

FILE

**BEFORE  
THE PUBLIC UTILITIES COMMISSION OF OHIO**

In the Matter of the Application of )  
Columbus Southern Power Company for ) Case No. 08-917-EL-SSO  
Approval of its Electric Security Plan; an )  
Amendment to its Corporate Separation )  
Plan; and the Sale or Transfer of Certain )  
Generation Assets. )

In the Matter of the Application of Ohio )  
Power Company for Approval of its ) Case No. 08-918-EL-SSO  
Electric Security Plan; and an Amendment )  
to its Corporate Separation Plan. )

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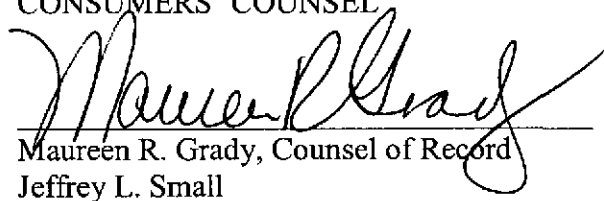
**NOTICE OF FILING DEPOSITION BY  
THE OFFICE OF THE OHIO CONSUMERS' COUNSEL**

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Pursuant to Ohio Adm. Code 4901-1-21, The Office of the Ohio Consumers' Counsel gives  
notice of filing the deposition of Dr. Chantale LaCasse, which was taken on June 16, 2011.

Respectfully submitted,

JANINE L. MIGDEN-OSTRANDER  
CONSUMERS' COUNSEL



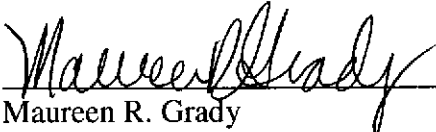
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## **CERTIFICATE OF SERVICE**

I hereby certify that a true copy of the foregoing *Notice of Filing Deposition by the Office of the Ohio Consumers' Counsel* was provided to the persons listed below via electronic transmission this 8<sup>th</sup> day of July, 2011.

  
Maureen R. Grady  
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BEFORE THE PUBLIC UTILITIES COMMISSION OF OHIO

- - -

In the Matter of the :  
Application of Columbus :  
Southern Power Company for:  
Approval of an Electric :  
Security Plan; an : Case No. 08-917-EL-SSO  
Amendment to Its Corporate:  
Separation Plan; and the :  
Sale or Transfer of :  
Certain Generating Assets.:

In the Matter of the :  
Application of Ohio Power :  
Company for Approval of :  
Its Electric Security : Case No. 08-918-EL-SSO  
Plan; and an Amendment to :  
Its Corporate Separation :  
Plan. :

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DEPOSITION

of Dr. Chantale LaCasse, taken before me, Karen Sue  
Gibson, a Notary Public in and for the State of Ohio,  
at the offices of Janine L. Migden-Ostrander, Ohio  
Consumers' Counsel, 10 West Broad Street, Suite 1800,  
Columbus, Ohio, on Thursday, June 16, 2011, at 2:15  
p.m.

- - -

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1 APPEARANCES:

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4 and Ms. Christen Moore  
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7 On behalf of the Applicants.

8 Janine L. Migden-Ostrander,  
9 Ohio Consumers' Counsel  
10 By Ms. Maureen R. Grady,  
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14 On behalf of the Residential Customers of  
15 Columbus Southern Power Company and Ohio  
16 Power Company.

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22 On behalf of FirstEnergy Solutions  
23 Corporation.

24 Ohio Poverty Law Center  
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On behalf of the Appalachian Peace and  
Justice Network.

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On behalf of IEU-Ohio.

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5 On behalf of the Ohio Partners for  
6 Affordable Energy.

7 Chester, Willcox & Saxbe, LLP  
8 By Mr. Zachary Kravitz (via telephone)  
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9 On behalf of The Kroger Company.

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INDEX

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Exhibit

Identified

1 Notice to Take Depositions Upon Oral  
Examination and Request for Production  
of Documents

5

- - -

1 Thursday Afternoon Session,  
2 June 16, 2011.

3 - - -

4 DR. CHANTALE LACASSE

5 being by me first duly sworn, as hereinafter  
6 certified, deposes and says as follows:

7 DIRECT EXAMINATION

8 By Ms. Grady:

9 Q. Good afternoon, Dr. LaCasse.

10 A. Good afternoon.

11 MS. GRADY: At this time I would like  
12 marked as Deposition Exhibit 1 the Notice to Take  
13 Deposition Upon Oral Examination and Request for  
14 Production of Documents dated June 2, 2011.

15 (EXHIBIT MARKED FOR IDENTIFICATION.)

16 MS. GRADY: Can we have -- I'm sorry. I  
17 did it again, and I did it this morning. I forgot to  
18 take appearances. Could we have appearances, please,  
19 on the record for the deposition starting with  
20 Mr. Conway.

21 MR. CONWAY: Thank you. My name is  
22 Daniel R. Conway with the firm Porter, Wright, Morris  
23 & Arthur, on behalf of AEP Ohio, and with me is  
24 Christen Moore also with Porter, Wright.

25 MR. DARR: Frank Darr, McNees, Wallace &

1 Nurick, here on behalf of IEU-Ohio.

2 MS. GRADY: Maureen Grady on behalf of  
3 Janine L. Migden-Ostrander, Consumers' Counsel.

4 MR. SMALZ: Michael Smalz of the Ohio  
5 Poverty Law Center on behalf of the Appalachian Peace  
6 and Justice Network.

7 MR. ALEXANDER: Trevor Alexander, law  
8 firm Calfee, Halter & Griswold, representing  
9 FirstEnergy Solutions Corporation.

10 MS. GRADY: And now appearances from the  
11 phone.

12 MR. KRAVITZ: Zach Kravitz, Chester,  
13 Willcox & Saxbe, representing the Kroger Company.

14 MS. GRADY: Hearing no others we will  
15 continue on with the deposition.

16 Q. (By Ms. Grady) Dr. LaCasse, is it your  
17 understanding that you are appearing today pursuant  
18 to Deposition No. -- Deposition Exhibit No. 1, the  
19 Notice to Take Deposition Upon Oral Examination?

20 A. Yes.

21 Q. Now, with respect to this Notice of  
22 Deposition specifically, if you turn to page 3, you  
23 were asked to bring to the -- to produce at the time  
24 of your deposition the following documents:  
25 Subsection A, documents supporting or underlying your



1 testimony. And with respect to that particular  
2 request what did you bring?

3 MR. CONWAY: Dr. LaCasse has brought with  
4 her today her testimony prefiled in this remand  
5 proceeding along with I believe -- did you have your  
6 affidavit with you also?

7 THE WITNESS: I do.

8 MR. CONWAY: It was attached to the  
9 initial remand filing or the initial merit filing on  
10 remand and then she, of course, has her -- she has  
11 her workpapers which are three items, I believe. And  
12 maybe I should let Dr. LaCasse describe them  
13 actually.

14 MS. GRADY: That would be great. Thank  
15 you.

16 A. The first item is the testimony of Scott  
17 Fisher which is referred to in the testimony as to  
18 the NorthBridge Study. The second document is the  
19 report from the Illinois staff -- Staff of the  
20 Illinois Commerce Commission. And the third one is  
21 the NERA Study that was prepared for Allegheny Power  
22 and Baltimore Gas and Electric.

23 Q. If I could approach the witness, please,  
24 just to make sure that we understand exactly what you  
25 brought. You referred to the direct testimony of

1 Scott G. Fisher. Would this be the PECO Energy  
2 Company Statement No. 3?

3 A. That is, yes.

4 Q. Okay. And you referred to the Illinois  
5 report. Would this be the 55-page document entitled  
6 LaCasse Workpaper Post-Auction Staff Report dated  
7 December, 2006?

8 A. Yes.

9 Q. And the third document you referred to  
10 would be the NERA Study, the Evaluation of  
11 Longer-Term Procurement Plan dated October 1, 2008?

12 A. That's correct.

13 Q. Thank you. You were also asked,  
14 Dr. LaCasse, to bring documents supporting or  
15 underlying the affidavits filed as an exhibit in the  
16 initial merit filing on remand and you indicated you  
17 brought in response to that your LaCasse Affidavit  
18 Exhibit A; is that correct?

19 MR. CONWAY: That's true, Maureen. I  
20 would just also mention as I did with Ms. Thomas that  
21 since the affidavit was prepared ahead of the  
22 testimony which was later submitted, that the  
23 testimony and the workpapers for the testimony  
24 provide a breadth of support and scope of support  
25 which encompasses the affidavit also. So in addition

1 to the affidavits, the other items I think are  
2 related to it and help to support the affidavit. And  
3 then -- and then similarly the workpapers and the  
4 affidavit are related to the testimony itself so.

5 Q. (By Ms. Grady) You were also asked,  
6 Dr. LaCasse, to bring documents that respond to  
7 intervenor discovery. Did you bring any documents  
8 that pertain to that?

9 MR. CONWAY: And, again, Maureen, let me  
10 just interject that I did not instruct Dr. LaCasse to  
11 bring any discovery responses. It was our view that  
12 the duces tecum provision being part of the original  
13 Notice to Take Depositions which was before any  
14 discovery had been responded to is -- you know, we  
15 have complied with that by the responses that we have  
16 provided so far as part of discovery which you have  
17 along with whatever attachments or other  
18 documentation the company provided in response to  
19 your discovery requests.

20 Q. With respect to Subsection D you were  
21 asked to bring documents pertaining to NERA work with  
22 AEP Ohio to evaluate and develop methods of  
23 quantifying shopping-related risks. Did you bring  
24 any documents that pertain to that particular  
25 document request?

1           A.    Nothing in addition to the workpapers.

2           Q.    You were also asked, Dr. LaCasse, to  
3 bring documents from which the information contained  
4 in the AEP Ohio initial merit filing on remand were  
5 derived. Did you bring any additional documents to  
6 respond to that particular document request?

7           MR. CONWAY: And, once again, I would  
8 just repeat what I had to say with the affidavit  
9 which is that the subsequent testimony and the other  
10 workpapers provide additional support for the  
11 affidavit and, thus, for Dr. LaCasse's role in  
12 supporting the initial merit filing.

13          Q.    Dr. LaCasse, let's turn to your  
14 testimony. That is, you have a copy of your  
15 testimony, do you not, that was filed, your direct  
16 testimony that was filed June 6, 2011, in this case?

17          A.    I do.

18          Q.    Now, referring -- let's talk for a moment  
19 about your consulting experience at NERA and I am  
20 going to reference your testimony at page 2, lines 2  
21 through 9. Do you see that reference?

22          A.    Yes.

23          MR. CONWAY: Ms. Grady, could you hold on  
24 one second.

25          MS. GRADY: Sure.

1 MR. CONWAY: Thank you.

2 Q. Now, specifically with your consulting  
3 experience at NERA, when have you examined the nature  
4 of the shopping risk that is faced by an electric  
5 utility or competitive resource energy supplier?

6 A. Could you please repeat the question.

7 Q. Yes. With respect to your consulting  
8 experience at NERA, can you tell me if or when you  
9 examined the nature of shopping risk that has been  
10 faced by an electric utility or a CRES supplier?

11 A. As part of the design and implementation  
12 of competitive bidding processes and the evaluation  
13 of those competitive bidding processes, it's part of  
14 that assignment to consider the type of risks that  
15 the suppliers would face in bidding for supply of  
16 default service or standard service offer as it is  
17 called in Ohio.

18 Q. What would -- how were these -- the risks  
19 examined -- how did you examine the risks -- did you  
20 specifically examine the shopping risk as part of the  
21 design and implementation of the bid process?

22 A. As part of the design and implementation  
23 and evaluation of the competitive bidding process, it  
24 was certainly a part of that evaluation to note that  
25 the suppliers that would be participating in the

1 competitive bidding processes would be facing  
2 shopping-related risks.

3 Q. With respect to noting that the suppliers  
4 would have faced specific shopping risks, would you  
5 have, during your work with NERA, examined how the  
6 suppliers had determined the shopping risks?

7 A. Not specifically. As I mention in the --  
8 in my testimony, I would expect suppliers that  
9 participate in those competitive bidding processes  
10 would use different methods to assess these risks and  
11 that these -- that these bidders would be expected to  
12 be quantifying those risks in advance of their  
13 participation in competitive bidding processes and  
14 these risks would include the shopping-related risk,  
15 and I would expect that each bidder would use  
16 different proprietary methods that depend on their  
17 own strategies of managing those risks.

18 Q. Did you analyze the different methods  
19 that were used by the suppliers when they submitted  
20 bids in your work at -- at NERA?

21 A. No.

22 Q. Can you quantify -- did you look at or do  
23 an examination of the -- of how the risks were  
24 quantified or whether the quantification of risks by  
25 buyers were appropriate?

1 A. No.

2 Q. Now, when we were speaking just a moment  
3 ago, I asked you about your experiences when you were  
4 telling me that you were part of the design and  
5 implementation of bid process. Is that you  
6 personally, or is that a team at NERA that was  
7 involved in that?

8 A. The implementation always involves a team  
9 at NERA so this design that I have testified on, the  
10 design and implementation, personally for some of the  
11 utilities that I mentioned.

12 Q. Now, your experience or consulting  
13 experience in NERA with respect to designing and  
14 implementing a bid process, were the environments  
15 that you designed and implemented the bid process  
16 similar to the competitive market or environment that  
17 is currently in Ohio, if you know?

18 A. Is it possible to rephrase the question?

19 Q. Let me try. You indicated that you -- as  
20 part of your consulting experience at NERA, that you  
21 were involved in the design and implementation of bid  
22 processes. What states were you involved in the  
23 design and implementation of bid processes?

24 A. Well, one state was Ohio for the  
25 FirstEnergy Companies as part of the -- their 2004

1 process for --

2 Q. Yes.

3 A. -- the market test to see whether auction  
4 would be rejected in favor of the rate stabilization  
5 plan pricing. I have been involved in New Jersey  
6 since 2001 and in their implementation of an auction  
7 for the procurement of supply for their default  
8 service customers.

9 I have been involved in the design and  
10 implementation for Penn Power since 2005 for their  
11 customers, default service customers, in Pennsylvania  
12 as well as the auction for Met Ed, Penn Electric, and  
13 more recently adding Penn Power for also their  
14 default service customers in Pennsylvania as well as  
15 for PECO and PPL also in Pennsylvania for their  
16 default service customers.

17 I have been involved in Illinois for also  
18 the procurement of supply for the customers of the  
19 utilities ConEd and Ameron, Illinois utilities, in  
20 2006 and ComEd more recently since 2006 as well.

21 Q. Now, in your work, again, just to make  
22 sure that I understand, in your work that you have  
23 just described you would have been part of designing  
24 and implementing the bid process and not necessarily  
25 looking at specifically the shopping risks faced by



1 the electric utilities or the CRES in those  
2 situations?

3 A. That risk would be part of the  
4 considerations used by the suppliers to bid in those  
5 processes. They -- the suppliers do not provide a  
6 set quantification of that risk as a part of  
7 submitting their bids.

8 Q. So you wouldn't -- I'm sorry. I didn't  
9 mean to interrupt you. So you wouldn't be looking at  
10 it -- in your work you didn't really look at how the  
11 suppliers priced out the shopping risk nor did you  
12 look at how the shopping risk was quantified and  
13 determine whether or not the quantification was  
14 appropriate?

15 A. That's correct. There have been studies  
16 that look at the quantification of the overall risks  
17 that have been included in such bids and two of those  
18 studies are quoted in the testimony, namely, the  
19 study of the staff of the Illinois Commerce  
20 Commission and the NorthBridge Studies. And those  
21 quantifications as I mention in my testimony can be  
22 estimated by comparing the visible cost components of  
23 the supply with the price bid by those bidders at the  
24 auction.

25 Q. Now, with respect to the Illinois study

1 that you mentioned, that was the staff -- the  
2 post-auction public report of the staff?

3 A. That's correct.

4 Q. And did you have any responsibility for  
5 generating that post-auction report?

6 A. No.

7 Q. And did NERA have any responsibility with  
8 respect to generating that post-auction report?

9 A. No.

10 Q. Was part -- were you retained in the  
11 Illinois proceeding which addressed the post-auction  
12 public report?

13 A. Yes. I was the auction manager for the  
14 Illinois auction.

15 Q. And as part of the -- as the auction  
16 manager for the Illinois auction, did you determine  
17 whether or not the shopping risk calculations were  
18 properly quantified?

19 A. No.

20 Q. And as part of the work that you did with  
21 respect to the Illinois proceeding, did you -- let me  
22 strike that.

23 With respect to the NorthBridge Study  
24 that you mentioned --

25 A. Yes.

1           Q.    -- that was one that was actually  
2 conducted by NERA --

3           A.    No.

4           Q.    -- is that right? Did you provide  
5 workpapers on the NorthBridge Study? Do you know?

6           A.    Yes. That's the Scott Fisher testimony.

7           Q.    Oh, okay. Thank you. And in the  
8 NorthBridge Study, Scott Fisher is somebody who is a  
9 NERA consultant; is that correct, or no?

10          A.    No. He is from Northridge.

11          Q.    Okay. And with respect to the proceeding  
12 that Scott Fisher testified in, did NERA have a  
13 responsibility or assignment?

14          A.    I was also a witness for PECO in that  
15 proceeding.

16          Q.    And as a witness for PECO in that  
17 proceeding, were you -- did you attempt to quantify  
18 the risks or make a determination as to whether the  
19 risks produced were appropriately -- were appropriate  
20 in -- in the methodology or in the final result that  
21 was offered?

22          A.    No.

23          Q.    Let's go a moment -- you had mentioned  
24 that you served as an auction manager for the  
25 FirstEnergy market test. Did you recall that

1 reference -- and I will direct you to your testimony  
2 at page 2, lines 10 through 23. Do you see that?

3 A. Yes.

4 Q. In your role as the auction manager for  
5 the FirstEnergy market test, did you examine the  
6 nature of the shopping risk that was faced by the  
7 participants to the auctions or did you examine --  
8 let me strike that.

9 Did you examine the nature of shopping  
10 risk customers faced by the participants to the  
11 auction?

12 A. No.

13 Q. Did you examine the shopping risk faced  
14 by FirstEnergy related to the auction?

15 A. No.

16 Q. Did you quantify or examine the costs  
17 incurred by the suppliers or FirstEnergy associated  
18 with the shopping risks?

19 A. No.

20 Q. Did you examine the methodologies used to  
21 measure the cost associated with shopping?

22 A. No.

23 Q. Did you examine the -- any analysis by  
24 FirstEnergy or any of the CRES suppliers associated  
25 with that auction that pertained to shopping-related

1 risks?

2 A. No.

3 Q. Let's go to your consulting experience,  
4 your Exhibit CL-1 which you have listed. Can you  
5 point at -- to any experience listed in CL-1 that  
6 pertains to the following areas of inquiry: Can you  
7 point to consulting experience where you examined the  
8 nature of shopping risks that is faced by an electric  
9 utility or a CRES?

10 A. Not specifically other than, as I said,  
11 as a general matter as part of the design  
12 implementation of competitive bidding processes.

13 Q. Can you point to a -- any of your  
14 experience on CL-1 where you examined the costs  
15 incurred related to shopping for an electric utility  
16 or a CRES supplier?

17 A. No.

18 Q. Can you point to any of your consulting  
19 experience listed on CL-1 where you looked at the  
20 tools to measure the costs incurred regarding the  
21 shopping risk for the electric utility or a CRES  
22 supplier?

23 A. No.

24 Q. Can you point to any experience on CL-1  
25 where you looked at ways to measure shopping-related

1 risks?

2 A. No.

3 Q. Now, we talked about the consulting  
4 experience that you have listed on -- under CL-1. I  
5 am going to direct your attention to your testimony  
6 listed on CL-1 and ask you the same questions. In  
7 your testimony listed on CL-1, can you point out any  
8 specific testimony where you would have addressed the  
9 nature of shopping risk customers that were faced by  
10 an electric utility or a CRES supplier?

11 A. I'm sorry. Can you repeat that?

12 Q. Yes. Specifically on Exhibit CL-1, you  
13 have a listing of testimony which runs from page 6  
14 through page -- page 10. My questions are directed  
15 to whether you can point to any of the testimony  
16 that's listed on that exhibit where you addressed the  
17 nature of shopping risks that are faced by an  
18 electric utility or a CRES supplier.

19 A. There's not specifically on that issue.

20 Q. And can you point in Exhibit CL-1 to  
21 testimony where you would have testified on the costs  
22 incurred related to shopping with respect to an  
23 electric utility or a CRES supplier?

24 A. No.

25 Q. And can you point on CL-1 to any

1 testimony specifically that would have addressed  
2 tools to measure the costs incurred regarding  
3 shopping risks for an electric utility and/or a CRES  
4 supplier?

5 A. No.

6 Q. And can you point on CL-1 to any  
7 testimony that would have addressed ways to measure  
8 shopping-related risks?

9 A. No.

10 Q. Thank you. I am going to direct your  
11 attention to your testimony on page 4, lines 17  
12 through 19. And there you indicate that you had an  
13 opportunity to discuss the POLR option analyses with  
14 AEP personnel. Do you see that reference?

15 A. Yes.

16 Q. Can you tell me whom your discussions  
17 occurred with?

18 A. My main contact was Laura Thomas and I  
19 discussed the details of the model with her and she  
20 also arranged various calls for other people to  
21 provide a more technical description of the model.

22 Q. And do you know if you can recall who  
23 the -- who those calls -- who would have been on  
24 those calls that would have provided a more technical  
25 description of the model?

1           A.    No, I'm sorry. I don't know the names  
2 off the top of my head.

3           Q.    And when did -- when did you have the --  
4 the discussions with the company on the POLR option  
5 analyses?

6           A.    In the course of preparing testimony.

7           Q.    And when did you begin preparing the  
8 testimony?

9           A.    After the -- after the initial filing and  
10 it was determined that there was going to be -- which  
11 is after the entry, whenever that was, that  
12 determined there was going to be a remand proceeding.

13          Q.    When you say initial filing, you are  
14 talking about the initial merit filing?

15          A.    I did.

16          Q.    Now, did you -- did you have any  
17 responsibility for the initial merit filing?

18          A.    Aside from the affidavit you mean?

19          Q.    Yes.

20          A.    Just the affidavit.

21          Q.    Now, with respect to your discussions  
22 that you had with the AEP personnel where you  
23 discussed the POLR option analyses, were there any  
24 documents that were produced as a result of your  
25 discussions with AEP?



1 MR. CONWAY: At this point I am going to  
2 interpose an objection. I let it go when you were  
3 inquiring whether she had discussions with AEP  
4 personnel who she could recall having discussions  
5 with. But I'm not going to permit deposition  
6 examination of our trial strategy and the -- our work  
7 product or let alone privileged communications. So  
8 with that you can go forward in fairly short order if  
9 you keep going in this direction, I will instruct her  
10 not to answer.

11 Q. You may answer.

12 MS. GRADY: You are not instructing her  
13 at this point to not answer, are you?

14 MR. CONWAY: Let's have the question.  
15 Let me make sure I'm not -- hear the question again.

16 (Question read.)

17 MR. CONWAY: By "produced" you mean that  
18 she generated, that she prepared?

19 MS. GRADY: We can start with that.

20 MR. CONWAY: Because the only thing she  
21 has been asked to prepare is her testimony and her  
22 affidavit which you already have.

23 Q. Let's ask the question this way, were  
24 there any documents that you were given by AEP  
25 personnel related to the discussions on the POLR

1 option analyses?

2 MR. CONWAY: I am going -- at this point  
3 I am going to instruct her not to answer because you  
4 are getting into our work product.

5 MS. GRADY: Are you maintaining that your  
6 work product exists beyond the preparation of your  
7 testimony and submission of your testimony?

8 MR. CONWAY: Certainly. As you -- as  
9 you've continuously maintained every time we ask for  
10 information from you about the preparation of your  
11 positions and your testimony.

12 MS. GRADY: I'm not sure what you are  
13 referring to, but we can -- we can hold that  
14 discussion for later. So you are instructing the  
15 witness not to answer on the basis that you are  
16 maintaining trial preparation privilege; is that  
17 correct, Mr. Conway?

18 MR. CONWAY: That's correct.

19 MS. GRADY: Any other privilege you are  
20 asserting with respect to those documents?

21 MR. CONWAY: Well, very well could be  
22 attorney-client communications. The discussions that  
23 we have internally regarding the preparation of our  
24 case would be regarded as confidential and privileged  
25 and protected from disclosure.

1           Q.    Were there any -- let me ask you this,  
2   were there any documents, Dr. LaCasse, that were  
3   given to you by AEP with respect to the POLR option  
4   analyses? Not inquiring as to the content, I am  
5   asking if there were any documents given.

6           MR. CONWAY: Why don't we go off the  
7   record for a minute.

8           MS. GRADY: Uh-huh.

9           (Recess taken.)

10          MR. CONWAY: In order to possibly advance  
11   the discussion, I won't object to inquiries about  
12   documents that she might have reviewed in the course  
13   of and relied upon in the course of preparing her  
14   testimony, but if it gets into internal discussions  
15   between counsel and her between -- between our  
16   internal working group at AEP with the case, then I  
17   will -- I will stop it, but if you want to ask her  
18   what documents that she --

19          MS. GRADY: That's where I was  
20   proceeding.

21          MR. CONWAY: Okay. There is kind of  
22   fine -- I don't know how fine. There is a line and I  
23   don't want to inadvertently trip across it.

24          MS. GRADY: It would be my understanding  
25   to the extent you are claiming privilege, you need to

1 be specific about the privilege, and I would --  
2 consistent with what I understand the Commission's  
3 practice is if you were going to assert privilege on  
4 particular documents, there would be an expectation  
5 of the production of a privileged log consistent with  
6 the Court's -- with the Commission's ruling in the  
7 FirstEnergy all electric case where privileged logs  
8 were required when a party claimed privilege and the  
9 other party was seeking discovery of that privileged  
10 information.

11 MR. CONWAY: My objection really is --  
12 and the significant one is it's not just about  
13 communications that are, or information that's in  
14 documents, but also oral or whatever the form of the  
15 communication. So when I say we're concerned about  
16 intruding upon areas of communication that are  
17 privileged, I'm talking about other than -- I am not  
18 just talking about documents. But, like I said, and  
19 I certainly don't want to prevent you from going into  
20 an area that you are interested in. It's -- it's  
21 not -- doesn't intrude improperly and so, like I  
22 said, if you want to inquire into what documents that  
23 she reviewed and relied upon in the course of  
24 developing her testimony, I mean, okay, but to the  
25 extent that -- extent into the trial preparation and

1 attorney-client communication area, whatever the  
2 form, then I will object.

3 MS. GRADY: Okay. I appreciate that.

4 Q. (By Ms. Grady) Let me rephrase my  
5 question or ask it again. Dr. LaCasse, you mentioned  
6 that you had within -- you had the opportunity to  
7 discuss the POLR option analyses with the AEP  
8 personnel. And my question is with respect to that  
9 discussion or analyses, were there documents that you  
10 were given by AEP to assist or to facilitate that  
11 discussion in your review of the POLR option  
12 analyses?

13 A. The documents and materials that I  
14 reviewed in connection to that are provided in or  
15 listed in my testimony and include the testimony and  
16 analyses that were related to the calculation of the  
17 POLR charge in the initial case.

18 Q. And when you say they were the documents  
19 listed in your testimony, are you referring to your  
20 testimony on page 4, lines 3 through 21?

21 A. I am.

22 Q. Were there no additional documents other  
23 than what you have listed that were given to you by  
24 AEP for purposes of your analysis of the POLR option?

25 MR. CONWAY: And, once again, the

1 qualification is that she used in order to prepare  
2 her testimony.

3 A. No other document that I used in  
4 preparation of this testimony.

5 Q. When you say this testimony, was this a  
6 prior version of this testimony; is that what you are  
7 referring to?

8 A. No.

9 Q. Did you in the course of your -- the  
10 materials that you reviewed in preparing your  
11 testimony review discovery responses and requests  
12 that were made by intervenor -- intervening parties  
13 in this proceeding?

14 A. Yes.

15 Q. And you were directed to the intervenors'  
16 discovery responses by the company; is that correct?

17 A. Yes.

18 Q. Do you recall what -- what discovery you  
19 reviewed, or do you have a list of what discovery and  
20 responses you reviewed?

21 A. No.

22 MR. CONWAY: Maureen, just might -- not  
23 point out but observe, I think, that we, in the  
24 course of preparing responses to discovery requests,  
25 we do list the witnesses that are responsible for the

1 various discovery requests. I think we've provided  
2 you with responses to one, I am not sure if we have  
3 done two sets yet but at least one set. We have done  
4 some with IEU also.

5 Q. Have you looked at the discovery  
6 responses in the ESP2 proceeding, current filing of  
7 the company, if you know?

8 A. I don't know.

9 Q. Let's go to page 6 of your testimony.  
10 Specifically I want to direct your attention to line  
11 14, the discussion beginning on line 14 and carrying  
12 over to page 7, line 6. And here I believe you are  
13 talking about hedging, and you are speaking of  
14 hedging the financial exposure to the spot market  
15 through forward sales. Is that -- is that a fair  
16 characterization of your testimony here?

17 A. I'm saying that a significant aspect of  
18 optimally managing generation output is the hedging  
19 of financial exposure to spot markets of forward  
20 sales.

21 Q. Now, the hedge opportunities for an EDU  
22 would be wholesale capacity and wholesale energy  
23 sales; is that correct?

24 A. No. What I mean here is retail sales.

25 Q. So your testimony is that the hedge

1 opportunities for EDUs are available on the retail  
2 sale level?

3 A. Yes.

4 Q. When you -- when you -- let me strike  
5 that.

6 If the hedge opportunities are those that  
7 are strictly related to retail sales and not  
8 wholesale, who are you assuming that the electric  
9 distribution utility will sell to?

10 A. The -- in this specific paragraph where  
11 we're talking about an EDU that does not have POLR  
12 obligations, and in this whole question and answer we  
13 are looking at an EDU in the broader context that has  
14 a POLR obligation and would make retail sales, and in  
15 following the methodology that is in this proceeding  
16 and was in the previous proceeding as well, the  
17 assumption that's implied in that methodology is that  
18 if those sales are not made to the SSO customers,  
19 then they are replaced by other retail sales.

20 Q. Thank you, Dr. LaCasse. Now,  
21 specifically with respect to AEP, is it your  
22 understanding that AEP has POLR obligations?

23 A. Yes.

24 Q. And with respect to the hedging  
25 opportunities for AEP, would you agree that those



1 hedging opportunities exist only on the wholesale  
2 capacity and only on wholesale energy sales?

3 A. No.

4 Q. Can you explain to me how AEP has hedging  
5 opportunities on the retail sale and retail energy  
6 sales -- retail -- let me strike that.

7 Can you explain to me your understanding  
8 of how AEP Ohio has hedge opportunities that would be  
9 for retail capacity and retail energy sales?

10 A. Presumably it would be retail sales in  
11 other jurisdictions.

12 Q. Off-system sales, is that -- could we use  
13 that term? Is that a correct term to describe what  
14 you are talking about or sales outside of Ohio?

15 A. I don't know the particular term that you  
16 are using.

17 Q. You said sales to other states. Are you  
18 talking about sales to customers?

19 MR. CONWAY: She said sales in other  
20 jurisdictions.

21 Q. So nonjurisdictional sales is what you  
22 are talking about.

23 A. Sales to retail customers that are not  
24 SSO customers.

25 Q. And do you know in the -- in Ohio how the

1 Ohio Commission treats the profits from  
2 nonjurisdictional sales from a regulatory  
3 perspective?

4 A. I do not.

5 Q. Have you reviewed the AEP pool agreement?

6 A. No.

7 Q. So it would be safe to say you did not  
8 factor the AEP pool agreement in your analysis?

9 A. Yes.

10 Q. Are you familiar with the PJM Reliability  
11 Assurance Agreement?

12 A. Generally I am.

13 Q. Are you familiar with the Fixed Resource  
14 Requirement Option?

15 A. I know the term, but I'm not familiar  
16 with details.

17 Q. Are you aware of whether or not AEP has  
18 implemented the Fixed Resource Requirement Option?

19 A. Yes. I know that they have.

20 Q. And can you explain to me what your  
21 understanding is of how the Fixed Resource  
22 Requirement Option works for AEP?

23 A. I don't know how it works for AEP. I  
24 just know at a general level that it's a different  
25 capacity zone.

1           Q.    Do you know with represent to -- at  
2           the -- at the general level do you know under a Fixed  
3           Resource -- under a Fixed Resource Requirement  
4           whether there are any restrictions placed on the  
5           ability to sell capacity that has been identified as  
6           a resource used to fulfill the FRR commitment?

7           A.    No, I don't know the details.

8           Q.    Dr. LaCasse, have you factored AEP's  
9           Fixed Resource Requirement capacity commitments which  
10          restrict capacity sales opportunities into your  
11          analysis?

12          A.    No.

13          Q.    Let's go to page 5, specifically lines 18  
14          through 23. There you are discussing the nature of  
15          shopping risks that an EDU takes on under its POLR  
16          obligation. Is the risk that an EDU faces different  
17          from the competitive risk that a CRES supplier faces  
18          in Ohio?

19          A.    Yes.

20          Q.    Can you tell me how that risk is  
21          different?

22          A.    The CRES provider can write a contract  
23          with the customer; that's one difference that would  
24          prevent the customer from leaving. The CRES provider  
25          can choose its customers, and does not have to

1 contract with any customer who wants service from the  
2 CRES provider. So basically a CRES provider, if  
3 the -- if the -- I'll stop there.

4 Q. When a CRES supplier loses a customer to  
5 a competitor, does the CRES supplier typically  
6 receive a capacity payment from the competitor, if  
7 you know?

8 A. I don't know.

9 Q. Have you factored into your analysis the  
10 fact that CRES providers must make a capacity payment  
11 to AEP for the demand associated with the shopping  
12 customer load that the CRES serves in the AEP service  
13 territory?

14 A. No.

15 Q. Would it be appropriate to factor into  
16 your analysis the fact that CRES providers must make  
17 capacity payments to AEP?

18 MR. CONWAY: Objection.

19 A. It assumes a premise which is -- has not  
20 been demonstrated.

21 Q. Okay. Let's assume that a CRES provider  
22 must make a capacity payment to AEP for the demand  
23 associated with the shopping customer load that it  
24 serves. Would you believe it's appropriate to factor  
25 that into your analysis of POLR -- in determining the

1 POLR risk?

2 A. No.

3 Q. And why is it not appropriate?

4 A. Because the POLR risk and the costs  
5 associated with the POLR risk compare the situation  
6 of the EDU that serves its SSO customers at the SSO  
7 price as filed and as approved by the Commission, and  
8 compares that situation, that baseline, to a  
9 situation where customers are able to shop and where  
10 the revenues that are realized by the EDU because of  
11 this shopping would be different. So as I explain in  
12 the portion of the testimony that you are pointing to  
13 starting on line 20 of page 5, if the customers do  
14 shop, then the EDU would find that portion of the  
15 output that is expected to be used to serve those SSO  
16 customers would need to be sold at below expected  
17 prices. So comparing a situation where there is no  
18 shopping, an EDU would be able to sell to all its SSO  
19 customers, to a situation where it does not, there is  
20 a revenue shortfall.

21 Q. Let's point to -- or let's turn to page  
22 12 of your testimony. And on page 12 of your  
23 testimony, line 4, you -- you indicate "the companies  
24 in their filing in the 09-11 ESP." Are you referring  
25 to the first ESP filing, Case No. 08-917-EL-SSO,

1       there?

2               A.    Yes.  That's defined on lines 14 and 15,  
3       page 4 of my testimony.

4               Q.    Oh, thank you.  Is it your understanding  
5       that the company used a Black-Scholes model to  
6       compute POLR and that -- that they called this --  
7       that this model was the original -- was the  
8       original -- let me strike that.

9               Is it your understanding that in the  
10       09-11 ESP that the company used a Black-Scholes model  
11       to compute POLR?

12              A.    What does "to compute POLR" mean?

13              Q.    To calculate the POLR rider that would be  
14       charged to customers for the companies' POLR cost.

15              A.    Yes.

16              Q.    And can we agree to call this model the  
17       companies' original unconstrained model; is that  
18       acceptable?

19              A.    (Witness nods head.)

20              Q.    What steps did you take in reviewing the  
21       companies' original unconstrained model?

22              A.    Well, I reviewed the original testimony  
23       in the 09-11 ESP.  I looked at generally the  
24       Black-Scholes model and the inputs.  I also relied on  
25       other experts at NERA that work with these models

1 on -- on a regular basis to understand what had been  
2 done.

3 Q. When you say you looked at -- you  
4 generally looked at the Black-Scholes model, what do  
5 you mean by that?

6 A. To understand what the Black-Scholes  
7 model was used for and what its inputs typically are.

8 Q. Are you referring -- when you say that,  
9 are you referring to the formulas or are you actually  
10 referring to the Excel spreadsheet associated with  
11 the original unconstrained model?

12 A. To the spreadsheet.

13 Q. Did you prove the formulas in the  
14 spreadsheet?

15 A. No.

16 Q. Did others that you indicated that work  
17 with the -- these models more regularly prove the  
18 spreadsheet?

19 A. No.

20 Q. I take it that by your reference to  
21 others -- other experts at NERA that work with these  
22 models more regularly that you don't work with the  
23 Black-Scholes model regularly; is that -- would that  
24 be a correct characterization?

25 A. Yes.

1           Q.    When -- when you indicated you looked at  
2   the spreadsheet, are you actually talking about an  
3   active model -- the electronic model for the  
4   Black-Scholes tool, or are you talking about a  
5   printout?

6           A.    Electronic version.

7           Q.    And when did they provide you with the  
8   electronic version to look at, if you recall?

9           A.    I don't recall.

10          Q.    Do you recall what the electronic version  
11   was called?

12          A.    No.

13          Q.    Was it in the version of software?

14          A.    It's an Excel --

15          Q.    It's an Excel spreadsheet?

16          A.    (Witness nods head.)

17          Q.    With active links?

18          A.    In the Excel spreadsheet it's -- it's one  
19   of the functions in Excel.

20          Q.    And with that -- with that electronic  
21   spreadsheet were you able to replicate the companies'  
22   results?

23          A.    Yes.

24          Q.    And can you personally replicate the  
25   companies' results, or were there others at NERA that



1 would have replicated the companies' results?

2 A. Maybe I should ask what you mean by  
3 "replicate."

4 Q. Well, you mentioned you had an electronic  
5 spreadsheet, and you mentioned it was a working  
6 electronic spreadsheet; is that a fair  
7 characterization of what you testified?

8 A. Yes.

9 Q. And you also mentioned that you -- in  
10 that context that you looked generally at the model  
11 and the input. Did you in -- what did you do with  
12 the electronic spreadsheet? I guess that's probably  
13 the real basic question. What did you do with that  
14 electronic spreadsheet?

15 A. I looked at the inputs.

16 Q. Did you run -- run the model?

17 A. The functions are there so there's  
18 nothing to run.

19 Q. Did you test alternative assumptions  
20 under the electronic spreadsheet?

21 A. No.

22 Q. Did you test the assumptions that were  
23 listed on the spreadsheet at all? Did you test the  
24 inputs, or did you merely accept the electronic model  
25 as it was given to you?

1           A.    I accepted the model as it was given to  
2 me.

3           Q.    So would it be a fair characterization to  
4 say that the sole -- would it be a fair -- is it a  
5 fair characterization to say that all you did with  
6 the electronic spreadsheet is look at the inputs  
7 period?

8           A.    Yes.

9           Q.    Did anyone else at NERA do anything else  
10 with the spreadsheet beyond looking at the inputs?

11          A.    No.

12          Q.    Is it your understanding in the  
13 companies' current ESP filing in Case No.  
14 11-346-EL-SSO that the companies have adjusted the  
15 original unconstrained model?

16          A.    Yes.

17          Q.    And that they have then used the  
18 original -- they have used now -- they are using a  
19 Black model now which incorporates constraints for  
20 determining the POLR charge in the ESP2 case?

21          A.    Can you repeat the question?

22          Q.    Yes. Is it your understanding that the  
23 company is proposing in the ESP2 case, the 11-346  
24 case, to use the Black model incorporating  
25 constraints for switching?

1           A.    My understanding between the difference  
2   between the two models is one is to incorporate the  
3   switching restrictions in the model, and the second  
4   is to look at the series of option -- options rather  
5   than one option that expires at the end of the term.  
6   I'm not going to address whether it's Black-Scholes  
7   or Black. I believe that's -- I could not make the  
8   distinction between those two.

9           Q.    Thank you. So you said it's your  
10   understanding -- you were talking about the  
11   difference between the ESP -- the new ESP filing and  
12   the original unconstrained model. You mentioned that  
13   one of the differences that is -- that one looks at a  
14   series of options versus the other one looks at one  
15   option that expires at the end of the term; is that  
16   correct? And which -- which model as you would  
17   characterize it looks at the series of options?

18          A.    The new model.

19          Q.    And you -- is it your understanding then  
20   that the -- the -- what the company refers to as a  
21   constrained model, what they have presented in the  
22   ESP2 looks at one option that expires at the end of  
23   the term?

24          A.    Can you repeat that?

25          Q.    Yes. I think earlier you said one of the

1 differences between the original unconstrained model  
2 and the -- the constrained model presented in ESP2  
3 was that one looked at a series of options and one  
4 looked at one option expiring at the end of the term,  
5 and I guess I was focusing on your phraseology that  
6 one of the models looks at one option that expires at  
7 the end of the term, and I want to understand what  
8 you mean by that. Are you saying that the new model,  
9 the ESP2 model, it incorporates one option that  
10 expires at the end of the term?

11 A. No. The new constrained model has a  
12 series of options, looks at monthly options that  
13 continue throughout the term of the ESP.

14 Q. So when I mention that one model looked  
15 at one option expiring at the end of the term, were  
16 you meaning to -- what was your -- I am not sure --  
17 what was your characterization there of? Are you  
18 characterizing one of their models as one contained  
19 an option that expires at the end of the term?

20 A. Yes, the 09-11 model.

21 Q. Okay. When I mentioned, Dr. LaCasse, the  
22 ESP2 model, is it your understanding that in this  
23 proceeding this is the -- which we'll call the remand  
24 proceeding, that they are also looking at that very  
25 same model?

1 A. Yes.

2 Q. Okay. What steps, if any, have you taken  
3 in reviewing the companies' new ESP2 constrained  
4 model that's presented for purposes of remand?

5 A. I discussed the differences between the  
6 two models with Laura Thomas and other AEP personnel  
7 and looked at the testimony in the 12-14 ESP.

8 Q. And the 12-14 ESP is what we have been  
9 talking about as ESP2, Case No. 11-346; is that -- is  
10 that correct?

11 A. 346, yes, that's correct.

12 Q. And when you call something the 9-11, you  
13 are referring to the ESP 2009 through 2011, and when  
14 you refer to 12 to 14, you are talking about an ESP  
15 that runs from 2012 through 2014?

16 A. That's correct.

17 Q. Did you actually run the newer  
18 constrained model?

19 A. No.

20 Q. Did you look at the coding for the newer  
21 constrained model?

22 A. No.

23 Q. Did you review the input value for the --  
24 the input values for the newer constrained model?

25 A. For purposes of the remand testimony?

1 Q. Yes.

2 A. I reviewed the testimony of Laura Thomas.

3 Q. Do you have an opinion as to the  
4 appropriateness of the input values that were used in  
5 either the constrained or unconstrained model?

6 A. I looked at some of the inputs in  
7 considering whether those inputs would be factors  
8 that would tend to either overstate or understate the  
9 POLR charge that was estimated. So, for example, as  
10 I mention on page 15 of my testimony, lines 8 and 9,  
11 I looked at the volatilities that were being used and  
12 noted that the volatilities that were being used were  
13 annual volatilities and, therefore, this would be  
14 something that would tend to understate the POLR  
15 charging to the extent that customers can switch  
16 monthly and that monthly volatilities are typically  
17 greater than annual volatilities.

18 Similarly I considered the fact that the  
19 strike price that was used in the option in the  
20 constrained model was the ESP price that was  
21 projected for the first year of the ESP term, but  
22 since that price was expected to rise over the term  
23 of the ESP then all else equal using a higher ESP  
24 price would have provided for a higher option cost.

25 Q. Now, you mentioned the issue of using

1 monthly volatilities versus annual volatilities. Did  
2 you -- did you -- do you have an opinion about the  
3 appropriateness of the ultimate level of volatility  
4 that was used in the Black-Scholes constrained model  
5 or unconstrained model, either model? Both the  
6 models use the same volatility percentage, correct?

7 A. Correct.

8 Q. Do you have an opinion as to the  
9 appropriateness of that volatility percentage in  
10 terms of computing POLR?

11 A. No, I did not examine that.

12 Q. Now, you indicated -- you opine on the  
13 appropriateness of using a monthly volatility factor  
14 as opposed to an annual volatility factor. Can you  
15 tell me how you -- can you tell me how it is  
16 appropriate to use a monthly factor for some of the  
17 inputs and yet use yearly factors for other inputs  
18 into the Black-Scholes constrained model?

19 A. Some of the inputs such as the strike  
20 price or the ESP price, if it's assumed to be stable  
21 for that year, would be appropriate to use the same  
22 price every year a customer that has the ability to  
23 switch in any given month, then it would be  
24 appropriate to look at the volatility of price over  
25 that same period which is -- would be the monthly

1 period.

2 Q. Is it your understanding that the -- one  
3 of the inputs to the -- to the Black-Scholes model is  
4 interest rates?

5 A. Yes.

6 Q. And is it your understanding that the  
7 model uses an annual interest rate versus a monthly  
8 interest rate?

9 A. Yes.

10 Q. And would it be appropriate to use an  
11 annual interest rate when you use monthly  
12 volatilities, monthly volatilities?

13 A. I have not examined that.

14 Q. Would you see that there would be an  
15 inconsistency between using some values and have  
16 monthly data for some values while using annual  
17 values for others with respect to the inputs to the  
18 Black-Scholes model?

19 A. Not necessarily. As I mentioned, it  
20 depends what the -- what the input is for so, again,  
21 to the extent that the customer in making his  
22 decision of whether or not to shop is doing that on a  
23 monthly basis, to look at volatility of prices on  
24 that basis would be appropriate.

25 Q. Are you familiar with how the volatility



1 input value is calculated for the Black-Scholes  
2 model?

3 A. No.

4 Q. So you are not testifying as to the  
5 appropriateness of how the volatility was calculated  
6 and used in the Black-Scholes model?

7 A. I have not looked at that.

8 Q. Have you calculated the option values  
9 independently of the company?

10 A. No.

11 MS. GRADY: Would now be an appropriate  
12 time for a 5-minute break?

13 (Recess taken.)

14 MR. ALEXANDER: Mr. Conway, thank you for  
15 giving me the opportunity to take this right now.  
16 FirstEnergy Solutions is here and ready to go  
17 forward, but as we talked about during the break, I  
18 understand that your position is the same as it was  
19 for Witness Thomas's deposition?

20 MR. CONWAY: That's correct.

21 MR. ALEXANDER: Thank you very much.

22 MR. SMALZ: Also, Mr. Conway, I  
23 understand that your position is the same with  
24 respect to questions that might be presented by the  
25 Appalachian Peace and Justice Network. We are also

1 ready to go forward with questions today, and as  
2 indicated earlier, we may file an interlocutory  
3 appeal or motion for reconsideration.

4 MR. CONWAY: Understood and the response  
5 is the same as it was for Mr. Alexander.

6 MS. GRADY: We can get started back with  
7 that?

8 Q. (By Ms. Grady) Dr. LaCasse, let's refer  
9 to your discussion on page 6, line 14, which carries  
10 over to page 7, line 6. And there you discuss POLR  
11 and the impediments to hedging that are created for  
12 an Ohio electric distribution utility that observes  
13 generation assets. Do you see that reference?

14 A. Yes.

15 Q. And we actually were focused on this  
16 testimony earlier, were we not, where you indicate  
17 that was a general discussion of EDU that had no POLR  
18 obligation?

19 A. Yes.

20 Q. Are you saying in your testimony that an  
21 EDU who has POLR responsibilities -- let me strike  
22 that.

23 Are you saying that an EDU's POLR  
24 responsibilities create a lost opportunity; is that  
25 your testimony?

1           A.    Creates constraints on how to manage  
2 generation output given the POLR obligations of  
3 serving SSO customers at the ESP price in the case of  
4 an ESP auction.

5           Q.    And when I said a lost opportunity, I was  
6 referring to your testimony specifically on -- on  
7 -- on page 7 on lines 10 through 14 where you say  
8 an EDU assumes additional risks and costs, and if the  
9 market prices fall so that customers shop, a portion  
10 of the generation output that the EDU would have  
11 expected to serve SSO customers instead would be sold  
12 at prices below the ESP leading to a shortfall in  
13 revenue. Would you consider that a lost opportunity?

14          A.    No. I consider the shortfall and revenue  
15 to be a difference between the revenues that the EDU  
16 would realize selling to all its SSO customers at the  
17 SSO price, so absent shopping the difference between  
18 that revenue and the revenue that it would get with a  
19 shopping-related risk where the customers may leave.

20          Q.    Are you also saying -- are you saying  
21 that in -- and I am looking at the following couple  
22 of sentences. Are you saying if the market prices  
23 rise so that the customer returns, the EDU then has  
24 to divert its generation which could have been sold  
25 at higher market prices. Do you see that reference?

1 A. Yes.

2 Q. And would you consider that a lost  
3 opportunity for the EDU?

4 A. In that particular sentence so if market  
5 prices rise sufficiently so that customers return, it  
6 assumes that in the first instance customers left so  
7 prices dropped first.

8 Q. Yes.

9 A. Customers were shopping leading to  
10 shortfall of revenue so there's a difference in  
11 revenue that's attributable to the shopping-related  
12 risk that the EDU is taking and this is looking at  
13 prices rising afterwards and there are two  
14 circumstances that are -- that are here. One is if  
15 the generation output was sold elsewhere in the  
16 meantime but could be diverted to SSO customers here,  
17 and in that case once the SSO customer is returned,  
18 the -- the EDU would have the revenues at the SSO  
19 price from all the SSO customers as it -- as in its  
20 further case of the AEP filing at the Commission, but  
21 it also means that the generation output would not  
22 have been hedged so there would not have been any  
23 forward sales in the meantime between the prices  
24 dropping and the prices rising. In the second part  
25 I'm looking at a situation where the EDU would

1 purchase from the market at those higher market  
2 prices. So that means that when prices dropped and  
3 customers left, the EDU made some forward sales at  
4 those lower prices and has to purchase additional  
5 supplies for the market -- from the market to serve  
6 SSO customers.

7 Q. Would you agree with me that the  
8 inability to -- and this is the first part of your  
9 testimony, the inability to do forward sales is a  
10 lost opportunity?

11 A. I don't understand the question.

12 Q. You indicated to me that -- and you were  
13 referring to your testimony on lines 14 through 18  
14 that the first part of that statement refers to the  
15 fact that EDU would have to divert a portion of its  
16 generation output that could have been sold at higher  
17 market prices to serve the SSO customers, and I  
18 thought you characterized that as the inability to do  
19 forward sales; is that a correct characterization?

20 A. No. The -- what I'm saying is that when  
21 I am looking at the situation when the market prices  
22 rise and I say that the EDU would divert a portion of  
23 its generation output that could have been sold at  
24 those higher market prices to serve its SSO  
25 customers, those would be a case where when prices

1 dropped in the first instance before prices rose  
2 again and customers returned, the EDU would not have  
3 made any forward sales at that point while the second  
4 part of the sentence where I talk about the EDU would  
5 purchase from the market at those higher market  
6 prices to serve its SSO customers, it means that when  
7 the price is dropped in the first instance, the EDU  
8 did make forward sales to be able to hedge its  
9 financial exposure to spot market but prices rose  
10 again, customers returned, and then the EDU to  
11 purchase from the market at higher market prices to  
12 serve the SSO customers.

13 Q. When you use the term forward sales, can  
14 you tell me what you mean by that?

15 A. I mean sales for output going into the  
16 future that are for a determined term that's fixed  
17 that's done in advance.

18 Q. Are you talking about nonjurisdictional  
19 sales for purposes of AEP Ohio?

20 A. No. A forward sale is a more general  
21 term that just means selling forward in time.

22 Q. Okay.

23 A. And I do believe -- yes, just refers to  
24 forward in time.

25 Q. Okay. Can you define what you mean by

1 "financial exposure to the spot market" as you use  
2 the term on page 6, line 17?

3 A. That refers to the fact that the spot  
4 market is volatile and that simply selling in the  
5 spot market without any forward sale that are at the  
6 determinant price means that there is a lot of risk  
7 being taken and that is a financial risk and a  
8 financial cost to the entity in question. So, for  
9 example, suppliers and bidders in competitive bidding  
10 processes that win are signing a contract that allows  
11 them to do forward sale for a certain period of time,  
12 and it is not uncommon for some of these bidders to  
13 want to announce that fact because having a forward  
14 sale provides a hedge to that exposure to the spot  
15 market and is seen positively by financial markets.

16 Q. Did the forward sales that you mention  
17 create other financial exposures?

18 A. Yes. They could.

19 Q. And if so, what would those other  
20 financial exposures be?

21 A. Well, for example, when we were  
22 discussing the case of the EDU when market prices  
23 fall, if the EDU makes a forward sale at that point  
24 at one the price has fallen, it faces the risk that  
25 customers would return and it would have to purchase

1 supply at higher market prices to serve its customers  
2 so there are other risks that can be associated with  
3 forward sales.

4 Q. Are there any others? If you did not  
5 have POLR responsibilities, wouldn't the -- wouldn't  
6 these -- the financial -- wouldn't these other  
7 financial exposures be created by forward sales?

8 A. Sorry. Can you repeat the question?

9 MS. GRADY: Can the court reporter reread  
10 the question, please.

11 (Question read.)

12 A. I don't understand the question.

13 Q. Dr. LaCasse, I apologize if I cut you off  
14 from your prior answer. Were you finished answering  
15 your prior question?

16 A. Yes.

17 Q. Is generator failure a risk of forward  
18 sales?

19 A. What do you mean by "generator failure"?

20 Q. If the generation that you relied upon to  
21 provide energy has a, for instance, a forced outage.

22 A. I would expect that if you make a forward  
23 sale, you would take those potential risks into  
24 account.

25 Q. But there would be potential risks? That



1 would be, for instance, a potential risk?

2 A. Yes.

3 Q. Can a company make a mistake when it uses  
4 forward sales to hedge financial exposures to the  
5 spot market?

6 A. Can I have the question reread.

7 (Question read.)

8 MR. CONWAY: I'll object to the form of  
9 the question. It's at least vague, if not ambiguous.  
10 What do you mean by "mistake"?

11 Q. Can you answer the question?

12 A. I'm not sure what "a mistake" means.

13 Q. Can you make -- can a company make a bad  
14 decision whether or not to use forward sales to hedge  
15 financial exposure?

16 A. I'm assuming everybody can make a bad  
17 decision. Presumably the company is -- is looking  
18 and can put varying portions of its generation output  
19 locked into forward sales or not and that's part of  
20 its strategy in managing its generation output.

21 Q. Using either the constrained or  
22 unconstrained model, are there assumptions that are  
23 made how efficiently or effectively the company would  
24 hedge if the company had the opportunity to hedge?

25 A. No.

1           Q.    Are there any implicit assumptions made  
2           in either the constrained or unconstrained model  
3           regarding how efficiently or effectively the  
4           companies would hedge if they had the opportunity?

5           A.    No.

6           Q.    Would you agree that a proper  
7           quantification of POLR risk would require a  
8           comparison of what happens under a scenario where the  
9           POLR obligation versus a scenario without a POLR  
10          obligation?

11          A.    Could you repeat the question?

12                MS. GRADY:  Could the court reporter  
13          reread that.

14                (Question read.)

15          A.    No.

16          Q.    And why -- why do you say no?

17          A.    Because the quan -- a quantification that  
18          is appropriate is given the -- given the POLR  
19          obligation and given that the risk associated with  
20          this POLR obligation is shopping-related risk, the  
21          comparison would be between what happens to the EDU  
22          without shopping but with the POLR obligation and the  
23          EDU with that same POLR obligation but with shopping,  
24          so with and without shopping.

25          Q.    On page 12 of your testimony, lines 20

1 through 22, you say that the expected cost is the  
2 relevant measure. Do you see that?

3 MR. DARR: Give me the page again,  
4 please.

5 MS. GRADY: I'm sorry. That's page 12,  
6 lines 20 through 22.

7 MR. DARR: Thank you.

8 A. Yes.

9 Q. Are you saying that actual cost is not  
10 relevant?

11 A. Actual cost is not relevant to the  
12 measure of the POLR charge and to the valuation of  
13 the option on an a priori basis.

14 MS. GRADY: Can I have that answer reread  
15 please.

16 Q. If the option valuation was measured not  
17 on an a priori basis, would actual cost be relevant?

18 MR. CONWAY: Could I have the question  
19 reread?

20 (Question read.)

21 A. Relevant to what?

22 Q. Let me -- let me withdraw the question  
23 and try to rephrase it. If the calculation of the  
24 POLR obligation was not done on a priori basis, would  
25 actual cost be relevant to determining the expected

1 cost of the POLR obligation?

2 A. The POLR charge is done on an expected  
3 basis and it's done on an expected basis so that  
4 expected cost can be measured and reflected in rates  
5 and that's based on the ESP approved by the  
6 Commission and as intended being an SSO under which  
7 the price that customers receive is mostly fixed and,  
8 therefore, that there's also stability in the  
9 revenues to the companies.

10 Q. Does the POLR charge have to be  
11 calculated on an expected basis?

12 A. To be reflected in rates, yes.

13 Q. It can't be done on a retrospective  
14 basis?

15 MR. CONWAY: Just a point, a question of  
16 clarification, were you shorthanding your reference  
17 there, Ms. Grady, to an option valuation approach to  
18 establishing a POLR charge or were you being --  
19 referring to some other basis other than option  
20 valuation?

21 MS. GRADY: I was referring to some other  
22 basis.

23 MR. CONWAY: Okay. Could I have the  
24 question reread with that in mind.

25 (Question read.)

1 Q. That's the question.

2 A. Yes.

3 Q. It has to be in your opinion.

4 A. Yes.

5 Q. On page 13, line 2, you refer to an ESP  
6 price as mostly fixed, and you just referred to just  
7 moments ago that the ESP price is mostly fixed. Can  
8 you tell me what you mean by "mostly fixed"?

9 A. The price for the duration of the ESP is  
10 not the same every year. And although I do not know  
11 all the details, I know that there are potential for  
12 adjustment to the ESP price during the term of the  
13 ESP.

14 Q. Is that by virtue of retrospective  
15 riders?

16 A. I don't know.

17 Q. Did you factor the existence of riders  
18 into your analysis of the POLR risk to the companies?

19 A. No.

20 Q. Are you familiar with the fuel adjustment  
21 clause rider and what costs that rider recovers?

22 A. I know that there is one, but I do not  
23 know the details of the -- of that.

24 Q. Can you assume with me for a moment that  
25 the actual adjustment clause recovers purchased power

1 and capacity costs. And on the basis of that  
2 assumption -- let's strike that.

3 Assume for me for the moment that the  
4 fuel adjustment clause rider recovers fuel and  
5 purchased power which would include energy and  
6 capacity costs. How would that, the fact that the  
7 company is recovering fuel and purchased power costs  
8 including capacity costs, impact the companies' POLR  
9 risk?

10 A. To the extent that in the first instance  
11 customers left for -- because of the decrease in  
12 price and that the company did not make any forward  
13 sales or hedge that generation output and customers  
14 came back and that the EDU would need to purchase at  
15 market prices to serve those returning SSO customers,  
16 it would in part reduce that risk. And I don't know  
17 the details of the fuel adjustment, so I don't know  
18 how big a factor that is.

19 Q. Is the reduced risk that would be  
20 associated with a fuel -- with a fuel adjustment  
21 clause which recovered the purchased power energy and  
22 capacity costs factored into the POLR value that you  
23 present in the constrained model?

24 A. I don't think I present a POLR value.

25 Q. Is the potential mitigation of risk by a

1 fuel adjustment clause rider that would allow the  
2 company to pass through purchased power energy and  
3 capacity costs factored into the companies'  
4 constrained POLR model, if you know?

5 A. I don't believe it does.

6 Q. Now, on page 13, line 18, you cite  
7 that -- I am just looking at the very last phrase on  
8 page 18 -- or on line 18. You say "these constraints  
9 must be modeled carefully." Do you see that?

10 A. Yes.

11 Q. Are you -- what constraints are you  
12 talking about there? Are you talking about the  
13 switching constraints?

14 A. Yes.

15 Q. And how must they be modeled in order to  
16 be treated appropriately?

17 A. The options that the customers have on  
18 the model must reflect any restrictions that are in  
19 the companies' tariff for the switching of customers.

20 Q. If there are other restrictions on  
21 customers' ability to shop, would you agree with me  
22 that the model should take these into account?

23 A. I can't say.

24 Q. But you're saying that with respect to  
25 the switching restrictions that they should be taken

1 into account?

2 A. Certainly improves the model when they  
3 are taken into account.

4 Q. If there are restrictions, for instance,  
5 that certain customers cannot shop, should those  
6 restrictions be reflected in the model to make the  
7 model more appropriate?

8 A. I'm not aware that there are customers  
9 that do not have the option to switch. That could be  
10 an additional constraint that's added to the model.  
11 I can't say any more without understanding more about  
12 the situation.

13 Q. Can you assume that there are particular  
14 customers, for instance, the Percentage of Income  
15 Payment customers, low income customers, that have no  
16 ability to shop? Can you make that assumption with  
17 me for AEP Ohio?

18 A. There's certainly a difference here  
19 between the constraints on customers in terms of  
20 their option that I am discussing at line 18 that  
21 refers to constraints such as the customer has  
22 shopped and returned that there may be a mandatory  
23 stay that would apply to everyone. It does not refer  
24 to -- so it's a constraint that's for particular  
25 classes of customer does not refer to whether it's



1 economically viable or not for a certain customer to  
2 shop.

3 Q. If the matter is not whether the customer  
4 is economically viable but if this is a restriction  
5 imposed by law or by Commission regulation that  
6 certain customers cannot shop, would that be the type  
7 of restriction that -- that the model should take  
8 into account in order to be more appropriate?

9 MR. CONWAY: Could I have the question  
10 reread, please.

11 (Question read.)

12 MR. CONWAY: It's a restriction on  
13 certain customers, not all customers is what the  
14 premise is?

15 MS. GRADY: Yes.

16 MR. CONWAY: Okay.

17 A. Yes. That could be another restriction  
18 on or constraint on customers that could be taken  
19 into account in the model.

20 Q. Is it your understanding that the -- the  
21 constrained model calculates the put and call option  
22 at the same time?

23 A. I don't know.

24 Q. Can you assume for me for a moment the  
25 Black-Scholes constrained model calculates the put

1 and call option at the same time. Accepting that  
2 assumption, can you tell me how the switching  
3 restrictions do not measure the expected cost to the  
4 companies of the customers potentially leaving and  
5 then returning during the term of the ESP as you  
6 testified to on page 17, lines 20 through 22?

7 A. They -- my understanding of the  
8 constrained model is that it doesn't take the full  
9 dynamics of prices into account, that it looks at the  
10 risk of the price decreasing and of customers  
11 leaving.

12 Q. So are you saying it doesn't look at both  
13 puts and calls?

14 A. No. I'm saying it doesn't look at all  
15 potential price paths including prices falling and  
16 then increasing.

17 Q. Have you personally developed binomial  
18 models in the past?

19 A. No.

20 Q. On page 16 of your testimony you discuss  
21 the Black-Scholes data assumptions or factors, and I  
22 believe earlier we had a discussion about the fact  
23 that you have reviewed the input data or assumptions.  
24 Do you recall that discussion?

25 A. Yes.

1           Q.    Are you familiar with the data  
2           assumptions that were used in the original  
3           unconstrained Black-Scholes model that was introduced  
4           by the company in the 09-11 case?

5           A.    What's dates are you referring to?

6           Q.    The valuation date.  When I say valuation  
7           date, do you know what I am referring to?

8           A.    Generally, yes.  The calculation was made  
9           as -- in filings before the ESP period started and  
10          inputs were taken as of that date including using the  
11          ESP price from the first year.

12          Q.    Is it your understanding the original  
13          unconstrained model -- that in the original  
14          unconstrained model the companies calculated the  
15          value of a European put option?

16          A.    I don't know.

17          Q.    When I use the term "a European put  
18          option," do you know what I am referring to?

19          A.    I understand "put option."  I don't know  
20          the distinction you are making by saying "European  
21          put option."

22          Q.    When I use the term "American option," do  
23          you know what distinction I am making?

24          A.    No, I don't.

25          Q.    Okay.  Let's flip to page 20 of your

1 testimony, lines 4 through 7. You state that "NERA  
2 has previously used a statistical analysis to  
3 quantify explicitly the cost of shopping-related  
4 risk." Do you see that reference?

5 A. Yes.

6 Q. Did the NERA study you cite use a  
7 Black-Scholes or a binomial model, if you know?

8 A. Neither.

9 Q. Okay. And so what -- what -- what kind  
10 of model did it use?

11 A. It used a statistical model that looked  
12 at the portfolio of supply under various options,  
13 looked at the volatility of prices, and looked at the  
14 shopping risk for various ways of providing supply to  
15 the equivalent of SSO customers, but it did not use  
16 the quantification of an option to arrive at the cost  
17 of shopping-related risk.

18 Q. And the NERA model you are referring to  
19 is the October 1, 2008, evaluation that was prepared  
20 for Allegheny Power and Baltimore Gas and Electric?

21 A. That's correct. And there's a general  
22 description of steps for the model on page 25 of  
23 that.

24 Q. Just so I understand, you indicate that  
25 the model cannot quantify the shopping option; is

1 that what you said?

2 A. I said it did quantify the  
3 shopping-related risk but did not use valuation of  
4 option approach.

5 Q. And the valuation of option approach is  
6 something similar to Black-Scholes; is that correct?

7 A. That's correct.

8 Q. Okay. Do you believe that the NERA model  
9 that was presented and prepared for Allegheny Power  
10 and Baltimore Gas and Electric was an appropriate gas  
11 model?

12 A. The NERA model was done for a specific  
13 purpose that's described in the -- in the report and  
14 that was prepared given a Commission order of certain  
15 examinations that had to be made. I did not  
16 participate in doing that study. I am sure it was  
17 appropriate to the purpose of the study.

18 Q. Was one of the purposes of the study  
19 determining what cost benefits and risks would result  
20 from the companies' mapping a portfolio of power  
21 purchases as opposed to relying on full requirements?

22 A. Are you quoting from somewhere?

23 Q. Yes. I would be -- I am looking at page  
24 1 of the NERA Economic Consulting Study, the  
25 introduction.

1           A.    And where are you quoting from?

2           Q.    The Subsection C which is one of the --  
3           apparently under this report that the efforts were  
4           focused on developing an analysis that would help the  
5           Commission understand the following questions. I am  
6           wondering if that was one of the purposes then of the  
7           NERA that -- the use of the NERA risk model?

8           MR. CONWAY: Do you have a page?

9           MS. GRADY: Yeah. That's No. 1.

10          MR. CONWAY: Page 1.

11          MS. GRADY: Introduction.

12          MR. CONWAY: Introduction. Hold on a  
13          second. And you are looking at item C; is that where  
14          you are looking?

15          MS. GRADY: Yes, that's correct. Item D.

16          MR. CONWAY: Item D. And what's --  
17          again, could you just ask the question?

18          Q.    Let me ask the question again. You  
19          indicate and I was asking you about the NERA model  
20          that was used and developed, the risk model that was  
21          used and developed for Allegheny Power and Baltimore  
22          Gas and Electric, and you indicated it was an  
23          appropriate model for what the purpose the Commission  
24          had -- it was appropriate for the purpose that it was  
25          used. And I guess I am exploring what was one of the

1 purposes that the model was developed for, so my  
2 question was was one of the purposes that the model  
3 was developed for was to determine what cost benefits  
4 and risks would result to the EDU from managing a  
5 portfolio power purchase as opposed to relying on a  
6 full -- on a full requirements product; is that  
7 correct? That's one of the purposes?

8 A. That was one of the questions asked by  
9 the Commission.

10 Q. Yes. Would the use of the -- of the NERA  
11 risk model be appropriate to use in this jurisdiction  
12 in this particular proceeding for the purposes of  
13 determining the POLR risk -- the appropriateness of  
14 the POLR risk that's presented to AEP Ohio for the  
15 duration of the remaining ESP1 period term?

16 A. I haven't examined that.

17 Q. Do you have an opinion on that?

18 A. I don't have an opinion on that.

19 Q. Do you know why with respect to the NERA  
20 risk model that was presented for -- in Maryland  
21 whether or not -- or do you know why the NERA chose  
22 that type of model versus choosing a Black-Scholes or  
23 binomial model?

24 A. I do not.

25 Q. Is it your understanding, Dr. LaCasse,

1 that with respect to the constrained and the  
2 unconstrained model that non-price factors are not  
3 considered when calculating the POLR risk to the  
4 company?

5 A. Non-price factors for what?

6 Q. For the -- for the customer in  
7 determining -- let me step back a second.

8 The unconstrained and the constrained  
9 model as far as you understand, it makes assumptions  
10 about when the customer will shop; is that correct?

11 A. Yes.

12 Q. And the assumption under both the  
13 constrained and the unconstrained model is that if  
14 the price of the market falls below the standard  
15 service offer price, that the customers will shop,  
16 correct?

17 A. That's correct.

18 Q. And is it your assumption under the  
19 constrained and unconstrained model that the price  
20 differential between the market price and the  
21 standard service offer price need only be a penny for  
22 the customer -- for the model to assume that the  
23 customer would shop?

24 A. That's right and the fact that the model  
25 assumes that all customers would then avail



1 themselves of the possibility of shopping and that  
2 contrary to that it is possible that not all  
3 customers would avail themselves to the possibility  
4 of shopping at that moment is one of the sources of  
5 overstatement that I mention in my testimony and that  
6 I believe remains in any model. Sorry, I will not  
7 use constrained and unconstrained because I get them  
8 confused.

9 Q. That's right. All right. So in your  
10 response you would -- you would agree with me that  
11 there are non-price factors that could affect whether  
12 or not a customer shops or does not shop regardless  
13 of whether the price -- this SSO price is above or  
14 below market?

15 A. Well, I don't know whether there are  
16 non-price factors as such. There could be  
17 transaction costs that are different across different  
18 customers. It may be that different customers needed  
19 more or less of a differential depending on how  
20 costly it is for them to switch to a CRES provider so  
21 that certainly it's possible that not all customers  
22 would avail themselves of the option the moment that  
23 it's economically advantageous to do so. And I think  
24 that the factors that offset that is the possibility  
25 of opt-out aggregation that exists in Ohio and that

1 makes switching by customers bulky in the sense that  
2 large groups of customers may then all switch at the  
3 same time under an aggregation option.

4 Q. But you haven't quantified that, have  
5 you?

6 A. I have not.

7 Q. Are you -- are you familiar with the NERA  
8 risk model that was -- that we have been discussing  
9 for the Allegheny Power and Baltimore Gas and  
10 Electric, how that model that was developed by NERA  
11 treats the cost of migration?

12 A. The cost of migration?

13 Q. Yes. And what assumptions it makes as to  
14 when customers will migrate from the standard service  
15 offer price to the market.

16 A. I know the model only very generally. I  
17 did not develop or work with the model -- I do know  
18 that there is a function that determines the  
19 proportion of customers that shop given a price  
20 difference in general terms. I'm not sure how  
21 appropriate it would be for here, and I haven't  
22 examined that. Again, I think the big difference  
23 between the jurisdictions that are examined by the  
24 NERA report and Ohio is the possibility of opt-out  
25 aggregation.

1           Q.   With respect to the NERA risk model, are  
2 you aware of whether or not the model assumes that  
3 there is a limit to the percent of customers  
4 switching regardless of the differential and price  
5 between market and standard service offer?

6           A.   No, I am not aware of that.

7           Q.   And are you aware of the threshold  
8 differential that the NERA risk model incorporates  
9 before making an assumption that a customer will  
10 shop?

11          A.   Yes, I am aware that there is a certain  
12 amount of price difference before it's assumed  
13 customers switch.

14          Q.   Is it your testimony that there is no  
15 customer aggregation occurring in the -- in the  
16 jurisdiction where the NERA risk model was used to  
17 calculate the cost of migration?

18          A.   I believe that that's true. I am not  
19 aware of opt-out aggregation occurring in that state.

20          Q.   Is there opt-in aggregation occurring?

21          A.   I don't know.

22          Q.   Now, you indicated at the very outset of  
23 your deposition that you have brought with you  
24 Exhibit A, your affidavit that was attached to the  
25 companies' initial merit brief filing. Do you recall

1 that?

2 A. Yes.

3 Q. Now, in your affidavit at page 5, you say  
4 that "NERA is working with AEP Ohio to evaluate and  
5 develop methods of quantifying shopping-related  
6 risk." Do you see that?

7 A. Yes.

8 Q. Can you tell me what the status of that  
9 work is at this point?

10 A. At this point the -- that work has  
11 consisted of looking at other studies that have  
12 quantified the risks in the context of compet --  
13 competitive bidding processes by comparing the  
14 visible cost components, visible price for the price  
15 components, and the price obtained in the competitive  
16 bidding process, and those studies are cited in my  
17 testimony, namely, the NorthBridge Study and the  
18 report from the staff of the Illinois Commerce  
19 Commission.

20 Q. Is it anticipated that a model will be  
21 developed by NERA for AEP Ohio to quantify  
22 shopping-related risk?

23 A. I don't know.

24 Q. When you were retained by AEP Ohio, was  
25 one of the work-related requirements that a model be

1 developed to evaluate and quantify shopping-related  
2 risk?

3 A. The requirement was the ability to  
4 evaluate those methods of quantifying  
5 shopping-related risk and potentially develop such  
6 methods.

7 Q. As an alternative to the Black-Scholes  
8 model or the constrained or unconstrained model?

9 A. No.

10 Q. You said that the status of your work --  
11 or that the work consisted of looking at other  
12 studies that have quantified the risks, and you  
13 talked with NorthBridge and the Illinois Commerce  
14 study. Were you also looking at the NERA risk model  
15 that was developed for Allegheny Power and Baltimore  
16 Gas and Electric as part of your task to evaluate and  
17 develop methods of quantifying shopping risk?

18 A. I have not looked in detail at that  
19 model.

20 Q. Is there a work plan in place for that  
21 for the work you are doing with AEP Ohio to evaluate  
22 and develop ways of quantifying the shopping rates  
23 and risk?

24 MR. CONWAY: Objection. She's described  
25 what it is she's -- she has done, and I think

1 that's -- that's sufficient. As far as what other  
2 work plans there might be, that's not -- that's not  
3 subject to discovery or testimony at this point.

4 MS. GRADY: And I -- are you -- are you  
5 asserting privilege?

6 MR. CONWAY: Yes. It's a work product  
7 privilege.

8 Q. Dr. LaCasse, is -- has -- has NERA  
9 completed its work for AEP Ohio which was to evaluate  
10 and develop methods of quantifying shopping-related  
11 risk?

12 A. I don't know.

13 Q. And you testify in your affidavit that  
14 you anticipate that the methods of quantifying the  
15 shopping risk could include costs that would be  
16 incurred to hedge these risks using Monte Carlo  
17 modeling and potentially other statistical methods to  
18 estimate costs in the absence of hedges. Are you --  
19 are you looking at this point at Monte Carlo modeling  
20 for purposes of evaluating and developing methods of  
21 quantifying the shopping-related risk for AEP Ohio?

22 A. Not at this point.

23 Q. Has Monte Carlo modeling been ruled out?

24 A. No.

25 Q. And why aren't you looking at it?

1 MR. CONWAY: Well, we have already filed  
2 our testimony, Maureen. We had until whatever it  
3 was, June 6, so you have what you have.

4 Q. Has NERA been retained for purposes of  
5 ESP2 to do work to evaluate and develop methods of  
6 quantifying shopping-related risk?

7 MR. CONWAY: Objection. That's also work  
8 product on an additional case.

9 MS. GRADY: If I may have a moment just  
10 to quickly look through my notes, I may be done.

11 (Discussion off the record.)

12 Q. I guess I have a few questions on your  
13 Exhibit CL-2, Exhibit CL-2. Now, there you present  
14 the NorthBridge Study, the premium for various  
15 utilities, and this premium represents compensation  
16 for risk; is that correct?

17 A. Yes. It would be -- it is the -- as a  
18 percentage of the price obtained in the competitive  
19 solicitation. It's the difference between the price  
20 in that solicitation and the sum of the identifiable  
21 cost components that have visible prices so whatever  
22 that includes it does include risk, and the  
23 NorthBridge Study lists the other components that are  
24 included in that premium.

25 Q. Would you agree with me that the premium

1 that's presented in CL-2 represents a residual  
2 compensation for eight identified costs and risks but  
3 is not -- not necessarily even an all inclusive list?

4 A. I believe you are quoting from the  
5 NorthBridge Study.

6 Q. That's correct.

7 A. Yes.

8 Q. So that shopping risk would be one of  
9 eight potential costs and risks represented in the  
10 study?

11 A. Yes, I believe it's listed first as being  
12 one of the important risks that suppliers face.

13 Q. Is it your understanding that Mr. Fisher  
14 did not estimate the value of the costs and risks,  
15 that this is really just a residual mathematical  
16 calculation of what's left after deducting the values  
17 of cost components that he was able to quantify?

18 A. Yes.

19 Q. Is it your understanding the testimony  
20 was presented September 10, 2008; is that right?

21 A. Yes.

22 Q. And how old is the data in that study, if  
23 you know, on which CL-2 was based?

24 A. I don't know. The exhibit shows the date  
25 of the solicitation, I believe, so it's based on



1 prices that were determined on the dates that are  
2 immediately below the name of the utility so  
3 between -- so they are based on prices and  
4 solicitations that were between November, 2007, and  
5 March, 2008.

6 MS. GRADY: Okay. Thank you very much.  
7 That's all the questions I have. Thank you for your  
8 time.

9 THE WITNESS: Thank you.

10 MR. DARR: Why don't we go off the record  
11 for a second.

12 (Discussion off the record.)

13 MR. DARR: Okay. Back on the record.

14 - - -

15 EXAMINATION

16 By Mr. Darr:

17 Q. Dr. LaCasse, my name is Frank Darr. I'm  
18 with Industrial Energy Users of Ohio. I represent  
19 them. I want to clear up a couple of things that  
20 came up during the questions that were raised by  
21 Ms. Grady. One of the things that you commented on  
22 in response to a question is that you felt that the  
23 companies may be able to hedge at the retail level,  
24 and I didn't quite understand what you meant by that.  
25 Do you -- do you remember -- do you recall that

1 conversation?

2 A. Yes.

3 Q. It was very early in Ms. Grady's  
4 questions.

5 A. And what I'm examining in the testimony  
6 I'm making the same assumptions as the method used by  
7 the companies to quantify the POLR charge and  
8 estimate the value of the option, namely, that if  
9 customers leave, that they are replaced by other  
10 retail sales at the new market price.

11 Q. So the company would displace current  
12 sales with new sales in some manner.

13 A. Correct.

14 Q. Now, you were very insistent that these  
15 would be retail sales. And then there was a question  
16 concerning the ability to make new retail sales  
17 inasmuch as this is a service territory state. I  
18 think that was the gist of it. What retail sales are  
19 you expecting these customers -- these -- this EDU  
20 that would lose to a market transaction, what are  
21 these retail sales that you are describing for us?

22 A. They would be other sales in other  
23 jurisdictions. As I said, I'm using the method  
24 that's incorporated into the model of replacing lost  
25 sales to SSO customers by other retail sales, and at

1       this point I was not aware that had been an issue in  
2       the proceeding this far.

3               Q.     Okay.  Inasmuch as there would be -- by  
4       your assumption there would be some additional sales  
5       to other retail customers or other customers, let's  
6       take the word retail out of this for the time being,  
7       would that operate as some form of mitigation to the  
8       loss that would otherwise occur because a customer or  
9       group of customers left the EDU?

10              A.     I don't believe it would be a mitigation.  
11       I believe that the way to think about those  
12       alternative sales so if customers were leaving  
13       because the price is -- has decreased and customers  
14       have started shopping, then it means that those sales  
15       are made at the then market price which is lower than  
16       the SSO price and, therefore, there is a loss in  
17       revenue from the EDU's perspective comparing the  
18       price -- the sale they would have had at the SSO  
19       price had all customers been present to the  
20       alternative which is that the EDU is selling at the  
21       SSO price for a portion of its customers and having  
22       sales at the lower market price otherwise.

23              Q.     And essentially what you are saying is  
24       that they would be -- the EDU would be receiving less  
25       revenue than if they had been able to retain that

1 customer or had been legally required to retain that  
2 customer?

3 A. Correct, or that --

4 Q. Have the legal opportunity to retain that  
5 customer.

6 A. Or that it would have less revenue than  
7 what is anticipated at the point where the ESP is  
8 filed where there is an SSO price and where the sales  
9 correspond to all customers being on the standard  
10 service offer.

11 Q. Right, the SSO.

12 A. Yes.

13 Q. As opposed to the SOS or, you know, the  
14 variety of other terms that various states have come  
15 up with in the past. And I don't mean to -- I really  
16 don't mean to be argumentative here because it's late  
17 in the day and we are all tired, but you seem to  
18 be -- there seems to be some disagreement as to  
19 whether or not that constitutes mitigation. The  
20 company would not be losing -- in your description  
21 the company would not be losing all revenue; it would  
22 be losing a part of that, correct, for a customer  
23 that left the system?

24 A. It would be replacing it by revenue  
25 that's lower.

1           Q.    That's lower, okay. So there would be a  
2   delta or a difference between what they thought they  
3   could earn if the EDU customer stayed on system and  
4   what they do, in fact, earn?

5           A.    A difference between the SSO customer  
6   being on the system which is in a way the base  
7   position in the filing where there is an SSO price  
8   and all of the sales are there and there is a revenue  
9   then that is -- that is at that point when the ESP is  
10   filed, so it's a difference in revenue from that  
11   situation that's included in the ESP and the  
12   situation afterwards where the price has decreased.

13          Q.    In your understanding, and I believe you  
14   say this on I think it's page 12 of your testimony,  
15   your understanding of the effect of the option is  
16   essentially to make up on an -- on a future basis, on  
17   an expected basis, that differential; is that a fair  
18   characterization of your testimony?

19          A.    That's correct.

20          Q.    So it's an estimate based on the prices  
21   set on day one of the ESP period in this case. Which  
22   day do you want to pick? There were two.

23                MS. GRADY: The legitimate one.

24                MR. DARR: The legitimate one or the one  
25   the court said we couldn't recover for?

1 MS. GRADY: I think that's both the same.  
2 Well.

3 Q. April 1, let's call it April 1, the first  
4 date the rates went into effect. There is a  
5 calculation on April 1 of what the expected value of  
6 the possibility of the customers may walk or a group  
7 of customers may walk; is that correct?

8 A. Is their calculation of the -- the  
9 calculation, expected calculation, expected cost  
10 calculation for this shopping-related risk which is  
11 essentially the expected value of the difference  
12 between the ESP price and market price in the future  
13 at which customers would shop.

14 Q. So what you're essentially measuring is  
15 the possibility because on day one we know the -- you  
16 know in Ohio and you have told us you are familiar  
17 with the MRO versus the ESP, and the ESP calculation  
18 we know that on day one the ESP price is going to be  
19 below market; is that -- are you working from that  
20 assumption?

21 A. Yes.

22 Q. Okay. What we're measuring is the  
23 possibility that that relationship may flip someplace  
24 during the three years between '08 and '11.

25 A. What we are measuring is the cost for the

1 companies taking the risk that that relationship  
2 would change and that customers would shop as a  
3 result.

4 Q. Not -- yeah, not only change but  
5 change -- the position would reverse itself.

6 A. That's correct.

7 Q. It's not enough that they just come down.

8 A. That's correct.

9 Q. Get closer together, they have to  
10 reverse.

11 A. Yes.

12 Q. Now, in a number of places and, again, in  
13 your testimony I think it's page 10, you refer to the  
14 option in I assume this case, I think that's a fair  
15 assumption, as being akin to an insurance policy or  
16 insurance. And I would like to understand your  
17 understanding of the insurance relationships that you  
18 are referring to.

19 A. I'm sorry. Can I get the question  
20 reread, please?

21 Q. Let me shorten this up. What are the  
22 insurance relationships that you are assuming exist  
23 here? Who is the insured or who is the insurer?

24 A. Let's see, the EDU provides an insurance  
25 to the SSO customers in that if prices increase, the

1 SSO customers can still have the stable price under  
2 the ESP and not have to purchase service at the  
3 higher market prices.

4 Q. And how does that fit in -- never mind.  
5 Come back to that in a minute. Are you aware of any  
6 other state that has used the Black-Scholes or the  
7 option method of calculating the residual risk?

8 A. What do you mean by other states?

9 Q. Other state commissions, has any other  
10 state commission that you are aware of accepted as a  
11 measurement of this residual risk the Black-Scholes  
12 method or an option pricing method?

13 A. The other states that I'm familiar with  
14 the EDU does not have -- does not have the -- has the  
15 POLR obligation, but its way of managing that risk is  
16 giving that obligation to competitive suppliers.

17 Q. And that's --

18 A. So there wouldn't be a need for filing  
19 from the prospective of the EDU to talk about that  
20 risk so that risk is included in the bids from  
21 suppliers that participate in competitive bidding  
22 processes. So this is --

23 Q. Well, in looking at all of those since  
24 the risk is the same whether you're -- according to  
25 your testimony the risk is the same whether it's the



1 EDU or competitive supplier, are you aware of any  
2 competitive supplier that's calculated its internal  
3 risk or residual risk using this option on pricing  
4 methodology?

5 A. I don't know the methods that bidders  
6 use.

7 Q. So the answer to my question is no?

8 A. I don't know of any methods that they  
9 use, in particular not the Black-Scholes model.

10 Q. And the instances where there have been  
11 calculations that have risk for examples that you  
12 give all of them have been residually priced based on  
13 model inputs and all -- the balance is all the stuff  
14 they couldn't measure?

15 A. And those -- and those studies that  
16 calculate overall risk, that's correct.

17 Q. Besides the three studies that you've  
18 identified as part of your workpapers, are there any  
19 other calculations of residual risks that you are  
20 aware of similar to the studies that you have relied  
21 upon? For example, Illinois done another review,  
22 Pennsylvania done other reviews similar to what you  
23 just -- what you relied upon?

24 A. I believe that Mr. Fisher also did a  
25 similar study for Illinois, but I would have to check

1 that.

2 Q. In your questions and answers with  
3 Ms. Grady earlier today you said that there was a way  
4 of -- I think you described it as a single way of  
5 calculating this residual risk. In fact, there are a  
6 number of ways of doing that; isn't that correct?  
7 You could do it on a forward basis similar to what  
8 the company has done here, or you could do it on a  
9 retrospective basis?

10 A. I don't remember saying that, I'm sorry.

11 Q. Okay. There are alternative ways of  
12 calculating the cost of the company the -- of the  
13 risk of being the provider of last re -- not even  
14 provider of last resort, of being the default  
15 provider; is that correct?

16 A. Now, I remember what you are referring  
17 to. What I was saying is that for a calculation of  
18 the POLR charge to be included in the rates, that to  
19 be included in the rates and result in a stable ESP  
20 price, that it would have to be calculated on an  
21 expected basis.

22 Q. You are not saying there aren't  
23 alternative ways of doing it, of coming to a  
24 calculation of that obligation or the cost of being  
25 the default service provider.

1           A.    The cost related to shopping risk for the  
2 purposes of -- to a POLR charge has to be on that  
3 expected cost for an a priori basis.

4           Q.    Why on page 12 do you go into -- I think  
5 it's 12 going into 13 go into an extended discussion  
6 of why you would not prefer that or why you prefer  
7 that to the alternative of the regulated basis?

8           A.    Of the -- sorry.

9           Q.    I believe -- let me see if I have got the  
10 page right. Yes, on page 13 it says "instead the  
11 companies managing" -- "instead of the companies  
12 managing and hedging the shopping-related risk, these  
13 activities would be moved into a regulated framework  
14 where these costs would need to be reviewed for  
15 prudence." That suggests to me there is another way  
16 of assessing the companies' success or lack of  
17 success at hedging these costs. Am I misreading  
18 that?

19          A.    No. I think the distinction that I am  
20 making is that if the quantification of those risks  
21 is for the purposes of establishing a POLR charge in  
22 the context of the ESP where this price is mostly  
23 fixed, that then the expected cost has to be measured  
24 and reflected in rates after the fact.

25          Q.    The condition is very important to the

1 conclusion in your answer, is it not? If you had to  
2 fix it first, fix a cost of providing this service,  
3 whatever this service is, your assumption is you have  
4 to do it at the front end, that you couldn't do it at  
5 the back end?

6 MR. CONWAY: Let me just -- not really an  
7 objection but a clarification. When you say "fix it  
8 at the front end," you are referring to the SSO rate.

9 MR. DARR: To set it as part of the SSO.

10 MR. CONWAY: To set it as part of the  
11 SSO.

12 MR. DARR: To set the charge, whatever we  
13 would call that charge.

14 MR. CONWAY: Are you talking about the  
15 POLR charge now?

16 MR. DARR: A charge for providing this  
17 default -- being a default provider.

18 A. I think the -- what's important in the  
19 assumptions that I am making is that the ESP is for  
20 purposes of the stability of the price and that is my  
21 understanding of the economic purposes of the ESP, so  
22 to the extent that that's the economic goal, then you  
23 are correct, based on that assumption, the POLR  
24 charges would be determined before the fact to be  
25 reflected in that stable rate.

1           Q.    One other thing and then I will -- I will  
2           be done. I believe, in your discussion with  
3           Ms. Grady, one of the things that I believe you  
4           indicated was that the original model used by the  
5           company tended to overstate the revenue requirement  
6           for providing the default service because some part  
7           of the customer group may not be able to avail but  
8           that -- avail themselves of shopping but that this  
9           would be controlled by the NERA model because of the  
10          constraints that have been put in the model; is that  
11          an accurate description?

12          A.    No.

13          Q.    Okay. Clear it up for me.

14          A.    I will. There are various factors that I  
15          discuss that go to either overstating or understating  
16          the POLR charge, so the cost of the EDU taking the  
17          shopping-related risk, and one of those factors is  
18          that the initial model, did not take into account  
19          switching restrictions that would limit the number of  
20          times that a customer can switch to and from SSO but  
21          that particular source of overstatement is corrected  
22          in the new model. And that is different from a  
23          second source of overstatement that I discuss in the  
24          testimony which is the possibility that not all  
25          customers avail themselves at once of the option to

1 switch the moment that it's economically advantageous  
2 to do so and that source of overstatement has not  
3 been addressed. It's actually the remaining source  
4 of an overstatement of the factors that I cite in the  
5 testimony, and then I note that there -- with the  
6 opt-out aggregation in Ohio that there is this  
7 tendency for large numbers of customers to -- to  
8 switch so that it may not be as important a factor as  
9 it could be otherwise.

10 Q. Two questions. One, have you quantified  
11 the fact of opt out versus -- versus other kinds of  
12 aggregation on the charge calculation?

13 A. I have not.

14 Q. And the second question and, again, it  
15 goes back to the question that Ms. Grady asked you,  
16 have you in any way factored into the calculation  
17 for -- you have not identified -- let me start again.  
18 You have -- is it correct that you have not  
19 identified the effect of certain classes of customers  
20 not being able to shop?

21 A. I have not.

22 MR. DARR: If I may just briefly check my  
23 notes and I think I'm done.

24 Thank you.

25 THE WITNESS: Thank you.

1 MR. DARR: Have a good flight.

2 MS. GRADY: I think -- are there any  
3 questions from people on the phone?

4 Hearing none I guess the deposition is  
5 concluded. Thank you again, Dr. LaCasse.

6 THE WITNESS: Thank you.

7 MR. CONWAY: We do not waive signature.

8 (Thereupon, the deposition was concluded  
9 at 5:33 p.m.)

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1 State of Ohio :  
2 County of \_\_\_\_\_ : SS:

3 I, Dr. Chantale LaCasse, do hereby certify  
4 that I have read the foregoing transcript of my  
5 deposition given on Thursday, June 16, 2011; that  
6 together with the correction page attached hereto  
7 noting changes in form or substance, if any, it is  
8 true and correct.

9 \_\_\_\_\_  
10 Dr. Chantale LaCasse

11 I do hereby certify that the foregoing  
12 transcript of the deposition of Dr. Chantale LaCasse  
13 was submitted to the witness for reading and signing;  
14 that after she had stated to the undersigned Notary  
15 Public that she had read and examined her deposition,  
16 she signed the same in my presence on the \_\_\_\_\_  
17 day of \_\_\_\_\_, 2011.

18 \_\_\_\_\_  
19 Notary Public

20 My commission expires \_\_\_\_\_, \_\_\_\_\_.  
21 - - -  
22  
23  
24  
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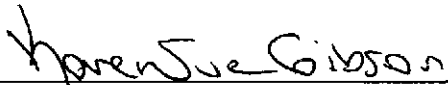
## CERTIFICATE

State of Ohio :  
: SS:  
County of Franklin :

I, Karen Sue Gibson, Notary Public in and for the State of Ohio, duly commissioned and qualified, certify that the within named Dr. Chantale LaCasse was by me duly sworn to testify to the whole truth in the cause aforesaid; that the testimony was taken down by me in stenotypy in the presence of said witness, afterwards transcribed upon a computer; that the foregoing is a true and correct transcript of the testimony given by said witness taken at the time and place in the foregoing caption specified and completed without adjournment.

I certify that I am not a relative, employee, or attorney of any of the parties hereto, or of any attorney or counsel employed by the parties, or financially interested in the action.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my seal of office at Columbus, Ohio, on this 17th day of June, 2011.

  
\_\_\_\_\_  
Karen Sue Gibson, Registered  
Merit Reporter and Notary Public  
in and for the State of Ohio.

My commission expires August 14, 2015.

(KSG-5373b)

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