the abstract, on  
19   the first page of that document, the third sentence  
20   states, "The aims of this study were to evaluate the  
21   prevalence of annoyance due to wind turbine noise and  
22   to study dose-response relationships." Do you see  
23   that?

24          A.    Yes.

25          Q.    Now, would you agree with me that the

1 purpose of this paper is to evaluate the association  
2 between wind turbine noise and annoyance?

3 A. That's what they say.

4 Q. Okay. Did you see anything in this paper  
5 that indicates that its purpose or that one of its  
6 purposes was to determine whether health impacts were  
7 being caused by the wind turbine noise?

8 A. No. It appears this is focused on  
9 annoyance and not the health responses that they  
10 collected in the survey.

11 Q. Okay. And, in fact, the paper doesn't  
12 even reveal what responses they received to any  
13 questions about health; is that right?

14 A. That's right. I believe there's six  
15 Pedersen papers, and this may have inadvertently been  
16 cited as '04 instead of one of the others.

17 Q. Just to be clear for the record, there's  
18 nothing in UNU Exhibit 42 that describes the health  
19 effects of wind turbine noise?

20 A. I believe that's correct, based on my  
21 quick scanning of it.

22 Q. Incidentally, on page 3462 under part C,  
23 Questionnaire, it says in the first sentence, "The  
24 purpose of the study was masked in the  
25 questionnaire." Do you see that?

1 A. Yes.

2 Q. So this was one of those studies where  
3 blinding was employed?

4 A. That appears to be their intent, yes.  
5 You see the third paragraph of this section C is  
6 where they identify the health pinpoints that are  
7 cited in my testimony document, page 34.

8 Q. Where are you referring?

9 A. It's the last paragraph of section C,  
10 Questionnaire.

11 Q. Oh, yes. There it's stated that the  
12 questionnaire asked questions about health, right?

13 A. That's right.

14 Q. But the paper doesn't reveal what the  
15 answers were.

16 A. This paper doesn't deal with those. It's  
17 one or more of the other Pedersen papers.

18 Q. Go to page 35 of your testimony. The  
19 sentence on the bottom of page 34 of your testimony,  
20 which goes to the top of page 35 of your testimony,  
21 states that authors found that the risk of annoyance  
22 from wind turbine noise exposure increased  
23 significantly with each increase of 2.5 dBA. Do you  
24 see that in your testimony?

25 A. Yes.

1           Q.    Would you go to UNU Exhibit 42,  
2   page 3464. With respect to the increases of  
3   annoyance that occurred with each increase of  
4   2.5 dBA, the Pedersen report on page 3464 states that  
5   the proportion of respondents who noticed noise from  
6   wind turbines outdoors increased sharply from  
7   39 percent at sound category 30.0 to 32.5 dBA, is  
8   that right, to 85 percent at sound category 35 to  
9   37.5 dBA. Am I stating that correctly from the  
10   Pedersen report?

11           A.    I'm sorry, where are you in this report?

12           Q.    3464 under B, Main Results. Let me start  
13   over so you can follow me.

14           A.    I see that.

15           Q.    Going to the next sentence it says, "The  
16   proportion of those annoyed by wind turbine noise  
17   outdoors also increased with higher sound category at  
18   sound categories exceeding 35 dBA." Do you see that?

19           A.    Yes.

20           Q.    And then skip the next sentence and  
21   you'll see it says, "No respondent self-reported as  
22   annoyed at sound categories below 32.5 dBA, but at  
23   sound category 37.5 to 40 dBA, 20% of the 40  
24   respondents living within this exposure were very  
25   annoyed and above 40 dBA, 36% of the 25 respondents."



1 Do you see that?

2 A. Yes.

3 Q. Is that what you were referring to in  
4 your sentence at the bottom of page 34 and top of  
5 page 35 of your testimony?

6 A. The first part of that phrase, yes. The  
7 second doesn't directly address. The second part  
8 says, "They also reported those with a negative  
9 attitude towards the visual impact of wind turbines  
10 were more likely to report annoyance with the wind  
11 turbine noise."

12 Q. Right. Let's go to page 3468 of UNU  
13 Exhibit 42, and here you will see some discussion of  
14 the point that you just raised, the visual impact of  
15 wind turbines. Take a look at the left column on  
16 that page, specifically the first sentence of the  
17 third paragraph. You see a sentence that says, "Data  
18 obtained in this study also suggest that visual  
19 and/or aesthetic interference influenced noise  
20 annoyance."

21 A. Yes.

22 Q. That's consistent with what you said at  
23 the top of page 35 of your testimony, right?

24 A. Yes.

25 Q. Now, go to the right-hand column of that

1 same page in UNU Exhibit 42. Directing you to the  
2 second paragraph on this side of the page, you will  
3 see language stating, "Most respondents who were  
4 annoyed by wind turbine noise stated that they were  
5 annoyed often, i.e., every day or almost every day.  
6 The high occurrence of noise annoyance indicates that  
7 the noise intrudes on people's daily life."

8 Continuing with that thought, go to the  
9 bottom of that column, the last paragraph, the second  
10 sentence, do you see the sentence which says,  
11 "Attitude to the visual impact of wind turbines on  
12 the landscape scenery was more strongly correlated to  
13 annoyance than the general attitude to wind  
14 turbines."

15 A. Yes.

16 Q. I've read that correctly?

17 A. Yes.

18 Q. So when you state on top of page 35 of  
19 your report that those with a negative attitude  
20 towards the visual impact of the wind turbines were  
21 more likely to report annoyance with wind turbine  
22 noise, you were referring to the respondents'  
23 attitude towards the visual impacts of the wind  
24 turbines rather than by the respondents' general  
25 attitude in opposition to wind turbines; is that

1 correct?

2 A. Well, my next sentence says almost that.  
3 "These results suggest an attitude towards visual  
4 impact is a predictor of risk factor for reporting  
5 annoyance with wind turbine noise."

6 Q. Where are you looking at?

7 A. It was the very next sentence following  
8 the one you read from my report.

9 Q. Okay. You can put that report aside for  
10 now.

11 MR. VAN KLEY: Your Honor, I'd like to  
12 approach the witness with another document.

13 ALJ CHILES: You may.

14 MR. VAN KLEY: This will be marked as UNU  
15 Exhibit 43.

16 (EXHIBIT MARKED FOR IDENTIFICATION.)

17 Q. Do you recognize UNU Exhibit 43 as a copy  
18 of what you refer to in your written testimony as  
19 Pedersen 2008B?

20 A. Yes.

21 Q. Would you go to page 36 of your written  
22 testimony, please. I'd like to direct your attention  
23 to the first paragraph on that page of your written  
24 direct testimony. Look at the sentence in your  
25 written direct testimony which states, "Self-reported

1 stress was found to be higher among those who were  
2 fairly or very annoyed compared to those not annoyed,  
3 but these could not be attributed to wind turbine  
4 noise." Do you see that in your testimony?

5 A. Yes.

6 Q. Would you go to page 4 of UNU Exhibit 43?

7 A. Which page?

8 Q. Page 4. Actually, why don't we start on  
9 page 3 of UNU Exhibit 43. The very bottom of the  
10 page, the last sentence starts off with "No  
11 differences," and the sentence says, "No differences  
12 as regards self-reported hearing impairment, diabetes  
13 or cardiovascular diseases were found between  
14 respondents that were fairly or very annoyed versus  
15 other respondents."

16 The next sentence states, "However,  
17 respondents who were fairly or very annoyed by wind  
18 turbine noise were under more strain and reported  
19 stress symptoms; the mean stress scores were  
20 statistically significantly higher in this group than  
21 among the other respondents."

22 Now, are the two sentences that I've just  
23 read from UNU Exhibit 43 the source of the statement  
24 in your testimony that this report says that the  
25 self-reported stress could not be attributed to wind

1 turbine noise?

2 A. In part, yes.

3 Q. Where do you get that out of the two  
4 sentences I have just read to you?

5 A. Well, it's in part. They make a number  
6 of points here that raise the possibility. Let's  
7 even look at the title. This is all talking about  
8 raising opportunities, raising possibilities, their  
9 hypothesis. So they're not directly able to link it  
10 to the stress.

11 Q. Well, it says in the Pedersen report,  
12 marked as UNU Exhibit 43, there is an association  
13 between the stress symptoms and being fairly or very  
14 annoyed by wind turbine noise, doesn't it?

15 A. That's correct, yes.

16 Q. Okay. Looking at the last sentence in  
17 the first paragraph of page 36 of your testimony, you  
18 state, "No differences in actual health effects such  
19 as hearing impairment, diabetes, or cardiovascular  
20 diseases were reported."

21 You took that out of the first sentence  
22 that I quoted on pages 3 and 4 of UNU Exhibit 43,  
23 correct?

24 A. Well, I would say no. I said earlier in  
25 my previous response, which I'll add to, if I may, my

1 statements in the report aren't quotes from this but  
 2 rather syntheses, paraphrases. For instance, where  
 3 you are riveted on two sentences in the first column  
 4 of page 4, the second column of page 4, second  
 5 paragraph, the first full paragraph, it says,  
 6 "Respondents who were fairly or very annoyed by wind  
 7 turbine noise," so the group we were talking about in  
 8 the first column, "were under more strain and  
 9 reported more stress symptoms." It's exactly what we  
 10 are talking about in the first column. So to say  
 11 that I wrote a sentence in my report based on the  
 12 sentence you read can only be true in part.

13 Further, it says, "Whether this finding  
 14 was a result of noise annoyance, poor restoration or  
 15 due to a general high stress level cannot be  
 16 concluded from this study as no questions on daily  
 17 'hassle' or daily stressors in general were  
 18 included."

19 So my report is a synthesis of what is in  
 20 here, not simply a simplistic reaction to one or  
 21 another sentence.

22 Q. With regard to the sentence in your  
 23 testimony that I've just mentioned, which says, "No  
 24 differences in actual health effects such as hearing  
 25 impairment, diabetes, or cardiovascular diseases were

1 reported," that's not exactly what the sentence on  
2 the bottom of page 3 and the top of page 4 of UNU  
3 Exhibit 43 says, is it?

4 A. Right. They're more narrowly contrasting  
5 among those who were annoyed, presumably those who  
6 were more highly exposed, and if there were an  
7 association, where you would most likely see health  
8 associations.

9 Q. Getting to the point, isn't it true that  
10 the sentence on the bottom of page 3 and the top of  
11 page 4 talks about only whether there were  
12 differences as regarding self-reported hearing  
13 impairment, diabetes, or cardiovascular diseases and  
14 it doesn't mention any other types of diseases?

15 A. Sure. It says what it says.

16 Q. Yes. So going back to your sentence, no  
17 differences in actual health effects such as those  
18 three were reported, was that an attempt to expand  
19 what Pedersen was saying, or is it meant to say the  
20 same thing as what she says in this sentence where  
21 she says only that those three health effects were  
22 evaluated?

23 A. Well, I'd say, yes, that's correct. The  
24 three that were reported here, obviously, showed no  
25 effect. I would imagine if there were other effects

1     seen, I mean, they would have been mentioned here.

2     But I'm not trying to expand what is actually stated  
3     here. It was those three that were stated.

4             Q.     You have no evidence that she actually  
5     looked at any other type of health effects, do you?

6             A.     Based on what is reported here, at least  
7     in that sentence, without looking more carefully at  
8     the rest of it, no, that's correct.

9             Q.     Well, you're welcome to look at the rest  
10    of the documents to be sure if you would like to.

11            A.     No, I can't see the point. It says what  
12    it says.

13            Q.     Okay.

14            A.     I said I was not trying to expand on what  
15    it was saying. I think I used the same terms in the  
16    report. I don't understand the --

17            Q.     Well, isn't it true your sentence would  
18    have been more accurate had you removed the words  
19    "such as"; it would have been a more accurate  
20    statement of what Pedersen found?

21            A.     Perhaps.

22            Q.     Since we are on page 4 of the Pedersen  
23    report, identified as UNU Exhibit 43, let me just  
24    point out another sentence in the right-hand column  
25    on that page that I believe also discusses what you



1 talked about earlier in your written testimony about  
2 attitude towards visual impacts of turbines. Do you  
3 see in the first paragraph on that page about  
4 two-thirds of the way down a sentence that starts  
5 with the words "Even though the study design"?

6 A. Yes.

7 Q. Okay. That sentence states, "Even though  
8 the study design did not allow conclusions as regards  
9 cause and effect (does a negative attitude lead to  
10 noise annoyance or vice versa?), this indicates the  
11 visual properties of wind turbines play an important  
12 role in how the annoyance is perceived."

13 Did I read that right?

14 A. Yes.

15 Q. And that's consistent with your written  
16 testimony, isn't it?

17 A. Yeah. I think there are two main points  
18 here. One is you can't draw causation from these  
19 kinds of cross-sectional observations. That's true  
20 throughout these surveys.

21 Second, there appears to be a visual  
22 component that somehow plays a role in how sounds are  
23 perceived.

24 Q. Now, the purpose of the paper marked UNU  
25 Exhibit 43 was to evaluate whether there was an

1 effect on restoration from wind turbine noise. Is  
2 that a fair characterization of what this report is  
3 generally about?

4 A. I believe that, indeed, is the question  
5 posed by the title, "Wind turbines - low level noise  
6 sources interfering with restoration?"

7 Q. Okay. But "restoration," you'll see that  
8 the author defines that term on the first page of UNU  
9 Exhibit 43 in the right-hand column, directing your  
10 attention to the first paragraph, about half the way  
11 down, starting with the words "Inhibited  
12 restoration."

13 A. Okay.

14 Q. Okay. And there it says, "Inhibited  
15 restoration or hindrance of psychological stress  
16 recovery due to disturbance from noise sources is  
17 today believed to have an important impact not only  
18 on mood but also more long term health consequences."

19 Did I read that right?

20 A. Yes. There's a citation referring to a  
21 prior work.

22 Q. And so by "restoration," the author is  
23 talking about the ability of a person to recover from  
24 psychological stress in one's home. Would you agree  
25 with that?

1           A.    I believe so.

2           Q.    Some of us more lay people would simply  
3 refer to it as unwinding at home after a hard day's  
4 work, right?

5           A.    That's how I take it. I'm not an expert  
6 in restoration. In fact, I don't get much of it  
7 myself.

8           Q.    The conclusion you will find on page 5 of  
9 that document where in the upper left-hand corner of  
10 the page it states, "In this article we have put  
11 forward the hypothesis, and some support for the  
12 possibility, that low and moderate stressors such as  
13 wind turbine noise could have impact on health. The  
14 risk seems to be higher if restoration is, or is  
15 perceived to be, impaired and also for certain groups  
16 of individuals. There are though many questions  
17 still to be answered before conclusions can be  
18 drawn."

19                    Would you agree that is a fair summary of  
20 the findings of this article?

21           A.    It's their summary.

22           Q.    Do you agree that's what they conclude?

23           A.    It's not really a conclusion. They're  
24 reiterating the hypothesis and suggesting they came  
25 up with some support for this hypothesis. The rest

1 of that paragraph points out how important it would  
2 be to do real studies and that they believe that  
3 based on their experience here, that it's feasible to  
4 do such studies, including "better measures of daily  
5 'hassle' or daily stress in general and to study the  
6 restoration experience more closely."

7 I think right off the bat that it is  
8 quite fair putting their title as a question raising  
9 a hypothesis, and in this section you read they're  
10 interpreting what they found here to conclude that it  
11 would be feasible to do a proper study.

12 Q. Directing your attention back to  
13 page 4 of UNU Exhibit 43, the right-hand column,  
14 first paragraph, I believe you already quoted one of  
15 the sentences in this paragraph in your testimony  
16 today. I would like to pick up right after that  
17 sentence. You see a sentence starting with the words  
18 "The large impact of visual," which is about 12 or so  
19 lines from the bottom -- no, about eight lines from  
20 the bottom of that paragraph?

21 A. I see it.

22 Q. Where it says, "The large impact of  
23 visual aspects in studies as regards resistance to  
24 local wind turbine projects (Wolsink 2005) shows that  
25 not only the noise, but also the prominent appearance

1 of a wind turbine could be perceived as intrusive.  
 2 The rotor blades of a wind turbine are furthermore  
 3 almost constantly moving, attracting attention and  
 4 making it difficult to ignore seeing the wind  
 5 turbine. Inability to disregard visual and audible  
 6 intrusion possibly adds to the impression that the  
 7 environment is unsuitable for restoration."

8 Do you see that?

9 A. Yes.

10 Q. And that's also part of the hypothesis in  
 11 this paper, is it not?

12 A. It is. It's in the discussion where  
 13 one's opinions and interpretations and additional  
 14 hypotheses should be described.

15 Q. Okay. Going to page 2 of that document,  
 16 the right-hand column, first sentence, that sentence  
 17 also indicates that this is a blind study, correct?

18 A. Second column?

19 Q. Yes, the right-hand column on page 2,  
 20 first sentence.

21 A. Yes.

22 Q. All right.

23 A. The questionnaire was "masked to give the  
 24 impression of investigating general living conditions  
 25 in the countryside."

1           Q.    Then going to page 3, there's another  
2 sentence which I believe has a bearing on your  
3 written direct testimony. In the right-hand column  
4 of that page, you see the first partial paragraph on  
5 the top of that right column on page 3?

6                   Well, let's just start, to be fair, on  
7 the bottom of the left-hand column. The last  
8 sentence states, "Response to wind turbine noise was  
9 correlated with attitude towards wind turbines in  
10 general and with attitude towards the impact of wind  
11 turbines on the landscape scenery; i.e., annoyance  
12 with wind turbine noise was associated with a  
13 negative attitude towards wind turbines in general  
14 and towards their visual impact. When these two  
15 attitudinal variables were exposed in a linear  
16 multiple regression, also adjusting for A-weighted  
17 SPL, attitude towards the visual impact of the wind  
18 turbines was found to be strongly associated with  
19 response to wind turbine noise while the general  
20 attitude had no statistically significant impact  
21 (table 3)."

22                   Do you see that?

23           A.    Yes.

24           Q.    Okay. So this study found that there was  
25 no association between general attitude towards wind

1 turbines and annoyance at wind turbine noise,  
2 correct?

3 A. That's what they're suggesting, yes.

4 Q. But they did find an association between  
5 a negative attitude towards the visual impacts of  
6 wind turbines and annoyance with wind turbine noise,  
7 correct?

8 A. That's what they say.

9 Q. Okay. I think you can set that document  
10 aside.

11 Do you find a document on your bench  
12 labeled as Company Exhibit 23, which should be  
13 another article by Pedersen? Do you have that in  
14 front of you?

15 A. Yes.

16 Q. This is also referred to as Pedersen 2007  
17 in your written direct testimony?

18 A. Yes.

19 Q. Would you go to page 484 of Company  
20 Exhibit 23, and keeping your finger there, also go  
21 back to page 35 of your written direct testimony.

22 MR. SETTINERRI: What page was that, sir?

23 MR. VAN KLEY: Page 35 of the written  
24 direct testimony.

25 MR. SETTINERRI: Thank you.

1           Q.    And I'd like to have you specifically  
2   look at the second paragraph, which is the first full  
3   paragraph on page 35 of your written direct testimony  
4   there, the middle of that paragraph with the sentence  
5   starting "Those annoyed." Tell me when you found  
6   that sentence.

7           A.    I have.

8           Q.    That sentence says, "Those annoyed by  
9   wind turbine noise reported a higher prevalence of  
10  sleep disturbance than those not annoyed by noise."

11                   Did I read that right?

12          A.    Yes.

13          Q.    Now, going back to Pedersen 2007 marked  
14  as Company Exhibit 23, would you take a look at the  
15  right-hand column of that page under the heading  
16  "Subjective ratings of health and well-being." Just  
17  to recap here, we are looking at a sentence on  
18  page 35 of the written direct testimony, the one in  
19  the middle of the first full paragraph on that page  
20  which states, "Those annoyed by wind turbine noise  
21  reported a higher prevalence of sleep disturbance  
22  than those not annoyed by noise." Then we're also  
23  looking at page 484 of Company Exhibit 23, the  
24  right-hand column, and looking at the paragraph under  
25  the heading, "Subjective ratings of health and



1 well-being." Now, this is the source of your  
2 information for the sentence on page 35 on your  
3 written direct testimony that we just quoted, right?

4 A. At least in part.

5 Q. And there it is stated that "36% reported  
6 that their sleep was disturbed by a noise source,  
7 compared with 9% among those 733 not noise annoyed."

8 A. Right. But you are starting in the  
9 middle of the sentence. The first clause went along  
10 with that, "Of those 31 respondents who were annoyed  
11 by wind turbine noise" --

12 Q. Yes.

13 A. -- "36% of those reported that their  
14 sleep was disturbed," and so forth.

15 Q. Let's read the whole sentence to make  
16 sure the record is clear. It says, "Of those  
17 31 respondents who were annoyed by wind turbine  
18 noise, 36% reported that their sleep was disturbed by  
19 a noise source, compared with 9% among those 733 not  
20 noise annoyed."

21 Did I read that correctly?

22 A. Yes, you did.

23 Q. Okay. So going back to your written  
24 testimony where you state, "Those annoyed by wind  
25 turbine noise reported a higher prevalence of sleep

1 disturbance," that refers to the 36 percent in the  
2 sentence from Company Exhibit 23 that I just quoted,  
3 right?

4 A. It's consistent with that, yes.

5 Q. Okay. And those not annoyed by noise  
6 refers to the 9 percent that is referred to in the  
7 sentence I just quoted from Company Exhibit 23; is  
8 that right?

9 A. Well, unfortunately, their sentence is --  
10 has a mixed comparison. The first phrase, "Of those  
11 respondents who were annoyed by wind turbine noise,"  
12 wind turbine emphasized, versus 9 percent among those  
13 not noise annoyed. So I just point out a discrepancy  
14 that it may not be an entirely fair comparison.

15 But I would say the spirit of your  
16 question, yes, this suggests there's a higher  
17 prevalence of sleep disturbance among those that have  
18 been identified as annoyed by wind turbine noise  
19 specifically versus general background.

20 Q. Now, going back to your testimony on  
21 page 35, the last sentence of that same paragraph  
22 that we've been discussing states, "Nevertheless,  
23 objectively measured sound pressure levels were not  
24 associated with any of the health effects or  
25 well-being factors evaluated."

1                   See that sentence?

2           A.    Yes.

3           Q.    Go to page 481 of Company Exhibit 23.  
4    I'd like to refer you to the first sentence under the  
5    heading labeled in the left column as "Subjective  
6    variables assessed by the questionnaire," and you'll  
7    see a sentence which says, "The questionnaire  
8    consisted of questions on living conditions, reaction  
9    to possible sources of annoyance in the living  
10   environment, sensitivity to environmental factors,  
11   health and well-being."

12                   Did I read that right?

13          A.    Yes.

14          Q.    Okay.  Now, if you go to the second  
15   column of that same page, the last sentence of the  
16   first full paragraph reads, "Respondents were also  
17   asked about their emotions when thinking about wind  
18   turbines, their set of values of their living  
19   environment, and their status of health (chronic  
20   disease, e.g., diabetes or cardiovascular disease),  
21   well-being and sleep."

22                   Did I read that right?

23          A.    Yes.

24          Q.    Now, do you see any indications in the  
25   paper as to specifically what health conditions the

1 respondents were asked about, other than diabetes or  
2 cardiovascular disease?

3 A. This is just a paraphrase of theirs, of  
4 what they had. You would have to go to their  
5 questionnaire.

6 Q. Did you go to their questionnaire?

7 A. No.

8 Q. Okay. So can you tell me then other than  
9 diabetes or cardiovascular disease, what other, if  
10 any, health effects the researchers for this paper  
11 inquired into?

12 A. It sounds like there were quite a few  
13 based on what you just read from the section on the  
14 subjective variables assessed by the questionnaire.

15 Q. Are you referring to the term "chronic  
16 disease"?

17 A. It was saying it included emotions when  
18 thinking about wind turbines, values, living  
19 environment, their status of health, chronic disease,  
20 for example, diabetes, cardiovascular. It's sort of,  
21 like, for example, or it suggests it's exemplary  
22 rather than comprehensive.

23 My statement, I would take you back to  
24 the first paragraph that you almost read in its  
25 entirety but not the first sentence. "A-weighted SPL

1 was not correlated to any of the health factors or  
2 factors of well-being asked for in the  
3 questionnaire." Whatever is in the questionnaire,  
4 they found no positive association with any of those  
5 markers.

6 Q. Right. But since we haven't seen the  
7 questionnaire, we don't know what diseases or health  
8 effects they were asked about, do we?

9 A. That's fair. Unless it was reported  
10 somewhere else in this paper or in any of the other  
11 seven papers in this group, we can't speculate.

12 Q. This is another study that used a  
13 blinding technique; is that right?

14 A. You should keep in mind it's the same  
15 study. There are three studies, two in Sweden and  
16 one in the Netherlands, and there are eight papers  
17 based on those three studies. The methods that hold  
18 for one I would hope hold for all of them.

19 Q. Okay.

20 A. I believe all three of them on which the  
21 eight papers were based attempted to mask the  
22 intention of the survey.

23 Q. Okay, very good. Now, the conclusion of  
24 the study is summarized in the abstract on the front  
25 page, right?

1           A.     There is a conclusion section in the  
2 abstract, yes.

3           Q.     And it says, "There is a need to take the  
4 unique environment into account when planning a new  
5 wind farm so that adverse health effects are avoided.  
6 The influence of area-related factors should also be  
7 considered in future community noise research."

8                     That is the conclusion that the  
9 researchers made, right?

10          A.     It's a bit more of an opinion than a  
11 conclusion of their study.

12          Q.     Directing your attention to page 483 of  
13 Company Exhibit 23, and then also comparing that to  
14 your written direct testimony on the bottom of  
15 page 34 and the top of page 35, here on your direct  
16 testimony you're referring to the Pedersen 2004  
17 paper, correct?

18          A.     Yes.

19          Q.     Okay.

20          A.     We recited this a few minutes ago.

21          Q.     And we already have talked about the  
22 authors in that paper finding that the risk of  
23 annoyance from wind turbine noise exposure increased  
24 significantly with each increase of 2.5 dBA.

25                     Let me point you to another statement on

1 page 483 of Pedersen 2007, which is marked as Company  
2 Exhibit 23. Look at the right-hand column of that  
3 page, the last paragraph where it states, "Table 22  
4 shows the association between SPL and perception of  
5 noise from wind turbines; the odds of noticing sound  
6 increased by 30% for each dB(A) increase."

7 Do you see that?

8 A. Yes.

9 Q. And that's not inconsistent with what you  
10 were saying on pages 34 and 35 of your written direct  
11 testimony, is it?

12 A. It is.

13 Q. It is inconsistent?

14 A. It's a different measure.

15 Q. Pardon?

16 A. It's a different measure.

17 Q. They talk about different things?

18 A. The papers are full of language on  
19 perception versus annoyance. You just combined the  
20 two.

21 Q. Okay. So what you're saying, I should  
22 not compare those two sentences, that they are  
23 talking about something different.

24 A. There is a threshold upon which they  
25 begin to hear it, they think. That's a subjective

1 determination. The other was the point at which or  
2 dose-response describing a modeled annoyance  
3 relationship with sound.

4 Q. Okay.

5 A. They're completely different.

6 Q. Fair enough. You can set that paper  
7 aside. Go back to your written testimony on page 34.  
8 Earlier you stated that perhaps one of the sentences  
9 at the bottom of this page came out of another  
10 Pedersen paper, talking about the sentence that  
11 reads, "Despite the association between increased  
12 sound pressure levels and greater annoyance from wind  
13 turbine noise, no differences in health or well-being  
14 outcomes, (e.g., tinnitus, cardiovascular disease,  
15 headaches, irritability) were observed."

16 Based on the other papers we have gone  
17 through in this testimony so far or any other  
18 Pedersen papers within your knowledge, can you tell  
19 me whether you believe any of those papers support  
20 the statement in your written testimony that I've  
21 just quoted?

22 A. Yeah, I'm pretty certain it does. It is  
23 misquoted, but I don't recall which of the others  
24 might have produced that.

25 Q. None of the papers we have gone through



1 today have that information, do they?

2 A. I don't recall.

3 Q. If you need to look at those papers, feel  
4 free to do so.

5 A. You are saying the three we already  
6 looked at?

7 Q. Well, whatever documents you think has  
8 this information in it, you are free to look at,  
9 whether it's anything I've given you or any  
10 references you took with you to the stand today. I  
11 noticed you took a stack of papers with you today.  
12 You're free to look at any of that information and  
13 tell me whether any of those documents support that  
14 statement.

15 A. I can't offhand place that statement.

16 Q. All right. Let's move on then. Let's go  
17 to page 37 of your direct testimony.

18 MR. VAN KLEY: Your Honor, may I approach  
19 the witness?

20 ALJ TAUBER: You may.

21 MR. VAN KLEY: Your Honor, I would like  
22 to mark this as UNU Exhibit 44.

23 ALJ TAUBER: So marked.

24 (EXHIBIT MARKED FOR IDENTIFICATION.)

25 Q. Do you recognize UNU Exhibit 44 as the

1 Janssen 2011 study that you cited on page 37 of your  
2 direct testimony?

3 A. Yes.

4 Q. Would you go to page 3751 of Exhibit 44.  
5 Under the heading Discussion, the first part of that  
6 paragraph under the heading of Discussion states,  
7 "The present study shows that in comparison to other  
8 sources of noise, annoyance due to wind turbine noise  
9 is found at relatively low noise exposure levels. In  
10 the overlapping exposure range, the percentage of  
11 annoyed persons indoors by wind turbine noise is  
12 higher than that due to other stationary sources of  
13 industrial noise and also increases faster with  
14 increasing noise levels. Furthermore, the expected  
15 percentage of annoyed or highly annoyed persons due  
16 to wind turbine noise across the exposure range  
17 resembles the expected percentages due to each of the  
18 three modes of transportation at much higher exposure  
19 levels."

20 Did I read that right?

21 A. Yes.

22 Q. Now, going to your testimony on page 37,  
23 that is page 37 of your direct testimony, I'd like to  
24 clarify some of the statements you've made in the  
25 second paragraph on that page. In the third sentence

1 of that paragraph you state, "The authors compared  
2 their modeled results with other modeled  
3 relationships for industrial and transportation noise  
4 claiming that annoyance from wind turbine noise is  
5 higher than annoyance from other noise sources (in  
6 the overlapping noise range, >45 dB(A) (Janssen  
7 2011), which indicates that there are likely other  
8 factors than just sound pressure that influence  
9 reporting of annoyance, as the sound pressures were  
10 the same."

11 Now, the overlapping noise range to which  
12 you refer on page 37 of your written testimony is  
13 also referred to in the paragraph under Discussion on  
14 page 3751 of UNU Exhibit 44, correct?

15 A. Yes.

16 Q. And according to this paragraph, the  
17 authors of the study found that wind turbine noise  
18 became annoying to people at lower levels than noise  
19 from the other industrial sources they reviewed. Is  
20 that correct?

21 A. That's generally true, yes.

22 Q. Okay. Then there was a noise level for  
23 both wind turbine and the other industrial sources  
24 they analyzed in which the respondents stated that  
25 they were more annoyed by the same levels of noise

1 from the wind turbines than they were from the other  
2 industrial sources. Did I state that fairly?

3 A. Yes.

4 Q. Now, you stated in your testimony that  
5 there's an indication "there are likely other factors  
6 than just sound pressure influencing reporting of  
7 annoyance as the sound pressures were the same."

8 Let me refer you to another part of that  
9 study on page 3752. In the left-hand column and in  
10 the first full paragraph, I'd like to direct your  
11 attention to a sentence that appears after the  
12 citation from Miedema and Vos.

13 A. All right.

14 Q. And that sentence says, "Also, visibility  
15 from the home (e.g., living room, bedroom) has been  
16 reported earlier to affect annoyance from stationary  
17 sources Miedema and Vos, 2004) and may exert its  
18 influence in different ways such as visual intrusion,  
19 increased salience, or enhanced identification of the  
20 source of the noise."

21 Now, that could be one of the factors  
22 other than just sound pressure that influence the  
23 reporting of annoyance; is that right?

24 A. Sure.

25 Q. Okay. Moving down further on that same

column, look at the last sentence of that same paragraph, which states, "Hence response to wind turbine noise is influenced by similar situational and individual factors of which the strong influence of visibility on annoyance due to wind turbine noise may partly explain the unexpectedly high annoyance percentages."

Did I read that right?

A. Yes.

Q. And that essentially says the same thing as the prior sentence I read, right?

A. Yes.

Q. And moving further down on that column, the next sentence says, "Another factor that could possibly explain part of the relatively large noise response is the sound character of wind turbine noise. The noise is emitted from a level above the receiver, actually at several heights as the main source is the turbulence around the rotor blades at the outer part (Oerlemans, et al., 2007); for modern wind turbines typically varying between 50 and 130 meters over the ground as the rotor blades move. This gives an amplitude modulated sound, for example, with an amplitude of 5 dB (van den Berg 2009) and a modulation frequency of 0.5-1 Hz. The sound power

1 levels depend on the wind velocity, meaning that the  
2 immission levels also vary irregularly and  
3 unpredictably. Amplitude modulated sound is known to  
4 be easily perceived."

5 Did I read all that correctly?

6 A. Yes.

7 Q. Okay. And the last sentence of that  
8 paragraph, "This means that wind turbine sound may  
9 particularly be heard in otherwise quiet areas, where  
10 people do not expect to hear industrial noise."

11 Do you see that?

12 A. Yes.

13 Q. So the topics of the sentences that I've  
14 just read are other factors that could possibly  
15 explain the higher annoyance of wind turbine at the  
16 same decibel levels as the noise from the other  
17 industrial sources that were analyzed in this report,  
18 correct?

19 A. They do raise those as possibilities.

20 Q. Then you see the next sentence of that  
21 same column on page 3752 of Exhibit 44. It states,  
22 "Furthermore, the mostly rural position of wind  
23 turbines may contribute to the heightened annoyance  
24 response."

25 Did I read that right?

1 A. Yes.

2 Q. So that's another factor that the authors  
3 postulate may increase the annoyance from the wind  
4 turbines, correct?

5 A. You read it.

6 Q. You can set that one aside.

7 MR. VAN KLEY: May I approach the  
8 witness, your Honor?

9 ALJ TAUBER: You may.

10 MR. VAN KLEY: I'd like to mark the next  
11 exhibit as UNU Exhibit 45.

12 ALJ TAUBER: The exhibit is so marked.

13 (EXHIBIT MARKED FOR IDENTIFICATION.)

14 Q. Exhibit 45 is the report that you refer  
15 to at the bottom of page 37 of your written direct  
16 testimony as Shepherd, et al, 2011, correct?

17 A. Yes.

18 Q. Please go to page 336 of UNU Exhibit  
19 45 -- I'm sorry, that's the wrong page. Go to  
20 page 337. I'd like to direct your attention to the  
21 right-hand column, specifically the second full  
22 paragraph in that column, and I'd like you to look at  
23 the third sentence, which states, "It should be noted  
24 that, in contemporary medicine, annoyance exists as a  
25 precise technical term describing a mental state

1 characterized by distress and aversion, which if  
2 maintained, can lead to a deterioration of health and  
3 well-being."

4 Did I read that right?

5 A. Yes.

6 Q. Okay. Now, earlier I think you indicated  
7 that you weren't sure in your own mind as to how to  
8 define annoyance. Do you agree that this is a  
9 reasonable definition of the term "annoyance"?

10 A. Well, it's Shepherd. See at the end of  
11 the sentence you read? He cites himself, so he's  
12 invented and now cites it as -- how did he say? That  
13 it's a precise technical term. So I'm just noting  
14 that he's not citing the World Health Organization  
15 dictionary or anything else. It's his own invention.  
16 Now we can look at it for what it's worth.

17 Q. Well, he also indicates this is how the  
18 term is regarded in contemporary medicine, does he  
19 not?

20 A. Citing himself. If he's contemporary  
21 medicine, then that's fair. It might be. I would  
22 say because this is not a mainstream reference and I  
23 was unable to find the medical definition of  
24 annoyance, other than what we would understand as lay  
25 people, I can't say one way or the other whether this



1 is a professional improvement over what I may state  
2 as a layperson.

3 Q. Would you go to page 338 of the Shepherd  
4 report, which is labeled as UNU Exhibit 45. Look at  
5 the left-hand column on that page, specifically the  
6 second full paragraph where it is stated, "Another  
7 finding emerging from our data is that living close  
8 to wind turbines is associated with degraded amenity.  
9 This is consistent with previous research showing  
10 that wind turbine noise was judged incongruent with  
11 the natural soundscape of the area. Amenity values  
12 are based upon what people feel about an area, its  
13 pleasantness, or some other value that makes it a  
14 desirable place to live. There is an expectation of  
15 'peace and quiet' when living in a rural area, and  
16 most choose to live in rural areas for this reason."

17 Do you see that?

18 A. Yes.

19 Q. I read that correctly?

20 A. Yes.

21 Q. So that is one of the findings of  
22 Shepherd's paper with regard to his evaluation of the  
23 impact of wind turbine noise on the quality of life  
24 of people living nearby. Is that correct?

25 A. That's what he says. He also cites

1 himself again on that statement. But it's not my  
2 area of expertise. I'm an epidemiologist.

3 Q. All right. Then if you go back to the  
4 first page of his report, which is page 333, you'll  
5 see that he has an abstract there, and the last two  
6 sentences refer to HRQOL, which is defined as  
7 health-related quality of life. Do you see that?

8 A. I'm following.

9 Q. Okay. And it's stated there -- actually,  
10 the last three sentences. It states, "Statistically  
11 significant differences were noted in some HRQOL  
12 domain scores with residents living within 2 km of a  
13 turbine installation reporting lower overall quality  
14 of life, physical quality of life, and environmental  
15 quality of life. Those exposed to turbine noise also  
16 reported significantly lower sleep quality, and rated  
17 their environment as less restful. Our data suggest  
18 that wind farm noise can negatively impact facets of  
19 HRQOL."

20 Did I read that right?

21 A. Yes.

22 Q. And that was the conclusion of the  
23 report, was it not?

24 A. Yes.

25 Q. You can set that document aside.

1           A.    I would note, however, that they have no  
2 exposure measures and they had a miserable response  
3 rate. Only one-third of the people that they  
4 approached actually participated.

5           Q.    When you talk about "no exposure levels,"  
6 you're talking about whether they actually measured  
7 the noise levels at the time they --

8           A.    At any time.

9           Q.    Instead, this report measured the quality  
10 of life or measured responses from the respondents  
11 based on distance from the turbines, correct?

12          A.    Yes, once again.

13          Q.    Okay. Let's go back to your testimony on  
14 page 38. The last sentence states, "The only  
15 epidemiological studies directly assessing audible  
16 wind turbine noise lead to the conclusion that  
17 self-reported annoyance is highly correlated to a  
18 negative attitude toward wind turbines."

19                Do you see that?

20          A.    Yes.

21          Q.    And what you're actually meaning there is  
22 that annoyance at wind turbine noise is highly  
23 correlated to a negative attitude about the visual  
24 impact of wind turbines, correct?

25          A.    A visual component is a strong one, yes.

1           Q.    We already established through at least  
2   one of the other studies that we reviewed in today's  
3   testimony that there has been no correlation found  
4   between annoyance and general attitude towards wind  
5   turbines, have we not?

6           A.    That study came to that -- or presented  
7   that finding, yes.

8           Q.    Okay.  So looking at your conclusion  
9   then, which you stated in various ways throughout  
10  your written testimony, is it your conclusion then  
11  that wind turbines do not cause health effects, that  
12  is, wind turbines do not cause health problems, or  
13  that there has not been a proper epidemiological  
14  study or studies proving that wind turbines cause  
15  health problems?

16          A.    Well, as an epidemiologist, I need  
17  epidemiological evidence of a causal association  
18  before I can draw that conclusion.  If we don't have  
19  that affirmative evidence, then it's invalid to draw  
20  that conclusion.  It doesn't mean that it can prove  
21  the negative.  I think we went through that in great  
22  detail earlier.

23          Q.    Yes.  Now, sleep deprivation can cause  
24  health problems, can't it?

25          A.    Yes.  And when people are -- people have

1 any of these things in their extreme, can be seen and  
2 have been experienced by us all as influencing our  
3 health and well-being.

4 Q. And, in fact, restricting sleep below an  
5 individual's optimal time in bed can cause a range of  
6 neurobehavioral deficits, including lapses in  
7 attention, slowed working memory, reduced cognitive  
8 throughput, depressed mood, and perseveration of  
9 thought, correct?

10 A. I've not evaluated that. It seems  
11 plausible, but I'm not going to testify to that as  
12 being a product of my research.

13 Q. Okay. You remember testifying in  
14 Buckeye I in Ohio, right?

15 A. Yes.

16 Q. And do you recall testifying in response  
17 to that same question where you stated that it was,  
18 correct?

19 A. I'm sorry, you lost me.

20 Q. Let me show it to you to be fair.

21 MR. VAN KLEY: Your Honors, we would like  
22 to mark this as UNU Exhibit 46.

23 ALJ CHILES: So marked.

24 (EXHIBIT MARKED FOR IDENTIFICATION.)

25 Q. As you see, this is some pages from the

1 transcript from the hearing in Buckeye I, correct?

2 A. Yes.

3 Q. Would you go to page 472, and go to  
4 line 6 where the question is asked of you, "Now, just  
5 skipping the next sentence and go to the third  
6 sentence where it says, "Restricting sleep below an  
7 individual's optimal time in bed can cause a range of  
8 neurobehavioral deficits, including lapses of  
9 attention, slowed working memory, reduced cognitive  
10 throughput, depressed mood, and preservation of  
11 thought.

12 "Do you agree with that sentence?

13 "Answer: "Didn't say 'preservation.'

14 "Question: "'Perseveration of thought,'  
15 my apologies."

16 I made the same mistake.

17 A. Three strikes you're out.

18 Q. And then you said, "Yes, that's correct."  
19 Do you see that?

20 A. Yes, that is correct that you read it.

21 Q. Well, the question was, do you agree with  
22 that sentence?

23 MR. SETTINERRI: I'd like to note to let  
24 the witness finish his answer before he is cut off.

25 A. I thought that you might have culled that

1 out, but I think the distraction of the  
2 mispronunciation, deja vu. Then my answer said, yes,  
3 that it's correct that you corrected the  
4 mispronunciation.

5 Then you say, "That sentence is expressed  
6 in terms of causation, is it not? Where it says it  
7 can cause a range of these things?

8 "That's right. It's the word that they  
9 use."

10 I think in all fairness to the  
11 interpretation of this is that I was agreeing with  
12 your correction of the perseveration and then  
13 agreeing that you had read that in terms of  
14 causation.

15 Q. All right.

16 A. Not my opinion.

17 Q. Well, let me ask you this. Do you agree  
18 that "Neurobehavioral deficits accumulate during days  
19 of partial sleep loss to levels equivalent to those  
20 found after one to three nights of total sleep loss"?

21 A. Again, it's not my area of expertise, but  
22 I have no reason to disagree with it. I think what I  
23 stated -- I'm sorry, no. "I have no reason to doubt  
24 that."

25 Q. And do you agree that "Recent experiments

1 reveal that following days of chronic restriction of  
2 sleep duration below seven hours per night  
3 significant daytime cognitive dysfunction accumulates  
4 at levels comparable to that found after severe acute  
5 total sleep deprivation"?

6 A. I think the record is crystal clear. I  
7 said even then and say it again, that's their  
8 conclusion from their review of the literature.

9 Q. You have no reason to doubt it, do you?

10 A. Well, I have had no reason to evaluate  
11 it. I might doubt it if I evaluated.

12 MR. SETTINERRI: At this time for the  
13 record I'll just note there was no identification of  
14 what sentences have been lifted from an article read  
15 into the prior record from 08-666, where those  
16 sentences are coming from.

17 ALJ TAUBER: We'll note that for the  
18 record.

19 Q. With respect to your point that you don't  
20 believe there have been sufficient epidemiological  
21 studies to show that wind turbines cause health  
22 problems, are you stating that given the state of  
23 your knowledge, that you can opine that wind turbine  
24 noise or wind turbines generally do not cause  
25 negative health effects?



1           A.     We have covered that on a number of  
2 occasions throughout the afternoon. It all comes  
3 down to principles of scientific method. Until  
4 there's affirmative and good quality evidence that  
5 there are causal effects, it's inappropriate to  
6 conclude that there are.

7           Q.     Isn't that the same argument that was  
8 made for decades by tobacco companies, who claimed  
9 there were no demonstrated adverse health effects  
10 caused by smoking tobacco that had been evaluated in  
11 the epidemiological studies?

12          A.     I'm not exactly sure that was the  
13 conclusion drawn. There were certainly questions  
14 raised about the validity of the scientific evidence  
15 that was published in an open literature for decades  
16 on which public health officials, including the US  
17 Surgeon General in the Report to the Surgeon General  
18 in 1964, concluded that smoking caused lung cancer.

19                 It is really irrelevant what the tobacco  
20 industry thought at the time when you had  
21 authoritative conclusion based on good epidemiologic  
22 science.

23          Q.     Even then tobacco companies claimed there  
24 was no valid epidemiological science showing that  
25 tobacco smoking caused health problems; isn't that

1 right?

2 A. I don't think that's accurate. No, it  
3 was more complicated than that. There were  
4 challenges made to some of the conclusions, obviously  
5 wrong, but, again, what authority does the tobacco  
6 industry have on the science of tobacco smoking when  
7 they never connected a study.

8 MR. VAN KLEY: Can I approach the witness  
9 with UNU Exhibit 46, your Honor?

10 ALJ TAUBER: You may.

11 ALJ CHILES: I believe it is Exhibit 47.  
12 The deposition is Exhibit 46.

13 MR. VAN KLEY: Thank you.

14 (EXHIBIT MARKED FOR IDENTIFICATION.)

15 Q. Now, you testified about this document in  
16 the first hearing on Buckeye Wind I, did you not?

17 A. I don't recall. Is it in this same  
18 exhibit?

19 Q. Well, yes. You will see it referred to  
20 in Exhibit 46 at the very end where it states, "I'm  
21 going to hand you what has been marked Exhibit 52."

22 MR. SETTINERRI: Do you have a page  
23 number, please?

24 MR. VAN KLEY: It's page 549 of UNU  
25 Exhibit 46.

1           Q.    Let me just hand you the entire  
2 transcript so you can see the next page as well.  I  
3 am handing you the next four pages of the transcript.  
4 I only have one copy with me.

5                    Would you look down those pages and tell  
6 me whether you see that Exhibit 52 in the Buckeye  
7 Wind I proceeding is the same document that has been  
8 marked now as UNU Exhibit 47 as shown by the quoted  
9 material from that document?

10                   MR. SETTINERRI:  What pages of the  
11 deposition transcript are we looking at?

12                   MR. VAN KLEY:  This is in the hearing  
13 transcript, pages 550, 551, maybe 552.

14                   MR. SETTINERRI:  Which pages have been  
15 given to the witness?

16                   MR. VAN KLEY:  550 through 553.

17                   MR. SETTINERRI:  Thank you.

18           A.    I'm sorry, I lost track of your question.  
19 Do you know where this came from or what year it was  
20 published?

21           Q.    Well, I don't know, but you recognized it  
22 the first time around.

23           A.    It's famous.  I don't remember when it  
24 was published.

25           Q.    All right.  I don't think it's important

1 to know when it was published for purposes of  
2 answering my questions, but you did recognize that  
3 document when you testified in Buckeye Wind I, did  
4 you not?

5 A. Yes.

6 Q. Okay.

7 A. I think so. I mean, I recognize that you  
8 gave it to me and asked me questions about it. I  
9 don't know if I said anything specific here that I  
10 was familiar with it.

11 Q. Now, if you look at UNU Exhibit 47 --

12 A. I said it's not on wind turbines.

13 MR. SETTINERRI: At that time I had  
14 objected, which is in the transcript, and the  
15 objection was sustained as not being related to the  
16 proceeding as it relates to the tobacco industry.

17 We are going down the same path again.  
18 It is a document with no publication date, no  
19 authentication, so I move that the line of  
20 questioning not be permitted on this document, UNU  
21 Exhibit 47.

22 ALJ CHILES: Mr. Van Kley.

23 MR. VAN KLEY: What page of the  
24 transcript are you looking at?

25 MR. SETTINERRI: Page 553, "ALJ SEE: The

1 objection is sustained."

2 For the Bench, I presented my objections  
3 verbally.

4 MR. VAN KLEY: Well, he was asked, and I  
5 was allowed to ask several questions about this  
6 document before Mr. Settineri's objection cut me off.  
7 I'd like to ask him just a couple of questions about  
8 this and link it to the general principle that I  
9 started to develop.

10 ALJ TAUBER: I'm not sure there's an  
11 outstanding question now, so I'll allow the question,  
12 and then if there is an objection raised, I will  
13 address that and have arguments.

14 Q. (By Mr. Van Kley) I believe we kind of  
15 lost track where we were in your questioning, so let  
16 me backtrack a little bit. I had asked you some  
17 questions about whether the tobacco industry had,  
18 despite the existence of epidemiological studies,  
19 still claimed that there was no proof that tobacco  
20 smoking caused adverse health effects.

21 I've just handed you what has been marked  
22 as UNU Exhibit 47 in which you will note that the  
23 title is "A Frank Statement to Cigarette Smokers,"  
24 and you'll see at the bottom there is cited Tobacco  
25 Industry Research Committee and a number of sponsors

1 that are some tobacco companies.

2 Then you will see in the text of the  
3 document where it says on the top, "Recent reports on  
4 experiments with mice have given wide publicity to a  
5 theory that cigarette smoking is in some way linked  
6 with lung cancer in human beings."

7 And then three paragraphs down you'll see  
8 where it says "Distinguished authorities point out.

9 "1. That medical research of recent years  
10 indicates many possible causes of lung cancer.

11 "2. That there is no agreement among the  
12 authorities regarding what the cause is.

13 "3. That there is no proof that  
14 cigarette smoking is one of the causes.

15 "4. That statistics purporting to link  
16 cigarette smoking with the disease could apply with  
17 equal force to any one of many other aspects of  
18 modern life. Indeed, the validity of the statistics  
19 themselves is questioned by numerous scientists."

20 Did I read that correctly?

21 A. Yes.

22 Q. Now, are you familiar with a statement  
23 like this that was provided by tobacco companies in  
24 1954?

25 MR. SETTINERRI: At this time I'm going

1 to object on the grounds of the basis of relevancy.  
 2 This is an application for a wind turbine facility in  
 3 this proceeding. The studies Dr. Mundt testified on  
 4 today, his testimony is on studies that relate to  
 5 wind turbines. We are now going into the tobacco  
 6 industry, which is not relevant. Those studies are  
 7 not relevant to this proceeding.

8 ALJ TAUBER: Mr. Van Kley.

9 MR. VAN KLEY: Yes, your Honor. They are  
 10 directly relevant. This witness is claiming simply  
 11 by virtue of the fact that he dismisses the existing  
 12 studies on the health effects of wind turbines that,  
 13 therefore, there's no proof that wind turbines cause  
 14 health problems.

15 I am showing him this statement to  
 16 demonstrate that exactly the same argument was made a  
 17 long time ago by tobacco companies, which I am sure  
 18 this witness will say is inaccurate; that is, he will  
 19 admit that tobacco smoking does cause health  
 20 problems, and that is exactly the same ploy that the  
 21 tobacco industry used for many years, in fact, many  
 22 decades, to do the same thing that Champaign Wind is  
 23 trying to do in this proceeding today. So it is  
 24 directly relevant to the credibility of epidemiology  
 25 with respect to this question.

1 ALJ TAUBER: Before we rule on that, I  
2 would like to point out there was some discussion  
3 earlier about what the past administrative law judges  
4 ruled on, and that has no relevance to what is before  
5 us in this proceeding, however they ruled one way or  
6 the other.

7 Having said that, at this point we will  
8 sustain the objection. I think we've drifted a  
9 little bit away from what the focus is.

10 MR. VAN KLEY: Then I have no further  
11 questions.

12 ALJ TAUBER: Thank you.  
13 Mr. Margard.

14 MR. MARGARD: May I have a moment, your  
15 Honor.

16 ALJ TAUBER: Sure.

17 (Discussion off record.)

18 ALJ TAUBER: Back on the record.

19 MR. MARGARD: No questions. Thank you.

20 ALJ TAUBER: Thank you, Mr. Margard.

21 Mr. Settineri, redirect.

22 MR. SETTINERRI: Thank you, your Honor.

23 - - -

24 REDIRECT EXAMINATION

25 By Mr. Settinerri:



1           Q.    If you could turn to UNU 42, the Pedersen  
2   2004 study.

3           A.    I have it.

4           Q.    Do you recall being asked a question on  
5   page 34 of your testimony about the sentence that  
6   reads, "Despite the association between increased  
7   sound pressure levels and greater annoyance from wind  
8   turbine noise, no differences in health or well-being  
9   outcomes, (e.g., tinnitus, cardiovascular disease,  
10   headaches, irritability) were observed."

11                   Do you recall questions about the origin  
12   of that sentence?

13          A.    Yes.

14          Q.    Start first on UNU 42, if you would turn  
15   to page 3462 for me, the right-hand column, first  
16   full paragraph. The right-hand column of 3462, first  
17   full paragraph starts, "The third section of the  
18   questionnaire concerned health aspects such as  
19   chronic illness, diabetes, cardiovascular disease,  
20   hearing impairment, and general well-being (headache,  
21   undue tiredness, pain and stiffness in back, neck, or  
22   shoulders, feeling tense/stressed, irritable). Do  
23   you see that sentence?

24          A.    Yes.

25          Q.    So am I correct that the questionnaire

1 did concern questions related to health aspects,  
2 correct?

3 A. Yes.

4 Q. If you turn to page 3464, starting at the  
5 bottom of the left-hand column, starting with the  
6 word "No," 3464, again, UNU Exhibit 42, you see the  
7 sentence "No statistically significant differences in  
8 variables related to noise sensitivity, attitude, or  
9 health were found between the different sound  
10 categories."

11 A. Yes.

12 Q. Having seen what I have just read from  
13 UNU Exhibit 42, does that help you identify the  
14 source of your statement on page 34 that you just  
15 read previously?

16 A. Yes. Thank you.

17 Q. And for the record, that would be UNU  
18 Exhibit 42 of the Pedersen 2004 study, correct?

19 A. Yes. The reference is indeed correct.  
20 Thank you.

21 Q. Turning to UNU Exhibit 43, do you recall  
22 being asked questions regarding page 2 of this  
23 exhibit, which is the Pedersen published in 2008  
24 article titled "Wind turbines - low level noise  
25 sources interfering with restoration?"

1                   Do you recall the questions related to  
2     the masking of the questionnaire?

3                   A.     Yes.

4                   Q.     If you look at the right-hand column on  
5     page 2, half middle of the first full paragraph,  
6     there is a sentence that reads as follows: "The  
7     subjects were also asked which of following terms  
8     they thought described wind turbines: efficient,  
9     inefficient, environmentally friendly, harmful to the  
10    environment, unnecessary, necessary, ugly, beautiful,  
11    inviting, threatening, unnatural, annoying, blends  
12    in."

13                  Do you see that sentence?

14                  A.     Yes.

15                  Q.     Am I correct that their questionnaire did  
16    have specific questions related to wind turbines?

17                  A.     Yes.

18                  MR. SETTINERRI: No further questions,  
19    your Honors.

20                  ALJ TAUBER: Recross, Ms. Parcels.

21                  MS. PARCELS: Very briefly.

22                                 - - -

23                                 RE CROSS-EXAMINATION

24    By Ms. Parcels:

25                  Q.     Mr. Settineri asked you about your direct

1 testimony on page 34, your response to question 29,  
2 and you indicate that you don't believe that there is  
3 any convincing and consistent evidence to support the  
4 claim that noise from wind turbines causes adverse  
5 health effects.

6 You're an epidemiologist, not an  
7 attorney, correct?

8 A. Thankfully, yes, no offense to the  
9 attorneys.

10 Q. Do you believe, in your opinion as an  
11 epidemiologist, evidence has a different definition  
12 than what a legal definition would be to a lawyer --

13 A. That's correct.

14 Q. -- of evidence?

15 A. That's correct. We do use the same term  
16 "weight of evidence," and it's a similar approach.  
17 Taking all things into consideration, some forms of  
18 scientific evidence carry more weight than others,  
19 and when that's synthesized, it literally either  
20 satisfies or falls short of supporting a cause -- a  
21 conclusion of causation.

22 Q. Again, I understand that you're not an  
23 attorney, but would you agree that you evaluate  
24 evidence and make your conclusions based on a  
25 reasonable degree of scientific certainty?

1           A.    That's right.

2           Q.    Okay.

3           A.    We actually have a higher standard than  
4   that in weighing evidence.

5           Q.    What is that higher standard?

6           A.    Well, a reasonable degree, I think  
7   there's been some attempts to quantify that. I think  
8   it's a simple preponderance, but a scientific  
9   standard has statistical significance. You hear that  
10   term often in discussing scientific papers. It's set  
11   at a 95 percent level rather than a 50 percent level.

12          Q.    You did use the term "preponderance." I  
13   was going to ask you what your understanding is of  
14   the term "preponderance of the evidence"?

15          A.    We don't use that term but --

16          Q.    But attorneys do. I understand you are  
17   not an attorney.

18          A.    I think you can relate to it, and I  
19   understand the definition well enough that we  
20   communicated.

21          Q.    Okay. So would your understanding of a  
22   preponderance of the evidence, just from your  
23   perspective as an epidemiologist, be just a little  
24   bit greater than 50 percent?

25               MR. SETTINERRI: I object, outside the

1 scope of redirect.

2 MS. PARCELS: He addressed in the  
3 redirect in response to question 29, and I'm trying  
4 to pin down that convincing or consistent evidence  
5 phraseology.

6 ALJ CHILES: I agree at this point we  
7 have gone beyond the scope of recross. I will  
8 sustain the objection.

9 Q. Dr. Mundt, you also indicated that you  
10 had some dispute with a quote attributed to -- I  
11 can't even really say it was a quote -- the Houston  
12 Chronicle article that you did not believe that the  
13 reporter was accurate in what they communicated in  
14 the article. Why wouldn't you have requested a  
15 correction if you don't believe that you said what  
16 the reporter attributed to you?

17 MR. SETTINERRI: Object, beyond the scope  
18 of redirect.

19 ALJ TAUBER: Ms. Parcels, do you care to  
20 respond?

21 MS. PARCELS: I believe that goes to his  
22 credibility.

23 ALJ CHILES: I will sustain the  
24 objection.

25 MS. PARCELS: Nothing further.

1 ALJ TAUBER: Ms. Napier.

2 MS. NAPIER: The county has no recross.

3 ALJ TAUBER: Mr. Van Kley.

4 - - -

5 RECROSS-EXAMINATION

6 By Mr. Van Kley:

7 Q. With respect to your observations about  
8 the health findings of UNU Exhibit 42, it's true,  
9 isn't it, that findings from one study are not  
10 adequate to disprove that wind turbines cause adverse  
11 health effects?

12 A. I'm sorry, it's not possible to answer  
13 the question. You're assuming they do, and I've  
14 repeatedly tried to help the Court understand how  
15 science and scientific evidence is used in  
16 decision-making, and that it is the accumulation of  
17 affirmative evidence that causes one to reject the  
18 null hypothesis, that of being no association, that  
19 leads to at some point a sufficient quantity and  
20 consistency of that evidence to allow a valid step to  
21 the next judgment of a causal conclusion.

22 Q. And it takes more than one study to come  
23 to that conclusion, doesn't it?

24 A. We've covered that as well, yes.

25 Q. Pardon?

1           A.     We have covered that as well. I recall  
2 specifically a question you asked me that causation  
3 cannot be based on a single study.

4           MR. VAN KLEY: Thank you. No further  
5 questions.

6           ALJ TAUBER: Staff.

7           MR. MARGARD: No, thank you, your Honor.

8           ALJ CHILES: I have no further questions.  
9 You are excused. Thank you.

10          THE WITNESS: Thank you.

11          ALJ CHILES: Mr. Settineri.

12          MR. SETTINERRI: Thank you, your Honor.

13 At this time the company moves to admit Company  
14 Exhibit 29, the Rebuttal Testimony of Kenneth A.  
15 Mundt into the record.

16          ALJ CHILES: Any objection to the  
17 admission of Company Exhibit 29?

18          MR. VAN KLEY: No.

19          ALJ CHILES: Hearing none, Company  
20 Exhibit 29 will be admitted.

21                 (EXHIBIT ADMITTED INTO EVIDENCE.)

22          ALJ CHILES: Mr. Van Kley.

23          MR. VAN KLEY: Let me just check what I  
24 did.

25                 I don't think we are offering any of



1       ours, your Honor.

2                   ALJ CHILES:   Thank you.

3                   Anything further to come before us today?  
4       We will talk about briefing schedules.   Anything  
5       before we talk about that?

6                   MR. VAN KLEY:   I have one more  
7       housekeeping motion that I'd like to raise before we  
8       go off the record.

9                   Now that the evidentiary part of this  
10       proceeding has concluded, I think it's time to  
11       revisit the earlier decision by the Bench to admit  
12       all of the Application into evidence.   Several  
13       parties indicated, including us, towards the  
14       beginning of the case that we thought at that time it  
15       was premature to admit the entirety of the  
16       Application into evidence because the witnesses who  
17       were supposed to testify in support of the  
18       information in the Application had not yet testified.

19                   Now they have testified, and we believe  
20       that it is time for the Bench to reconsider the  
21       admission of at least some of the Application that  
22       has been submitted.

23                   In particular, we would note that the  
24       information in the Application about ice throw, blade  
25       shear, and shadow flicker were not properly supported

1 by witnesses with personal knowledge concerning how  
2 that information had been obtained. The witnesses  
3 relied solely on hearsay to support their statements  
4 as well as to support their statements that the  
5 information in the Application was accurate.

6 So we believe that at this time it would  
7 be appropriate for the Board to strike those  
8 provisions of the Application since they have not  
9 properly been submitted and supported by the evidence  
10 in the case.

11 ALJ TAUBER: Those provisions represented  
12 by ice throw, blade shear, and shadow flicker?

13 MR. VAN KLEY: That's correct, your  
14 Honor.

15 MS. NAPIER: Yes, as counsel for UNU has  
16 brought this up, we would certainly like to renew our  
17 motion to strike the exhibits that we had previously  
18 also set forth when the Application had first come up  
19 for admission.

20 ALJ CHILES: Can you tell us what those  
21 exhibits are?

22 MS. NAPIER: One is E.

23 ALJ CHILES: Ms. Nappier, would you like  
24 to make a motion to strike as to specific subject  
25 matters, as Mr. Van Kley has, rather than referring

1 to specific exhibits?

2 MS. NAPIER: I believe the  
3 transportation, specifically that would be E, and  
4 Exhibit G, the economic impact.

5 MR. VAN KLEY: And we would also join  
6 that portion of the county's motion.

7 MS. PARCELS: The city would join on  
8 Exhibit G, the economic impact assessment, as well as  
9 part of Exhibit F relating to groundwater, but not  
10 the surface water.

11 ALJ CHILES: Only the portion of Exhibit  
12 F relating to groundwater?

13 MS. PARCELS: Yes, that Mr. Rostofer  
14 testified he was unable to speak to, and Mr. Crowell,  
15 he was unable to speak to it, too.

16 ALJ CHILES: Thank you for that  
17 clarification. Is that the entirety of the motion to  
18 strike?

19 Mr. Settineri.

20 MR. SETTINERRI: Yes, your Honor. The  
21 Application has already been admitted into evidence.  
22 These are motions for reconsideration that should be  
23 denied. We have had a number of the company  
24 witnesses. Mr. Speerschneider, Mr. Shears provided  
25 detailed testimony. Mr. Speerschneider provided

1 detailed testimony on shadow flicker, the ice throw,  
2 the controls around turbines. In addition to blade  
3 throw, Mr. Robert Poore as well as Mr. Shears  
4 testified to their personal experience on the rarity  
5 of blade throw.

6 As to the remainder of the exhibits,  
7 Mr. Crowell gave testimony on the exhibits, and it is  
8 a long-standing tradition of the Board to allow  
9 sponsorship of an Application

10 These motions for reconsideration should  
11 be denied as the initial motions to strike were  
12 denied.

13 MR. VAN KLEY: For clarification, your  
14 Honor, you can call our motions, motions for  
15 reconsideration or motions to strike. I don't care  
16 what we call them. Nomenclature aside, I would  
17 characterize our motions as both, I guess, to cover  
18 all my bases.

19 MS. NAPIER: We would concur. And I  
20 think, frankly, we have been, at least for the last  
21 two weeks, ruling on exhibits based on the rules of  
22 evidence, and I don't believe that in the rules of  
23 evidence it allows an expert who does not have  
24 expertise in the specific topic that we have  
25 discussed.

1                   And I believe for at least the two  
2                   exhibits that the county has addressed, Exhibit G and  
3                   Exhibit E, the people who have testified on those  
4                   have shown, one, as Mr. Crowell, he did not testify  
5                   that he was a keeper of the records. He testified  
6                   that he had no expertise as an engineer. Frankly, I  
7                   think calling him a sponsor basically just means he  
8                   isn't an expert, and I think he needs to be an expert  
9                   to actually talk about what is set forth in the  
10                  transportation routes survey.

11                 MS. PARCELS: The city would join that  
12                 with relation to the groundwater, which he testified  
13                 he did not qualify and someone else did that study.

14                 ALJ CHILES: Mr. Settineri, do you care  
15                 to respond?

16                 MR. SETTINERRI: Well, the arguments as  
17                 to that motion to strike were made a week and a half  
18                 ago and remain as made at that time. Mr. Crowell  
19                 presented the studies that his firm performed. At  
20                 the time he testified, the Application was already in  
21                 the record.

22                 Mr. Speerschneider also presented  
23                 testimony as well on the entire Application, so,  
24                 again, we stand by our arguments as previously made.  
25                 The Application has been admitted into evidence. We

1 have provided sufficient witnesses to allow  
2 cross-examination, and the motions for  
3 reconsideration should be denied

4 ALJ CHILES: The motions to strike and/or  
5 the motions for reconsideration are noted for the  
6 record; however, they are denied consistent with the  
7 Bench's prior ruling.

8 Any other motions to come before us?

9 With that, we will discuss our briefing  
10 schedule on the record. The Bench has determined  
11 that initial briefs will be due on January 16 and  
12 that reply briefs will be due on January 28. That  
13 was January 16 for initial briefs and January 28 for  
14 replies.

15 The Bench would also be putting page  
16 limits on briefs. The page limits are 75 pages for  
17 initial briefs and 50 pages for reply briefs.

18 MS. NAPIER: Is that excluding any  
19 appendix or exhibits, attachments other than the  
20 text?

21 MR. VAN KLEY: Yes. But with that  
22 notation, we are also requesting that the briefs  
23 contain no procedural history. We have been here for  
24 three weeks. We know what has gone on. I'm sure you  
25 don't want to revisit it in your briefs either.

1                   That was 75 for initials, excluding  
2                   appendices and attachments, and 50 for reply briefs.

3                   MR. VAN KLEY: Does that exclude the  
4                   certificate of service and the signature block?

5                   ALJ CHILES: I suppose it's been quite  
6                   long here.

7                   Anything further to come before us?

8                   MR. VAN KLEY: Did you say yes or no to  
9                   that question?

10                  ALJ CHILES: Yes, we will exclude the  
11                  certificate of service.

12                  MR. VAN KLEY: Okay.

13                  ALJ CHILES: All right. If there is  
14                  nothing further to come before us, we are finally  
15                  adjourned. Thank you.

16                  (The hearing adjourned at 7:10 p.m.)

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CERTIFICATE

I do hereby certify that the foregoing is a true and correct transcript of the proceedings taken by me in this matter on Thursday, December 6, 2012, and carefully compared with my original stenographic notes.

\_\_\_\_\_  
Rosemary Foster Anderson,  
Professional Reporter and  
Notary Public in and for  
the State of Ohio.

My commission expires April 5, 2014.

(RFA-8858)

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Summary: Transcript of Champaign Wind, LLC hearing held on 12/06/12 - Volume XII  
electronically filed by Mrs. Jennifer Duffer on behalf of Armstrong & Okey, Inc. and Anderson,  
Rosemary Foster Mrs.