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BEFORE THE PUBLIC UTILITIES COMMISSION OF OHIO

In the Matter of the Application of)	
Columbus Southern Power Company for)	
Approval of its Electric Security Plan; an)	Case No. 08-917-EL-SSO
Amendment to its Corporate Separation)	
Plan; and the Sale or Transfer of Certain)	
Generating Assets)	
In the Matter of the Application of)	
Ohio Power Company for Approval of its)	Case No. 08-918-EL-SSO
Electric Security Plan; and an Amendment)	
to its Corporate Separation Plan)	

PREFILED TESTIMONY OF Richard Cahaan Capital Recovery and Financial Analysis Division Public Utilities Commission of Ohio

Staff Exhibit _____

November 7, 2008

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PUCO

1 1. Q. Would you please state your name, position, and background?

2 My name is Richard C. Cahaan, and I am employed by the Public Utilities Α. 3 Commission of Ohio, 180 E. Broad Street, Columbus, Ohio, 43215, as the Chief 4 Economist in the Capital Recovery and Financial Analysis Division of the Utilities 5 Department. I have been employed by the Staff of the Commission since 1983 and have testified in numerous rate cases and other proceedings before this Commission. 6 7 A large proportion of my testimony before this Commission has been regarding the 8 cost of capital and the rate of return to be granted to regulated utilities, although I 9 have also presented economic analysis regarding other issues, including the rate 10 stabilization plans of First Energy, CG&E, and AEP.

12 I have received a B.A. degree from Hamilton College and an M.A. degree in 13 Economics from the University of Hawaii, and I have completed all course work 14 and passed the written and oral general and field examinations at the Ph.D. level 15 at Cornell University. I have been a faculty member, either fulltime or part time, 16 at the State University of New York -- Cortland, Eisenhower College, Ithaca 17 College, Cornell University, the Ohio State University, and the Graduate School 18 of Business Administration of Capital University. Prior to joining the Staff, I 19 taught economics at the Ohio State University.

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- 2. Q. What is the purpose of your testimony in this proceeding?
- 22 A. This testimony addresses issues in the following areas:
- 23
- 1. Identification of baseline FAC in the current SSO;
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1	·		2. Increases in the non-FAC generation component;
2			3. Phase-in and deferrals;
3			4. Dedicated purchased power;
4			5. POLR charges; and
5			6. The annual earnings test.
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7	3.	Q.	What is the issue regarding the baseline FAC?
8		А.	As stated by company witness Baker, "In the context of implementing the FAC it
9			is necessary to establish a baseline that represents the level of FAC costs that are
10			reflected in current rates. The difference between that baseline and the projected
11			2009 FAC costs would be the basis for the initial FAC costs to be recovered in
12			2009." The companies propose a methodology of establishing the baseline by
13			which the 1999 rates are brought forward to 2005 due to the rate freeze and then
14			escalated by the 3% (CSP) or 7% (OPCO) increases of the RSP.
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16	4.	Q.	What is the Staff's opinion of this proposal?
17		А.	The Staff believes that actual costs, rather than 1999 rates, are more appropriate
18			for establishing the baseline of what is currently in the SSO. (For ease of
19			discussion, I will use the term "fuel costs" to refer to fuel, purchased power, and
20			all other costs that comprise the FAC.) The companies were obviously
21			"covering" their fuel costs in 2007, or their earnings would have been negative or,
22			at least, insufficient. Thus, the logical conclusion to be drawn is that the actual
23			economic state of affairs in 2007 is an accurate indicator of what was actually

"built into" the Standard Service Offer under the RSP at that time. Following the methodology proposed by the companies, the Staff has escalated the 2007 actual amounts by 3% and 7% to bring them forward to 2008 for CSP and OPCO, respectively.

5. 6 Q. What is the issue regarding the increases in the non-FAC generation component? 7 The companies propose to increase the non-FAC generation rates of CSP and A. 8 OPCO by 3% and 7% per year, respectively, during the life of the ESP. This 9 average of 5% for the two companies may have been a reasonable expectation of 10 cost increases at the time that the ESP was contemplated, but not now. With the 11 recent financial crises, we are entering a recessionary, and possibly a deflationary, 12 period, and any expectations of price increases need to be revised downward. The 13 Staff believes that a more appropriate escalation of the non-FAC generation 14 component would be half of the proposed amounts, or 1.5% and 3.5% 15 respectively for CSP and OPCO.

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6. Q. What is the issue regarding the phase-in and deferrals?

18A.AEP is proposing to mitigate the rate impact on customers by deferring such FAC19costs, which would cause rates to increase by more than 15%. These unrecovered20incremental FAC costs would earn a carrying charge and would be recovered by a21non-bypassable FAC phase-in rider.

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23 7. Q. What is the Staff's position on this proposal?

A. The Staff recommends against deferrals. Our experience with deferrals shows that they cause many problems and should be avoided whenever possible. Also, if the Staff's proposals for the FAC cost baseline and for the non-FAC increases are adopted, the rate shock problem of the FAC would be mitigated. Staff would not be opposed to smoothing out rate shock problems by some kind of levelization process within the ESP period, but does not recommend a process that extends the collection through an unavoidable charge beyond the ESP period.

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8. Q. What is the issue you have identified as dedicated purchased power?

10 A. The companies propose to purchase power on a slice-of-system basis in 11 increments of five percent in 2009, ten percent in 2010, and fifteen percent in 12 One of the reasons given for these purchases is that they reflect the 2011. 13 additional load responsibilities for Ormet and for the former Mon Power service 14 territory. The Staff concurs with this reasoning, in that AEP was asked, after the 15 deregulation of generation, to take on these additional responsibilities. But Staff 16 notes that these loads represent approximately seven and a half percent of the 17 AEP-Ohio load. The Staff thus recommends that the purchased power 18 authorization be that amount on average, i.e., increments of five percent, seven 19 and a half percent, and ten percent.

- 20
- 21 9. Q. What are the issues regarding the POLR (provider of last resort) charge?
- A. The companies claim that their legal POLR obligations place them in the
 precarious position of being exposed to losing generation load when the market

1 price is low, but needing to stand by ready to begin serving that load when the 2 market price is high. This "optionality" can be evaluated by using the same 3 techniques used to value financial options, namely, the Black-Scholes model. 4 5 There are actually two risks involved. The risk that is usually discussed in the 6 context of the POLR obligation is the risk of customers coming back. But before 7 a customer comes back, the customer must leave in the first place, so there is also 8 the optionality associated with leaving. The companies are claiming that this 9 optionality also has a value for which compensation must be made. 10 11 10. What is the Staff position on the POLR charge? **Q**. 12 Staff believes that the risks associated with returning customers can be avoided. Α. 13 Usually, the means of avoiding this risk is to require that a returning customer pay 14 back at market prices and not the SSO price. Company witness Baker makes a 15 strong argument why this policy would not truly eliminate the risk. But the key 16 guarantee against the risk is not the price a returning customer must pay, but the 17 source of generation services for the returning customer. If the ESP specifically 18 provided that the additional power could be procured on the market, then the 19 companies would be protected. Either the returning customers would pay market 20 prices or the incremental costs of the purchased power would be recovered 21 through the FAC.

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1Regarding the optionality of allowing customers to leave when market prices are2low, the problem lies in establishing a value for this risk. A financial option will3certainly be exercised once it is "in the money," but there are many reasons to4think that substantial migration will not quickly occur, even if the market price5falls below the SSO price. Thus, a POLR charge, if one is considered appropriate,6would be significantly below what AEP is requesting. The current level of the7POLR charge under the RSP would be more reasonable.

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- 9 11. Q. Before proceeding on to the issues surrounding the annual earnings test, are there
 10 other topics you would like to address?
- A. Only one. Staff witness Soliman is testifying to the carrying costs of
 environmental compliance. I have examined the carrying costs rates provided to
 Mr. Soliman and found them to be reasonable.
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12. Q. What are the issues surrounding the annual earnings test?

16 Α. Ohio Revised Code Section 4928.143(F) calls for establishing a "comparable group" of companies and then seeing if "any such adjustments resulted in 17 18 excessive earnings as measured by whether the earned income on common equity 19 of the electric distribution utility is significantly in excess of the return on 20 common equity" of the comparable group. This paragraph of the legislation 21 continues discussing this earnings test, using the term "significantly excessive 22 earnings" three times. So there are two issues. One issue is the methodology for 23 establishing a "comparable group," and measurement of the earned return on

equity of that group. The other issue is to determine the meaning of the terms
 "significantly" and "excessive" in the context of this earnings test.

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4 13. Q. Company witness Dr. Makhija has proposed a method of selecting and evaluating
5 the earned returns of comparable companies. Does the Staff wish to accept this
6 methodology for use in determining a comparable group of companies in the
7 annual earnings test for application to CSP and OPCO?

8 A. No, we do not. I have some major reservations regarding the methodology's use 9 of "beta" as a primary discriminant in this case. But a more important concern is 10 procedural. The Staff feels strongly that, excepting for cases in which the issue 11 can be resolved by stipulation, a single methodology should be adopted across all 12 EDUs for the selection of comparable companies in an annual earnings test. In 13 addition, the Staff believes that a formal hearing process is a poor venue for 14 deciding technical issues of methodology. I propose some process (workshop or 15 technical conference) outside of a formal hearing for all interested parties to 16 explore the issue, hammer out their disagreements, and see if they can agree on a 17 method to use in the "comparable group earnings" part of the "significantly 18 excess earnings" test. The results could then be presented to the Commission. If 19 there was dissent, that could also be presented. Personally, for reasons that I will 20 explain later in this testimony, I think that there would be a high chance of 21 agreement on methodology.

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1	14.	Q.	Are you suggesting that the method for determining "significantly excessive" in
2			the earnings test also be a subject of the workshop or technical conference?
3		А.	Absolutely not. I believe that it is important to determine that issue now.
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5	15.	Q.	What do you see as the main problem in determining the "significantly excessive"
6			issue?
7		А.	The main difficulty lies in interpreting the word "significantly." The term "in
8			excess of' simply means "more than." It is a quantitative concept. The term
9			"excessive," however, although having quantitative overtones, is essentially
10			qualitative. It means more than just "more than," for it contains a judgment of
11			"too much more." The idea is that a little bit of "in excess of" is not "excessive."
12			At some point however, a qualitative distinction is made, and "more than"
13			becomes "too much more than," and "in excess of" becomes "excessive." The
14			legislation says that this point is where the earned return is "significantly" in
15			excess of the returns of the comparable group. Everything hinges on the meaning
16			of the word "significantly."
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18 16 Q. And what is the meaning of the word "significantly"?

19 A. I have looked at a number of dictionaries. Generally there are five definitions for 20 the word "significant." Two of these are qualitative, essentially implying 21 meaningfulness, either overt or covert. Two of these definitions are quantitative, 22 either in absolute magnitude or in terms of effect. And the fifth is a statistical 23 definition. Dr. Makhija has adopted the statistical definition, as have the other

1 witnesses for the EDUs in these ESP cases. There are differences in the 2 implementation of this approach among the witnesses— one-tailed vs. two-tailed 3 tests, for instance - but I am not concerned with these differences. Rather, I am focusing on the basic methodology, with which I disagree. 4 5 6 Their basic methodology is to use earned returns on equity of the peer group (or 7 groups) to form a confidence interval. If the earned return of the EDU falls within 8 that confidence interval, it is considered to be the result of normal chance 9 deviations. If it falls outside the confidence interval (and is greater than the 10 average of the comparable group, of course) it is considered to be "excessive." 11 The boundaries of the confidence interval demark the "significance" in the

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17. Q. In what respects do you disagree with this methodology?

statistical definition of the word.

A. In three respects. First, the level of "significance" to demonstrate "significantly excessive" is itself excessive. Second, and independent of the first criticism, the very test to determine "significance" has been constructed in a way counter to that required by S.B. 221. Third, I do not think that the statistical definition of "significant" provides a useful or satisfactory interpretation of the legislative language.

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I will explain these three criticisms later. But before I can explain these
 disagreements, I need to flesh out and unpack certain foundational aspects of the

statistical analysis presented by company witness Makhija and the other EDU witnesses. I am not trying to either characterize or mischaracterize his position or testimony. I am merely trying to provide a conceptual foundation, and I would be willing to accept any useful clarification or correction. I will attempt to use legal analogies to make the matter clearer. In doing so, I am in no way claiming legal expertise.

- 8 To approach the matter from a statistical perspective, we must begin with a 9 theoretical structure. Numbers, by themselves, say nothing. Therefore, step 1: 10 define "excessive" ROE as an observed ROE greater than that of the peer group 11 and *not* attributable to ordinary chance variations. Define "not excessive" ROE as 12 an observed ROE which does not meet the criteria of "excessive." This may seem 13 like a pedantic exercise, but I think it is useful to point out how far away from 14 ordinary human discourse we begin, not only for the word "significant," but also 15 for the word "excessive." For it is not clear, in ordinary language, why a quantity 16 cannot be both the result of a random chance process and be considered excessive. 17 There is an implicit theory at work here.
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19 18. Q. What is Step 2?

A. This step is to set up the statistical test. I am not claiming to be an expert in statistics or statistical analysis. What I am discussing here are basics of elementary statistics. Statistical analysis – at least, the type before us – involves testing of hypotheses. Can a claim be considered to be true? A claim must be

"demonstrated" to be true, and the demonstration must meet certain standards. In the language of statistical analysis, the statement which must be demonstrated is called "the alternative hypothesis."

It is alternative to the "null hypothesis," which is the default explanation. For example, in our legal system, the principle of "innocent unless proven guilty" exists in criminal cases, and, in civil cases, a demonstration of fault must be made by the plaintiff. The party bringing the case (prosecutor or plaintiff) is presenting the alternative hypothesis and must provide sufficient evidence for it to be accepted. Otherwise, the null hypothesis (not guilty or not at fault) is maintained.

- 12 In the analysis done by all three witnesses for the EDUs, the test is whether the 13 observed ROE for the EDU exceeds the average of the comparable group for 14 reasons other than chance, with the "null" or default hypothesis being that the 15 differences are due to chance. Dr. Makhija states this clearly on page 24 of his 16 testimony: "I am interested in testing the hypothesis that a given observed ROE 17 (for AEP, OPCo, or CSPCo) is significantly different from the mean for all other 18 comparable firms..." The hypothesis he is testing is that the ROE really is 19 different, not that it really is the same. This is hypothesis testing. Since the 20 confidence interval is based on the mean of the comparable group, the null 21 hypothesis is that the EDU's observed difference from that mean is due to random 22 chance.
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1 19. Q. Is there a step 3?

2 Yes. With the test set up as null and alternative hypotheses, the test statistic is A. 3 examined against the data to see if the alternative hypothesis can be sufficiently 4 supported. If not, the null hypothesis is maintained. Actually, the language of 5 statistics does not talk of supporting or demonstrating the alternative hypothesis. The issue is whether the null hypothesis is rejected. In ordinary language, it is 6 7 often easier to talk about it the other way: "the accused was found guilty," rather 8 than "the accused was not found not guilty." It must be noted that, if alternative 9 hypothesis is not accepted, the only conclusion is that there is not enough 10 evidence to reject the null hypothesis. This is not the same as evidence in favor of 11 the null hypothesis. Lack of evidence against a hypothesis is not evidence for it. 12 Failure to prove guilt does not mean that the accused is actually innocent.

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With these preliminaries out of the way, I want to point out the obvious fact that the outcome of a statistical analysis not only depends upon the evidence, but also upon the standard of proof – the level of significance – required in the evaluation of the evidence.

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20. Q. There are different standards of proof in statistical analysis?

A. Certainly, and these are critical in specifying the meaning of the term "significant" as used by the company witnesses in these cases. Dr. Makhija is performing a two-tailed test with a 95% confidence interval. Thus, there is only 2.5% in the upper tail. FirstEnergy's Dr. Vilbert performed a one-tailed test with

1			a 90% confidence interval, which would result in 10% in the tail. Using a legal
2			analogy, the confidence interval used by AEP might compare to "Beyond a
3			Reasonable Doubt," while FirstEnergy is content with "Clear and Convincing
4			Evidence." No one, it seems, is satisfied with a mere "Preponderance of the
5			Evidence," which might be akin to a confidence interval of one standard
6			deviation, around 67%., or even a confidence interval of 51%.
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8	21.	Q.	What are the considerations regarding the appropriate standard to use?
9		A.	Certainly, the nature of the data would be one consideration. One can see less
10			restrictive standards of proof in fields for which concepts are less precise,
11			measurement problems are greater, and replicability or control is difficult.
12			Physics would insist on higher levels of statistical demonstration for any assertion
13			than would sociology. Also important are the consequences of making a mistake.
14			Of particular concern to the companies would be the consequence of a Type 1
15			error, or false positive.
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17	22.	Q.	What is a false positive?
1 8		А.	No statistical or probabilistic analysis can be free from the possibility of an error.
19			A Type I error, or false positive, that of rejecting the null hypothesis when it is
20			actually true, e.g., a verdict of guilty for a man who is actually innocent. A Type
21			Il error, or false negative, is that of failing to reject the null hypothesis when the
22			alternative hypothesis is, in fact, true $-e.g.$, letting a guilty criminal off. It is
23			impossible to eliminate both types of error. Setting standards of proof high will

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reduce the chance of a false positive, but will increase the chance of a false negative.

- 4 If the result of a finding of "significantly excessive earnings" was severe, a high 5 standard of proof might be indicated. For instance if a finding of significantly 6 excessive earnings were sufficient proof of monopoly power and would result in 7 strong anti-trust action, then perhaps a high standard of proof would be warranted. 8 But according to S.B. 221, the result is, possibly (and not necessarily), simply to 9 refund that part of earnings above the "significantly excessive level." The EDU 10 can keep the earnings of the reasonable level established by the peer group and 11 even keep the earnings that are "in excess of" this level, but are not "excessive." 12 Supposed, for example, that the peer group average was 13%, "significantly excessive was 16%, and the earned return was 17%. The possible refund would 13 14 be only 1%, and the EDU would keep 75% of the earnings that were above the 15 average of the peer group. Should this determination be subject to standards of 16 proof so much higher than that used in the bulk of civil cases?
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18 23. 19 Q.

Are you recommending that a lower standard of proof be used in annual "significantly excessive earnings" tests?

A. Actually, no. I merely wanted to point out that, despite the appearance of
scientific precision in these matters, the results are not "found" but are "made."
Not precision, just decision. Besides, given my second criticism of the

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methodology put forward by all of the EDUs, I think that the EDUs themselves will be arguing for as low a standard of proof as possible.

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4 24. Q. You stated above that your second criticism was that "the very test to determine
5 "significance" has been constructed in a way counter to that required by S.B.
6 221." Please explain.

8 A. Each of the company witnesses has proposed a test to determine if significantly 9 excessive earnings have occurred. The test itself, as constructed, implicitly puts 10 the burden of proof on anyone claiming that the EDU has an excessive return on 11 equity. However, S.B. 211 specifically and clearly states the opposite: "The 12 burden of proof for demonstrating that significantly excessive earnings did not 13 occur shall be on the electric distribution utility." If one is to perform a test with 14 the burden of proof upon the EDU, then the default hypothesis must be that the ROE is excessive and the alternative hypothesis - the one that must be 15 16 demonstrated -- is that the ROE is not excessive. The reversed methodology 17 proposed by each of the EDUs, combined with the rather high proposed standards 18 of "significance," go quite far, in effect, to eliminate the EDUs' requirements 19 regarding the burden of proof.

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A counter argument has been made that reversing the null and alternative hypotheses would be an impossible test. According to this argument, it would be necessary to first find a sample of companies whose earnings are deemed to be

1 "excessive," and then to test where the EDU's earnings fell within the 2 distribution. I suspect that this argument is merely an improper extension of the 3 implicit theory hidden in this analysis. But I would point out that if it were indeed 4 impossible to reverse the test in such a way as to put the burden of proof upon the 5 EDU, then this fact would be sufficient argument against the use of the statistical 6 definition of the word "significant" in S.B. 221. What I had in mind was simply 7 reversing the percentages in the test. For instance, a "clear and compelling" 90% 8 one-tailed test would have 90% in the tail instead of 10% in the tail. 9 10 25. To use your legal analogy, wouldn't this be akin to "Guilty until proven **Q**. 11 innocent." 12 A. Consider a more germane analogy, the approval process for drugs or pesticides by 13 government agencies such as the FDA or the EPA. It is not the responsibility of

14 the agency or interveners to demonstrate that a chemical is dangerous. It is the 15 responsibility of the manufacturer to demonstrate that the product is *not* 16 dangerous. The methodology proposed by the EDUs would be equivalent to 17 requiring the FDA to grant approval unless it could prove the drug was harmful.

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19I do not view the requirement that the EDU has the burden of proof to show "not20excessive" as being accidental or unfair. I view the requirement as being logically21necessary.

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23 26. Q. Why is this requirement necessary?

- A. The situation is similar to a rate case. The utility "owns" all the information. Thus, only the EDU is in a position to support a burden of proof. Others can only react to a case made by the EDU. Without a certain amount of detailed information presented, it is impossible to even frame adequate discovery questions.
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- 7 27. Q. Dr. Makhiija has shown how his proposed methodologies would work if 2007
 8 data was used. Have you made any calculations showing levels of "significantly
 9 excessive" if the alternative and null hypotheses are structured as you have
 10 argued?
- A. No, I have not. I would be curious to see the results, if others would perform these calculations, but I have not done so because my third objection to the methodology proposed by the EDUs is that I do not think that the concept of "significant" as used in statistics is really useful or relevant to making decisions regarding the word "significantly" in SB 221.
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- 17 28. Q. Why is that?

18A.First of all, this definition of "significant" produces a certain amount of internal19confusion if applied to S.B. 221. At the beginning of this testimony, I discussed20the words "excessive" and "significantly" Shortening the language of S.B. 22121for convenience, the annual test is to see if there are "excessive earnings as22measured by whether" the ROE of the EDU is "significantly in excess" of the23ROEs of a comparable group. In this, the statistical definition of "significant" can

make sense, and it is this test that is the subject of the analysis of Dr. Makhija . The level of "significance" defines the boundary between two ranges: those ROEs that are "in excess of" but are not "excessive" and those ROEs that are both "in excess of" and "excessive." The words "significantly in excess of" can have statistical meaning.

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7 But what of the words "significantly excessive," which are used three times in the remainder of the paragraph? If an ROE is already deemed to be statistically 8 "excessive," what statistical test of significance would establish it as 10 "significantly excessive?" The words "significantly in excess of" and "significantly excessive" can have a common meaning with other, non-statistical, 11 12 definitions of the word "significant," but not with the statistical definition. The 13 use of a statistical definition as the criterion for applying the annual test causes the 14 statute to have internal incoherencies.

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16 Are there additional reasons to reject the statistical definition? 29. Q.

17 Α. Yes. The statistical approach uses two parameters from the peer group sample: 18 the mean and the variance (or standard deviation.) From these two pieces of information, the benchmark level of ROE and the level of "excess" are derived. 19 20 One approach would be to simply look at the official, published ROE for the 21 distribution utility, as provided by FERC or SEC forms. If this level of ROE 22 exceeded the "significant" level, then excess earnings exist. But if this mechanical approach is followed, where is the scope of any burden of proof for 23

the EDU to show that significantly excessive earnings did not occur. Except for
the "consideration" of "capital requirements of future committed investments" in
Ohio, significantly excessive earnings either occurred or they did not. If we
establish the methodology in this proceeding, then what's to discuss next year?
Why have a burden of proof? It is simply arithmetic.

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- 7 30. Q. What are the implications of not simply and mechanically taking the EDU's ROE
 8 from its reported earnings?
- A. If certain items should be included and certain items excluded from the
 calculations of earnings and of capitalization, this creates some major problems
 with using the peer group in a statistical analysis. I personally do not have a great
 deal of discomfort with using the mean as a benchmark. The "theoretically
 appropriate" mean might change, but, personally, I do not think it would change
 by much, and, given the normal uncertainties that underlie any rate of return
 analysis, the issue of the mean is minor. But not the issue of the variance.
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- 17 31. Q. Why not?

A. No matter what else is excluded, the one core area of activity that will definitely not be excluded relates to the provision of the Standard Service Offer under the ESP. Looking at the riders and other provisions that have been proposed in the ESPs, it seems that stability of earnings has been an important consideration in these proposals. Frankly, I would think that the variance shown by the sample statistics of the peer group grossly overstates the variance inherent the ESPs that

have been submitted. To the extent that the ESPs are an important component of
 the earnings used in the annual earnings test, the peer group variance is an
 overstatement.

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32. Q. If the statistical approach is not useful, then how do you view the "significantly excessive earnings" issue?

7 A. I see this as a "fairness" issue. It is a familiar issue that the Commission over all 8 of its history, that of balancing the interests of the customers and the utility. The 9 word "excessive" is the key, and the word "significant," rather than having some 10 esoteric statistical meaning, simply means "large" or "important." "Excessive" 11 usually refers to undesirable qualities. How often have you heard of someone 12 being excessively healthy, or excessively attractive, or even excessively wealthy? 13 No corporation is going to issue an annual report stating that its earnings were 14 excessive, even (and especially) if its earnings were significantly in excess of 15 those of its competitors or peer group. The only logical context for using the 16 word "excessive" is in relation to the customers, which is the fairness issue.

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18 33. Q. How would you quantify the concept of "significantly excessive" if it is a fairness
issue rather than a statistical issue?

A. There is no way to objectively determine the meaning of "significantly excessive," but, as we have seen the statistical approach is not free from subjectivity, either. However, I could suggest certain considerations that might frame a zone of reasonableness. One of these has already been made by other

parties in this case. Dr. King on behalf of the Ohio Energy Group and Dr. 1 2 Woolridge on behalf of the Ohio Consumer's Counsel have both referred to return 3 on equity adders offered by the FERC to encourage risky investment, and I think 4 that the 200 basis point adder represents a reasonable lower bound with respect to the concept of "significantly excessive." 5 6 7 34. Q. Do you have an opinion regarding a reasonable upper bound? 8 Yes, I do. As a "sanity check" in any determination of "significantly excessive," A. one should examine the implications in the opposite direction, as the concept of 9 10 "significant" should work both ways. Utilizing this perspective, I asked myself 11 what could be considered significant in terms of a deficient earned return on 12 equity. In cost of capital analysis, an absolute boundary on the low side is the 13 yield of a company's own bonds. The bondholders face the same business risks 14 as the stockholders and are subject to the same macroeconomic environment and expectations of inflation, but they are higher in the food chain, and so have less 15 16 risk, therefore there is a "risk premium" associated with equity over bonds. In my 17 experience, the difference between authorized returns on equity and a company's 18 bond yields, not only at the PUCO but among regulatory commissions in general, 19 tends to be in the area of 350 to 400 basis points. I have not done a formal study 20 of this matter, and I am not trying to be precise. And, theoretically, the size of 21 this premium would be different for companies with different credit ratings, or at 22 different levels of inflation, etc. But it seems to be that if a company's earned 23 return on common equity is less than the yields of its debt, then this is

"significant" and represents earnings that are "significantly deficient," and if 400 basis points is "significant" in one direction, it should also be "significant" in the other. I think that 400 basis points is a reasonable upper bound in the specification of "significantly excessive" earnings in these proceedings.

6 I would also point out that I have applied this "sanity check" method in looking at 7 AEP's proposal. Applying his preferred method to 2007 data, company witness 8 Makhija stated: "To be earning significantly excessive earnings would require 9 ROE values higher than the upper bound, an ROE greater than 27.33 percent. 10 Neither OPCo nor CSPCo have ROE values greater than 27.33 percent in 2007, 11 and would not be considered to have had excessive earnings by this test, if it had 12 been applied to them in 2007." The comparable group average of this particular 2007 sample was 13.91%, a full 1342 basis points below the minimum level of 13 14 earnings that would be considered as "significantly" excessive. Applying the 15 "sanity check" in the opposite direction, the level of statistical significance is 16 0.49%. An ROE of ½% would not be deemed to be significantly deficient! I can 17 imagine the reaction of stockholders and Wall Street analysts to an AEP press 18 release which stated, "Although we were disappointed that our earnings this year 19 were only one half of one percent, we wish to point out that this is not 20 significant."

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While I recognize that my recommendation regarding the determination of where "excessive" earnings begin is open to the criticism of being subjective, I think that

1			it can be seen that there is no way to avoid subjectivity in this matter. To have a
2			computer spit out the answer to the question of "How much is too much?" may
3			give an impression of objectivity, but beneath the analytical surface of spurious
4			precision lies a large amount of subjectivity in the specification of the test, the
5			level of proof demanded, and, indeed, the unstated and underlying theoretical
6			basis behind the use of a statistical test in the first place. I suggest that looking at
7			the risk premium on the negative side of the issue provides an intuitive sense of
8			the issue in a way superior to one, two, or 1.28 standard deviations. For the
9			purposes of determining "significantly excessive returns on equity" in the annual
10			earnings test, I recommend that the Commission consider an amount over the
11			average of the comparable group of 200 to 400 basis points.
12			
13	35.	Q.	Isn't this a rather wide range?
14		А.	No and certainly not compared to the range of recommendations currently before
15			the Commission in the ESP cases.
16			
17	36.	Q.	Are there any specific considerations that could guide the Commission in
18			choosing an amount in this range?
19		А.	Yes. Speaking broadly, and not just in terms of this case, there are features that
20			serve to reduce risk or volatility. I mentioned these before. For instance, riders
21			which track costs serve this purpose. Deferrals stabilize earnings. Unavoidable
22			charges, such as POLR charges, also reduce risk. The presence of such features
23			tends to argue for a lower threshold.

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Q. Are there arguments for a higher threshold?

3 Α. Yes. It has been argued that, the annual earnings test contains asymmetric risk, in which the company faces a situation of "Heads you lose, tails you break even." I **4** · 5 agree that this argues for a higher threshold. However, in the discussions 6 regarding ESPs, I have heard suggestions that the test be applied on a cumulative 7 basis, so that credit for "less than excessive" earnings in one year can be carried 8 over to balance higher earnings in another. If such a system is allowed, it would 9 serve to mitigate the asymmetric risk. Also, for AEP, asymmetric risk could also 10 be mitigated if the earnings of both jurisdictional operating companies could be 11 taken into account. I cannot speak to the issue of whether such a practice would 12 be permitted under S.B. 221 in terms of any actual calculation of significantly 13 excess earnings. However, the law allows for considerations beyond the actual 14 calculation, such as future committed investment. Since there is a commonality 15 between operating companies in terms of both operations and planning, the 16 application of an earnings test might be able to incorporate this fact into any 17 resultant action in a way as to mitigate asymmetric risk. I would view this 18 approach as consistent with the concept of "significantly" as a fairness issue and 19 not merely a statistical exercise.

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21 38. Q. Do you have any view as to how the earned return on common equity of the
22 electric distribution utility should be calculated and how the annual earnings test
23 should be applied?

1 Α. I am aware that there are disagreements regarding possible adjustments to the 2 earned return. A clear example of this is the idea that off-system sales should be 3 excluded. Of course, if the revenues were to be excluded from the numerator, are 4 there not adjustments to be made to the denominator? And how should these be 5 valued? Even in this seemingly simple example, it seems to me that it would be 6 an absolute quagmire to try to make such determinations in advance, in general, or in principle. Nor do I think it necessary. Logically, a very simple process 7 8 suggests itself.

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39. Q. What do you mean?

11 Α. It seems to me that the following process would be consistent with the 12 requirements of S.B. 221. I am not suggesting this as an actual administrative or 13 legal process, but rather as the kind of logical process exemplified on a decision 14 tree or a flow chart. The current proceeding should establish the methodology for 15 constructing the "comparable group" and also specify the number of basis points 16 which will be used to separate "significantly excessive" from merely "in excess 17 of." At the end of the first year of the ESP, the average return on equity of the 18 comparable group is calculated by the company. This number is compared to the 19 return on equity number contained in the EDU's 10-K or FERC-1. If the EDU's 20 ROE is less than that of the sum of comparable group plus the "significantly" 21 adder, the demonstration that significantly excessive earnings did not occur will 22 be presumed to have been made, and any party wishing to challenge this 23 presumption will have to make an appropriate demonstration. If the EDU's

1 earned ROE is greater than the average of the comparable group plus the adder, 2 then, the EDU must demonstrate that significantly excessive earnings did not 3 occur and the EDU must justify any adjustments to the financial statements that it 4 thinks should be made in calculating its ROE for the purposes of S.B. 221. 5 6 40. Q. You are aware that there are efforts in all ESP cases to see if an agreement can be 7 reached among the parties. If any such agreement contained a way of determining 8 "significantly excessive earnings" that is different from the way you are 9 recommending, what influence should this have in other proceedings? 10 A. None. It would be a totally invalid comparison and have no precedential value. 11 As I have tried to show, the ultimate purpose of the entire "significantly excessive 12 earnings" test is to condition outcomes to considerations of fairness. The process 13 used depends upon an unknown future in terms of the earnings of a comparable 14 group. If parties are willing to avoid the uncertainties of future conditions and 15 specify a criterion of fairness at the present time, then this achieves the same 16 result, but in a qualitatively different fashion.

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18 41. Q. Earlier, you stated that you would later explain why you were optimistic that there
19 could be agreement on the methodology for evaluating comparable group
20 earnings. Would you do so now?

A. Certainly. Depending upon the methodology chosen, there will be some differences in terms of the average return of the group. Looking backward at historical data, this can be seen, but it is not necessarily clear which methodology

will produce higher or lower averages in the future. Also, differences in the
averages are quantitatively not that large. But, depending upon methodology
selected, the differences in the variances can be quite large. If a statistical test for
"significantly excessive" is used, then the variance matters, and agreement among
parties would be difficult. However, my testimony is directed to the point that a
statistical test is not appropriate. Therefore, it should be easier to resolve
methodological differences on a technical basis.

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9 42. Q. Does this conclude your testimony?

10 A. Yes, it does, although I reserve the right to supplement my testimony as
11 new information becomes available.

PROOF OF SERVICE

I hereby certify that true copy of the foregoing Testimony submitted on behalf of the Staff of the Public Utilities Commission of Ohio, was served by regular U.S. mail, postage prepaid, hand-delivered, and/or delivered via electronic mail, upon the following parties of record, this 7th day of November, 2008.

Parties of record:

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Marvin I. Resnik Steven T. Nourse American Electric Power company 1 Riverside Plaza Columbus, OH 43215

Daniel Conway Porter Wright Morris & Arthur LLP 41 South High Street Columbus, OH 43215

Attorneys for Columbus Southern Power company and Ohio Power company

C. Todd Jones Christopher L. Miller Gregory H. Dunn Andre T. Porter Schottenstein Zox & Dunn Co., LPA 250 West Street Columbus, Ohio 43215 Attorneys for the Association of Independent Colleges and Universities of Ohio ("AICUO")

Sally Bloomfieid Bricker & Eckler LLP Terry Etter Maureen Grady Michael E. Idzkowski Richard Reese Jacqueline Roberts Ohio Consumers' Counsel 10 W. Broad Street, Suite 1800 Columbus, OH 43215

Attorneys for The Ohio Consumers' Counsel

M. Howard Petricoff Stephen M. Howard Vorys, Sater, Seymour and Pease LLP 52 East Gay Street P. O. Box 1008 Columbus, Ohio 43216-1008 & Cynthia A. Fonner Senior Counsel Constellation Energy Group, Inc. 550 W. Washington St., Suite 300 Chicago, IL 60661 Attorneys for Constellation NewEnergy, 100 South Third Street Columbus, OH 43215-4291 Attorney for The American Wind Energy Association, Wind on Wires, and Ohio Advanced Energy

Michael R. Smalz Ohio State Legal Service Assoc. 555 Buttles Avenue Columbus, OH 43215 Attorney for the Appalachian People's Action Coalition (APAC)

M. Howard Petricoff Stephen M. Howard Vorys, Sater, Seymour and Pease LLP 52 East Gay Street P. O. Box 1008 Columbus, Ohio 43216-1008 Attorneys for ConsumerPowerline, Direct Energy Services, LLC, EnerNOC, Inc., Ohio Association of School Business Officials, Ohio School Boards Association, and Buckeye Association of School Administrators

M. Howard Petricoff Stephen M. Howard Vorys, Sater, Seymour and Pease LLP 52 East Gay Street P. O. Box 1008 Columbus, Ohio 43216-1008 & Bobby Singh Integrys Energy Services Inc 300 West Wilson Bridge Road, Suite 350 Worthington, OH 43085 Attorneys for Integrys Energy Services, Inc.

Matthews White Chester Wilcox & Saxbe LLP 65 East State Street, Suite 1000 Columbus, OH 43215 Attorney for the Kroger company Inc. and Constellation Energy Commodities Group, Inc.

Joseph M. Clark Lisa McAlister Samuel C. Randazzo McNees, Wallace & Nurik 21 East State Street, 17th Floor Columbus, OH 43215-4228 Attorneys for Industrial Energy Users-Ohio

Douglas M. Mancino McDermott Will & Emery LLP 2049 Century Park East, Suite 3800 Los Angeles CA 90067 & Grace C. Wung Mcdermott Will & Emery LLP 600 Thirteenth Street, N.W. Washington, DC 20005 Attorneys for the Wal-Mart Stores East LP, Sam's Club East, and Macy's Inc. (collectively, the "Commercial Group")

Douglas M. Mancino McDermott Will & Emery LLP 2049 Century Park East, Suite 3800 Los Angeles CA 90067 & Gregory K. Lawrence Mcdermott Will & Emery LLP 28 State Street Boston Ma 02109 Attorneys for Morgan Stanley Capital Group, Inc

Craig Goodman President, National Energy Marketers Assoc. 3333 K Street, N.W., Suite 110 Washington, DC 20007 David Boehm Michael Kurtz Boehm, Kurtz & Lowry 36 East Seventh Street, Suite 1510 Cincinnati, OH 45202-4454 Attorney for Ohio Energy Group

Larry R. Gearhardt Ohio Farm Bureau Federation 280 N. High Street P.O. Box 182383 Columbus, OH 43218-2383 Attorney for the Ohio Farm Bureau Federation

Richard L. Sites Ohio Hospital Association 155 E. Broad Street, 15th Floor Columbus, OH 43215-3620 & Thomas O'Brien Bricker & Eckler LLP 100 South Third Street Columbus Oh 43215 Attorneys for Ohio Hospital Association

David C. Rinebolt Colleen L. Mooney 231 West Lima St. P.O. Box 1793 Findlay, OH 45839-1793 Attorney for Ohio Partners for Affordable Energy

Henry W. Eckhart 50 West Broad Street #2117 Columbus Ohio 43215 Attorney for The Sierra Club of Ohio & The Natural Resources Defense Council Attorney for the National Energy Marketers Association

Barth E Royer Bell & Royer Co., LPA 33 South Grant Avenue Columbus OH 43215 Attorney for The Ohio Environmental Council and Dominion Retail, Inc.

Langdon D. Bell Bell & Royer Co., LPA 33 South Grant Avenue Columbus OH 43215-3927 Attorney for The Ohio Manufacturers' Association

Clinton A. Vince Presley R. Reed Emma F. Hand Ethan E. Rii Sonnenschein Nath & Rosenthal LLP 1301 K Street NW Suite 600, East Tower Washington, DC 20005 Attorneys for Ormet Primary Aluminum Corporation

Nolan Moser 1207 Grandview Ave. Suite 201 Columbus, OH 43212-3449 Attorney for The Ohio Environmental Council