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         BEFORE THE PUBLIC UTILITIES COMMISSION OF OHIO
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3
     Charles Paquelet, MD, :
              Complainant,
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                               : Case No. 11-4177-EL-CSS
        VS.
 6
    Ohio Edison Company,
 7
              Respondent.
 8
 9
                          PROCEEDINGS
10
    before Mr. Kerry K. Sheets, Hearing Examiner, at the
    Public Utilities Commission of Ohio, 180 East Broad
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12
    Street, Room 11-C, Columbus, Ohio, called at 10:00
    a.m. on Thursday, June 14, 2012.
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                Pro se.
 5
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            By Ms. Denise M. Hasbrook
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            One SeaGate - Suite 1700
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            Toledo, Ohio 43604-1504
10
                 On behalf of the Respondent.
11
     ALSO PRESENT:
12
            Mr. Joe Liss;
            Mr. Stephen Paquelet;
13
            Ms. Tara Weckerly;
            Mr. Douglas Yates.
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5 1 Thursday Morning Session, June 14, 2012. 2 3 EXAMINER SHEETS: The Public Utilities 4 5 Commission of Ohio has set for hearing at this time 6 and place case No. 11-4177-EL-CSS, In the Matter of 7 Charles Paquelet, MD, versus Ohio Edison Company. My name is Kerry Sheets, I'm an attorney examiner for the Commission, and I have been assigned to hear this 9 case. 10 11 May I now have the appearance of the 12 parties, please, starting with Dr. Paquelet. 13 Would you give your name and address, 14 please. 15 DR. PAQUELET: Charles Paquelet. 16 EXAMINER SHEETS: You'll have to speak up 17 so that the reporter and everybody can hear you. DR. PAQUELET: Charge Paquelet, 18 P-a-q-u-e-l-e-t, 11849 Northcrest Street Northwest, 19 20 Massillon, Ohio, 44647. 21 EXAMINER SHEETS: All right. Now the 22 company. 23 MS. HASBROOK: Denise Hasbrook 24 representing Ohio Edison, Roetzel & Andress,

R-o-e-t-z-e-l, and Andress, A-n-d-r-e-s-s, One

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6
     SeaGate, 17th floor, Toledo, Ohio, 43604.
1
2
                 EXAMINER SHEETS:
                                   Thank you.
3
                 MS. DUNN: And Carrie Dunn, Ohio Edison
     Company, 76 South Main Street, Akron, Ohio, 44308.
4
5
                 EXAMINER SHEETS:
                                   Thank you.
6
                 Do you have any preliminary matters to
    take care of this morning?
7
8
                 MS. DUNN:
                            No.
9
                 MS. HASBROOK: I do not believe so.
                 EXAMINER SHEETS: Well, we'll call our
10
11
     first witness, then, which will be Dr. Paquelet.
                 I want to swear you in first, sir. If
12
    you'd raise your right hand.
13
14
                 (Witness sworn.)
                 EXAMINER SHEETS: Very good. Now go
15
16
    ahead and give a statement of your complaint, and
17
    please speak up for the reporter.
18
19
                      CHARLES PAQUELET, MD
20
    being first duly sworn, as prescribed by law, was
21
    examined and testified as follows:
2.2
                        DIRECT TESTIMONY
23
                 DR. PAQUELET: Thank you for the
24
    opportunity to present my case. I'm a retired
25
    doctor, a part-time farmer, an amateur gardener, I
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don't hear very well, and I don't see very well, and these legal proceedings are really not familiar to me; however, I'll do my best to cooperate with them.

If I don't do as you expect of me, please be patient, I'm doing the best I can.

The material I've put together would show
```

2.2

without any doubt the Ohio Edison Company's failed to comply with the vegetation specification standards they're required to submit for acceptance with the PUCO and that failure has caused irreparable damage to a rare and unusual tree located on my property.

I've prepared an exhibit that will explain my complaint.

EXAMINER SHEETS: Very well. You'll want to give copies to -- here, why don't I just distribute the copies here. You're keeping one for yourself, correct?

DR. PAQUELET: Yes, sir.

EXAMINER SHEETS: You would like this
marked as an exhibit, correct?

DR. PAQUELET: Yes, sir.

EXAMINER SHEETS: We'll mark this as Complainant's Exhibit 1.

(EXHIBIT MARKED FOR IDENTIFICATION.)

EXAMINER SHEETS: And would you explain

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what it is.
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DR. PAQUELET: Okay. Exhibit 1 is a packet of information that explains my complaint or why I think there's been a violation in the protocol followed by the Ohio Edison Company.

EXAMINER SHEETS: And the exhibit's a multiple-page document, consists, it looks like an aerial map and photographs?

DR. PAQUELET: Yes, sir.

EXAMINER SHEETS: And these are photographs of the tree that features in your complaint?

DR. PAQUELET: Yes, sir.

EXAMINER SHEETS: And you have a diagram there too. And there's also a, I'm looking at some paragraphs here, printed paragraphs; would you explain where they came from?

DR. PAQUELET: Sir?

EXAMINER SHEETS: The printed paragraphs, could you --

DR. PAQUELET: Well, there are multiple paragraphs, some come from a vegetation specification manual and some come from the Best Management Practices of a Utility Pruning of Trees, the so-called ANSI 300 pruning of trees that the Ohio

Edison Company identifies as an authoritative guide to their pruning practices.

EXAMINER SHEETS: Very good. I'll let you continue.

DR. PAQUELET: Sir?

2.2

EXAMINER SHEETS: I'll let you continue to state your complaint.

DR. PAQUELET: Okay. On what I have marked as item 1 at the top of the page, this is an aerial view of part of my property that shows primarily pastural land and the electric service to two homes. I live at A and one of my sons lives at B. And this electric service is 7.2 kilovolts.

And on this property there are five telephone poles, and these five telephone poles all have crossbars at 35 feet except one, the one in my yard. The crossbar was broken in an ice storm in 2004 and at that time the electric company did an emergency repair, and what they did, they cut off the crossbar, and this can be seen on what I noted as Exhibit 2.

EXAMINER SHEETS: That's not exactly an exhibit. It's page 2, correct?

DR. PAQUELET: Yes, sir.

EXAMINER SHEETS: Of Complainant's

Exhibit 1. Go ahead.

2.2

DR. PAQUELET: You can see where the crossbar has been amputated. And the lower photograph shows where what I call the hot line has remained at 35 feet and what I call the ground line is now at 28 feet.

It's also in the note that, on item 1, in the electric line that extends across the pasture there's a row of Washington Hawthorns and other trees in the pasture. There's also a few trees on the grounds of my home that include some common lilacs, some eastern arborvitae, and the tree in question, Fagus sylvatica fastigiata, otherwise known as the upright European beech.

In the 25 years that the beech has been present I've never noticed that it had ever been pruned. The most recent pruning in 2006, two years following relocation of the power line, the tree at that time must have been at acceptable heights.

No. 3 shows a photo taken in February of 2010 following the pruning of the tree. When I saw the tree, I was shocked. It looked more like vandalism than pruning. It's what sometimes is seen in newspapers around the Christmas holidays when someone cuts out the top of a pine tree ostensibly

for a Christmas tree and ruins an otherwise specimen tree in a park or arboretum.

2.2

The severe damage to the tree prompted me to first call customer service at the Ohio Edison Company, from which I got little satisfaction. I then contacted the PUCO and received a letter from Mr. Stephen Watson, which is item No. 4. In that letter I've highlighted that the electric companies are required to trim every circuit at least once every four years, they're required to trim enough so the regrowth will not make contact with the electric lines before the next four-year trim is due.

It seemed to me there must be a standard for this kind of activity, and with the help of my State Representative, Mr. Kirk Schuring, I was eventually able to get copies of the Vegetation Management Specification Manual and the Best Management Practices Utility Pruning of Trees.

I subsequently filed a complaint with the PUCO and soon thereafter I was vetted by Mr. Jack Dedmon of the PUCO with Representative Kurt Schuring and representatives of the Ohio Edison Company present in October of 2010. Eventually, a formal complaint was filed that has led to this hearing.

Item No. 5 is taken from the FirstEnergy

Vegetation Specification Manual, and I highlighted at the bottom of the page "A copy of the FirstEnergy Vegetation Management Specifications shall be given to every crew before starting work on any project and Contractor and the Contract Supervisor shall go over the FirstEnergy Vegetation Management Specification with every crew member prior to starting work under any project."

2.2

Item 6 is an interrogatory I received from Ms. Dunn in January as part of my initial interrogatories. I asked if any special instructions had been given to the crew performing the pruning on my property. The response was: "In your third question, you asked what instructions were given the crew" --

MS. HASBROOK: I'll object to this as hearsay, reading from the letter of another.

EXAMINER SHEETS: Well, we'll let the document stand for what it states there in the document. He's reading it into the record, but we'll let it stand.

MS. HASBROOK: Thank you.

DR. PAQUELET: "In your third question, you asked what instructions were given the crew that performed the most recent work on your property.

Ohio Edison instructed Nelson Tree Service to get full clearance and proper cuts in accordance with the vegetation management specifications and ANSI A300 standards for utility pruning."

Vegetation Specification Manual and describes the distribution clearing zone. I've highlighted the degree and type of tree clearance required for electric lines to function effectively. It's dependent on the voltage of the conductor, the type of tree, its growth rate, and branching habit.

Further down, "Pruning shall be done in such a manner to achieve a minimum of four years of clearance from FirstEnergy primary conductors based on tree species and growing conditions. In cases where four years of clearance is unattainable 12 feet of clearance around primary conductors shall be achieved."

Please note, it does not say "either-or."

It says if four years of clearance is unattainable,

then 12 feet of clearance shall be obtained. And

please note that the word "shall" is defined as

mandatory.

This particular tree, Fagus sylvatica fastigiata, the genus Fagus, is common not only in

the northern hemisphere and in America, but also in Europe; however, the species sylvatica is native to Europe. It is not native to the United States. It's not commonly grown in this area.

2.2

It's a slow-growing tree. Under ideal circumstances this tree will grow 9 to 12 inches a year. It's tightly compact. All lateral branches turn immediately upward. Some clones are more narrow than others, the one I had happened to be a very narrow clone.

In their native habitat these trees are often used as a windbreak because of their durability. As a matter of fact, during the invasion of Normandy these trees were planted in hedgerows and represented a significant obstacle to our troops advancing on the Germans. Our 30-ton Sherman tanks had trouble breaching the hedgerows and that led to General Patton's famous end-run that led to the breakout on Normandy.

I'm off the record here. I'm missing a page.

(Off the record.)

EXAMINER SHEETS: Back on the record.

DR. PAQUELET: There may be some

confusion in what I have -- the next exhibit I want

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1
     to show is a photograph of the tree, and I have that
 2
    marked item 9, and then I have another marked 8,
 3
     they're out of order is what they are. They're just
 4
     simply out of order; that may or may not be the case
 5
    with you.
 6
                 EXAMINER SHEETS: Page 8 and 9 of Exhibit
 7
     1, correct?
 8
                 DR. PAQUELET:
                                Sir?
 9
                 EXAMINER SHEETS: It's page 8 and 9 of
    Exhibit 1.
10
                 DR. PAQUELET: I think they're back -- 8
11
12
    ought to be 9, and 9 ought to be 8, I think so.
13
                 EXAMINER SHEETS:
                                   That's fine.
14
                 DR. PAQUELET: So what I am referring to
15
    now is an exhibit that shows the tree immediately
16
     after pruning, that's -- is that the one?
17
                 MS. HASBROOK: For the record, you're
    holding up the one that says "9," right?
18
19
                 DR. PAQUELET: You see that?
20
                 MS. HASBROOK: Yes.
21
                 DR. PAQUELET: You see that, okay.
                 The tree height is now 16 feet, the trunk
22
23
     is 8 feet, the logs on the ground represent a part of
24
     the trunk that was amputated and too large for the
25
     chipper.
```

The next item is a picture of the logs laid end to end with a broom alongside for scale that measures 8 feet to represent the part of the tree that was amputated.

2.2

I have also an exhibit showing the natural characteristics of this tree, one with leaves and one without leaves.

EXAMINER SHEETS: That's page 8.

DR. PAQUELET: That shows generally the general shape of the tree and its habit of growth.

Item 11 is also taken from the vegetation specification management manual, and it describes debris and wood removal. Knowing that logs or debris with a diameter of 4 inches or less are chipped, it may be assumed that part of the tree missing measures about 8 feet in height. That means the tree most likely was about 24 feet in height.

Item 12 is a schematic representation of the location of the tree relative to the electric line showing that it was not growing into the line but, rather, alongside the line. Because of its habit of growth, left undisturbed it most likely would never have been a threat to the electric line.

The other diagram explains how the pruning crew used the lower 28-foot line as a

1 | reference point to achieve 12 foot of clearance.

2.2

Twelve foot of clearance is not only unnecessary, but in direct violation of the distribution clearing zone guidelines noting that four years of clearance would have been sufficient. I can find absolutely no explanation of why the trunk was amputated at 8 feet.

Item 13 is also taken from the Vegetation Specification Manual, it describes tree pruning methods. "All pruning, both initial and re-pruning, shall be done in accordance with modern agricultural standards using the current ANSI 300 Standards and Amendments. Directional pruning is the preferred method of line clearance . . . . Whenever possible, the Contractor shall obtain clearance in this manner.

"The drop crotch method will be used.

"Pruning cuts are to be made back to the main stem, or to a lateral branch which is at least one third of the diameter of the portion being removed. Limbs shall not be stubbed off at the edge of the clearing limits. Pruning shall be done in a manner that will promote growth away from the power lines."

"The practices known as 'shearing',
'stubbing', pollarding, or 'rounding over' shall be
avoided. Exceptions to drop crotch directional

pruning techniques shall be used only when directed by doing so by FirstEnergy representatives."

Again, "shall" meaning mandatory.

The last item is taken from Best Management Practices - ANSI A300 Part 1. It describes pre-established clearing limits.

2.2

"Many pruning specifications require a minimum clearance between tree branches and utility facilities. If used, such pre-established clearing limits should allow for variables such as tree species characteristics, expected growth rate, natural tree structure, expected reaction to pruning, wood strength, overall tree health, length of time until next scheduled pruning, and type of facility (voltage, construction type, et cetera)."

"Utility arborists should be familiar with the characteristics of trees in the area where they work and should obtain clearances accordingly. For example, more clearance may be necessary on fast-growing or weak-wooded trees. When minimum clearances are required, pruning cuts should be made at the next suitable lateral or parent limb beyond the specified distance whenever practical."

"Rounding over, or topping, is the now discredited practice of indiscriminately stubbing the

entire crown of a tree. In this process, a series of heading cuts are made between lateral branches, rather than at the lateral. This widespread practice is now considered unacceptable because it severely damages trees and encourages rapid re-growth. Many tree species respond to heading, topping, rounding over, or other severe treatments with a flush of fast-growing sprouts, which can rapidly overtake conductors."

2.2

My conclusion is utility tree pruning programs are necessary to ensure safe and reliable delivery of vital services such as electricity; however, utility arborists must recognize that in most cases trees and urban forest add value to property and enhance the quality of life in a variety of ways.

The guidelines offered by the Ohio Edison Company do indeed enhance the safe and reliable delivery of reliable electric service while preventing unnecessary injury to trees to the greatest extent possible.

Unfortunately, in this case those guidelines were not followed. More foliage than necessary was removed and it was done inappropriately, and that has led to irreparable

20 1 damage and the probable eventual death of a rare and 2 unusual tree located on my property. Thank you. 3 EXAMINER SHEETS: That concludes your 4 statement? 5 DR. PAQUELET: Yes, sir. 6 EXAMINER SHEETS: Do you have any 7 questions? 8 MS. HASBROOK: Yes, I do. Could we take a short recess in light of the fact that some of this 9 information is new to us? 10 11 EXAMINER SHEETS: Sure. 12 MS. HASBROOK: Thank you. 13 EXAMINER SHEETS: We'll take five or ten minutes off the record. 14 (Recess taken.) 15 16 EXAMINER SHEETS: Go back on the record. 17 18 CROSS-EXAMINATION 19 By Ms. Hasbrook: 20 Dr. Paquelet, we've met before, and of Q. 21 course I've got a few questions today off of what you 22 read. First, you were reading a preprepared 23 statement today, correct? 24 Α. Partially.

All right. And you say "partially"

25

Q.

- because, did someone else prepare part of it for you?
- A. No, because some of it just came to me while I was speaking.
- Q. Okay. And you prepared your own notes for today.
  - A. That's right.

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- Q. Now, this tree was planted in 1985?
- A. Well, I don't know for sure, but that's a quess, and that's a reasonable quess.
  - Q. Okay. You think it's sometime near 1985.
    - A. That's right.
- Q. Okay. And when you planted the tree, the lines were already on your property, right?
  - A. That's right.
  - Q. And the lines, as far as the number of lines, were the same number of lines that were there when the tree was trimmed in 2010, right?
    - A. That's right.
- Q. Now, your property is in, and we can tell from your No. 1 here, you own a lot of property here. How many acres is it?
- 22 A. Shown there?
- 23 O. Yes.
- A. Twenty-five, 30 acres.
- Q. You could have planted this tree

- virtually anywhere on that acreage, right?
- A. Yes.

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- Q. And you alone chose to plant it in the distance that it was both away from the pole with the transformer and from the line.
  - A. That's right.
- Q. Now, you chose the type of tree as well, correct?
  - A. I beg your pardon?
- 10 Q. You chose the type of tree to plant there.
- 12 A. Yes, I did.
- Q. All right. Now, you mentioned that this type of tree can provide a windbreak.
- 15 A. Yes, it can.
  - Q. Would you agree with me that in order to have an effective windbreak you'd need to have a row of these trees?
- A. Well, if you want to have a windbreak, yes.
- Q. Okay. So in this case you only had one, so you didn't plant it for a windbreak.
- 23 A. That's right.
- Q. Would you agree with me that when the
  Ohio Edison contractors trimmed the tree, that it was

- approximately 25 to 30 feet tall?
- A. I think so.

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- Q. And you have a diagram, and you still have your exhibit in front of you --
  - A. Yes, ma'am.
- Q. -- Exhibit 1, but we've got multiple pages and I'd like to draw your attention to No. 12.

  Diagram 12. Do you have it?
  - A. Yes, I have it.
- Q. Now, first of all, did you prepare this diagram?
- 12 A. Yes, I did.
- 13 Q. And is it to scale?
- 14 A. Pretty close.
  - Q. Okay. Did you make the measurement that says 11 foot from the beech to the pole?
- 17 A. Yes, I did.
  - Q. Now some of the -- where the beech tree is planted, the trunk is planted, because of where it's planted the limbs go, some of them go directly under the line, correct?
    - A. In this case, no.
- Q. Okay. You mean after trimming?
- 24 A. Before trimming.
- Q. Did you attempt to look at the distance

between where the trunk is and the line is, or are you putting the distance where, when you wrote "beech," where the limbs are to the line?

- A. This is the location of the trunk. These numbers represent the trunk.
- Q. You'd agree with me that a 25- to 30-foot tree, there's going to be limbs, then, going off the trunk some horizontal distance, right?
- A. No. This particular tree, the lateral branches do not go horizontally. They sprout out from the side of the tree and immediately turn upwards.

And if you'll notice on the Exhibit 8, I think that shows the characteristics of Fagus sylvatica fastigiata.

Q. I'm going to show you --

MS. HASBROOK: May I approach the witness to show him an exhibit, your Honor?

EXAMINER SHEETS: Yes.

(EXHIBIT MARKED FOR IDENTIFICATION.)

- Q. I'm going to show you what we've marked Company Exhibit 1. Now, this is also a diagram that you prepared, correct?
  - A. That's right.
  - Q. All right. And in this -- and when did

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you do this diagram?
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- Α. Well, this was done sometime before the diagram that I've shown you recently.
- 4 All right. And so you did it -- the Q. 5 first diagram that you prepared is Defendant's Exhibit 1 and then later in time comes No. 12.
  - Α. That's right.
  - Q. Okay. Now, on that one you have 8 feet between the pole and the beech tree.
    - Α. That's right.
- 11 0. And you made that measurement as well,
- 12 right?

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- 13 That was an estimate. Α.
- 14 Okay. Q.
- 15 That was not a direct measurement. Α.
- 16 But you're telling us that on 12, that is 0. a direct measurement, right? 17
  - That's correct. Α.
- 19 And you're also telling us that none of Q. 20 the branchs go under the wire, correct?
  - That's right. Α.
- 2.2 MS. HASBROOK: Just give me a moment to 23 finish marking.
- 24 If I might approach.
- (EXHIBITS MARKED FOR IDENTIFICATION.) 25

```
I'm going to hand you some photos that we
 1
            Ο.
 2
    have marked Company Exhibit 2 and Company Exhibit 3.
                 EXAMINER SHEETS: Just for the record,
 3
    your first exhibit is labeled "Defendant's" exhibit.
 4
 5
    Let's make them all "Company" exhibits.
 6
                 MS. HASBROOK: All right. Thank you.
 7
                 And Company Exhibit 4.
 8
                 (EXHIBIT MARKED FOR IDENTIFICATION.)
 9
                 Now, are those true and accurate photos
            Q.
     of your tree after it was trimmed and as it exists
10
11
     near the line?
12
            Α.
                 What was the last part of that statement?
                 Are those true and accurate photos of the
13
            Ο.
14
     tree after it was trimmed and the power line?
15
                I can see the tree, and I can see the
            Α.
16
    power lines, yes.
17
                 Okay. Now, did you make -- then you made
            Q.
     all of the measurements on both Company Exhibit 1 and
18
19
     in your own Exhibit 1, No. 12, right?
20
                 Well, the measurements on Exhibit 1, as
            Α.
21
    you pointed out, those were estimates.
2.2
            Q.
                 Now, you agreed with me that the tree was
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measure that, or is that just an approximation?

approximately 25 to 30 feet. Did you ever actually

23

24

- Q. I'd like you to look at your own Exhibit 1, No. 12, and we have been looking at the first page, the one that says "12" on it. Right behind that there's another unnumbered page, do you see that, with another diagram? And I'll hold it up for you so you can see what it is I'm looking at.
  - A. Yes, ma'am.

2.2

- Q. All right. For our record, it's the page right behind the one that you numbered 12 and on the bottom it says -- well, there's a green triangle, inverted triangle on it; that's the one you're looking at, right?
  - A. Yes, ma'am.
- Q. Now, there are some measurements here in various places, 16 feet, 8 feet, 12 feet. Did you actually measure those distances?
- A. Well, I measured the 12 -- the 16 feet; that was a direct measurement. That's the height of the tree after it was pruned. I measured the remaining stump of the tree, it was 8 feet. We actually measured the, what I call the hot line is at 35 feet, and we actually measured the line, what I call the ground line, at 28 feet. Those were direct measurements taken by me personally.
  - Q. And how did you do that?

- A. We did it with a -- what do you call those trucks that go up in the air?
  - O. Like a bucket truck?
- A. A bucket truck, yeah. I have photographs, would you like to see them?
- Q. No, I'm just -- I'm looking for an answer to the question how did you do it, and you did it with a bucket truck.
- A. That's how we did it. The others I could do with a ladder. I have a 17-foot ladder.
- Q. You did not, then, actually measure that 12-feet distance, did you?
  - A. That's right, I did not.
- Q. Now, Mr. Yates, who's here today, has never actually visited your property, correct?
  - A. Beg your pardon?
  - Q. Mr. Yates, Douglas Yates, has never actually visited your property, correct?
- A. Well, yes, he has.
- 20 \ Q. And when did he do that?
- 21 A. Today.

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- Q. Okay. Let me rephrase my question, then.

  Before he submitted his direct testimony and drafted

  that he had not seen your property, correct?
- 25 A. That's right.

- Q. And that direct testimony was submitted in April, right? Several months ago.
  - A. Oh, I understand. Yes, that's true.
- Q. Okay. And so the first time he ever was on your property was today.
  - A. Yes, ma'am.
- Q. Did you prevent him from visiting your property in any way before his direct testimony was submitted as an expert in this case?
  - A. No.

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- Q. Now, I'd like for you to go back to your Exhibit 1, page 11, it's No. 11. I'm sorry. Page 7. It's No. 7 in your Exhibit 1, but it happens to be page 11 of the vegetation management policy, correct? No. 7.
  - A. Yes.
- Q. Okay. Now, you read for us and you said that it was mandatory to have four years of clearance, and you talked about the 12 feet of clearance that has to be around primary conductors, and I'd like to focus on that section that you read.

At the bottom of the second full paragraph it says "In cases where four years of clearance is unattainable, 12 feet of clearance around primary conductors shall be achieved." Did I

read that correctly?

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- A. That's right.
- Q. All right. So farther up there's another distance that if it can be achieved, should be achieved, and it's 15 feet, correct?
  - A. I didn't follow that.
- Q. Sure. Let's look farther up in that paragraph, the same paragraph I was reading. It says, and I don't believe you read this, "The distribution clearing zone is defined as a corridor measured at a distance of 15 feet on either side of the pole line or to the established large tree edge, whichever is greater in width." Do you see that?
  - A. Yes, ma'am.
- Q. All right. And so you did not highlight that section, did you?
  - A. No, I didn't.
- Q. Now, before Mr. Yates drafted his expert testimony, since he had not been to your property, I assume he hadn't taken any measurements of his own, correct?
  - A. That's right.
- Q. Did you give him what is in front of you as Company Exhibit 1, that's the one where the estimate of the 8 foot of the pole line is there?

- A. Did I give him what?
- Q. Did you give him Company Exhibit 1 before he drafted his testimony?
  - A. I think -- yeah. Yes, I did.
  - Q. Now, today you have Exhibit 12 --
  - A. That's right.
  - Q. -- with a revised measurement of 11 feet.
- 8 A. That's right.
  - Q. Did you prepare this recently?
- 10 A. Yes, I did.

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- Q. So this was prepared after he submitted his testimony, correct?
- 13 A. That's right.
- Q. Now, this tree is in close proximity or fairly close to your home, right?
- A. This tree is located 149 feet from my home.
  - Q. It's visible from one of your --
- 19 A. My kitchen window.
- Q. Okay. If there was a contact with the primary and a fire would occur, you wouldn't want a fire close to your home, that close to your home, would you?
- A. I don't think anyone would.
  - Q. Now, let's talk about the setting that

- this tree is in. And you labeled some other trees on both of your diagrams. You do have quite a few other types of trees in this area, right?
- A. Quite a few? I made note of the fact that in the area we're talking about there were some common lilacs and some eastern arborvitae. You're talking about this 30-foot easement or distribution zone, that's what you're talking about.
  - Q. That's right. That's right.
  - A. So those trees do exist there.
- Q. And then beyond that you've got other trees. I mean, this is practically an arboretum, you've got brass plates and you've got other trees planted of some significance, correct?
  - A. Yes.

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- Q. And I assume that you have people who walk this area, you have grandchildren, visitors, guests who walk around and look at the property?
  - A. Rarely.
- Q. But it is a, it's a part of your yard, isn't it?
  - A. Yes, it is.
- Q. And you certainly want them to be safe as they do this.
  - A. Yes, ma'am.

- Q. Now, did a representative from Nelson Tree Service come to your home in December of 2009 and explain what they needed to do and why?
  - A. No.

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- Q. Did a representative ever come to your home and explain what they needed to do and why?
  - A. No.
- Q. Are you saying that Tara Weckerly never met with you or Joe Liss never met with you before the tree was trimmed?
- A. I first met Ms. Weckerly following the pruning in 2010 after we had complained to the customer service -- no. I beg your pardon.

  Following the pruning in February of 2010, I first saw Ms. Tara Weckerly at that time.
  - Q. Didn't Ms. Weckerly send you a certified letter before the trimming to tell you that this was going to take place?
    - A. Yes, she did.
- Q. Okay. And so you were aware, through that letter at least, that that's what the company planned to do, right?
  - A. That's right.
- Q. Okay. Did Joe Liss -- I think my
  question was Joe Liss or Tara Weckerly. Did you meet

- with someone else? Did you meet with Joe Liss before the tree was trimmed?
- A. According to the record, I was visited by Joe Liss. I didn't know who he was at the time --
  - Q. Okay.

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- A. -- on February -- or, in January of 2010, and I remember that visit very well.
- Q. And that was before the tree was trimmed, right?
- A. That's right. I remember very, very well what happened, because someone came in a company truck, he didn't identify himself, I was outside at the time, and he rolled down the window and he informed me they were coming to trim the trees and left.
- Q. And that was my question. Did someone inform you that the company planned to trim the tree before it occurred?
  - A. That's right.
- Q. Okay. And so now we've talked about two notifications, the certified letter from Tara
  Weckerly that you said you got, correct?
  - A. That's right.
- Q. And the person that you just described who came and told you that they were going to trim

the trees.

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- 2 A. That's right.
  - Q. Okay. Now, you have no experience maintaining electric lines, do you?
    - A. Pardon?
  - Q. You have no experience in the utility industry maintaining electric lines.
    - A. Absolutely none.
  - Q. And you also have no experience trimming trees in relation to lines, do you?
    - A. In what?
  - Q. Trimming. You also have no experience in trimming trees as they relate to electric lines.
    - A. That's right.
  - Q. After the trimming occurred did you see Joe Liss on your property again, the same gentleman who came in and rolled down his window?
  - A. I think that was the same, as it turns out it was the same fellow, and he was in attendance with Ms. Weckerly at the time the crew was cleaning up and about to leave.
    - Q. Did you thank them for doing their job?
- 23 A. No.
- Q. Did you -- you didn't complain about this tree until your wife called several weeks later.

- A. That's right.
- Q. All right. Then after your wife called several weeks later, Tara Weckerly came back out to your -- she came out to your home, right?
  - A. That's right.
- Q. And did Ms. Weckerly offer to take down the tree completely at that time if you wanted that?
  - A. She offered to cut down the tree.
- Q. And you didn't want that. You didn't accept -- you didn't accept that offer.
- A. No.

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- Q. Okay. Now, this tree is not dead, is it?
- A. No. It's sort of like if you have cancer; it's dying.
- Q. You have not -- you are not an arborist, are you?
- 17 A. No.
- Q. And you have not presented any photos of the tree as it exists today in your packet, have you?
- 20 A. No.
- 21 Q. It has leaves right now, correct?
- 22 A. That's right.
- Q. And it has budded since then?
- 24 A. That's right.
- 25 Q. And did Mr. Yates explain to you when --

first of all, you brought a branch, a small branch of the tree to Mr. Yates's office at one point, right?

A. That's right.

- Q. It is not the same branch that we have over here.
  - A. That's right.
- Q. And that smaller branch that you brought in, did he explain to you how the rings on the branch work, and there's a certain distance for each year that you can see on the branch?
  - A. That's right.
- Q. And did he explain to you that -- and did you observe that the largest distance of the ring on the entire branch was actually after it was trimmed?
  - A. What was that now?
- Q. Did he show you the specific rings that were for 2010 and 2011?
- A. I don't follow the question. The branch shows the rate of growth of the tree.
- Q. Right. And it does that by showing a little mark kind of each year so you can work backwards and say this would be last year, and this would be the year before; did he explain that to you? Maybe he didn't.
  - A. I don't remember.

- Q. Okay. Do you have that branch that you brought in to him here today?
  - A. No.

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- Q. Why not?
- A. He forgot it.
- Q. But you remembered to bring a whole different branch today.
  - A. Well, we just cut one off to bring today.
- Q. You are not disputing that Ohio Edison has the right to maintain its lines, are you?
  - A. Doing what?
- Q. You're not disputing that Ohio Edison has the right to maintain its electric lines.
  - A. No. No.
  - Q. But you're saying you don't like the way your tree looked after it was trimmed. Is that fair?
    - A. I was shocked.
- Q. You are not saying that the specifications are not correct in order to accomplish what they need to do.
  - A. Are you saying I'm disagreeing with their protocol?
- Q. Do you disagree with the specifications that they've put in place?
  - A. I don't disagree with the protocol, their

- specification management program and the ANSI, I 1 2 agree with -- well.
  - Ο. Now, you did a letter to Bill at Klyn Nurseries on October 16th of 2011, correct?
    - Α. I don't know. To Bill at Klyn Nurseries?
    - 0. Do you know a Bill at Klyn Nursery?
    - Α. Yeah, I know him.
- 8 Q. I'm going to show you, I believe we're up to No. 5. Yes.

## (EXHIBIT MARKED FOR IDENTIFICATION.)

- 11 Ο. We'll call this Company Exhibit 5. I 12 have "company" over "defendant" there. Showing you 13 Company Exhibit 5, do you recognize this letter?
  - It would be my letter, yes. Α.
- 15 Q. All right. And who's Bill?
- 16 Who was Bill? Α.
- 17 Q. Uh-huh.
- Bill Hendricks is the owner of Klyn 18 Α.
- 19 Nursery.

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- 20 And Klyn Nursery is where Doug Yates is Q. 21 employed, correct?
- 2.2 Α. Is what?
- 23 That's where Doug Yates is employed. Q.
- 24 Α. That's right.
- 25 And you've been a customer of Klyn Q.

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Nursery for about 20 years?
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- Well, no. I've only known Bill for probably the last five or six years at the most.
- Q. Okay. At the last paragraph it looks like you're making plans to get together with him and his wife and maybe make plans for Italy, doesn't it?
  - What was that now? Α.
- Q. The last paragraph, it looks like you're making plans to get together with he --
  - Oh, yes, I see. That's right. Α.
- 11 And maybe you're talking about making 0. plans to go to Italy, right? 12
  - Α. Yes.
  - All right. Now, in the letter, and this Q. was, the date of it is October 16th, 2011, correct?
    - That's right. Α.
- 17 Q. All right. And you estimated in the 18 third paragraph that the tree was 25 to 30 feet tall, 19 right?
  - That's right. Α.
- And that's still your estimate today. 22 That's what you believe. That's what you believe how 23 tall it was before it was trimmed, right?
  - Α. That's right.
  - Q. All right. Then you have in the next

sentence -- well, next two sentences, "The existing trunk measures 8 feet and the logs on the ground that represent the middle part of the tree measure 8 feet." Did you make those measurements yourself?

A. Yes.

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- Q. And did you pass that information on to Mr. Yates, then, when he started working with you?
  - A. Well, I think I did.
- Q. Okay. The fourth paragraph, this fourth paragraph is similar to some of the opinions that Mr. Yates holds today, correct?
  - A. That's right.
- Q. All right. And this was your personal opinion on October 16th, 2011, that you passed on to Mr. -- to Bill and he gave it to Mr. Yates, right?
- A. I didn't follow. I have a little trouble hearing. I hope you'll forgive me.
- Q. Sure. I'm going to try to talk louder for you.

This was your personal opinion, it's on -- the fourth paragraph, about what the crews did, correct?

- A. That's right.
- Q. All right. Did you ask Mr. Yates to adopt that opinion, that opinion on paragraph 4?

- A. I don't know if I asked him to adopt it.

  I think I -- that's how I explained how the tree got
  to the size it got.
  - Q. Okay. And when you got to paragraph 5, your suspicion that the crew that pruned your tree used the lower wire as a guide and achieved a clearance of 12 foot, that became Mr. Yates's opinion, didn't it? I mean, he testified to that in his direct testimony, didn't he?
  - A. Again, I just don't follow what you say. The only way I could account for the tree being 16 feet tall to get a 12-foot clearance from a 28-foot line, that's the only way I could do it.
- Q. And you explained that to Mr. Yates, right?
- 16 A. Yeah.

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- Q. And that became Mr. Yates's opinion too, didn't it?
- 19 A. I quess.
  - Q. And Mr. Yates was never at your property before he did his direct exam and never made a single measurement of anything, did he?
  - A. That's right.
- MS. HASBROOK: I have nothing further.
- 25 | Thank you.

43 THE WITNESS: You're welcome. 1 2 EXAMINER SHEETS: Do you have anything else? 3 4 DR. PAQUELET: Beg your pardon? 5 EXAMINER SHEETS: Any other statements to 6 make? 7 DR. PAQUELET: Well, I'd like to 8 explain --9 EXAMINER SHEETS: Based on what she just 10 said. 11 DR. PAQUELET: Beg your pardon. I'd like 12 to explain Ms. Weckerly's letter to me dated February 13 the 3rd, 2010. In the second paragraph it is noted --14 15 EXAMINER SHEETS: What are you reading 16 from? Excuse me. What are you reading from, sir? Explain for the record what you're reading from. 17 DR. PAQUELET: Mrs. Weckerly's letter to 18 19 me dated February the 3rd, 2010. 20 EXAMINER SHEETS: Okay. Go ahead. 21 DR. PAQUELET: Let her get the letter. 2.2 Do you have the letter, Ms. Hasbrook? 23 MS. HASBROOK: I'm sorry. I think this is your chance to make a statement. 24 25 DR. PAQUELET: I was just going to read

it so you could read it.

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EXAMINER SHEETS: This is more redirect testimony. Is there anything else you want to add?

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## REDIRECT TESTIMONY

DR. PAQUELET: Well, the Ohio Edison

Company or a subsidiary has, as needed, pruned and removed incompatible vegetation. Our present need to prune vegetation is a continuation of that activity.

This implied to me that the Ohio Edison Company intended to do what they had done in the past, and because what they had done in the past was of no real — it didn't alarm me that my beech tree would be affected, as a matter of fact, I don't ever recall the tree ever having been pruned in the past or, if it had, I hadn't noticed any pruning.

And so that this tree was pruned in 2006 and at that time there would have been acceptable clearance in 2006, and to come back in 2010 and a tree that grows at most 9 to 12 inches a year under ideal circumstances, and our tree is growing probably 3 to 4 inches a year, the likelihood of that tree encroaching on those lines is zero.

EXAMINER SHEETS: Does that conclude your statement?

45 1 DR. PAQUELET: Yes, sir. 2 EXAMINER SHEETS: Do you have any 3 recross? 4 MS. HASBROOK: I do. 5 RECROSS-EXAMINATION 6 7 By Ms. Hasbrook: 8 Ο. In looking at that letter, which I 9 believe you do have in front of you, it says in the 10 first paragraph "It has come to our attention that 11 trees and other vegetation in your area are 12 interfering, or will interfere in the near future, 13 with our lines. Therefore, we will be trimming and removing that vegetation in the near future." That's 14 15 how it starts, correct? 16 Α. That's right. 17 MS. HASBROOK: That's all I have. Thank 18 you. 19 EXAMINER SHEETS: Okay, sir. You're 20 excused. 21 THE WITNESS: Thank you. 2.2 (Witness excused.) 23 EXAMINER SHEETS: Now, you have another 24 witness to call, Dr. Paquelet? Your expert witness. DR. PAQUELET: I can call their expert or 25

46 1 my expert? 2 EXAMINER SHEETS: Your expert witness I'm 3 talking about; Mr. Yates. 4 DR. PAQUELET: Mr. Yates, yes. 5 EXAMINER SHEETS: Are you going to call 6 him as a witness? 7 DR. PAQUELET: Yes. 8 EXAMINER SHEETS: Raise your right hand. 9 (Witness sworn.) EXAMINER SHEETS: Please be seated. 10 11 Do you have any questions for this 12 witness? 13 Wait a minute. Let's have you give your name and address for the record. 14 15 THE WITNESS: My name is Douglas K. 16 Yates. I live at 7540 Anchor Court, Mentor, Ohio, 17 44060. EXAMINER SHEETS: Go ahead. 18 19 20 DOUGLAS K. YATES 21 being first duly sworn, as prescribed by law, was 2.2 examined and testified as follows: 23 DIRECT EXAMINATION 24 By Dr. Paquelet: 25 Mr. Yates, would you describe the Q.

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characteristics of the tree Fagus sylvatica
fastigiata.
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MS. HASBROOK: I have to object. 4 Mr. Yates is an expert. His testimony has been 5 prefiled, it was prefiled and sent to the Commission on April 6th of 2012, and under Administrative Code 6 7 4901-1-29 all expert testimony must be in writing and 8 must be prefiled. This has already occurred and we, 9 of course, are ready to cross-examine on that, and this appears to be a variation of that mandatory rule 10 11 and letting in additional evidence.

EXAMINER SHEETS: I think you're correct. Let's mark his testimony, his direct testimony, as Complainant's Exhibit 2.

(EXHIBIT MARKED FOR IDENTIFICATION.)

EXAMINER SHEETS: I want to let you clarify on the expert testimony that you had submitted before.

DR. PAQUELET: Beg your pardon?

EXAMINER SHEETS: I was going to let you ask a few questions to clarify that. But what we will do is we'll let that stand, his expert testimony, as his direct and then we'll go to cross-examination and then you can have some redirect on that. That's the procedure we'll follow.

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                 DR. PAQUELET: The way it works?
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                 EXAMINER SHEETS: Okay. So we have --
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     let's go off the record here briefly and locate a
     copy of your direct testimony for the court reporter.
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                 (Discussion off the record.)
                 EXAMINER SHEETS: Go ahead.
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                 MS. HASBROOK: Could I just approach and
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     just see what you have in front of you. Thank you.
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     This is not your direct testimony. This is -- these
     are other things.
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                 Should we just have the direct testimony
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     in front of him? I have an extra copy if you'd like
13
    my copy.
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                 THE WITNESS:
                               Okay.
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                 EXAMINER SHEETS: Do you have a copy?
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     This is the only one I have.
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                 MS. HASBROOK: I do.
                 I'm going to just give you that back.
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                 EXAMINER SHEETS: Why don't you show him
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    that if you have another copy.
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                 MS. HASBROOK: I do. It may have some
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    underlining on it, I apologize for that.
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                 THE WITNESS: All right.
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## CROSS-EXAMINATION

By Ms. Hasbrook:

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- Q. Okay. Mr. Yates, now you have a copy of your testimony in front of you, correct?
  - A. Yes.
  - Q. All right. Let me ask you a few questions, first about your qualifications. You are currently in sales for Klyn Nurseries.
    - A. Correct.
- Q. And your background is that you are a municipal specialist, correct?
- A. Yes. Board certified master arborist,
  master specialist.
- Q. This is not a line-clearance arborist, is it?
- 16 A. Correct.
- Q. And you've worked for various

  municipalities in the past, but none of this work has

  involved guidelines for staying away from electrical

  lines, correct?
  - A. Correct.
- Q. And you do understand that the work that
  was being done by Ohio Edison here was for line
  clearance work.
- 25 A. Correct.

- Q. The testing that you went through to become a municipal specialist did not cover the distance that you have to stay away from electrical lines.
  - A. Correct.
- Q. When I -- I took your deposition, if you recall, just June 4th of 2012 --
  - A. Yes.

- Q. -- right? Okay. And at that time I asked you if you planned to do any further work in connection with this case, and you said that you did not. Correct?
  - A. Correct.
- Q. Now, you are familiar with ANSI Z133.1, the 2006 edition?
  - A. Yes.
- Q. And you're familiar that within that there is a qualified -- a definition of a qualified line-clearance arborist, correct?
  - Q. And you do not qualify for that, do you?
- 21 A. Correct.
  - Q. Okay. And that standard that I just quoted, ANSI Z133.1, the 2006 edition, is the industry standard for safety practices when working around -- when trimming trees around electrical

lines, right?

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- A. Yes.
  - Q. Okay. And because you are not a qualified line-clearance arborist as defined in that code, then you would not be qualified to do the trim work that Ohio Edison did here, right?
    - A. Correct.
    - Q. You are, however, a qualified arborist.
    - A. Yes.
  - Q. All right. And that also has a definition under the ANSI code, right?
    - A. Yes.
  - Q. But that does not, then, have the subcategory of the more specific work of working around electrical lines when you're trimming --
    - A. Correct.
  - Q. -- right? Now, you're also familiar, I assume, with ANSI A300?
- 19 A. Yes.
- Q. All right. And are you familiar that
  Section 4.2.3 of that code only allows a qualified
  line-clearance arborist or a qualified line-clearance
  arborist trainee to do work around electrical
  hazards?
- 25 A. Yes.

- Q. And I assume you are likewise not qualified to do any work under ANSI A300, correct?
  - A. No.

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- Q. Now, that is the standard that deals with industry practices in performing this type of work, around electrical lines, right?
  - A. Yes.
- Q. There's another group called the ISA; you're familiar with that?
  - A. Yes.
- Q. All right. And they have also a certification called a Certified Utility Specialist.

  Are you aware of that?
- 14 A. Yes.
  - Q. You do not hold that either, do you?
- 16 A. Correct.
- Q. All right. Now, you've never worked for a utility company, have you?
  - A. No.
- Q. And you've never been tested on -- tested on or worked around specific issues that are unique to utility line clearance, have you?
- 23 A. No.
- Q. You've never authored any papers regarding utility line clearance, have you?

A. No.

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- Q. Have you heard of the National Electrical Safety Code that deals with distances that lines need to be away from buildings and other structures? Are you familiar with that?
  - A. Yes.
- Q. All right. And you have never applied that in anything that you've done as far as trimming trees, have you?
  - A. No.
- Q. There are certain tables there of how far trees and objects need to be away from electric lines, and you're not familiar with those.
- A. No.
- Q. You don't know the voltage that we're dealing with here, do you?
- A. No.
  - Q. Now, you don't have -- I could ask you a whole bunch of questions, but the bottom line is you don't have any criticisms of Ohio Edison's utility vegetation management plan, do you?
    - A. No, only the application.
- Q. Okay. The application being in this --
- A. In this instance.
  - Q. -- instance?

A. Right.

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- Q. But although you have those criticisms, you have no idea what the proper clearance zones for this voltage would be --
  - A. No.
- Q. -- do you? So although you think they should have done it differently, you don't know what the clearances were that they were even trying to accomplish.
  - A. Correct.
- Q. You've never worked as a consultant for a forestry program that serves a public utility, have you?
  - A. No.
- Q. And you yourself have never trimmed to maintain clearances around electric lines, have you?
  - A. No.
- Q. Your former work as an expert has been in the area of valuing trees that were damaged or removed; is that fair?
  - A. Correct.
- Q. And you have had some cases against CEI, another public utility, where you provided an opinion on what the tree was worth, right?
  - A. Correct.

- Q. And because you've said you're not an expert in this, you did not give any opinions on whether they trimmed too close to the line or should have taken more or less of the tree.
  - A. Correct.

- Q. Now let's go back to ANSI A300. We've talked about that as being authoritative for trimming near power lines, and are you familiar with Section 9 of ANSI 300?
  - A. Yes.
- Q. You were not familiar with it when I took your deposition on June 4th, 2012, were you?
  - A. No.
- Q. In fact, I put it in front of you and you read it for the first time while we were sitting at your deposition, correct?
  - A. Correct.
- Q. You didn't even know Section 9 existed before I put it in front of you and showed it to you at your deposition, correct?
- A. Actually, that's not correct because I had read it a couple years ago, but I had just forgotten that I read it.
- Q. You did not review it, however, before you submitted your direct testimony in April of 2012

- in connection with this case, did you?
- A. Correct.

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- Q. Okay. Now, in the course -- did you review it between June 4th, 2012, and today?
  - A. Yes.
- Q. All right. And so that would be after your deposition, right?
  - A. Correct.
- Q. And in your deposition we talked about Section 9.3.1.3. Let me put that in front of you so that you have it.
  - (EXHIBIT MARKED FOR IDENTIFICATION.)
- Q. Showing you what we marked Company Exhibit 6. Now, Company Exhibit 6 is an excerpt of certain pages from A300, correct?
  - A. Yes.
- Q. Okay. I'd like you to -- first of all, let's just kind of go through it in order. Section 4.2.3 is the section -- do you have it there? It would be about two pages in.
  - A. Yes.
- Q. Okay. That's the section that says only qualified line-clearance arborists or trainees shall be assigned to do work near electrical hazards --
  - A. Yes.

- Q. -- right?
- A. Yes.

- Q. That was the section we were talking about before that you do not meet that qualification.
  - A. Correct.
- Q. Further on in ANSI A300, just the next page, also in Section 4, Section 4.57 defines "utility space" as "The physical area occupied by a utility's facility and the additional space required to ensure its operation." Do you see that?
  - A. Yes.
- Q. Now, I assume from the answers to the other questions, since you're not an expert on this, you don't know, nor are you offering an opinion, on what that utility space should have been for this 7.2 kV line, correct?
  - A. Yes.
  - Q. I am correct on that.
- 19 A. Yes.
  - Q. Now let's go up to Section 9, and that was the section that we were actually talking about a moment ago that you did not read or review before your testimony was filed in April of 2012; Section 9, correct?
- 25 A. Correct.

- Q. Now, I'd like you to look at Section 9.3.1.3.
  - A. I'm sorry, 9.1?
- Q. No. I'm sorry. It's so confusing. 9.3, it's actually the second-to-the-last page of that exhibit. It's section 9.3.1.3. Do you see that?
  - A. Yes.

2.2

- Q. Now, that section deals with trees that are directly under and growing into the facility/utility space, and we've said before you don't know what that exact space is, right?
  - A. No.
- Q. Okay. That section says that those trees, whatever that space is, "should be removed or pruned." Correct?
  - A. Yes.
- Q. Now, you had no opinions on whether this tree was growing under the line, directly under the line, therefore, falling under this provision, at least when I took your deposition, because at that time you had never seen it, right?
  - A. Correct.
- Q. Okay. It does -- you can tell, by reading this section, that if that is true, that the tree can either be removed entirely or it can be

pruned, right?

- A. Yes.
- Q. I'm going to back you up a couple pages to Section 9.1, it's right under "Utility pruning," the Purpose section, it's actually labeled page 8 down on the lower left. Do you see that, "Utility pruning"?
  - A. I see "Utility pruning."
- Q. Okay. Now, under the Purpose, "The purpose of utility pruning is to prevent the loss of service, comply with mandated clearance laws" -- those are the laws you said you don't know what they are, right?
  - A. Uh-huh.
- Q. Okay. And to ". . . prevent damage to equipment, maintain access, and uphold the intended usage of the facility/utility space." And we said before you don't know what that space is, right?
  - A. Right.
- Q. Okay. And the purpose, then, as stated under ANSI 300, Section 9, the purpose is to do all that "while adhering to accepted tree care performance standards," right?
  - A. Yes.
  - Q. And so there's competing principles here

of what the utility needs to accomplish under Section 9; would you agree with me on that?

A. Yes.

- Q. Okay. And also, on that same page,
  Section 9.3 allows this to be done by utility crown
  reduction pruning, doesn't it?
  - A. Yes.

(EXHIBIT MARKED FOR IDENTIFICATION.)

- Q. I'm going to show you Company Exhibit 7.

  Showing you Company Exhibit 7, this is a manual that,

  I've actually got the manual in my hand here, but
  this is a copy of this manual, the Best Management

  Practices of Utility Pruning of Trees, right?
  - A. Yes.
- Q. So this is not -- this is not the ANSI standard itself, but this is a manual that describes those -- that describes the best management practices in applying that, right?
  - A. Yes.
- Q. Okay. Now, again, this has a Purpose section, and if we go to page 2, there's some Roman numeral pages, but the actual page 2 has the "Purpose of Utility/Facility Pruning." Do you have that on page 2? Okay, do you have that?
  - A. Yes.

Q. All right. The second paragraph, I'm reading the second sentence of this Best Management Practices, it states "In some areas, government authorities have adopted performance standards such as mandatory minimum clearances between energized conductors and surrounding vegetation. Utility tree pruning programs must be designed to meet those requirements." And that's part of the best management practices, right?

A. Yes.

2.2

- Q. All right. And, as far as you understand it, this is incorporated into the utility vegetation management program for FirstEnergy?
  - A. Yes.
  - Q. And Ohio Edison.

Now let's go down to the next paragraph, the last sentence, "At the same time, inadequate clearance could result in service interruptions, damaged infrastructure, or safety hazards." So you understand that one of the reasons for doing this is to keep that from happening, right?

- A. Yes.
- Q. Now, Pruning Methods, if we go up to page 8 in this best practices, do you see on page 8 -- first of all, I'll let you make sure you have it.

Under "Pruning Method," we're in the first full paragraph about the second-to-the-last sentence. So we just talked about the purpose, now the method. Do you have the page?

A. Yes.

2.2

- Q. Okay. According to the Best Management Practices for ANSI 300 "There could be many acceptable approaches. While every effort should be made to minimize injuries to trees, however, utility pruning operations must achieve required clearance objectives," correct?
  - A. Correct.
- Q. All right. And so do you understand that to mean that, you know, you've got to get the clearance, whatever it is, and you do your best to try to minimize the injuries to trees?
  - A. Yes.
- Q. All right. And then the next sentence,
  "Achieving the required objectives may require
  considerable change in the appearance of the tree.
  However, the visual impact of utility pruning will be
  softened as the tree responds to new growth," right?
- A. Except for trees that can't respond with new growth.
  - Q. I don't see that that says that there.

That doesn't say that, right?

- A. I'm just stating my opinion.
- Q. Okay. Okay. But just so we're clear on the record, what you just said is your opinion, but it's not in the Best Management Practices.
  - A. Correct.
- Q. All right. And that's what happened here, this tree, the visual impact of this tree, after the company did its clearing for the required clearing zone, it looked different, didn't it?
  - A. Yes.
- Q. Now, let's talk about your testimony, which I know you have in front of you. You never went to the property before you drafted this testimony, correct?
  - A. Correct.
- Q. Any measurements that are in your testimony were supplied to you by Dr. Paquelet, correct?
  - A. That's correct.
- Q. And you never verified a single
  measurement that he gave you before writing your
  testimony.
  - A. No.
    - Q. You did not speak to or consult with any

- utility line-clearance arborist before you drafted that testimony in April, did you?
  - A. No.

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- Q. You didn't know if the tree was within 15 feet of the line before it was trimmed, did you?
  - A. No.
- Q. Okay. And did you understand that according to the policy -- which you've read that policy, right?
  - A. Yes.
  - Q. Vegetation management policy?
- 12 A. Right.
  - Q. Pursuant to page 11 of that policy the distribution clearance zone was 15 feet --
    - A. Yes.
  - Q. -- right? So you didn't know before you drafted your policy whether it was within that established clearing zone or not, did you?
    - A. Correct.
  - Q. Now, page 3 of your testimony, if you could pull that up. And I don't think they're numbered so you just have to kind of count in to number 3. So you can find it easier, I'm looking for the answer at the bottom of the page that starts with "Irregardless." Do you see that?

- A. I see that.
- Q. Okay. Oh, and actually it's Bates labeled, it's Bates labeled CP0004, right? So we all have the same page.
  - A. Yes.

2.2

- Q. Now, in that section you state that "Irregardless of the size or location of the tree there should be no more than four feet of clearance between the tree and the primary conductors."

  Correct?
  - A. Yes.
- Q. All right. Now, you told me in your deposition about a week ago that you had no idea where that 4 feet came from.
  - A. Correct.
- Q. And you're not aware, as you sat there in your deposition, nor, I assume, today of any industry standard or guideline that says there should be 4 feet between a 7200-volt line and a tree.
  - A. Correct.
- Q. All right. Actually, the vegetation management plan says that the clearance zone is 15 feet, but in cases where 4 years of clearance is unattainable, there should be 12 feet of clearance around primary conductors, doesn't it?

A. Yes.

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- Q. Okay. Now, I --
- A. That sentence was supposed to be "four years of clearance," not "four feet of clearance," it was just a typo.
- Q. Okay. I'd like to show you, and if we could pull this out of the exhibits we have marked, the letter from Dr. Paquelet. Showing you Company Exhibit 5, this is a letter that's dated October 16th of 2011 from Dr. Paquelet to you, correct? Or to Bill, right?
  - A. Uh-huh.
- Q. And Bill owns the nursery that you work for so we --
  - A. Correct.
- 16 Q. -- can identify Bill, okay.

And Bill, I think you told me, you know, gave this assignment to you after he got the letter, correct?

- A. Yes.
- Q. And Dr. Paquelet is a customer of Bill's and Klyn Nursery, correct?
  - A. Yes.
- Q. All right. Now, if you still have your testimony in front of you, I'd like you to look at

page 3, and on page 3 -- did you take that opinion on the bottom that you offer, on the bottom of page 3 and going over to page 4 -- first of all, before I ask about the opinions, all of the measurements about the 12 feet of clearance, those are not your -- any of the measurements in here are not yours; they are Dr. Paquelet's, correct?

A. Yes.

2.2

- Q. Okay. And the opinion -- what you state about the ice storm in 2004, that is certainly not something you had personal knowledge of; that came right from Dr. Paquelet's letter, didn't it?
  - A. Yes.
- Q. And then as we go on and flip the page to your testimony, page 4, again, you're talking about the emergency repair, that's from the Dr. Paquelet letter, right?
  - A. Yes.
- Q. All right. And what happened about the 35 feet and the ground wire at 28 feet, you took that right out of his letter also, right?
  - A. Correct.
- Q. Now, Dr. Paquelet offers the opinion in his letter and he told us here on cross-examination that he supposed or had the supposition that the crew

pruning the tree used the lower ground line as a reference for their pruning rather than the higher line leaving it at 16 feet in height, right?

A. Yes.

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- Q. And you put that almost verbatim, that same opinion that he wrote in his October 16th, 2011, letter, you came up with that same opinion on page 4 of your testimony; didn't you?
  - A. That's correct.
- Q. Okay. At the top of Company Exhibit 5, that's your notation at the top, 3- to 5,000 dollars. That's your notation, right, on the top of that letter?
  - A. I don't see that.
  - Q. Did you say you do see that?
  - A. I don't.
- Q. Okay. And you wrote that at the top
  before you knew any facts or did any investigation,
  right?
  - A. Oh, I found it. Wrong paper.
  - Yes, that was an estimate of just as a random guess when I do appraisals.
- Q. So your testimony on page 4, then, at least as it relates to what we just went through and the supposition of what the crews were doing when

they pruned, that's really just a restatement of Dr. Paquelet's opinion, right?

A. Yes.

2.2

- Q. Now, the health of the tree, would you agree with me that it will sucker for the next few years? It will continue to have sucker growth on it?
- A. No. It's going to die within the next five years.
- Q. Okay. Didn't you tell me in your deposition that will sucker, it will have sucker growths for about 20 more years?
- A. It might survive. I said it will probably die in the next five years, but it will probably -- it could probably suffer along with sucker growth that may last 20 years. But if the tree's dead, it's dead.
  - Q. All right. That tree --
  - A. Sucker growth does not mean suckers.
  - Q. This tree is not dead today, is it?
  - A. No.
- Q. And you have not come with a single photo of the tree as it exists in its fully leafed out form today, have you?
- A. No. The February pictures show it much better, the effect of the pruning.

- Q. And that would be the February right after the -- after it was trimmed, February of 2010?
  - A. Yes.

- Q. And maybe I'm not being clear. I want to be sure we have a good record. I'm talking about today, 2012, you didn't bring us any pictures of what this tree looks like today as far as its health, did you?
  - A. No. And I did bring a branch.
- Q. Okay. Now, we looked, in your office when I took your deposition, we looked at a branch that is not the branch that you have here today --
  - A. Correct.
- Q. -- correct? Okay. And you told me that that was a branch that Dr. Paquelet had brought to you several months earlier, right?
  - A. Yes.
- Q. It was really, it looked to me, and I'm not an expert, but it kind of looked more like a twig and there was just a couple, I mean, it was old so there weren't a lot of leaves on it; is that fair to say?
  - A. Right.
- Q. And you sat at the deposition and you showed me how you can see rings on those -- on the

branch and how each ring represents a year, a year of growth.

A. Right.

2.2

- Q. And when we looked at it and we started from the end, which would be -- the end of it would be the most recent year, correct?
  - A. Correct.
- Q. And as we went through and put on the record there was 8 inches of stem for the year 2010 right after it was trimmed, right?
  - A. Correct.
- Q. Okay. And there was 5 inches the following year, 2011, right?
  - A. Yes.
- Q. And we looked at that -- now, that was post trim. That's after it was trimmed, right?
- A. Yes.
- Q. And we compared that to what it looked like before, and there was approximately only 2 inches of growth every year before that, right?
  - A. Yup. That's absolutely right.
- Q. And so what that told us is actually after the trimming its growth was greater, greater by several times what it had been before it was trimmed, right?

- A. Yes. That's correct. Because we had a severe, a severe storm pattern two years ago of excess water with 500 year floods regularly and the tree got ten times more water than it had in any other year probably.
  - Q. Okay.

- A. Just because of the storminess.
- Q. And that might explain 2010, but in 2011 there was 5 inches when previously there had only been 2, right?
  - A. Right.
- Q. Okay. Now, even as an arborist like yourself, you can't predict with, you know, complete certainty how much a tree is going to grow in any one year, right?
  - A. No.
- Q. Now, in your testimony one of your opinions is that directional pruning was not used here?
  - A. Yes.
- Q. You do not -- to phrase it better, you do not believe directional pruning was used, correct?
- A. Directional pruning was not used on this job.
  - Q. And you are aware that the Ohio Edison

- witnesses say that drop crotch or directional pruning
  was used, right?
  - A. That's what they say, but if you look at the photographs, there are still stubs in the tree today.
  - Q. Okay. That's what I want to go to. The entire basis of your opinion versus theirs is based upon photographs, right?
    - A. Yes.

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- Q. And they would be the photographs that you included in your testimony, and it's embedded right into your testimony, right?
  - A. Yes.
- Q. You didn't take those photographs, did you?
  - A. No; Dr. Paquelet did.
  - Q. All right. And so the photographs, you'll agree with me, they don't have any scale, anything to give you a scale reference for the branches within the tree.
    - A. True.
  - Q. There is one, and it's a broom, but those are for logs on the ground, right?
  - A. Yes.
- 25 Q. So when you are talking about opinions

that the side branches are way too big for the branches on the tree, your entire opinion is based upon what you see in a one-dimensional photograph taken by Dr. Paquelet, correct?

- A. Yes, but I also saw it today.
- Q. Well, but -- let me make this clear. The opinions you offered on April -- in April of 2012 that have been submitted in this case were rendered before you ever saw the tree, right?
  - A. Yes.

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- Q. All right. And so those opinions that you are testifying to were made entirely based on looking at a one-dimensional photograph, or two, that Dr. Paquelet took, right?
- A. I've done hundreds of appraisals based on photographic evidence without ever seeing the tree.
- Q. And I think it was kind of a yes-or-no question. The only thing you looked at in order to render the opinion in this case, I really didn't ask how many other times you've done it, the only thing that you looked at was a photograph.
  - A. Yes.
  - Q. A one-dimensional photograph.
- A. Yes.
  - Q. And we've already established there's

nothing to establish a scale in that photograph.

A. Correct.

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- Q. Are you aware from reviewing the vegetation management plan that directional pruning is the preferred method? Correct?
  - A. Yes.
- Q. It also says on page 16 of the plan that whenever possible, the contractor has to obtain clearance in this manner. Wherever possible. Right?
  - A. Yes.
- Q. Okay. Now, you don't know if it was possible to get the required clearance by using a different method because you don't even know what that required clearance was, do you?
  - A. No.
  - Q. I'm sorry, that was "no"?
- A. No.
  - Q. All right. You're also aware on page 16 that there can be an exception to the drop crotch or directional pruning techniques that can be used only when indicated as being acceptable by FirstEnergy representatives, correct?
    - A. Yes.
- Q. All right. So I'm just about done, but just to summarize, you're not offering any

disagreements with the clearance zone distances that Ohio Edison had under its specifications here, correct?

A. Correct.

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- Q. And you don't know if the company could have obtained whatever these required clearances are by doing this trimming any other way, do you?
- A. Well, the pruning the pruning should have been done properly because the pruning of the branches, they left stubs on each one of the branches that should not have happened.
- Q. The question was: Do you know if the company could have required -- could have obtained the required clearances by doing the trimming any other way here?
- A. Yes. I just said, because there are stubs left, they could have cut the stubs off and left the tree intact.
- Q. I'm going to show you your deposition, and -- there's my glasses. Boy, this has been hard.

I have a copy for you.

MS. HASBROOK: Should we mark the deposition since we're using it for impeachment?

EXAMINER SHEETS: If you want to mark it,

25 you can do that.

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                 MS. HASBROOK: You know, let's not.
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     Let's -- I'll just read it from there, but there's a
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     copy for you.
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                 I'm going to show you page 86, it's just
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     a lot in here so I will open it for you. Okay. I've
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     opened it up to page 86.
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                 EXAMINER SHEETS: This isn't filed, is
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     it?
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                 MS. HASBROOK: Pardon me?
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                 EXAMINER SHEETS: You haven't filed this.
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                 MS. HASBROOK: We have not filed it, no.
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                 EXAMINER SHEETS: Maybe we better mark it
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     if you haven't.
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                 MS. HASBROOK: Okay. Let me mark -- let
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    me take this back here and we'll go ahead and mark
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     it.
                 (EXHIBIT MARKED FOR IDENTIFICATION.)
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            Q.
                 (By Ms. Hasbrook) All right. Now I'm
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     showing you Company Exhibit 8 and I've reopened it to
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    page 86, and I refer you to question 22 on page 86.
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    You were asked "Do you know if the company could have
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     gotten its required clearance by not doing it this
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    wav?"
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                 And I'll just go back up, back a
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     question, so that we know some perspective. On page
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78
     17 [verbatim], "I got it." -- Question -- "Go ahead.
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     I interrupted you.
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                 "Answer:
                           If you look at the page, there
     are at least five cuts here that were cut back just
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     stubs instead of back to a qualified branch."
                 Then I asked: "Do you know if the
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    company could have gotten its required clearance by
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    not doing it this way?"
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                 And you answered: "No." Correct?
            Α.
                 Yes, that's correct.
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                 All right.
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                 But what I --
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            Α.
                 That's really -- I'm just asking you if
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            Q.
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     that was your answer under oath.
                 That was my answer.
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            Α.
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                 Okay. And at least in your deposition I
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    asked you if you held any other opinions other than
    what you had given in your testimony, and at that
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    time you said "No," correct?
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                 Correct.
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                 MS. HASBROOK: That's all. Thank you.
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                 EXAMINER SHEETS: Hold on. We'll let
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    Dr. Paquelet ask some questions now.
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                 Redirect?
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DR. PAQUELET: May I speak now?

1 EXAMINER SHEETS: Go ahead. 2 3 REDIRECT EXAMINATION 4 By Dr. Paquelet: 5 It's been said that the height of this tree was 25 or 30 feet tall, up to this point. If 6 that were the case and if the line were at 35 feet, 7 8 would have any pruning been required at all? 9 Α. No. 10 In other words --Q. 11 EXAMINER SHEETS: Let me get you to move 12 a little bit closer to the reporter. Could you move 13 up this way with the chair. You can bring your --14 DR. PAQUELET: Stuff. 15 EXAMINER SHEETS: I hate to have you 16 Why don't you wheel your chair up here just a 17 little bit closer. DR. PAQUELET: Okay. Thank you. 18 19 EXAMINER SHEETS: Just come a little 20 bit --21 DR. PAQUELET: Is that far enough? 2.2 EXAMINER SHEETS: A little bit closer. 23 All right. 24 Go ahead. Please speak up. (By Dr. Paquelet) There's been discussion 25 Q.

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that this tree has been estimated to be between 25
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    and 30 feet tall. And it's a matter of record that
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    during an ice storm in 2004 a crossbar broke, an
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     emergency repair was done, and one of the lines was
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     lowered to 28 feet. And if the company had come back
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    and done a definitive repair and put the line back up
    to 35 feet where it should have been in the first
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    place --
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                                   Sir, you have to ask a
                 EXAMINER SHEETS:
    question of this witness now.
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                 -- then the line would be at 35 feet.
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    Would any pruning be required if the line were at 35
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    feet and the tree is between 25 and 30 feet, below
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    the line?
                 MS. HASBROOK: I'll object on the
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    assumptions made in that question.
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                 THE WITNESS: Should I answer?
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                 EXAMINER SHEETS: Do you have an answer
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    for that?
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                 No, because if the tree was lower than
            Α.
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     that, there would be no reason to make any cuts.
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EXAMINER SHEETS: That's your answer?

A. I said there would be no reason to make

THE WITNESS: Yes.

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any cuts on that tree.
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- Q. That would satisfy the clearance.
- A. Yes.
- Q. So the 5 feet would be a satisfactory clearance, okay.

Now, in my Exhibit No. 12 it talks about required clearances for a distribution line.

EXAMINER SHEETS: What are you referring to now? No. 4 of Exhibit 1, Complainant's Exhibit 1?

DR. PAQUELET: Let me see which one it is here now. It's No. 7.

12 EXAMINER SHEETS: No. 7 of Complainant's
13 Exhibit 1.

MS. HASBROOK: Thank you.

DR. PAQUELET: You got it? Okay.

- Q. (By Dr. Paquelet) "Pruning shall be done in such a manner to achieve a minimum of four years of clearance from FirstEnergy primary conductors based on tree species and growing conditions." How many feet or inches could be expected in four years from Fagus sylvatica fastigiata?
  - A. How many inches for the future?
- Q. How much growth can be expected in four years?
  - A. Between 1 and 2 inches of growth at the

- most. The tree will probably be dead in five years.
  - Q. I can't hear you, Doug.
- A. I said the tree will probably be dead in five years. So the rate of growth is every year is going to get less and less and less.
- Q. No. I'm talking about "Pruning shall be done in such a manner to achieve a minimum of four years of clearance from FirstEnergy primary conductors based on tree species and growing conditions." That means how much growth can be expected in a Fagus sylvatica fastigiata over a four-year period? How fast does this tree grow?
- A. This tree averaged 4 inches per year over the last ten years.
  - Q. Okay. That's --
  - A. Sixteen inches.
- 17 | Q. -- this tree.

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- 18 A. Yes, this tree. Sixteen inches max.
  - Q. Now, if four years' clearance could not be achieved, then it says 12 feet of clearance around a primary conductor shall be achieved. Now, these are mandatory requirements. These have to be followed. Is that true?
    - A. Yes.
    - Q. Okay. So in this particular case if this

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tree can be expected to grow less than 3 or 4 feet in four years, removing more foliage than that is in violation with FirstEnergy management standards.
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A. Yes.

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Q. That's true.

Now, this tree was topped and there was not crown reduction. Could you explain the difference between crown reduction and topping?

MS. HASBROOK: I'll object. We didn't get into topping at all in the cross-exam, so this redirect is a whole new area.

EXAMINER SHEETS: You have to confine your questions to what she went over on cross.

DR. PAQUELET: Pardon me?

EXAMINER SHEETS: You have to confine your questions to what the material that she went over on cross with him.

DR. PAQUELET: Well, can I ask him to explain the crown reduction? Is that possible?

EXAMINER SHEETS: Let's have a repeat of the question. Can we read that back?

(Record read.)

EXAMINER SHEETS: And your objection was?

MS. HASBROOK: We did not talk about

topping at all in his testimony.

EXAMINER SHEETS: Did we cover a manner of trimming the trees? Was that a general topic?

DR. PAQUELET: Pardon me?

EXAMINER SHEETS: Did we cover that as a general topic, the manner in which the tree was trimmed?

MS. HASBROOK: No. I only used that word of crown reduction in reading the ANSI standard Section 9 that talks about crown reduction being allowed, but I didn't ask him is that what was done here.

EXAMINER SHEETS: Okay. Well, since it wasn't covered on cross-examination, we'll have to disallow the question. So you'll have to go on to another question.

- Q. (By Dr. Paquelet) Well, could you discuss pruning? I think that was discussed. The pruning of this tree.
- A. The pruning of this tree was done in a manner that severely damaged both the branches and the leader of the tree, which was cut back to just a stub sticking up 16 feet aboveground with nothing above it, and that's totally -- totally wrong.

DR. PAQUELET: I think I have nothing further.

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                 EXAMINER SHEETS: Does that conclude your
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2
    questioning?
3
                 DR. PAQUELET: Yes, sir.
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                 EXAMINER SHEETS: Do you have any on
5
    recross?
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                 MS. HASBROOK: I do not. Thank you.
7
                 EXAMINER SHEETS: I hate to dismiss you
8
    without -- we'll go off the record here.
9
                 (Discussion off the record.)
10
                 (Witness excused.)
11
                 (Recess taken.)
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                 EXAMINER SHEETS: Let's go back on the
13
    record.
14
                 Do you have witnesses to call?
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                 MS. DUNN: Yes, your Honor. The company
16
    calls Tara Weckerly.
17
                 (Witness sworn.)
                 EXAMINER SHEETS: Be seated.
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20
                         TARA WECKERLY
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    being first duly sworn, as prescribed by law, was
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    examined and testified as follows:
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                       DIRECT EXAMINATION
24
    By Ms. Dunn:
25
            Q. Good morning, Ms. Weckerly.
```

- A. Good morning.
- 2 Q. Could you please state your full name for 3 the record.
  - A. Tara Weckerly.
  - Q. Could you spell your last name.
  - A. W-e-c-k-e-r-l-y.
  - Q. And what is your business address?
- A. 1910 West Market Street, Akron, Ohio,
  9 44313.
- MS. DUNN: May I approach, your Honor?
- 11 EXAMINER SHEETS: Yes.
- 12 (EXHIBIT MARKED FOR IDENTIFICATION.)
- Q. Ms. Weckerly, I'm handing you what I have previously marked as Company Exhibit 9.
- 15 Ms. Weckerly, do you recognize this exhibit?
- 16 A. Yes.

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- 17 Q. And what is it?
- 18 A. It is my direct testimony.
- 19 Q. And was that direct testimony prepared by
- 20 | you or someone under your direction?
- 21 A. I did prepare it in conjunction with you
- 22 and Denise.
- Q. But did you prepare it or someone under
- 24 your direction prepare it?
- 25 A. Someone under my direction.

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                 And do you have any corrections to your
            Ο.
2
    testimony?
3
            Α.
                 No. No, I don't.
4
                 If I asked you the same questions here
            Q.
5
    today, would your answers be the same?
6
            Α.
                 Yes.
7
                 MS. DUNN: No further questions.
                                                    The
8
    witness is open for cross.
9
                 EXAMINER SHEETS: Dr. Paquelet, do you
    have any questions for this witness?
10
11
12
                       CROSS-EXAMINATION
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    By Dr. Paquelet:
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                 On your testimony, on question 29 -- I
15
    beg your pardon, question 12. A lot of papers here.
16
    You have it, do you?
17
            Α.
                 Yeah.
18
                 EXAMINER SHEETS: Excuse me. What are
19
    you on now, sir?
20
                 DR. PAQUELET: Sir?
21
                 EXAMINER SHEETS: What are you reading
2.2
    from?
23
                 DR. PAQUELET: Her direct testimony.
24
                 EXAMINER SHEETS: Okay.
                 DR. PAQUELET: And it's question 12.
25
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1
                 EXAMINER SHEETS: Ouestion?
 2
                 DR. PAQUELET: Twelve.
 3
                 EXAMINER SHEETS:
                                   Twelve, okay.
 4
            Q.
                 (By Dr. Paquelet) The question was
 5
     "Describe Ohio Edison's UVM program," and in your
     answer, "The objective of the UVM policy is to
 6
 7
    maintain safe, reliable electric service and line
 8
    clearance by controlling incompatible vegetation
 9
     through a four year maintenance cycle."
10
                 Would you describe how much foliage
11
     should be removed from the tree in question in a
12
     four-year maintenance cycle?
13
                 I will say that I cannot give an exact
    distance --
14
15
                I can't hear you.
            Q.
16
                 -- for any tree. I cannot give an exact
17
    distance.
                I don't hear so good, you speak fine,
18
            Q.
19
    but --
20
                 EXAMINER SHEETS: Yeah, just move a
21
     little bit closer.
2.2
                 MS. HASBROOK: If you would like to use
23
    this corner of the table.
24
                 DR. PAQUELET: I don't want to get that
25
     close.
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MS. HASBROOK: I mean, if you want to put documents there or something.

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EXAMINER SHEETS: You could sit at the table if you want to.

- Q. The question was: How much vegetation should be removed from my tree in a four-year cycle?
- A. I cannot give an exact answer as to how much vegetation for each specific tree should be removed. I can give estimates based on growth rate and things of that nature, but the tree trimmers who trim the tree, when they make a proper cut, that's when they can determine the exact footage that gets trimmed out of the tree.
- Q. I'm sorry. I just -- you say you can't make a determination?
- A. I can't tell you an absolute exact number of inches that needs to be trimmed out of each tree.

MS. DUNN: Tara, please speak up.

THE WITNESS: I'm sorry, I thought I was yelling.

As an estimate we use our 12-foot rule.

- Q. A 12-foot rule?
- A. Uh-huh. As far as clearance from the conductor.
- Q. Unclear. Well, it says --

- A. I might be confused by the question.
- Q. -- in the FirstEnergy Vegetation

  Specification Manual under Distribution Clearing

  Zone, ". . . achieve a minimum of four years of

  clearance from FirstEnergy conductors." It shall be;

  that means it's mandatory to achieve four years'
  - A. Right.

clearance.

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- Q. And how much of my tree should be removed in four years to achieve that clearance?
- MS. DUNN: Objection. Asked and answered. We can read back the answer from the court reporter if it was not able to be heard, but she did answer that question.
- EXAMINER SHEETS: I think she provided an answer to the question. I think she provided an answer to the question already. She said she couldn't give an exact figure.
- MS. DUNN: I believe her answer was -- actually can I just request that the court reporter please repeat the question and the answer so Dr. Paquelet can hear it.
- EXAMINER SHEETS: Yes. Go ahead, please.
- (Record read.)
- MS. DUNN: Thank you.

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EXAMINER SHEETS: I think that's her answer.
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- Q. (By Dr. Paquelet) Well, how do tree trimmers make that decision? How do they base that decision?
- A. We base that decision on how far the tree is already from the wire, that is something we consider, as well as where the best lateral is.
  - Q. Where the what?
- A. Where the best lateral is, the best cut to make.
  - Q. According to the Distribution Clearing Zone, the degree and type of tree clearance is dependent upon the type of tree, its growth and branching habit. Do you agree with that?
  - MS. DUNN: I just would like to have the witness have the document in front of her that he's reading from. So could we clear up what you're reading from, Dr. Paquelet?
- DR. PAQUELET: This is page 11 of the vegetation management -- vegetation standards.
- 22 EXAMINER SHEETS: Is that your Exhibit
- 23 No. 1?

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DR. PAQUELET: Well, it's my Exhibit 7, but it's page 11.

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                 EXAMINER SHEETS:
                                   It is Complainant's
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    Exhibit 1, okay, and you're reading from the page
3
    that's marked, 7?
4
                 DR. PAQUELET: Yes.
5
                 MS. DUNN: Actually, for the record, if
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    this will help out, in Ms. Weckerly's testimony we
7
    have the vegetation management plan as an exhibit and
8
    it's marked as TW-1, page 7.
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                 THE WITNESS: Seven?
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                 MS. DUNN: Yes.
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                 THE WITNESS: Page 7 is Damages and
    Unplanned Outages.
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13
                 MS. HASBROOK: It's actually page 11.
14
                 MS. DUNN: Page 11. I'm sorry.
                 THE WITNESS: Oh, page 11.
15
16
                 MS. DUNN: Yeah, page 11 of the
17
    vegetation management, which is page 7 of
    Dr. Paquelet's Exhibit 1. I think we got it clear
18
19
    now.
20
                 THE WITNESS:
                               Okay.
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                 (By Dr. Paquelet) Okay. So if I
    understand it correctly, you said that the pruning
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23
    crew will determine how much foilage to remove
24
    depending upon their observation at the time they do
25
     the pruning. That's what you're saying?
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A. Yes.

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- Q. So what I want to know is can they look at a tree and can they determine the rate of growth by looking at the tree?
- A. Yes, within reason as far as those general growth patterns for species of trees.
- Q. Okay. Well, if that's the case, then in my tree how much growth should have been removed to achieve this pruning for a four-year cycle?
- MS. DUNN: Objection. Asked and answered.
  - EXAMINER SHEETS: I think she answered that already. She couldn't give an exact estimate.

DR. PAQUELET: Pardon me?

answered that question already. She couldn't give an exact answer, only an estimate. We've been through that question I believe already. You asked the question before and she answered it.

DR. PAQUELET: Just a minute here. I beg your pardon.

MS. DUNN: Sure.

Q. (By Dr. Paquelet) If a person can make that estimate, how much -- why wasn't it done in this case?

- A. May I clarify? Make what estimate? Make the estimate of what, sir? I'm sorry, I don't understand the question.
- Q. Well, if the crew that pruned my tree made an estimate, why didn't they make the proper estimate in this case?
- A. In my opinion, they did make the proper estimate.
  - Q. And what do you base your opinion on?
  - A. My knowledge as a utility forester.
  - Q. Your knowledge on what?
  - A. As a utility forester.

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- Q. Okay. On this particular tree, Fagus sylvatica fastigiata in my yard, how much growth should be removed from that tree?
- MS. DUNN: Objection. Asked and answered.
- 18 EXAMINER SHEETS: Well, she's already 19 given an answer to that. I guess the estimate --
- He wants you to give an estimate as an answer. And your estimate is "What was removed."
- THE WITNESS: Right. Exactly. Yeah. We did what we felt was necessary.
- MS. DUNN: Tara, speak up.
- THE WITNESS: I'm sorry. We did what we

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felt was necessary.
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EXAMINER SHEETS: So your estimate would be what the result was?

THE WITNESS: Yes. What we trimmed out of the tree would be the estimate.

EXAMINER SHEETS: Okay.

- Q. (By Dr. Paquelet) Okay. What is the estimated growth of Fagus sylvatica fastigiata?
- A. Without a growth chart in front of me I cannot --
  - Q. Pardon me?
- A. Without a growth chart in front of me, I do not have the growth rates of all species of trees memorized, I would need to consult a growth chart which I do not have.
- Q. Well, if you had a branch of the tree in front of you, could you make that decision?
- A. Of that particular species, no. Of that particular tree, you can -- yes, you can determine the growth rate of a tree based on an individual tree.
  - Q. Well, this is the branch.
- MS. DUNN: I'm going to object to the use of the exhibit for lack of foundation.
  - DR. PAQUELET: What?

Q. Can you tell me how fast it grows?

MS. DUNN: I'm sorry. He's --

EXAMINER SHEETS: I said I'll allow him to go ahead and answer -- to ask the question.

- A. I cannot tell from this branch the growth rate that it has been growing out for the past --
  - O. Without what?

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- A. -- several years, but I can tell you that there is growth evident at the end of the branch.
  - Q. You can't tell me the rate of growth of the tree from this branch.
    - A. I don't feel I can, no.
  - Q. Well, you're an expert in this and you determine how much to remove from trees. You should know how fast they grow.
  - A. I do. I do know how fast they grow by species --
    - Q. But you don't know how fast this grows.

MS. DUNN: Objection. Argumentative.

- 22 The witness is trying to answer.
- DR. PAQUELET: I'm sorry?
- EXAMINER SHEETS: Let the record show
  that the previous questions are directed to a branch

- that the complainant brought into the hearing room.
- 2 And it's a branch --
- Is that a branch from your tree,
- 4 Dr. Paquelet?
- 5 DR. PAQUELET: Sir?
- EXAMINER SHEETS: That was a branch from your tree that you were questioning the witness
- 8 about?

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- 9 DR. PAQUELET: Yes, sir.
- 10 EXAMINER SHEETS: Thank you.
- Okay. You don't have any more questions
- 12 on that branch?
- Q. (By Dr. Paquelet) Well, I want to know if
  you can't determine the rate of growth of the tree,
- 15 how can you determine how much foliage to remove?
- 16 A. By the average growth rate of species.
- Q. Well, then what is the average growth rate of this species?
- A. We have a slow to moderate growth rate on a beech tree.
  - O. Pardon me?
  - A. Slow to moderate on a beech tree.
- 23 O. That's how much in inches or feet?
- A. I don't have a determination. It's a very broad average.

- Q. Pardon me?
- 2 A. It's a very broad average, low to
- 3 moderate.

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- Q. My tree is not a broad average. My tree is Fagus sylvatica fastigiata.
  - A. Yes.
- Q. Well, you should be able to give the growth; is that right?
- 9 MS. DUNN: Objection. Asked and
- 10 answered.
- 11 EXAMINER SHEETS: Move on to another
- 12 question.
- DR. PAQUELET: Sir?
- 14 EXAMINER SHEETS: Let's move on to
- 15 another question.
- MR. PAQUELET: May we have a second?
- 17 EXAMINER SHEETS: Sure.
- 18 (Discussion off the record.)
- 19 Q. (By Dr. Paquelet) So it's my
- 20 understanding that you don't know the growth rate of
- 21 this tree.
- MS. DUNN: Objection. Asked and
- 23 answered.
- 24 EXAMINER SHEETS: I think we've been
- 25 | through that before, but I'll let her provide another

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answer here at this point.
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- A. Of your particular species of tree I cannot, without a growth rate chart, give an absolute, definitive answer.
- Q. Okay. Well, if that's the case, then how does the crew know how much to prune?

7 MS. DUNN: I think he asked this too, 8 but --

EXAMINER SHEETS: All right. One more time. Go ahead and see if you can --

MS. DUNN: And please speak up, Tara.

- A. Okay. I'm sorry. By average growth rates. So a moderately growing tree, we use averages across the industry for tree species in our area.
- Q. What's the average growth rate of Fagus sylvatica fastigiata?

MS. DUNN: Again, your Honor, I'm sorry, I'm really not trying to be obstructionist, but she's answered that question three or four different times and it just keeps getting asked.

EXAMINER SHEETS: And I believe the answer was you didn't know without a chart in front of you.

THE WITNESS: Uh-huh.

EXAMINER SHEETS: So the answer was --

she's answered it before, but she can't give you an answer without a chart in front of her. She doesn't have the growth rate chart for the tree. And she doesn't, she doesn't have it in her memory that she can answer that question without a chart.

DR. PAQUELET: But she's got a branch of the tree in front of her.

EXAMINER SHEETS: Well, apparently that's not sufficient to tell the average growth rate of the tree.

- Q. (By Dr. Paquelet) Well, if it's not clear what the average growth rate of the tree is, as I understand it, how can you make a decision about how much to remove for four years' clearance?
- A. Again, we try to achieve a minimum of four years' clearance. Like I said, slow to moderate, you know, we generally follow our 12-foot rule --
  - Q. Pardon me?

2.2

- A. -- 12 to 15 feet that we have in our specification.
- Q. I'm sorry. I'm having trouble. I keep getting closer.
- A. I'll try to project a little more. I apologize.

We try to get a minimum of four years of clearance, but also, you know, we do have the 12-foot specification from our primary conductor.

- Q. A minimum of four years' clearance.
- A. Yes.

2.2

Q. And this species in cultivar is how much?

MS. DUNN: Objection. Asked and

answered, again.

EXAMINER SHEETS: Your answer was that you try for a minimum of 12-foot clearance; is that correct?

THE WITNESS: Minimum of four years, uh-huh, 12 foot is a good way to gauge I guess I should say.

EXAMINER SHEETS: Okay. That will have to stand as the answer then.

DR. PAQUELET: Okay.

Q. (By Dr. Paquelet) Well, it says if four years' clearance cannot be obtained, then 12 feet of clearance around conductors shall be achieved. So only if four years of clearance cannot be obtained. Would four years of clearance be less than 12 feet in this case?

MS. DUNN: Object to the form of the question, but . .

- A. Not necessarily. What we pruned out of the tree is what needed to be pruned to get sufficient clearance for safety and reliability on this tree.
- Q. Well, how much is that? How much was necessary to get safety and reliability of electric?

  MS. DUNN: Objection, for the record, same standing.

THE WITNESS: I believe it is in the testimony as well somewhere that we've answered that.

MS. DUNN: Can we go off the record, your Honor, for a moment?

EXAMINER SHEETS: Yes.

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(Discussion off the record.)

EXAMINER SHEETS: Let's go back on the record.

- Q. (By Dr. Paquelet) Maybe I can ask it this way: Why did you use 12 feet of clearance in your testimony instead of four years?
- A. I believe we have both in here, a minimum of four years of clearance as well as 12 feet.
- Q. Well, is it true that 12 feet of foliage in my tree was removed?
- A. Again, I can't answer as to how much foliage was removed. We removed enough foliage in

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order to get the proper clearance from our conductors.

Q. Well, I furnished on a -- on the material that I gave you, it would be my Exhibit No. 12, that's this.

EXAMINER SHEETS: Reading from your Exhibit No. 1.
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DR. PAQUELET: Yes.

EXAMINER SHEETS: It's marked 12.

DR. PAQUELET: Twelve.

MS. HASBROOK: I'm just going to give the

witness my copy for you.

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13 THE WITNESS: Thank you.

EXAMINER SHEETS: This is a diagram that you prepared.

Q. (By Dr. Paquelet) I have a diagram that shows that the top of the tree following the pruning was 12 feet from the line that was 28 feet from the ground.

MS. HASBROOK: Next page.

THE WITNESS: Next page.

Q. You see that.

A. Yes.

Q. So would you agree that that line was used as a reference for the crew to prune this 12

feet of clearance?

2.2

- A. No.
- Q. You don't think so.
- A. No.
- Q. Well, how is it that -- you said they showed 12 feet. Twelve feet from the line, that's the clearance that they arrived at, but it turned out to be the -- the line. How do you account for that?
  - A. I'm not sure I understand the question.
- Q. Well, the line is at 28 feet, the tree is 16 feet, that's 12 feet of clearance. And you said that the clearance in this particular case was 12 feet. So it's reasonable -- is it not reasonable to assume that that line was used as a reference to achieve this 12-foot clearance that --
  - A. No, it's not reasonable to assume that.
- Q. Well, how did they arrive at 12 feet, then?
- A. We trimmed from our conductors the appropriate amount of foliage in order to achieve the necessary clearance that we need.
- Q. Well, it's 12 feet from that line. Now, had that line been at the 35 feet where it should have been, there would have been no need to trim any foliage; is that right?

- A. No; I do not agree. And I cannot state that that's where the line should have been. There is no engineering witness who has testified that that's where the line should have been.
  - Q. Pardon me?

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- A. There has been no engineering witness from Ohio Edison testifying that that's where the line should have been.
- Q. Well, all the lines in my yard are at 35 feet except one. And how high are the lines supposed to be?
- A. I cannot answer that question. It's outside of my job scope.
- Q. Except you agree that on my property they're all 35 feet except one.
- A. I cannot agree with that. There's been no official record that states the height of wires from Ohio Edison on the property.
- Q. What is the official policy concerning the distribution clearing zone?
- A. I'm not sure I understand the question.

  If you could be more specific.
  - Q. Well, on my page 7 --
  - A. So is that page 11 of the spec. book?
  - Q. That's this one. It's No. 11 in the

first management --

2.2

- A. Okay, I have that.
- Q. Do you have that?
- A. Uh-huh.
- Q. Okay. What is the policy of the Distribution Clearing Zone?
- A. I'm sorry, sir. I'm unclear on what you're wanting me to answer. Are you wanting me to read this section?
- Q. Well, you can read it if you like, but what is the policy?
- A. Basically, in this section -- I'm thinking I should read it to be more clear. "The degree and type of tree clearance required for electric lines to function effectively is dependent on the voltage of the conductor, the type of tree, its growth rate and branching habit."

And "The distribution clearing zone is defined as a corridor measured at a distance of fifteen feet on either side of the pole line or to the established large tree edge, whichever is greater in width. Emphasis is to be placed on controlling all incompatible vegetation within this clearing zone. All incompatible vegetation overhanging the clearing zone corridor shall be pruned back to the

- 1 main stem, only if specified by Regional Forestry. 2 In cases where incompatible vegetation is not 3 controlled, such as in maintained lawn areas, vegetation shall be pruned following directional 4 5 pruning methods and as further defined in the current ANSI 300 Standards and Amendments. Pruning shall be 6 7 done in such a manner to achieve a minimum of four 8 years of clearance from FirstEnergy primary
- 9 conductors based on tree species and growing
  10 conditions. In cases where four years of clearance
  11 is unattainable twelve feet of clearance around
  12 primary conductors shall be achieved."
  - Q. Okay. And you said that you really don't know about the growth and branching habit of this tree. You said you just don't know that.

MS. DUNN: Objection.

- Q. Is that true?
- MS. DUNN: Asked and answered.
- Q. That's what you said?
  - A. I said I could not determine --
- Q. Pardon me?

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- A. I said I could not determine the exact growth rate of that species.
- Q. You don't know. You said you don't know.

  MS. DUNN: Objection. Asked and

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1 | answered.
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EXAMINER SHEETS: I think she's answered the question.

DR. PAQUELET: Pardon me?

5 EXAMINER SHEETS: I think she's answered 6 the question.

DR. PAQUELET: That she doesn't know, all right.

Q. (By Dr. Paquelet) Then it says "Pruning shall be done in a manner to achieve . . . four years of clearance from FirstEnergy primary conductors based on tree species and growing conditions. In cases where four years of clearance is unattainable twelve feet of clearance around primary conductors shall be achieved."

That doesn't say "either-or." It says
"Pruning shall be done in such a manner to achieve a
minimum of four years of clearance," and only if four
years of clearance cannot be obtained, then 12 feet
is to be obtained; is that right?

MS. DUNN: Objection. There wasn't a question; compound; misreading the document.

EXAMINER SHEETS: Yeah, you put an "only"

in there. I didn't hear a question there.

DR. PAQUELET: I beg your pardon?

1 EXAMINER SHEETS: What is your question 2 for this witness? 3 DR. PAQUELET: Well, we're talking about the distribution --4 5 EXAMINER SHEETS: Yeah, she read that. We've read that several times, actually. Now what we 6 need is a question for this witness. 7 8 DR. PAQUELET: Well, the question is the 9 clearing zone, the amount of foliage removed is 10 dependent upon the type of tree and its growth and 11 branching habit. And she said that she doesn't know 12 what that is. 13 EXAMINER SHEETS: Okay. Now what is your

EXAMINER SHEETS: Okay. Now what is your question for her? We've had that previous question answered.

Q. (By Dr. Paquelet) So if you don't know what it is, how can you determine how much foliage to remove?

MS. DUNN: Objection. Asked and answered.

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EXAMINER SHEETS: We've answered that question before too.

DR. PAQUELET: Okay.

Q. Then we go to the next part, it says that "Pruning shall be done in a manner to achieve a

minimum of four years of clearance." And if that can't be done, then 12 feet of clearance is done. It doesn't say "either-or," it says to remove four years of clearance.

MS. DUNN: Objection. Same as before.

EXAMINER SHEETS: Yeah, I don't think you're quite reading it. It says "In cases where four years of clearance is unattainable twelve feet of clearance . . . shall be achieved." Now, what is

- Q. Well, why was 12 feet removed when four years' clearance could have been achieved with less than 12 feet?
- A. I don't believe that I have ever testified to the fact that 12 feet of clearance would have been less than what we removed from the tree.
  - Q. Pardon me?

your question about that?

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- A. What we removed from the tree is exactly what was necessary to remove from the tree. We pruned it exactly enough to get the proper clearance that we required.
  - Q. Well, how do you determine 12 feet?
  - A. Twelve feet is in our specification.
    - Q. Pardon me?
    - A. Twelve feet is in our specification.

Q. Where?

- A. We weren't -- we weren't going to trim

  the tree -- we didn't measure 12 feet out of the tree

  and then just cut. We pruned the tree in accordance

  to get proper clearance from our wires, and whatever

  that footage ends up being is what it ends up being.

  But we want to achieve the proper clearance. We

  don't just measure a certain feet back and make a

  cut.
  - Q. Well, what is the proper clearance?
  - A. Exactly what we achieved.
- Q. Well, it says the proper clearance is
  four years and if that's unattainable, then 12 feet.

  Do you agree with that?
  - A. Yeah. Our specification, yes, it does say that.
    - Q. Then how is it that you removed 12 feet instead of four years' clearance?
- MS. DUNN: Objection. Misstates her prior testimony.
  - EXAMINER SHEETS: I think she's answered the question. They removed what they thought needed to be done; that was her answer.
  - Q. Well, if you removed 12 feet, then you're in direct violation of your procedure under

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1 Distribution Clearing Zones.
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2 EXAMINER SHEETS: No. That's not a

3 | question. You're making a statement here.

(Discussion off the record.)

DR. PAQUELET: I'll let my professor son handle this.

- Q. If you cut 12 years' growth -- or, 12 feet, then why didn't you follow the guidelines of the Distribution Clearing Zone that describes "Pruning shall be done in such a manner to achieve a minimum of four years of clearance from FirstEnergy conductors based on tree species and growing conditions"?
  - A. I believe we did follow those guidelines.
  - Q. You think they did.
- A. We did.
- Q. So you think -- you're testifying that this species of tree will grow a minimum of 12 feet in four years.
  - A. I'm sorry. Could you rephrase that question, please?
  - Q. Well, you're saying that this tree will grow 12 feet in four years.
- MS. DUNN: Objection.
- 25 EXAMINER SHEETS: I think we covered

113 this, but I don't think that was her testimony, that 1 2 it would grow 12 feet. 3 But you can provide an answer if you can; 4 go ahead. 5 No, that's not what I'm saying. Α. Pardon me? 6 0. 7 Α. That's not what I'm saying, that it will 8 grow -- that the growth rate is what you've said. 9 Well, what are you saying then? Q. 10 I'm saying that we did what was necessary Α. 11 to get our clearance from our lines, like I have 12 stated before. 13 DR. PAQUELET: Thank you so much. 14 EXAMINER SHEETS: Any more questions? 15 MS. DUNN: May we have a few minutes 16 before redirect? 17 (Off the record.) EXAMINER SHEETS: You're still under 18 19 oath, so go ahead. 20 21 REDIRECT EXAMINATION 2.2 By Ms. Dunn: 23 Ms. Weckerly, you were asked a few 0.

questions regarding the growth rate of this

particular tree. When you are determining what

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proper clearance is, how do you determine the growth rate of a tree?

- A. We use averages for species.
- Q. And did you do that in this case?
- A. Yes.
- Q. And which species did you use the averages for?
  - A. The beech tree.
  - Q. A generic beech tree?
- A. Yes.

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- Q. And then you also testified that you trim to achieve proper clearance, correct?
  - A. Correct.
- Q. What factors do you consider in achieving that proper clearance?
- A. We do not want vegetation to contact the lines so we need to keep the tree clear of the wires for a minimum of four years, so that's not touching once we get there, as well as there's wire sag and safety issues that we have to consider.
- Q. And in this particular case were there other factors that you considered in achieving proper clearance?
- A. We need -- in order to make a proper cut you can't just measure off so many feet and cut. In

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order to trim to a proper lateral, you do need to take that branch a little further to make that cut proper.
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MS. DUNN: No further questions, your Honor.

EXAMINER SHEETS: Do you have any on recross, Dr. Paquelet? Questions have to be based on what she went over on redirect, okay?

DR. PAQUELET: Yes, sir.

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## RECROSS-EXAMINATION

By Dr. Paquelet:

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Q. You testified that the amount of foliage was based on the average beech tree growth. Fagus sylvatica fastigiata. And what is the average growth rate of Fagus sylvatica fastigiata?

MS. DUNN: Objection. I'm not sure that's what she testified to.

EXAMINER SHEETS: You asked the average growth rate of what, now?

DR. PAQUELET: Well, she testified that the amount of foliage removed is based upon the type of tree, and so I'm asking what is that growth rate --

EXAMINER SHEETS: Okay.

DR. PAQUELET: -- for that type of tree.

EXAMINER SHEETS: I think we've been through this before; she needs charts. But go ahead and see if she can provide an answer.

- A. What you were asking specifically, again, was for Fagus sylvatica fastigiata, which is this particular tree, and in my testimony I said for a generic beech tree, so that was the Fagus genus.
  - Q. You said what?

2.2

- A. The Fagus genus in general, not your specific species of tree.
- Q. Well, Fagus sylvatica, the species of the genus. So there's a difference between Fagus sylvatica and Fagus grandis and so on. So the species of tree, what is the growth rate of this species?
- A. As I've said before, I cannot tell you the exact growth rate of a particular species of tree without the charts in front of me.
- Q. Well, if you don't know the growth rate of the species, how can you determine how much foliage to remove?
- MS. DUNN: Objection. Asked and answered.
- 25 EXAMINER SHEETS: We've been through that

Proceedings 117 1 before. 2 If you made a judgment of the amount of foliage to remove from my tree based upon this 3 4 average and you don't know what it is, how did you 5 decide how much to remove? 6 MS. DUNN: Objection. Same. 7 EXAMINER SHEETS: I think we've been 8 through that before, Doctor. 9 DR. PAQUELET: Well, thank you so much. 10 EXAMINER SHEETS: You're excused. 11 (Witness excused.) 12 EXAMINER SHEETS: You have another 13 witness? 14 MS. DUNN: Yes, your Honor. The company 15 calls Mr. Joe Liss. Do you mind if we remove the branch? 16 17 EXAMINER SHEETS: Go ahead. (Witness sworn.) 18 19 EXAMINER SHEETS: Be seated. 20 MS. DUNN: Approach the witness, your 21 Honor? 2.2 EXAMINER SHEETS: Yes. Go ahead. 23

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1 JOE LISS being first duly sworn, as prescribed by law, was 2 examined and testified as follows: 3 4 DIRECT EXAMINATION 5 By Ms. Dunn: Mr. Liss, could you please state your 6 7 full name for the record. 8 Α. Joe Liss. 9 And your business address? Q. 10 3300 Office Park Drive, Dayton, Ohio. Α. 11 And zip code? Q. 12 Α. I'm not sure what the zip code is. 13 (EXHIBIT MARKED FOR IDENTIFICATION.) Okay. I'm going to hand you what's 14 Q. 15 previously been marked as Company Exhibit 10. Do you 16 recognize this exhibit, Mr. Liss? 17 Α. Yes. What is it? 18 Q. 19 It's my direct testimony. Α. 20 And was it prepared by you or someone Q. 21 under your direction? 2.2 Α. Someone under my direction. 23 And do you have any corrections to your 0. testimony? 24 25 Α. No, I don't.

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Okay. You'll see in your testimony, just
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            Ο.
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     to make it clear for the record, or in the exhibit,
    do you see a paper-clipped sheet in your testimony?
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 4
            Α.
                 Yes.
 5
                 Okay. And on the paper-clipped sheet,
            Q.
    that's a color photograph, correct?
 6
 7
            Α.
                 Yes, it is.
 8
                 And if you'll look underneath it,
 9
    under -- the page underneath it, that's a black and
    white of the same --
10
11
            Α.
                 Yes.
12
            Q.
                -- photo, correct?
13
                Uh-huh.
            Α.
                 And that has not changed from what we
14
            Q.
15
    prefiled in this case, correct?
16
            Α.
                 That's correct.
17
            Q.
                 And if I asked you the same questions
     that are in Exhibit 10 today, would your answers be
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    the same?
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                Yes, they would.
            Α.
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                 MS. DUNN: No further questions. Open
    for cross.
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                 EXAMINER SHEETS: Do you have any
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     questions, Doctor?
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                 DR. PAQUELET: I don't have any
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120 1 questions. 2 EXAMINER SHEETS: No questions? 3 DR. PAQUELET: No. 4 EXAMINER SHEETS: Thank you. You're 5 excused. 6 (Witness excused.) 7 EXAMINER SHEETS: Do we have any other 8 witnesses? 9 MS. DUNN: No, your Honor, we do not. 10 EXAMINER SHEETS: Very good. Let's go 11 off the record here and we'll discuss a briefing 12 schedule. 13 MS. DUNN: And we also need to move into evidence our exhibits. 14 15 EXAMINER SHEETS: I'm sorry? 16 MS. DUNN: We also need to move into 17 evidence our exhibits. EXAMINER SHEETS: Yes, we'll do that in a 18 19 while. (Discussion off the record.) 20 21 EXAMINER SHEETS: Let's go back on the 22 record. We discussed a briefing schedule while we 23 were off the record, and we'll file simultaneous briefs on August 3rd. And I will now admit all 24

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exhibits into evidence.

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                 MS. HASBROOK: We do have a few
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     objections if we could note them on the record.
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                 EXAMINER SHEETS: You want to make some
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     objections?
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                 MS. HASBROOK:
                                Yes.
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                 EXAMINER SHEETS: Okay.
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                 MS. HASBROOK: We object to, in
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    Plaintiff's Exhibit 1, we object to No. 4, which is
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     that's the letter of the Public Utilities Commission
     to Dr. Paquelet, you know, on the basis that it's
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     just, it's not relevant. Their response to his
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     complaint and that letter is not relevant to the
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     rulings that this court may make. And it's hearsay
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     also.
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                 Would you like me to keep going, or do
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    you want to take them one by one?
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                 EXAMINER SHEETS: Yeah, go ahead.
                 MS. HASBROOK: Okay. No. 6 is just a
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    partial copy of a letter apparently from Ms. Dunn,
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     it's hearsay, it wasn't authenticated, and so we have
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     that objection as well.
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                 And we also object to the pages from the
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    vegetation management policy and, they are listed on
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    pages, they're kind of interspersed, 5, 7, 11, and
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13, for the reason that these are from a 2003 version

of the vegetation management policy. This was trimmed in 2010 and the proper policy language is as revised in 2007. And we've attached that to Tara Weckerly's Exhibit 1.

They are only slightly different, but I guess for one thing, on the record, you know, I want it to be clear that there are two different versions and we object. It is already in, all those sections are already in through Tara Weckerly; it's a complete copy. He's taken excerpts from a different version, and so we wanted to note that and let you know about that.

And we are also just moving for Exhibits -- for admission on our behalf of Exhibits 1 through 7, 9, and 10. We are not moving in the deposition transcript, Exhibit 8; that was simply used for impeachment, nothing else. That's in the record. We read that answer into the record and so we're not moving for admission of that exhibit that we did mark.

EXAMINER SHEETS: I think we better have the deposition in the record as an exhibit.

MS. HASBROOK: Okay.

EXAMINER SHEETS: And as far as your other objections, I don't think there's enough

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difference between the versions of 2003 and the 2007
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    version to quibble about. It's in the record one way
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    or the other. So I don't think that objection's --
     I'll sustain that.
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5
                 And the letters from Ms. Dunn and -- what
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    was the other one? The Commission letter?
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                 MS. HASBROOK: Yes. No. 4.
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                 EXAMINER SHEETS: -- the Commission
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     letter should be a matter of public record somewhere,
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    and I don't see how you're objecting to your own
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    letter from Ms. Dunn. That's a company -- from the
12
    company, correct?
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                 MS. HASBROOK: It is. It's only -- it's
     legal counsel, it's actually discovery that's coming
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15
     in, and it's just a partial --
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                 EXAMINER SHEETS: I'm going to overrule
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    those objections, too.
                 So I will admit everything in
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     Complainant's Exhibit No. 1, yes.
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                 (EXHIBITS ADMITTED INTO EVIDENCE.)
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                 EXAMINER SHEETS: And we've already
22
    discussed the hearing -- I will admit the company's
23
     exhibits, too, into the record at this time.
24
                 MS. HASBROOK:
                                Thank you.
25
                 (EXHIBIT ADMITTED INTO EVIDENCE.)
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124 EXAMINER SHEETS: With that said, I thank 1 2 you all for coming. 3 MS. DUNN: Thank you. 4 (The hearing concluded at 1:21 p.m.) 5 6 7 8 9 10 11 CERTIFICATE 12 I do hereby certify that the foregoing is a 13 true and correct transcript of the proceedings taken by me in this matter on Thursday, June 14, 2012, and 14 15 carefully compared with my original stenographic 16 notes. 17 Maria DiPaolo Jones, Registered 18 Diplomate Reporter and CRR and Notary Public in and for the 19 State of Ohio. 20 My commission expires June 19, 2016. 2.1 (MDJ - 4030)22 2.3 24 25

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